SAIS Codes Applicable to Special Education (SPED) – From Fiscal Year 2014 to Present

Note: All code values used in SAIS are officially defined in "Data Transaction Code Values" available for download at http://www.ade.az.gov/sais/saisdbdocs.asp.

SPED Need Codes (Disability Categories)

Code	Description	Code	Description
A	Autism	**OHI**	Other Health Impairment
DD	Developmental Delay	**OI**	Orthopedic Impairment
ED	Emotional Disability	**SID**	Severe Intellectual Disability
EDP	Emotional Disability (Separate Facility, Private School)	**SLD**	Specific Learning Disability
HI	Hearing Impairment	**SLI**	Speech/Language Impairment
MD	Multiple Disabilities	**TBI**	Traumatic Brain Injury
MDSSI	Multiple Disabilities Severe Sensory Impairment	**VI**	Visual Impairment
MIID	Mild Intellectual Disability	**PSD**[1]	Preschool Severe Delay
MOID	Moderate Intellectual Disability		

[1] Not applicable to charter schools

SPED School Age Service Codes

To calculate the amount of time spent inside the regular classroom, use the following formula:

*# of hours spent in regular class / total # of hours in a school day (including lunch, recess, and study periods) * 100*

Time spent outside the regular classroom receiving services unrelated to the student's disability should be considered time inside the regular classroom.

Educational time spent in age-appropriate community-based settings that include individuals with and without disabilities should be counted as time spent in the regular classroom.

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
K–12	**A**	**Inside Regular Class 80% or more of the day.** (These are children who received special education and related services outside the regular class for less than 21% of the school day.) This may include children placed in: regular class with special education/related services provided within regular classes; regular class with special education/related services provided outside the regular classes; or regular class with special education services provided in resource rooms.	Yes	Yes	R
K–12	**B**	**Inside Regular Class for not more than 79% of day and no less than 40% of the day.** (These are children who received special education and related services outside the regular class for at least 21% but no more than 60% of the school day.) This may include children placed in: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.	Yes	Yes	R
K–12	**C**	**Inside Regular Class less than 40% of the day.** (These are children who received special education and related services outside the regular classroom for more than 60% of the school day.) This may include children placed in: self-contained special classrooms with part-time instruction in a regular class; or self-contained special classrooms with full-time special education instruction on a regular school campus.	Yes	Yes	SC

SPED School Age Service Codes (continued)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
K–12	**D**	**Public or Private Separate Day School for greater than 50% of the school day.** This may include children placed in: public and private day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day; or public and private residential facilities if the student does NOT LIVE at the facility.	Yes	Yes	SC
K–12	**E**	**Public or Private Residential Facility for greater than 50% of the school day.** Received education programs and lived in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes[2]	Yes	SC
K–12	**EA**	**Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code A.** Placed in a public or private residential facility receiving services inside regular class 80% or more of the day. Received education programs and lived in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes[2]	Yes	R
K–12	**EB**	**Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code B.** Placed in a public or private residential facility receiving services inside regular class 40–79% of the day. Received education programs and lived in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes[2]	Yes	R

[2] State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED School Age Service Codes (continued)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
K–12	**EC**	**Public or Private Residential Facility for greater than 50% of the school day – placed by another state agency (not an IEP team decision) with code C.** Placed in a public or private residential facility receiving services inside regular class less than 40% of the day. Received education programs and lived in the public or private residential facilities during the school week. This may include children placed in: public and private residential schools for students with disabilities; or public and private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	Yes[3]	Yes	SC
K–12	**FA**	**Correctional Facilities with code A.** Received special education inside regular class 80% or more of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	R
K–12	**FB**	**Correctional Facilities with code B.** Received special education inside regular class 40–79% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	R
K–12	**FC**	**Correctional Facilities with code C.** Received special education inside regular class less than 40% of the day in: short-term detention facilities (community-based or residential); or correctional facilities.	Yes	Yes	SC
K–12	**H**	**Homebased/Homebound/Hospital Program.** Received education programs in homebased/homebound/hospital environment that includes children with disabilities placed in and receiving special education and related services in: hospital programs; homebound or homebased programs.	Yes	Yes	R
K–12	**I**	**Services provided in a regular classroom.** The only disability categories that can be reported here are MD, A, SID and OI.	Yes	Yes	SC

[3] State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED School Age Service Codes (continued)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
K–12	**J**	**Private School placement, enrolled by parent(s).** Students enrolled by parents or guardians in regular parochial or other private schools who receive special education and related services under a service plan. There is no entitlement to special education and related services. However, the PEA must expend a proportionate amount of federal funding on students in this type of private placement. This also includes children who are homeschooled.	No	Yes	R

SPED Preschool Service Codes (not applicable to charter schools)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
PS	**PA1**	**Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[4] or preschool; group child development center or child care.	Yes	Yes	R
PS	**PA2**	**Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[4] or preschool; group child development center or child care.	Yes	Yes	R
PS	**PB1**	**Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[4] or preschool; group child development center or child care.	Yes	Yes	R
PS	**PB2**	**Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[4] or preschool; group child development center or child care.	Yes	Yes	R

[4] Include children with disabilities enrolled by their parents in a private elementary school and who are receiving special education and related services in accordance with a service plan. The private elementary school must be a nonprofit institutional day or residential school, including a public elementary charter school, that provides elementary education, as determined under State law.

SPED Preschool Service Codes (continued)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
PS	**PD**	**Separate Class.** Attends a special education program in a class intended primarily for children with disabilities (less than 50% nondisabled children). This may include, but is not limited to classrooms in: regular school buildings, trailers, or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; or other community-based settings. (Do not include children who also attended a Regular Early Childhood Program.)	Yes	Yes	SC
PS	**PE**	**Separate School.** Receives all special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attended a Regular Early Childhood Program.)	Yes	Yes	SC
PS	**PG**	**Residential Facility.** Receives all special education and related services in public or private residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attended a Regular Early Childhood Program.)	Yes[5]	Yes	SC
PS	**PH1**	**Home AT LEAST 360 minutes per week.** Receives all special education and related services in the principal residence of the child's family or caregiver and attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at the home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters.	Yes	Yes	R
PS	**PH2**	**Home LESS THAN 360 minutes per week.** Receives all special education and related services in the principal residence of the child's family or caregiver and attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who received special education both at the home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters.	No	Yes	R

[5] State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

SPED Preschool Service Codes (continued)

Grade	Service Code	Description	Eligible for State Aid	Eligible for Federal Funding	Self-Contained or Resourced
PS	**PJ**	**Private School placement; enrolled by parent(s).** Student enrolled by parents or guardians in a regular parochial or other private school that meets the definition of a common school district.[6] There is no entitlement to special education and related services. However, a PEA must expend a proportionate amount of federal funding on students in this type of private placement from IDEA 611 and preschool 619 funds.	No	Yes	R
PS	**PS**	**Service Provider Location or some other location that is not in any other category for less than 360 minutes per week.** Receives all special education and related services from a service provider and who attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility; and did not receive special education and related services in the home. This includes services received at a private clinician's office; clinician's office located in a school building; or hospital facility on an outpatient basis.	No	Yes	SC

[6] Per ARS § 15-901(A)(4), a "common school district" means a political subdivision of this state offering instruction to students in programs for preschool children with disabilities and kindergarten programs and either:

a) grades one through eight
b) grades one through nine pursuant to section 15-447.01.

SPED Exit Reason Codes

Code	Short Description	Definition
1	**Transferred to regular education**	Student was served in special education at the start of the reporting year, but at some point during the reporting year, returned to regular education as a result of having met the objectives in his/her IEP. This student no longer has an IEP and is receiving all of his/her educational services from a regular education program. **NOTE: This student must be re-evaluated and determined no longer eligible for special education.** This category includes parental revocation of consent. *Valid for all ages and grades.*
2	**Graduated with regular high school diploma**	Student exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible.
3	**Reached maximum age**	Student exited special education because of reaching maximum age for receipt of special education services. This includes students with disabilities who reached maximum age and did not receive a diploma.
4	**Died**	Student died.
5	**Moved, known to be continuing**	Student moved out of the catchment area and is KNOWN to be continuing in another educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in a general education program. This includes transfers and students in residential drug/alcohol rehabilitation centers or correctional facilities. *Valid for ages and grades.*
7	**Dropped out**	Student was enrolled at the start of the reporting year, was not enrolled at the end of the reporting period, and did not exit through any other basis described. This includes dropouts, runaways, GED recipients, expelled students, students whose status is unknown, students who moved and are not known to be continuing in another education program, and other exiters.

Note: SPED Exit Reason Code 6 is no longer valid in SAIS.

SPED Exit Reason Codes (continued)

Code	Short Description	Definition
8	**Transition to kindergarten**	A child remains eligible and is still receiving services. A child transitions to kindergarten and continues to receive special education services under different eligibility requirements. *Valid for exit from preschool only.*
9	**Exited due to intended change in SAIS data element(s) only**	This code is used when the student ends one special education service participation type and starts another. Student is not transferring to regular education. *Valid for all ages and grades.*
10	**Withdrawn by parent and no longer enrolled**	This code is used when a parent withdraws a student with a special education grade of PS, KG, or UE from the student's special education service participation and the student is no longer enrolled. *Valid for PS (Preschool), KG (Kindergarten), and UE (Ungraded Elementary) only.*
11	**Expelled but still receiving services**	Student was expelled from school, but is still receiving special education services (provided by this school). *Notes:* 1. *Exit Reason code 5 would apply to a student who transfers to another school.* 2. *Expelled students who continue to receive special education services provided by the school must be entered into a subsequent special education service participation with Service Code H.*
12	**Exit from one need but continuing in another**	Student is exiting from one particular need and associated special education service participation but continues to receive special education services for a different need. *Valid for all ages and grades.*
13	**School is out**	Special education participation is ending because the school's calendar year is ending. This special education exit reason code should be used if the student participates through the end of the year. *Valid for all ages and grades.*

SPED School Concurrency Codes

These codes identify which school is the primary or secondary school. If a student attends only one school at any given time, then that school is identified as the primary school. If a student attends more than one school, only one can be identified as the primary school at any given time.
These codes are not to be confused with the federal primary need indicator (FPNI) that determines which need is the primary need for a special education student.

Code	Short Description	Definition
P	Primary	The school is responsible for determining and case managing the student's SPED needs and curriculum.
S	Secondary	The school provides some services to the student but is not responsible for determining or case managing the student's SPED needs and curriculum.

Special Enrollment Codes

Special Enrollment *(CEC-A, CEC-B, Open Enrollment) – Applies only to school districts.*
Classifies certain students who attend a school within a district, but reside outside of the boundaries of that district.

Code	Short Description	Definition
1	**CEC-A**	Certificate of Educational Convenience A May pertain to students who reside in unorganized territories (no school district) or who are precluded by distance and lack of adequate transportation from attending school in the district or county of residence.
2	**CEC-B**	Certificate of Educational Convenience B Students who are placed in one of the following facilities: a State rehabilitation or corrective institution, a foster home, child care agency, or institution which is licensed and supervised by the Department of Economic Security or Department of Health Services, a residential facility operated or supported by the Department of Economic Security or the Department of Health Services, or a residence under the supervision of Juvenile Corrections. The county school superintendent of any county may not issue a CEC for a student placed in one of the above facilities if the student is placed in the same district as the residence of the student's parents or legal guardians or if the student is placed without a court order and the student's parents or legal guardians are not residents of this state.
3	**Open Enrollment**	School districts may adopt and implement policies to allow students who reside outside of their district boundaries to enroll in any school within the district. Students who enroll under the provisions of such policies are known as open-enrollment students.

Tuition Payer Codes

Code 1 is used for the majority of SPED students, including those identified as "fee-for-service" students (when some SPED services are provided by ASDB).
Code 2 is applicable to SPED students that are vouchered.

Code	Description	Definition/Notes
1	The "normal" setting for Arizona school students who generate state funding.	This includes students attending school in their own district of residence, as well as tuitioned-in students (students attending school outside their district of residence as defined in Arizona statute, but whose tuition is paid by the district or ADE) and students with a special enrollment situation.
2	Privately paid tuition, no tuition charged, or not eligible for state funding.	This includes students: 1) Not eligible for state funding as defined in Arizona statute (e.g., students age 22 and older, students less than 3 years old, and preschool children without disabilities); 2) With private-paid tuition (e.g., tuition is paid by parents or guardian); 3) *Special education students who are receiving services from a state institution or an approved residential facility and are funded through the voucher system*.
3	Foreign exchange student.	Student is a foreign exchange student. These students are not eligible for state funding.
4	Non-special education (NSE) students in residential treatment centers.	Non-special education (NSE) students placed in approved residential facilities; funding is paid through the voucher system, not ADM.
5	JTED (Joint Technological Education District)/Non-resident charter (concurrent).	This tuition payer code is reported for the JTED membership when a student is concurrently enrolled in a charter school but does not reside within the boundary of the member district. The JTED membership is not eligible for state funding.
6	ISEP (Indian School Equalization Program), federally funded, and not eligible for state funding.	This tuition payer code is used to identify ISEP (federally funded Indian School Equalization Program) students. An ISEP student must not generate state aid, SPED add-on, or ELL add-on funding.