

The **Americans with Disabilities Act** defines a person with a disability as:

1. Having a physical or mental impairment that a **substantially limits** one or more major life activities
2. Having a record of such an **impairment**

K-12 Accommodations

- ## Academics
- Assignment modifications
 - Flexible due dates
 - Extended testing time, space, readers, scribes
 - Study notes provided by teacher
 - Accommodations are automatically applied

IEP and 504

- Regularly scheduled meetings
- Official format or record
- Automatically shared with all teachers

Self-Advocacy

- Identification by parents and educators
- School responsible for arranging accommodations
- Instructor will outreach to student

Higher Education Accommodations

Academics

- Cannot alter the fundamental requirements of the course
- Accommodations are requested on a course by course basis

Reasonable Accommodation

- Individualized and dependent on impact of the disability and course
- Ensures physical and learning access

Unreasonable Accommodation

- Alters the fundamental nature of the course or program
- Impose undue financial or administrative burden
- Poses direct threat to personal or public safety

Self-Advocacy

- The student must self identify
- The student must request the accommodations
- Accommodations are NOT automatically applied each semester

Transition Tips

Access Tips

- Participate in IEP meetings
- Read and understand disability documentation
- Understand how the impact of the disability
- Register EARLY with Disability Services Office
- Communicate regularly and early with disability staff and faculty

Success Tips

- Use all resources available at the institution
- Know your learning style
- Use caution with online and hybrid courses
- Leave time between classes when scheduling

There's more to college than going to class!

5 Key Non-Academic Areas



- Student Organizations
- On-campus living
- Responsible Social Media
- Campus Employment
- On-Campus Health and Wellness

Questions?

Thank you!
