







Age-Appropriate Transition Assessments



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Adapted from a Dr. Ed O'Leary presentation

Assessment Examples

- Person-centered planning
- Student report
- Parent interviews
- Interest inventories
- Skills inventories
- Interviews
- AzCIS (Arizona Career Information System) portfolio
- Related services file(s)
- Nurse's file
- Test Prep Review

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Measurable Postsecondary Goals



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Examples of MPGs

- Training
I/John will enroll in an emergency medical technician training program after graduation.
- Education
After graduation, John will enroll full time at Yavapai Community College and obtain an associates degree in computer networks.
- Employment
Upon exit from school, I will work as a computer technician repairing computers and maintaining computer networks.
- Independent Living Skills
John will live independently in an apartment or home of his own, after completing high school.

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Examples of MPGs (Severe Disability)

- Training/Education
Upon completion of high school, Bobby will participate in an in-home or center-based program designed to provide habilitative and vocational training with medical and therapeutic supports.
- Employment
Upon completion of high school, Bobby will work in the home by assisting an adult to clear the table after an activity using hand-over-hand assistance.
- Independent Living
Upon completion of high school, Bobby will live at home and participate in his daily routines (e.g., feeding, dressing, bathing).

Upon completion of high school, Bobby will use an augmentative communication device at home and in the community to communicate his needs, wants, and desires.

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Transition Services/Activities



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Activities Example

- **MPG:**
After graduation, Joan will attend Arizona Western College and enroll in the allied health professions program.
- **Transition Services – Activities:**
 - Receive instruction in the use of a screen reader
 - Investigate summer programs/internships for health-related careers
 - Meet with the campus disability student resource specialist to determine eligibility requirements for services

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Courses of Study



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Courses of Study Example

- **MPG:**
I will enroll in media/computer arts illustration program at Scottsdale Community College.
- **Course of Study:**
 - Grade 11: English III, Algebra I, Physical Science, Careers Class, Journalism, Computer Applications III
 - Grade 12: English IV, Advanced Computer Applications, World Geography, Photography, Yearbook

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Annual IEP Goals



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Annual IEP Goals Aligned to MPGs

MPG:

- Upon completion of school, John will complete on-the-job training for telemarketing.

Annual IEP Goal:

- Using grade-level social studies textbook and current reading assignment, John will orally read 100 wpm over 4 trials. He currently reads 75 wpm over 4 trials . . . to read the scripts used by a telemarketer.

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Annual IEP Goals – More Examples

- Mary will correctly define 90% of veterinary terms found in veterinary technical manuals with the aid of an electronic thesaurus.
- Given a weekly math test with 20 problems multiplying 3-digit by 2-digit whole numbers, Paul will correctly answer an average of 15 problems for five trials to be able to work as a carpenter’s assistant.
- Martin will reduce aggressive behaviors toward others as evidenced by a reduction in referrals for aggressive behaviors from 6 to none for a 9-week grading period.

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Student Invitation



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Outside Agency Invitation, with Prior Consent



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Transfer of Rights



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Summary of Performance

Academic Achievement
Functional Performance
Recommendations to Assist
Student



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Predictors of Success

National Secondary Transition Technical Assistance
Center (NSTTAC)

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In-School Predictors by Post-School Outcome Area

Predictors	Outcomes:	Education	Employment	Independent Living
*Career Awareness		X	X	
*Community Experiences			X	
*Exit Exam Requirements/High School Diploma Status			X	
*Inclusion in General Education		X	X	X
*Interagency Collaboration		X	X	
*Occupational Courses		X	X	
*Paid Employment/Work Experience		X	X	X
*Parental Involvement			X	

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In-School Predictors by Post-School Outcome Area

Predictor	Outcomes:	Education	Employment	Independent Living
•Program of Study			X	
•Self-Advocacy/Self-Determination		X	X	
•Self-Care/Independent Living		X	X	X
•Social Skills		X	X	
•Student Support		X	X	X
•Transition Program		X	X	
•Vocational Education		X	X	
•Work Study			X	

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- National Secondary Transition Technical Assistance Center (NSTTAC)
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