

Program at a Glance
MONDAY, August 29, 2016

9:00–10:30	Welcome and Introduction of Keynote Speaker, Karol Basel, ADE Deputy Associate Superintendent of ESS Roberto Rivera—Opening Keynote Address: Fulfilling the Dream: How a Young Man Went from a Dope Dealer to a Hope Dealer
10:30–11:00	Remarks from Diane Douglas, Superintendent of Public Instruction Presentation of Secondary Transition Services Awards
11:00–11:30	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing
11:30–12:30	LUNCH
12:30–12:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

AFTERNOON CONCURRENT SESSIONS

Sessions marked with an asterisk (*) are recommended for professional participants who are new to the area of secondary transition.
Sessions marked with a square (□) are recommended for youth and family.

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–8:30	5:30–8:30
Roadrunner A	□ Technology Beyond the Classroom Mike Marotta	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	Universal Design for Employment Mike Marotta	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	*□ Technology Hacks for Life Mary Keeney	Youth/Young Adult Event (Quail D & Downstairs Pre-conference Area) & Parent/Family Workshop (Roadrunner A)	Professional Event (Upstairs ballroom)
Roadrunner B & C	* Promoting High Expectations Sean Roy		Project SEARCH Arizona Laura Schweers		*□ Person-Centered Planning Jacy Farkas		
Quail D	□ A Collaborative Partnership in Youth Transitions Kathryn Eckert-Mason		□ Higher Education and Students with Disabilities Chad Price, Tara Grant		*□ Navigating the System- Understanding the Division of Developmental Disabilities Marie Arbizio, Angie Ortiz, Abel Young		
Quail E & F	*□ An Introduction to Secondary IEP Transition Requirements Part I Andi Asel, Ana Núñez		*□ An Introduction to Secondary IEP Transition Requirements Part II Andi Asel, Ana Núñez		* Bringing Transition Requirements into Focus Angela Odom, Jeff Studer		
Dove G & H	Strategies for Increasing Access to Improve Outcomes Pat Reynolds		□ Power of Voice: What Does Having a Voice Mean to You and Your Role? Marianne Marts		Trauma-Informed Schools Marcia Stanton		
Dove I	Continental Project Erin Celona		□ Youth: Transforming Our Tomorrows Melissa Santora		Planning for Postsecondary Success Janine Cawthorne		
Redbird J	Literacy in Short-term Settings Deborah Reed		Compassion Fatigue and Self-Care Denise Beagley		Are You In? Everyone Counts Jay Johnson		
Redbird K	Collaboration Is Necessary Debbie Martin		Youth and Disabilities and Employment- Reports from the National Landscape Scott Solberg, Kay Schreiber		Building Resilience Through the 40 Developmental Assets Russel Randall		
Redbird L	□ Snapshots of Success from Adults on the Autism Spectrum Debbie Weidinger		□ The Role of Self-Advocacy Organization in the Transition of Young Adults George Garcia		□ Self-Advocacy for Everyone's Success Lynn Black		
Salt River 4 (Upstairs)	Not Used During This Time		*□ Fulfilling the Dream: Turning Pain into Propane for Personal Empowerment and Social Change Roberto Rivera		*□ Fulfilling the Dream: Turning Pain into Propane for Personal Empowerment and Social Change Roberto Rivera		

Salt River 5 <i>(Upstairs)</i>			Keeping the "Special" in Special Education When It Is Delivered in a General Education Setting Marilyn Friend		Those Devilish Details: Scheduling and Common Planning Time for Co-Teaching Marilyn Friend		
Salt River 6, 7 & 8 <i>(Upstairs)</i>			<input type="checkbox"/> Summarizing Information: A Lifelong Skill Deborah Reed		<input type="checkbox"/> Partnership and Collaboration with Multicultural Families Sookyung Shin		