




Transition Plans: From Kickball to Career

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*We worry about what a child will be tomorrow
yet we forget that he or she is someone today.*



--Stacia Tausher.

Objectives...

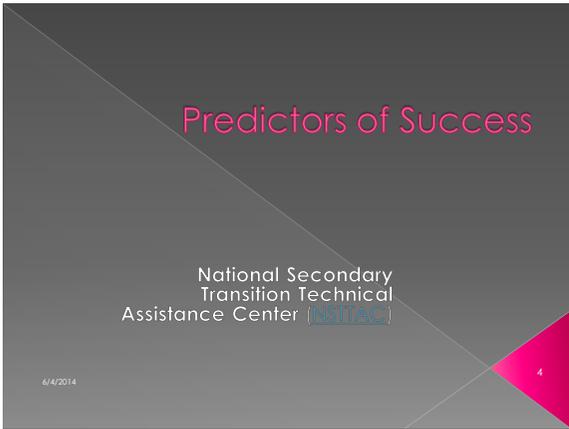
- Understand the evidence-based predictors of post-school success
- Identify strategies you are already using to get your students college and career ready
- Identify useful resources for career exploration and job skills








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In-School Predictors by Post-School Outcome Area

Predictors	Outcomes:	Education	Employment	Independent Living
• Career Awareness		X	X	
• Community Experiences			X	
• Exit Exam Requirements/High School Diploma Status			X	
• Inclusion in General Education		X	X	X
• Internships/Cooperatives		X	X	
• Occupational Courses		X	X	
• Paid Employment/Work Experience		X	X	X
• Parental Involvement			X	

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In-School Predictors by Post-School Outcome Area

Predictor	Outcomes:	Education	Employment	Independent Living
• Program of Study			X	
• Self-Advocacy/Self-Determination		X	X	
• Self-Care/Independent Living		X	X	X
• Social Skills		X	X	
• Student Support		X	X	X
• Transition Program		X	X	
• Vocational Education		X	X	
• Work Study			X	

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Career Awareness

- When are you asking students what they want to do when they grow up?
- What are you doing NOW to prepare them with tools for ANY career?
 - > Classroom Jobs
 - > Guest Speakers
 - > Career Exploration
 - > AZCIS
 - > [Test Prep Review](#)



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Community Experiences

- What skills will transfer and generalize to natural environments?
 - > School cafeteria vs. mall food court
 - > Exploring the neighborhood
 - > Exposure to real situations



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Interagency Collaboration

- Who can provide support to the young adult after they leave public education?
 - > Job Skills Agencies
 - > Medical Resources
 - > Social and Leisure Activities
 - > Parent Information
 - > Disability Services



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Paid Employment/Work Experience

What was your first job?
What skills did you learn on that job?
What skills do you STILL use in your current occupation?



- After-School Job
- Volunteer
- Family Employment
- CTE Internship
- School to Work Program

Program of Study

- What classes will provide the student with skills necessary for understanding entry level expectations for his/her chosen career?
 - > ECAP
 - > Career Major – art, music, culinary arts, etc.
 - > Cooperative Education
 - > School-Sponsored Enterprise
 - > Technical Preparation
 - > CTE Courses



Self-Advocacy, Self-Determination

- Do your students understand how they learn and perform at their best?
- Do your students know how to communicate their learning and performance needs?



Student Support

- Who are your "go-to" people?



- What skills are necessary to make and maintain relationships that can provide support?

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Vocational Education

- Where can the student receive additional instruction to support post-secondary life?
 - Technology
 - Independent Living Skills
 - Family & Consumer Science (FACS)
 - Occupational Academies



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REMEMBER WHY YOU'RE DOING THIS...



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Conclusion.....

- What tools do your students have to make INFORMED decisions about their futures?



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Acknowledgements and Resources

- Dr. Ed O'Leary, Mountain Plains Regional Resource Center
<http://www.rfcnetwork.org/mprc>
- National Secondary Transition Technical Assistance Center (NSTTAC)
<http://www.nsttac.org>
- Arizona Department of Education, Exceptional Student Services – Secondary Transition
<http://www.azed.gov/special-education/special-projects/secondary-transition/>

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