

**Program at a Glance
TUESDAY, August 25, 2015**

8:15–9:30	Welcome and Introduction of Keynote Speaker, Letitia Labrecque, Rehabilitation Services Administration (RSA) Program Father Michael Oleksa—Opening Keynote Address: <i>My Culture? Your Culture? Our Culture? Their Culture?</i>
9:30–9:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

MORNING CONCURRENT SESSIONS

Room	6:45–8:15	9:45–11:00	11:00–11:15	11:15–12:15	12:15–12:30	12:30–1:45
Roadrunner A	Breakfast Buffet Coffee and Conversation: A Session on Workforce Innovation and Opportunity Act (Quail E&F): 7:00 a.m.—8:00 a.m.	What’s up with WIOA? Sara Sembiente, Kristin Mackey	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	LUNCH	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	“The History of Any Village” Father Michael Oleksa
Roadrunner B & C		Seeing Is Believing: Video Modeling Mary Keeney, Suzanne Perry, Ann Gortarez				*Universal Design for Learning: Focus on Transition, Part I Debra Herburger, Kevin Shaefer
Quail D		Community Collaborations: Providing Transition Opportunities for Students Kshama Rosales, Brigitte Means, Shannon Snodgrass, Glenna Hastings, Jenifer Shepstead				Facilitating Student Success through Self-Determination: An Online Approach Della Thomas
Quail E & F		Customizing Employment: A Case Study for Moving Students with Intellectual Disabilities into Paid Community Employment Kara Carwell, Lauren Blocher				Beware of Tunnels and Cliffs: Supporting Students with Mental Health Needs in the Transition Years Mindy Larson
Dove G & H		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students’ Reading and Writing Skills, Part I William DeMeo				*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students’ Reading and Writing Skills, Part II William DeMeo
Dove I		My Story—Survival Guide for College-Bound LD Students David Carson				My Story—Survival Guide for College-Bound LD Students David Carson
Redbird J		The Positive Side of Adverse Childhood Experiences—Hope and Healing Maria Esposito				Fostering Success: Trauma-Informed Transition Planning and Educational Supports for Youth Aging Out of Foster Care Terry Petrenchik
Redbird K		Interagency Collaboration through the CIRCLES Model: Connecting for Success Tiana Povenmire-Kirk				*Turning 18: Legal Options Janna Murrell
Redbird L		*“Another Meeting???” The Importance of Collaboration in the IEP Transition Planning Process Andi Asel				Helping Students Plan for Success Tracy Pressley, Marie Timmons
Salt River North Hall (Upstairs)						

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AFTERNOON CONCURRENT SESSIONS

Room	1:45–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:00–6:30
Roadrunner A	VENDOR/EXHIBITOR BREAK	<u>Proactive Teaching: Creative and Active Approaches toward Inclusion after Transitioning to College</u> Thomas Kusek	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<u>Don't Call Them Dropouts: Understanding the Experiences of Young People Who Leave High School before Graduation</u> Loujeania Williams Bost	Reception and Raffle Drawing (Salt River Pre-conference Area)
Roadrunner B & C		<u>Universal Design for Learning: Focus on Transition, Part II</u> Debra Herburger, Kevin Shaefer		<u>*Google for Life: Transition and Beyond</u> Sean Kugler, Russell Randall	
Quail D		<u>Customized Curricula—Thinking Outside the Box</u> Vanessa Zuber		<u>Creating Opportunities by Bridging Community Agencies with Job Seekers</u> Vanessa Zuber	
Quail E & F		<u>*Partners in Transition: Collaborating and Connecting for Student Success, Part I</u> Agency Panel		<u>Partners in Transition: Collaborating and Connecting for Student Success, Part II</u> Agency Panel	
Dove G & H		<u>*Do Your Students Have the Skills to Be Employed?</u> Kay Schreiber, John Balentine		<u>Tying It All Together</u> Kay Schreiber, Shelly Thom, Lorrie Sheehy	
Dove I		<u>We Are All Peers . . . We Are All Solutions</u> Sue Wolf, Shana Tobkin, Jacob Chevalier		<u>What's Your Piece of the Puzzle: An Interactive Workshop Where Your Voice Matters</u> ASPIRE Panel	
Redbird J		<u>Delinquent, Disconnected, Delayed, or Disengaged? Distinguishing Where Youth Fall on the Spectrum and Connecting with Them</u> Derrick Platt		<u>Fostering Success: Trauma-Informed Transition Planning and Educational Supports for Youth Aging Out of Foster Care</u> Terry Petrenchik	
Redbird K		<u>Crisis to Calm at the Flip of a Switch: How to Prepare for the Unexpected</u> Marianne Marts		<u>Resources and Tools Used in the Co-Taught Environment to Increase Self-Advocacy and Student Independence</u> Courtney Hough	
Redbird L		<u>Using PSO Data as a Catalyst for Systemic Change</u> Kshama Rosales, Lisa Schureman-Beard, Mike Allen		<u>*Navigating High School . . . It Is Always Much More Fun with a Peer</u> Angela Gray, Stephanie Birdwell, Youth Panel	
Salt River 4 (Upstairs)		<u>Designing Work-Based Learning That Complies with the Fair Labor Standards Act</u> Mindy Larson		<u>Can't Ask, Afraid to Tell? Helping Youth Navigate Disability Disclosure Decisions</u> Curtis Richards	
Salt River 5 (Upstairs)		<u>*A Seat at the Table: Connecting Students in the IEP Process</u> Lee Anne Sulzberger		<u>"I Never Planned Not to Go To College": Voices of Young Adults with Asperger Syndrome Transition to College</u> Charlotte Alverson	
Salt River 6, 7 & 8 (Upstairs)		<u>The Iceberg of Communication</u> Father Michael Oleksa		<u>Project SEARCH AZ: Collaborating with Business, Education, Agencies, and Community Partners to Foster Successful Transitions</u> Laura Schweers, Julia Anderson	