

Program at a Glance
MONDAY, August 24, 2015

9:00–10:30	Welcome and Introduction of Keynote Speaker, Angela Denning, ADE Deputy Associate Superintendent of ESS Mario Arnauz Bonds—Opening Keynote Address: <i>What Disability? Redefining What It Means to Be Disabled</i>
10:30–11:00	Presentation of Secondary Transition Services Awards: Diane Douglas, Superintendent of Public Instruction
11:30–12:30	LUNCH
12:30–12:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

AFTERNOON CONCURRENT SESSIONS

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–8:30
Roadrunner A	*Disability Benefits 101 (DB101) as an Educator’s Tool for Transition Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	Using Disability Benefits 101 (DB101) as a Tool for Transition to Independent Living Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	Interagency Collaboration through the CIRCLES Model: Connecting for Success Tiana Povenmire-Kirk	Youth/Young Adult Event (Quail D & Downstairs Pre-conference Area) & Parent/Family Workshop (Roadrunner A)
Roadrunner B & C	Partnering with Families in the Transition Process Sean Roy, Christopher Tiffany		Taking the Next Step: Preparing for Success in Postsecondary Education Sean Roy		Awed, Authentic, Accessible: Creating a Theater of Opportunity Detour Company Theatre Panel	
Quail D (Computer Lab)	Using AzCIS in Your Classroom for College and Career Readiness Kay Schreiber		Are You In? Everyone Counts Lorrie Sheehy		Disability Benefits 101 (DB101): A Hands-On Tool for Transitional Planning Nicholas Love, Shoshanna Fawley	
Quail E & F	VR 101: Connection to Success Betty Schoen, Brenda Miller		*An Introduction to Secondary IEP Transition Requirements Andi Asel, Ana Núñez		Rewiring the Brain after TBI: Neuro-Connections Are Made for Success Sue Wolf	
Dove G & H	*Standards-Based Transition: Instructional Activities Amy Gaumer-Erikson		I Think I Can; You Think I Can: I CAN! Linda Tasco, Robert Brady, Justin LeClair, Sergey Oblas		Valley Metro Travel Training Program Brenda Kreitinger	
Dove I	Personalized and Career-Focused Strategies for Engaging Justice System–Involved Youth Ebony Watson, Curtis Richards		ECAPs: Using Career Literacy to Drive College and Career Readiness Scott Solberg, Kay Schreiber		Maximizing the Impact on ECAPs and Career Literacy through Building Employer Partnerships Scott Solberg, Kay Schreiber	
Redbird J	Postsecondary Education for Students with Intellectual Disabilities: A National Snapshot Debra Hart, Daniel Perino		Gaming Your Way to a Successful Future II Heather Griller-Clark, Geoff Bailey, Chris Whaley		7 Truths! The Seven Skills Students with Intellectual Disabilities Need for Higher Education Success Debra Hart, Daniel Perino	
Redbird K	Environmental Service Trades: A CTE Program Designed for Students with Special Needs Cheryl Kacy, Cindy Coor		Youth Advisory Council: Empowering Change Within Shelley Carr, Youth Panel		*Transition Planning: Whose Life Is It Anyway? Rita Aitken, Gillian Aitken	
Redbird L	Technology for Note-Taking: Tools to Help College Students Capture and Organize What They Learn Shelley Haven		On Time, On Task, In Control: Using Technology to Support Planning and Time Management Shelley Haven		Why Transition Works Veronica Crawford, Rachel Brown, Liz McKay, Matthew Baird	
Salt River 4 (Upstairs)			*Co-Teaching That Works! Anne Beninghof		5 Common Mistakes of Co-Teaching (and How to Avoid Them!) Anne Beninghof, Kshama Rosales	
Salt River 5 (Upstairs)		Connecting Students to Success with an Employment Encounter Tim Stump	Inside Information: The Employer’s Perspective Tim Stump, Brenda Miller, Employer Panel			
Salt River 6, 7 & 8 (Upstairs)		*Self-Determination 101: Tools and Strategies to Support Student Success Lee Anne Sulzberger	*Building a Transition Assessment Plan: From the General Education Curriculum to Individualized Techniques Amy Gaumer-Erikson			

**Program at a Glance
TUESDAY, August 25, 2015**

8:15–9:30	Welcome and Introduction of Keynote Speaker, Letitia Labrecque, Rehabilitation Services Administration (RSA) Program Father Michael Oleksa—Opening Keynote Address: <i>My Culture? Your Culture? Our Culture? Their Culture?</i>
9:30–9:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

MORNING CONCURRENT SESSIONS

Room	6:45–8:15	9:45–11:00	11:00–11:15	11:15–12:15	12:15–12:30	12:30–1:45
Roadrunner A	Breakfast Buffet Coffee and Conversation: An Early Bird Session on Workforce Innovation and Opportunity Act (Quail E&F): 7:00 a.m. – 8:00 a.m.	What's up with WIOA? Sara Sembiente, Kristin Mackey	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	LUNCH	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	"The History of Any Village" Father Michael Oleksa
Roadrunner B & C		Seeing Is Believing: Video Modeling Mary Keeney, Suzanne Perry, Ann Gortarez				*Universal Design for Learning: Focus on Transition, Part I Debra Herburger, Kevin Shaefer
Quail D		Community Collaborations: Providing Transition Opportunities for Students Kshama Rosales, Brigitte Means, Shannon Snodgrass, Glenna Hastings, Jenifer Shepstead				Facilitating Student Success through Self-Determination: An Online Approach Della Thomas
Quail E & F		Customizing Employment: A Case Study for Moving Students with Intellectual Disabilities into Paid Community Employment Kara Carwell, Lauren Blocher				Beware of Tunnels and Cliffs: Supporting Students with Mental Health Needs in the Transition Years Mindy Larson
Dove G & H		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part I William DeMeo				*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part II William DeMeo
Dove I		My Story—Survival Guide for College-Bound LD Students David Carson				My Story—Survival Guide for College-Bound LD Students David Carson
Redbird J		The Positive Side of Adverse Childhood Experiences—Hope and Healing Maria Esposito				Fostering Success: Trauma-Informed Transition Planning and Educational Supports for Youth Aging Out of Foster Care Terry Petrenchik
Redbird K		Interagency Collaboration through the CIRCLES Model: Connecting for Success Tiana Povenmire-Kirk				*Turning 18: Legal Options Janna Murrell
Redbird L		*"Another Meeting???" The Importance of Collaboration in the IEP Transition Planning Process Andi Asel				Helping Students Plan for Success Tracy Pressley, Marie Timmons
Salt River North Hall (Upstairs)						

**Program at a Glance
TUESDAY, August 25, 2015**

AFTERNOON CONCURRENT SESSIONS

Room	1:45–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:00–6:30
Roadrunner A	VENDOR/EXHIBITOR BREAK	<u>Proactive Teaching: Creative and Active Approaches toward Inclusion after Transitioning to College</u> Thomas Kusek	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	<u>Don't Call Them Dropouts: Understanding the Experiences of Young People Who Leave High School before Graduation</u> Loujeania Williams Bost	Reception and Raffle Drawing (Salt River Pre-conference Area)
Roadrunner B & C		<u>Universal Design for Learning: Focus on Transition, Part II</u> Debra Herburger, Kevin Shaefer		<u>*Google for Life: Transition and Beyond</u> Sean Kugler, Russell Randall	
Quail D		<u>Customized Curricula—Thinking Outside the Box</u> Vanessa Zuber		<u>Creating Opportunities by Bridging Community Agencies with Job Seekers</u> Vanessa Zuber	
Quail E & F		<u>*Partners in Transition: Collaborating and Connecting for Student Success, Part I</u> Agency Panel		<u>Partners in Transition: Collaborating and Connecting for Student Success, Part II</u> Agency Panel	
Dove G & H		<u>*Do Your Students Have the Skills to Be Employed?</u> Kay Schreiber, John Balentine		<u>Tying It All Together</u> Kay Schreiber, Shelly Thom, Lorrie Sheehy	
Dove I		<u>We Are All Peers . . . We Are All Solutions</u> Sue Wolf, Shana Tobkin, Jacob Chevalier		<u>What's Your Piece of the Puzzle: An Interactive Workshop Where Your Voice Matters</u> ASPIRE Panel	
Redbird J		<u>Delinquent, Disconnected, Delayed, or Disengaged? Distinguishing Where Youth Fall on the Spectrum and Connecting with Them</u> Derrick Platt		<u>Fostering Success: Trauma-Informed Transition Planning and Educational Supports for Youth Aging Out of Foster Care</u> Terry Petrenchik	
Redbird K		<u>Crisis to Calm at the Flip of a Switch: How to Prepare for the Unexpected</u> Marianne Marts		<u>Resources and Tools Used in the Co-Taught Environment to Increase Self-Advocacy and Student Independence</u> Courtney Hough	
Redbird L		<u>Using PSO Data as a Catalyst for Systemic Change</u> Kshama Rosales, Lisa Schureman-Beard, Mike Allen		<u>*Navigating High School . . . It Is Always More Fun with a Peer</u> Angela Gray, Stephanie Birdwell, Youth Panel	
Salt River 4 (Upstairs)		<u>Designing Work-Based Learning That Complies with the Fair Labor Standards Act</u> Mindy Larson		<u>Can't Ask, Afraid to Tell? Helping Youth Navigate Disability Disclosure Decisions</u> Curtis Richards	
Salt River 5 (Upstairs)		<u>*A Seat at the Table: Connecting Students in the IEP Process</u> Lee Anne Sulzberger		<u>"I Never Planned Not to Go To College": Voices of Young Adults with Asperger Syndrome Transition to College</u> Charlotte Alverson	
Salt River 6, 7 & 8 (Upstairs)		<u>The Iceberg of Communication</u> Father Michael Oleksa		<u>Project SEARCH AZ: Collaborating with Business, Education, Agencies, and Community Partners to Foster Successful Transitions</u> Laura Schweers, Julia Anderson	

Program at a Glance
WEDNESDAY, August 26, 2015

MORNING CONCURRENT SESSIONS

Room	7:00–8:15	8:15–9:30	9:30–9:45	9:45–11:00	11:00–11:15	11:15–12:15
Roadrunner A	Breakfast Buffet	Don't Call Them Dropouts: Understanding the Experiences of Young People Who Leave High School before Graduation Loujeania Williams Bost	Break	AZ Youth Leadership Forum: Engagement, Empowerment, and Opportunity, Oh My! Melissa Santora, Anya Carrillo, Steven Cano-Wells, Youth Panel	Break	LUNCH AND CLOSING REMARKS
Roadrunner B & C		*Where Do I Put All of This Stuff? Transition and Achievement Portfolio (TAP) Leigh Ann Virgil, Corey Montano		Building State Capacity to Support Students Who Are Deaf or Hard of Hearing in Transition Sue Kay Kneifel, Shelley Herbold, Della Thomas, Angela Denning		
Quail D		Even More AT Is in the mATH Bruce Kennedy, Harold Campbell		Connecting Youth and Multi-Agency Collaboration for Reentry Success: Transforming Juveniles through Successful Transitions (TJST) Paul Johnson, Derrick Platt		
Quail E & F		*Writing a Secondary IEP for Transition Using Best Practices, Part I Andi Asel, Ana Núñez		*Writing a Secondary IEP for Transition Using Best Practices, Part II Andi Asel, Ana Núñez		
Dove G & H		Person-Centered Transition Planning across Systems Heather Williams		Get It Together! Tools and Strategies to Support Executive Functioning Mary Keeney, Ann Gortarez, Suzanne Perry		
Dove I		AZ Employment First: Job Opportunities Build Success Agency and Community Partners' Panel		Untapped AZ—Strategies and Tools to Support Students with Disabilities in Meeting the Workforce Needs of Arizona Businesses Ralph Serpico		
Redbird J		Supporting Transition and College and Career Competencies School Wide Jane Soukup		Mental Health First Aid and Kognito Prevention Tools Ali De La Trinidad, Lesley Wimmer-Kelly		
Redbird K		The Data Made Us Do It Charlotte Alverson, Lorrie Sheehy, Jan Cawthorne, Melanie Kelley		Let's Make A Change: A Leadership Strategy That Includes EVERYONE! William McQueary		
Redbird L		A Framework for a Student-Led, Student-Managed Transition Program Gail Jacobs, Jose Rosario, Sue Aguilera		Let's Get Comfortable with the Uncomfortable: An Interactive Discussion on Cultural Diversity and Connecting with Youth James Rivera		
Salt River 1 (Upstairs)		*Transition Services and the IDEA: What Are School Districts' Responsibilities for Postsecondary Education? Melinda Jacobs		*What Are the Courts Saying about Special Ed.? A Focus on Arizona and the Ninth Circuit Melinda Jacobs		
Salt River 2 (Upstairs)		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part I William DeMeo		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part II William DeMeo		
Salt River 3 (Upstairs)		Customized Job Development Tools: Defining Business Needs Monica McDaniel		Customized Job Development Tools: Defining Business Needs Monica McDaniel		