

Where Do I Put All This Stuff? Driving Toward A Transition and Achievement Portfolio (TAP)

Life is a Highway
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ADE Transition Conference




Road Trip!!!

Current Location

- Where were we?

Destination

- Where were we going?



Disability is a natural part of the human experience and in no way diminishes the right of persons with developmental disabilities to live independently, enjoy self-determination, make choices, contribute to society, and experience full integration and inclusion in the economic, political, social, cultural, and educational mainstream of American society.
- The Developmental Disabilities Assistance and Bill of Rights Act Amendment of 1998

Monitoring Guide Steps

- III.A.6 (300.320), pgs D33 – D40
 - Measurable Postsecondary Goals
 - Annual Goals that Enable Student to Meet
 - Transition Services & Activities
 - Age-Appropriate Transition Assessments
 - Course of Study
 - Invitation/Transfer of Rights
 - Summary of Performance



Packing for Success

Transition and Achievement Portfolio (TAP)

- A vehicle for collecting documentation
- Assist in planning for instruction
- Monitor progress toward the **DESTINATION**
- Documentation of preparation toward adult living
- Data-driven decisions about achievement and transition



Packing for Success

Portfolio Activity

- Organize the Portfolio TAB's



TAP STUDENT PORTFOLIO COMPONENTS

PORTFOLIO TABS	DESCRIPTIONS
Student Profile	Demographic Information
Instruction	Academic Achievement
Employment	Pre-Employment skills, Interests and Preferences and Experiences
Community	Involvement in Community Activities
Daily Living	Age Appropriate Independent Living Skills and Assessments
Training & Adult Living	Preparation Activities to Transition to Adult Life
Related Services	Outside Agency Needs
Functional & Vocational Evaluation	Results of Completed Evaluations (if appropriate)
My Resources	Individualized Resources

Student Profile • All Student Demographic Information

- Student Information System
- IEP Components
- Evaluation Eligibility Page(s)



Instruction All Information Pertaining to the Student's Academic Achievement

- Documentation
- Assessments
- ARTIFACTS



Never drive faster than your guardian angel can fly.
~Author Unknown



Employment Evidence of Pre-Employment Skills, Interests and Preferences, and Experiences of the Student

- Job Skills, Interest, and Career Inventories
- Community Based Instruction
- Employment Skills Inventory
- Course Of Study Aligned To Desired Measurable Postsecondary Goal (MPG)

Community Evidence of Involvement in Community Activities

- Documentation Of Community Experiences
- Hobbies And Skills



Daily Living Evidence of Age Appropriate Independent Living Skills and Assessments

- Consumer Skills
- Time management skills
- Medical Needs
- State and City Resources
- Citizenship Duties and Responsibilities
- Legal Consequences for Behavior

Training & Adult Living Evidence of Preparing to Transition to Adult Life

- Transcripts
- Meeting with an Academic Advisor or TOR
- Course Selections
- Guardianship
- SOP Summary of Performance

Related Services Evidence of Outside Agency Needs

Agency Documentation

- Qualifications/Eligibility for outside agency services
- Completed Applications for Related services
- Assistive Technology
- Communication Needs
- Behavioral Supports



Functional & Vocational Evaluations (if appropriate) Results of Completed Functional/Vocational Evaluations

- **AIMSA – RESULTS**
- Interests and Aptitudes
- Need for Specific Assistive Devices
- Communication Needs
- Assistive Technology
- Behavioral Supports



My Resources Student Individualized Resources

- Post-Secondary Education/Training Searches
- Post-Secondary Education/Training Scholarship Searches
- Post-Secondary Education/Training Applications
- Copies of Completed Job Applications
- Technical Manual Vocabulary Sheets
- Family Information

HIT THE ROAD!!

- Site
- Professional Development Schedule
- Monthly Staffing
- Prep Connect Meetings
- Evaluation of TAP



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