

Are You In? Everyone Counts! Essentials for Participation in the 2015 Post School Outcomes (PSO) Survey

Requirements, Data Collection, and Results

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Session Outcomes

- Identify requirements, measurement, and definitions for Arizona's PSO Survey
- Increase understanding of how to access the PSO Survey application via ADE Connect
- Review the ADE/ESS-enhanced PSO Survey Protocol and web-based data application
- Identify PSO resources and tips designed to facilitate efficient and meaningful participation

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Helpful Documents to Accompany This Session

- *At a Glance: Arizona's Post School Outcomes Information (Arizona One-Page Summary PSO Survey)*
- *Arizona Post School Outcomes (PSO) Survey / Indicator 14 Glossary of Terms*
- *Arizona's Post School Outcomes (PSO) Survey Protocol*
- *Screen Shots: Arizona PSO online application*

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IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment, and independent living.*

IDEA Regulations §300.1(a)

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Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. enrolled in *higher education*;
- B. enrolled in *higher education or competitively employed*; or
- C. enrolled in *higher education or competitively employed* or enrolled in *postsecondary education or training* or in some *other employment*

within one year of leaving high school.

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Starting with Results to Understand the PSO Process

WHAT DOES THE PSO SURVEY TELL US?

Everyone Counts, Everyone In Summer of 2015 Collection

- 8411 students are eligible for the survey.
- 277 PEAs are required to participate.

# of Exiters	# of PEAs
10 or less	158
11 to 30	64
31 to 60	26
61 to 100	8
101 to 200	9
201 to 300	8
Over 300	4 (TUSD, Mesa, Glendale and Phoenix Union)

The Three “R’s” of the PSO

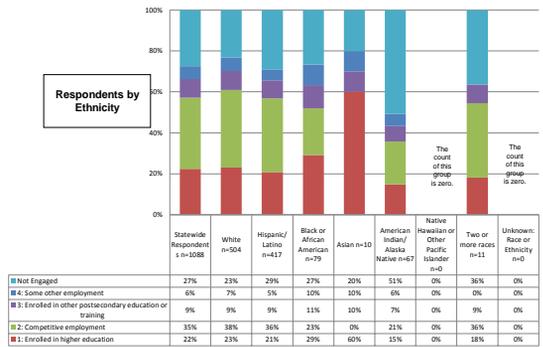
- Response Rate
- Representativeness
- Results



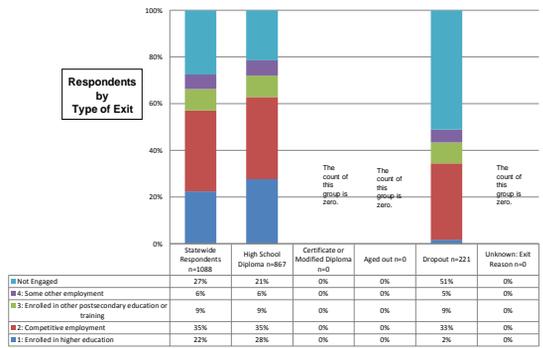
Response Rate and Representativeness Arizona 2012–2013 Exiters

	Arizona		
Eligible for survey	1629		
Respondents	1088		
Response Rate	67%		
	Represented	Under-represented	Over-represented
Gender (Female)	✓		
Ethnicity (Minority)	✓		
Exit Reason (Dropout)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
ID	✓		
All Others	✓		

Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2012-13 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2012-13 School Year Exiters



“Unengaged” Characteristics

- Of the 299 individuals counted in the non-engaged category, 218 did not attempt any post secondary education/training or employment.
- However, 81 respondents (27%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category.
- If those 81 youth who attempted engagement had been successful, Arizona’s “Measurement C” (engagement rate) would have increased from 73% to 80%.

Q: Does "some other employment" include sheltered and supported employment?

A:

Yes

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Q: Are the number of hours per week and earnings considered in "some other employment"?

A: No, hours and wages are not considered.

However, the "other employment" needs to be "for a period of at least 90 days at any time in the year since a student left high school."

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Q: If a youth meets all the criteria of competitive employment except the youth is working 16 hours per week, is that "other employment"?

A: Yes, this is "some other employment," because the work does not meet the 20 hours/week definition of "competitive employment."

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Completing Arizona's PSO Survey

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When do PEAs begin the PSO Survey data collection process?

Data collection starts when students
have been out of school
at least one year

and describes engagement in specific
activities **within one year of leaving
high school.**

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Which students are included in the data collection?

Students with IEPs who leave high school:

- with diplomas;
- by aging out; or
- by leaving early/dropping out.

***Note: Exit reasons are extracted from SAIS
using student data uploaded by PEAs.**

Challenge: Finding early leavers!

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What student demographic information is needed for the PSO Survey?

- Category of Disability
- Gender
- Race/Ethnicity
- Exit Reason

This demographic/exit data is extracted periodically and finalized in July 2015 from the data PEAs have uploaded to SAIS. It will come from the same data "snapshot" used to generate the state-reported Graduation Rate.

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When is PSO data collected in Arizona?

- June 1 through September 30



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The Arizona PSO Survey Protocol

- Consists of eight questions (see [Arizona's PSO Survey Protocol on the ADE/ESS PSO website](#)) addressing student engagement since students have left high school in:
 - Higher Education
 - Competitive Employment
 - Other Postsecondary Education or Training
 - Other Employment

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Arizona's PSO Survey Application

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Who Needs Access to the Web Based PSO Application?

- Designated school or district staff who collect PSO data or will access local PSO results and reports for use in analyzing local outcome data.
- **Staff who may require access include:**
 - Special Education Director or Administrator
 - Staff who will be conducting the PSO phone interview **and** will be inputting survey responses
 - Others as determined by local school or district administration
- Designating who will have access is a local decision.

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Did You Know?

- Multiple personnel can enter PSO data into the PSO Survey application.
- **The PSO Survey application is accessed through ADE Connect.**

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Local Entity Administrator

- Is responsible for all user accounts in ADE Connect
- **Controls user access to each ADE application.**
- Appropriately assigns roles and permissions for school personnel to access the ADE applications they need to do their work.
- **Makes sure that users only have access to the applications and data they are authorized to see**
- Entity Administrators who experience difficulties, should contact: ADESupport at 602-542-7378, 866-577-9636 or email adesupport@azed.gov (Monday-Friday 8:00am – 5:00pm)

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ADE/ESS Secondary Approval Process

- Required for access to all ADE/ESS applications including the Post School Outcomes (PSO) Survey
- **ADE/ESS verifies that the individual requesting access to the PSO application has the approval of the local special education director.**
- If approval from the special education director is not received within seven calendar days, the request is automatically rejected and a new request must be submitted.

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Summary of the Process

- Contact your local entity administrator to be granted access to the PSO application in ADE Connect.
- **Make sure your special education director approves your need to access the PSO application and communicates that to ADE/ESS PSO Initiatives staff.**
- Access to the PSO application could take up to seven days due to the required secondary approval process.
- **Watch for an email to confirm your access from:** ims-notiviation@azed.gov

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Demonstration of the PSO Survey Application

– See screenshot handouts.

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Resources to Assist PEAs in Using PSO Data

- ADE/ESS PSO state and local reports will be available late fall 2015 or early spring 2016, including:
 - Response rate and representativeness
 - Outcome data by category of engagement
 - Outcome data by subgroups: category of disability, gender, method of exit, and ethnicity
- **Technical assistance provided by ADE/ESS**

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Additional Assistance

- Consult the ADE/ESS [PSO webpage](#).
- For questions regarding the PSO survey application or to request technical assistance support for using PSO data, contact Lorrie Sheehy via e-mail at PSOInbox@azed.gov.

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Contact Information

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Or use the PSOInbox@azed.gov for general PSO or Indicator 14 questions!

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