Arizona's Theory of Action

IF…

IF ADE uses ELEVATE! to develop highly effective leaders who provide school-wide systems of support that value diversity and high expectations of all students through a culture of data-based decision making and collaboration focused on the implementation of consistent LETRS literacy practices for all students at their school sites

IF ADE uses the EDISA process to build the capacity of LEAs to use the continuous improvement process to improve literacy

IF target school/districts provide teachers with professional development in evidenced based literacy practices via Teaching Reading Effectively (TRE) & Language Essentials for Teachers of Reading and Spelling (LETRS)

IF LEAs/schools provide job embeddded support using literacy coaches that are highly trained in LETRS to support implementation of evidenced-based literacy practices

IF all teachers in target schools provide evidence-based literacy instruction using the LETRS literacy practices

THEN the percentage of students with specific learning disabilities passing on the State reading assessment in grades 3-8 will increase in the FFY 2014 cohort of Focus and Pre-Intervention schools.

Then …