

GPS Transition Continuum

JOBS : Students participating in employment opportunities. (1-2 years)

STRIVE: Students participating in intensive labs pertaining to vocational and independent living skills. Labs are presented with a dual emphasis on functional academic foundational learning, and intensive real-world experiences. (1 full year Aug.-May)

DIALS – intensive instruction of independent living skills in apartment like setting. Students learn the skills necessary to effect a working level of independence in their post-secondary lives through community based instruction. (1 year)

ABLE – Student participating in intensive instruction in the area of independent living skills. Content is presented through functional academic learning in the area of ILS as well as CBI. Student learns the foundational skills necessary to effect semi-independent post-secondary lives. (1 year)

Contacts:

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S – Jenifer Shepstead

D - Tricia McCormick

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When planning for transition...

- Age out?
- Desired Post Secondary Outcomes?
- Elective Coursework?
- Credits?
- External Agency: DDD/VR?

A transition representative should be in attendance at meetings where these programs are an option for the following year.