

Are you in? Everyone Counts.

Requirements, Data Collection, and Results
Spring and Summer 2016

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Session Outcomes

- Identify requirements, measurement, and definitions for Arizona's PSO Survey
- Increase understanding of how to access the PSO Survey application via ADE Connect
- Review the ADE/ESS-enhanced PSO Survey Protocol and web-based data application
- Identify PSO resources and tips designed to facilitate efficient and meaningful participation

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Helpful Documents to Accompany This Session

- *Essentials for Participating in the 2016 PSO Survey*
- [Definitions of Categories of Engagement](#)
- [Arizona's Current PSO Survey Questions/Protocol](#)
- [PSO Sample Contact Form – Word Document](#)

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IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment, and independent living.*

IDEA Regulations §300.1(a)

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Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- 1. enrolled in *higher education*
- 2. *competitively employed*
- 3. enrolled in *postsecondary education or training*
- 4. some *other employment*

within one year of leaving high school.

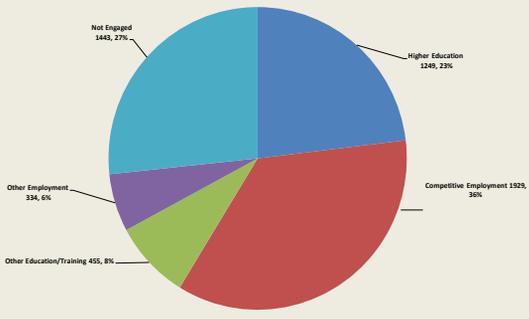
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Arizona Statewide Post School Outcomes (PSO) Survey Results

Summer 2015 Collection SY 2013-14 Exiters



Arizona Post School Outcomes for 2013-2014 SY Exiters



June through September 2015 Survey Participants

- 260 PEAs (district and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who were *eligible* to take the PSO Survey = 7,882
- Total number of exiters who *responded* to the PSO Survey = 5,410

The Three "R's" of the PSO

- Response Rate
- Representativeness
- Results



Response Rate and Representativeness Arizona 2013–2014 Exiters

	Arizona		
Eligible for survey	7,882		
Respondents	5,410		
Response Rate	69%		
	Represented	Under-represented	Over-represented
Gender (Female)	✓		
Ethnicity (Minority)	✓		
Exit Reason (Dropout)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
ID	✓		
All Others	✓		

Other Information that the PSO Survey Tells Us

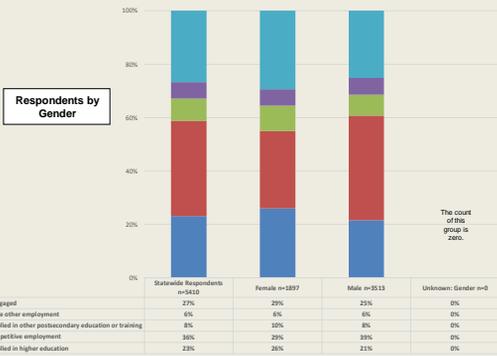
The 3 R's of former students from the following subgroups*?

- Gender
- Category of Disability
- Ethnicity
- Method of Exit from School



*OSEP requires that states report on these four subgroups.

Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2013-14 School Year Exiters



“Unengaged” Characteristics

- Of the 1443 individuals counted in the non-engaged category, *1038 did not attempt any post secondary education/training or employment.*
- However, 405 respondents (28%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category.
- If those 405 youth who attempted engagement had been successful, *engagement rate would have increased from 73% to 81%.*

Essential Terms:

FEDERAL DEFINITIONS

Higher Education

- **full- or part-time**
- **community college** (two-year program)
- **college/university** (four- or more year program)
- **one complete term**

Competitive Employment

- pay at or above **the minimum wage**
- **setting with others who are nondisabled**
- **20 hours a week**
- for at least **90 days (includes military)**

**Other
Postsecondary
Education or
Training**

- **full- or part-time**
- **at least one complete term**
- **education or training program** (e.g., Job Corps, adult education, workforce development program, or vocational technical school that is less than a two-year program)

**Other
Employment**

- **work for pay or self-employed**
- **at least 90 days**
- includes working in a family business (e.g., farming, working in a store, fishing, ranching, catering services)

Frequently Asked Questions

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Q: How do we count a former student who is or has been enrolled in a two- or four-year college or university in any of the following:

Remedial classes
Noncredit classes
Classes such as public speaking, art, basic skills?

A: All of these would be counted as higher education because the student's enrollment is in a two- or four-year college.

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Q: Can a PEA choose to NOT include "military" as competitive employment?

NO

A. Military is defined as competitive employment.

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Q: Does the definition of "some other employment" include the number of hours per week and earnings?

A: No, hours and wages are not considered.

However, the "other employment" needs to be "for a period of at least 90 days at any time in the year since a student left high school."

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Q: If a youth meets all the criteria of competitive employment except the youth is working 16 hours per week, is that "other employment"?

A: Yes, this is "some other employment," because the work does not meet the 20 hours/week definition of "competitive employment."

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Q: What does "at least 90 days at any time since leaving high school" mean?

A: "90 days" means:

Either 90 *cumulative* days or three months of continuous work at an average of 20 hours per week at any time in the year since leaving high school.

- The days need not be consecutive, and
- The work may include more than one job.

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Q: How do you count "supported employment"?

A: If it meets the criteria for "competitive employment" (i.e., 90 days, averaging 20 hours/week and is at or above minimum wage, integrated environment), then it counts as *competitive employment*."

If the criteria for competitive employment is not met, then it counts as "*some other employment*."

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Other Q & A:

Q: How should "stay-at-home parents" be counted?

A: Stay-at-home parents would be counted as "not engaged" by federal definitions.



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Completing Arizona's PSO Survey

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When do PEAs begin the PSO Survey data collection process?

Data collection starts when students have been out of school **at least one year**

and describes engagement in specific activities **within one year of leaving high school.**

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Which students are included in the data collection?

- Students with IEPs who leave high school:
- with diplomas;
 - by aging out; or
 - by leaving early/dropping out.

***Note:** Exit reasons are extracted from SAIS using student data uploaded by PEAs.

Challenge: Finding early leavers!

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What student demographic information is needed for the PSO Survey?

- Category of Disability
- Gender
- Race/Ethnicity
- Exit Reason

This demographic/exit data is extracted periodically and finalized in July 2016 from the data PEAs have uploaded to SAIS. It will come from the same data "snapshot" used to generate the state-reported Graduation Rate.

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When is PSO data collected in Arizona?

- June 1 through September 30



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Preparing for the Survey

- Reviewing your student list to see if there are students that can be excluded from having the PSO Survey administered
- It is recommended that all staff that are going to be administering the PSO Survey receive training on how to effectively administer it
- Reviewing files for current contact information for both current students as well as those who will have survey administered this summer
- Confirming that the correct staff have access to the PSO application in ADE Connect

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The Arizona PSO Survey Protocol

- Consists of eight questions (see Arizona's PSO Survey [Protocol](#) on the ADE/ESS [PSO website](#)) addressing student engagement since students have left high school in:
 - Higher Education
 - Competitive Employment
 - Other Postsecondary Education or Training
 - Other Employment

The PSO Survey- Eight Questions Page 1

ARIZONA POST SCHOOL OUTCOMES SURVEY

ARIZONA'S POST SCHOOL OUTCOMES (PSO) SURVEY PROTOCOL

GENERAL INSTRUCTIONS

The Post School Outcomes (PSO) Survey web-based application is available through ADE Connect. Public education agency (PEA) personnel administering the PSO Survey can either use a hard-copy version of the PSO Survey protocol to assist responses or the responses can be entered directly into the PSO Survey web-based application. Ultimately, all PSO Survey responses must be entered into the PSO Survey web-based application regardless of how the responses are initially collected.

The PSO Survey protocol outlined in this document allows PEA personnel administering the PSO Survey to use a hard-copy version to collect information.

BACKGROUND INFORMATION

Record the name of the student: _____

Record the SAS ID of the student: _____

Record the name of PEA staff conducting the PSO Survey: _____

Indicate the person who responded to the PSO Survey:

Student

Family member (Parent) _____

Staff (once agency personnel identify) _____

In some instances, you may not be able to administer the PSO Survey. If you are unable to administer the Survey, please indicate whether the PSO Survey was not applicable or not collected. **NOTE:** Only one type of exclusion can apply for each student.

N/A Exclusion:

If you are not applicable to administer the PSO Survey to this student because (select one):

Student is enrolled in high school

Student is deceased

Exit code was an error in SAS

Not Collected Exclusion:

The PSO Survey cannot be completed because (select one):

No contact with participant

No contact after three attempts

Insufficient contact information

Contact not collected

The PSO Survey- Eight Questions Page 2

ARIZONA POST SCHOOL OUTCOMES SURVEY

PSO SURVEY QUESTIONS

YOUR DATA WILL BE MADE AVAILABLE AT LEAST ONE YEAR FOLLOWING THE STUDENT'S EXIT FROM HIGH SCHOOL.

Postsecondary School

1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?

NO → GO TO QUESTION 4

YES → GO TO QUESTIONS 3 AND 5

No Answer

2. Did you complete an entire term? **[NOTE: this can be any complete term including quarter, semester, inter-semester, summer, online]**

NO

YES

No Answer

3. Describe the kind of school or job training program in which you were enrolled. **[CHECK ONE OPTION]**

High school completion program (e.g., Adult Basic Education, GED)

Postsecondary education or employment training program (e.g., MBA, Law Corps)

Vocational, technical, trade school

2- or 4-year college or university

English as a second language instruction

Other (specify) _____

No Answer

Employment

4. In the 12 months after leaving high school, were you ever employed?

NO → STOP DATA COLLECTION COMPLETED

YES → GO TO QUESTIONS 6, 7 & 8

No Answer

5. Have you worked for a total of 3 months (about 90 days)? **[NOTE: Days do not need to be in a row.]**

NO

YES

No Answer

**The PSO
Survey- Eight
Questions
Page 3**

6/16/2016 POST SCHOOL OUTCOMES SURVEY

6. Are you currently working or have you worked an average of 20 or more hours per week? (NOTE: Hours may vary week to week.)

NO
 YES
 No Answer

7. When you paid at least minimum wage? (NOTE: 2013 AZ minimum wage was \$8.05 per hour; 2016 minimum wage remains the same, \$8.05 per hour)

NO
 YES
 No Answer

8. Describe the job you currently have or have had? (CHECK ONE OPTION)

in a company, business, or service with people with and without disabilities
 in the military
 in supported employment (paid work with services and wage support to the employee)
 self-employed
 in your family's business (e.g., farm, store, fishing, ranching, catering)
 in sheltered employment (where most workers have disabilities)
 Employment solely on part or piece
 Other (Specify) _____
 No Answer

PSO SURVEY COMPLETED
Thank You!

**Using PSO Data at the
state and local level**

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Arizona Uses PSO Data to:

- Report at the national, state, and local levels through the SPP/APR;
- Engage stakeholders; and
- Guide and improve transition services delivered to transition-aged youth with disabilities.

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Arizona's PSO Survey Application

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General Tips

- Multiple personnel can enter PSO data into the PSO Survey application.
- The PSO Survey application is accessed through ADE Connect.
- Permission to access the PSO application is granted by the local PEA's Entity Administrator and approved by the special education director.
- Entity Administrator resources <http://www.azed.gov/aelas/adeconnect/>
- Entity Administrators who experience difficulties, should contact: ADESupport at 602-542-7378, 866-577-9636 or email adesupport@azed.gov (Monday-Friday 8:00am – 5:00pm)

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Demonstration of the PSO Survey Application

Screen Shots
PSO Survey Application

Data Entry Instructions
Summer 2016

Contact attempt information is now displayed. Select "Add Attempt" to log additional contact attempts

Home | Existing Students | Student | Post School Outcomes Survey | Outcomes Survey | PostSchool@Text.com

Contact Attempts
Dysart Unified District (07-02-89-000)

Student: Student details data downloaded
 Status:
 School: Dysart High School (07-02-89-209)
 Student (SAS ID): Bear, Ted (513354)

Date	Results	Comments
06/12	no answer, left a message explaining the purpose of the call.	

Add attempt

Log additional attempts as needed.

Contact Attempt
Dysart Unified District (07-02-89-000)

Student: Student details data downloaded
 Status:
 School: Dysart High School (07-02-89-209)
 Student (SAS ID): Bear, Ted (513354)

Attempt:
 Date: 07/02
 Results: Called again, younger brother answered the phone and told me I could reach Ted at: 520-372-1499
 Comments: Call the number provided

Each attempt is listed, continue until the survey can be administered, or three attempts have been logged. Remember to save attempt.

Home | Existing Students | Student | Post School Outcomes Survey | Welcome to our school | Outcomes Survey | PostSchool@Text.com

Contact Attempts
Dysart Unified District (07-02-89-000)

Student: Student details data downloaded
 Status:
 School: Dysart High School (07-02-89-209)
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Date	Results	Comments
07/02	Called again, younger brother answered the phone and told me I could reach Ted at: 520-372-1499	Call the number provided
06/12	no answer, left a message explaining the purpose of the call.	

Add Attempt

You will be recording a date between June 1 and September 30, 2016

Using PSO Data

- ADE/ESS PSO state and local reports will be available late fall 2016 or early spring 2017, including:
 - Response rate and representativeness
 - Outcome data by category of engagement
 - Outcome data by subgroups: category of disability, gender, method of exit, and ethnicity

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Additional Assistance

- Consult the ADE/ESS [PSO webpage](#).
- For questions regarding the PSO survey application or to request technical assistance support for using PSO data, contact ADE Secondary Transition Team via e-mail at PSOInbox@azed.gov.

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Contact Information

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Or use the PSOInbox@azed.gov for general PSO or Indicator 14 questions!

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