

Vocational Rehabilitation Coordination with High Schools

VR provides the following services to high schools:

- **Technical Assistance and Consultation**

Collaboration between school and VR for transition planning: collaborate with school IEP team as requested/appropriate to assist in development of IEP measurable post-secondary goals, services/activities, and identification of other community partners to assist with attainment of goals. May begin when student first enters HS. Student is not required to have an open VR case to receive this service; service provided at no cost. Does not have to be in person, may be given via phone or email.

- **Outreach & Identification of Students**

Student & Parent presentations,

Presentations to Special Education staff

Participation in Transition events-Open house, Transition Fairs, Agency Night, etc.

Presentation topics: VR, services, referral process, application/eligibility; provide written/electronic materials for distribution;

- **Referrals**

Timing of and Referral Process

Who can refer a student to VR? Teacher or other school staff, other agency worker, parent, self

Information & referral to other community resources

- **Joint Planning**

Determination of roles and responsibilities, including financial responsibilities, of each agency. IEP/IPE coordination; student should have Individual Plan for Employment in place within 90 days of eligibility, but no later than date of school exit; post-school employment goals in transition plan of IEP should correspond to vocational goal in IPE if VR counselor was involved in IEP transition planning

After VR eligibility determination, VR counselors work with students during the Individualized Plan for Employment (IPE) planning period to match the vocational goal to the student based on student strengths, abilities, and interests. As part of the IPE, the student and VR counselor develop intermediate and long term rehabilitation objectives and identify the services (from VR or through other community service providers) necessary to complete the objectives and attain the vocational goal.

VR services are potentially available to high school students as long as:

1. The student is eligible for VR services;
2. The service is necessary for the student to reach the vocational goal identified in his/her IPE;
3. The student's school does not provide the service;
4. The service is not available as a comparable benefit from a community service provider;
5. The service is included in the student's IPE.