

States with Mandated ILP/PEP in use

Alaska	Arizona	Colorado	Connecticut	Delaware
District of Columbia	Georgia	Hawaii	Idaho	Indiana
Iowa	Kentucky	Louisiana	Maryland	Massachusetts
Michigan	Minnesota	Missouri	Oregon	Rhode Island
South Carolina	South Dakota	Virginia	Washington	West Virginia
Wisconsin				

Based on 2013 data from the Office of Disability Employment Policy (ODEP)

<http://www.dol.gov/odep/ilp/map/#TextOnly>

ECAP Definition



ECAP = Education and Career Action Plan

Reflects your current plan of coursework, career aspirations and extended learning opportunities to develop your individual academic and career goals

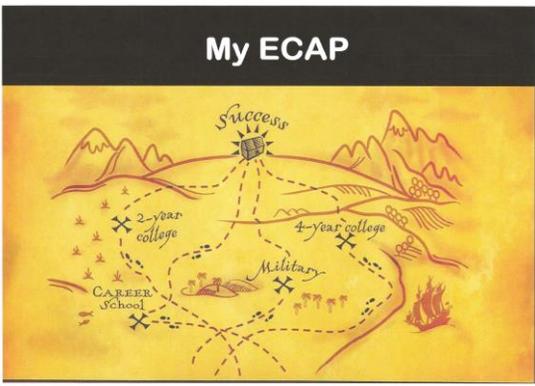
Ideally developed in middle school and updated annually in high school and beyond.

ECAP Attributes



ECAP Attributes (con't)

- POST-SECONDARY**
 - Explore admissions requirements
 - Complete necessary applications
 - Create a financial assistance plan
- EXTRA-CURRICULAR**
 - Clubs, organizations, CTSO
 - Other leadership opportunities
 - Athletics / recreational
 - Fine arts opportunities
 - Community service or volunteer activities
 - Work experience, internship, job shadow
 - Other activities



» LHHS completes ECAP . . .

Lake Havasu High School ECAP

Knight Time Activities (Advisory)

Arizona Career Information System (AzCIS)

Counselor Classroom Lessons

- 9th Grade PE (2 times a year)
- 11th Grade English (Resumes) – coordinated with teacher
- Social Studies (10th, 11th & 12th grade – one session in fall)
- 8th – 11th Grade Pre-Registration

Knight Time Activities (Advisory) - Calendar

2015-16	9 th	10 th	11 th	12 th
September 24	What is ECAP?	ECAP Lesson – Establishing Priorities	Jostens Class Ring	Post-Secondary Rep Day
October 22	Will You Be in This Picture? (C2G Activity)	Anti-Bullying	Path to Success	Path to Success/ Grades/ Senior Mosts
January 28	Digital Footprint/ RTI	Just Getting Started/ RTI (C2G Activity)	Impact Teen Drivers/ RTI	Credit Review/ Grad Stats, Graduation Ballot/RTI



Counselor Classroom Lessons

- 9th Grade {
 - Fall and spring (pre& post-test)
 - PE class (gender split)
 - Aug: Meet Your Counselor Lesson
 - Jan: Course Planner/Career Cluster Inventory
- 10th Grade {
 - Oct/Nov – Social Studies
 - Interest Profiler
 - School Sort
 - Continue updating skills, activities, work experience, course planner

Counselor Classroom Lessons (con't)

- 11th Grade
 - Oct/Nov – Social Studies
 - Financial Plan
 - Reality Check
 - Application Tracker
 - Continue updating skills, activities, work experience, course planner
- 12th Grade
 - Nov – Social Studies
 - SKILLS
 - Application Tracker
 - Continue updating skills, activities, work experience, course planner

ECAP Success

- ▶ Demonstrated efficacy
 - Decreased drop out rate (5.2% to 4.12%)
 - Increased college enrollment rate (55.17%)
 - Increased college completion rate (33.74%)
 - Increased graduation rate (70% to 84.33%)
- ▶ Benefits to Students
 - Take ownership for learning
 - 4 – 6 year plan while in high school
 - Correct placement in courses and successful pathway completion (certifications or degrees)
 - Can track scholarships, college visits, and programs of study

Pre/Post Testing – 9th Meet Your Counselor Lesson

	Female	Male	Total
Attended Kickoff	152	149	301
ATTITUDE Questions			
Attendance	99%/98%	99%/98%	99%/97%
Grades	99%/99%	99%/99%	99%/99%
Graduation	99%/99%	99%/99%	99%/99%
Post-secondary	97%/96%	90%/93%	93%/94%
KNOWLEDGE Questions			
# of credits	51%/61%	46%/48%	49%/55%
# of math credits	69%/84%	70%/84%	69%/84%
Foreign Language	32%/63%	27%/44%	29%/54%

ACT for ALL Juniors

- ▶ 3rd straight year in which ALL juniors/early grads (including those with accommodations) could take ACT
- ▶ 412 students took the ACT in April 2015
 - * 424 in 2014; average composite: 19.14
 - * 420 in 2013; average composite: 18.86
 - *highest score =36; AZ universities recommend average composite score of 22
- ▶ Helios approved funding for next five years!



ECAP Materials (handouts)

-  Knight Time Activities (Advisory) - Calendar/ What it is
-  Arizona Career Information System (AzCIS) - LHHS ECAP Components Sheet
-  Counselor Classroom Lessons - 9th Grade ECAP Handout/ Pre-Test

Missing Links

- » Special Education
504 Students
Transitioning out of high school

4 Steps to the Student Led IEP

- Education for Student Preparedness
- Complete Self-Directed Format Prior to Meeting
- Interview and Practice with Case Manager
- Student Leads the Meeting with Confidence



Education for Student Preparedness

- Know your IEP
 - My IEP Meeting Packet
 - Self-Determination Packet
- Student Transition Plan
 - AzCIS/ECAP Report
 - Student Transition Time-line
 - Building Student Portfolio
- Rights and Responsibilities



Complete Self-Directed Format prior to meeting

- ▶ Research Information Available
 - AzCIS/ECAP
 - Assessments/Inventories
 - Strengths/Preferences/Interests
 - Activities/Courses
- ▶ Complete Form with Parent
 - Cover Letter to Parent
 - Meeting Notice
 - Self-directed Format



Interview and Practice with case manager

- › Interview student through questioning
- › Demonstrate delivery of meeting format (I do)
- › Choral read with student (We do)
- › Student reads with needed prompts (You do)



Student leads the meeting with confidence

- › Student Independently Delivers Presentation
 - Student Introduces Participants
 - States Purpose of Meeting
 - Shares Personal Interests, Skills, and Goals
 - Share ECAP/Portfolio/Work Samples
- [Teachers/Counselors/Case Manager share input/grades]
- Student participates in group discussion and closes the meeting.**





School-wide Implementation of Career and College Ready Standards

References

AzCIS. Arizona Career Information System. www.azcis.intocareers.org

Reitzer, H and Neisdorf, D. (2005). *Building Your Future*. PCI Educational Publishing

Rennie Center for Education Research & Policy (2011). *Student Learning Plans: Supporting Every Student's Transition to College and Career*. Cambridge, MA: Rennie Center for Education Research & Policy. Retrieved from <http://www.renniecenter.org/research/StudentLearningPlans.pdf>

US Department of Education (2013). *First Response: A Guide to Designing and Delivering Classroom Interventions*. Retrieved from <http://www.greatschoolspartnership.org/wp-content/uploads/2013/02/First-Response-FINAL.pdf> and <http://www.greatschoolspartnership.org/wp-content/uploads/2012/02/NESSC-I-Want-to-Know-More-No13.pdf>.

US Department of Labor, Office of Disability Employment Policy. Individualized Learning Plans Across the U.S. <http://www.dol.gov/odep/ilp/map/>

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THANK YOU FOR ATTENDING!
