

# Title II: Adult Education

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## **Arizona Department of Education (ADE) - Adult Education Services**

### **Authorization for Adult Education Services:**

- Arizona Revised Statutes 15-232; 15-233; 15-234
- Title II of the Workforce Innovation and Opportunity Act (WIOA) of 2014 *(as of July 1, 2015)*

### **Authorization for High School Equivalency (HSE) Testing and Transcripts:**

- Arizona Revised Statute 15-702

### **Purpose for Adult Education:**

- Assist adults in becoming literate and obtaining the skills needed for employment and economic self-sufficiency
- Assist parents in becoming full partners in the education of their children; improve the economic opportunities for the family
- Assist adults in attaining a secondary diploma
- Assist immigrants & others in improving reading, writing, speaking & comprehension skills in English; acquire an understanding of the responsibilities of citizenship

### **Eligibility for Services:**

Individuals who are--

- Age 16 or older;
- Not enrolled or required to be enrolled in secondary school;  
~AND~
- Basic skills deficient;
- Lacking a secondary diploma;  
~OR~
- An English language learner

## **Arizona's Current Adult Education Delivery System**

There are **24 ADE authorized and funded providers of Adult Education Services** in Arizona:

- 8 community colleges; 7 community-based organizations (non-profits); 4 school districts; 5 county programs
- Standards-based instruction is delivered both face-to-face and at-a-distance (DL) in the following content areas:
  - Adult Basic Education (ABE)- reading, writing, and math at the beginning literacy through 8<sup>th</sup> grade levels
  - Adult Secondary Education (ASE)- language arts, math, science, and social studies at the 9<sup>th</sup> through 12<sup>th</sup> grade levels; HSE test preparation to assist students in earning a secondary diploma
  - English Language Acquisition for Adults (ELAA)- reading, writing, listening, speaking skills and civics engagement for immigrant adults who are learning English

## **WIOA's Significant Changes**

WIOA Title II largely maintains WIA's Purpose and Target Population for Adult Education with the following significant changes:

- Required coordination between Core Programs to integrate adult education and literacy activities with workforce preparation and training activities
- Clear and explicit emphasis on helping adults obtain the skills necessary to compete in the modern job market

Major Instructional and Service Delivery Changes for Adult Education:

- Inclusion and definition of the term "Career Pathways"
- Workforce Preparation as an allowable adult education activity
- Four required State Leadership activities, including the inclusion of "essential components of reading instruction"
- Inclusion of math instruction for English language learners
- Integrated English Literacy and Civics Education (IEL/CE)

Major Performance Accountability Changes for Adult Education:

- Inclusion of "median earnings of program participants" as an indicator of performance
- Requirement that participants earning a secondary diploma be counted as a positive outcome only if such participants obtain/retain employment or enroll in a postsecondary training program leading to a recognized credential within one year after exit

### **Arizona's Revised State Plan for Adult Education July 1, 2015 through June 30, 2016 (WIOA Transition Year)**

There are **three overarching goals** in the Arizona Revised State Plan for Adult Education:

***System Goal- the Adult Education System is an integral component of Arizona's educational pipeline leading to postsecondary education and career pathways***

***Profession Goal- Arizona Adult Educators empower adult learners to transition to postsecondary education and livable-wage employment***

***Instruction Goal- Arizona Adult Education Instruction prepares adult learners for success in post-secondary education and the workforce***

There are **three overarching objectives** that determine and guide the initiatives implemented by Adult Education Services during the WIOA Transition Year:

- 1) Develop and build strong collaboration agreements that align Adult Education Services with WIOA Core Partners**
- 2) Implement effective program operations, both statewide and regionally, to support Adult Education's collaboration and alignment with WIOA Core Partners**
- 3) Increase academic rigor and improve instruction to better prepare Adult Education program participants for successful transition to postsecondary and the workforce**

### **Contact Information**

Website: [www.azed.gov/adultedservices](http://www.azed.gov/adultedservices)  
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