

Description of Preschool Service Delivery

Directions: Either type in responses under each section or attach a narrative that identifies and addresses each area.

I. Statement of Delivery Model:

Outline the daily schedule of the program. Indicate how many days and minutes per week the program is in session. Describe how developmentally appropriate practices, effective instructional strategies are implemented within the early childhood setting and how teachers employ adaptations and/or modifications to meet the individual needs of preschool children with disabilities.

II. Individualized Education Program (IEP):

Describe in detail how the IEP will be implemented throughout the program. Include how special education goals and objectives are accomplished and how therapies and other related services are incorporated. Also, provide the specific responsibilities of each certified and non-certified staff as they interact with the children.

III. Educational Records/Confidentiality Policy:

Describe procedures for obtaining educational records prior to accepting students for placement. Include procedures for protection of confidential information.

- IV. Describe Behavior Management and Discipline Practices/Policies Used in the Program:**
Include any handbooks, flyers, or policy/procedure manuals that may be relevant to requested information:
- V. Procedures for Reporting Individual Child Progress:**
Include procedures for collecting data, evaluating progress on IEP goals, and notifying parents and home school district of progress (Teaching Strategies GOLD is a required assessment tool).
- VI. Inservice and Preservice Training:**
Describe how staff receives training as it relates to working with children with disabilities. Include the frequency or average hours of training per year and subject matter covered.
- VII. Parent Involvement:**
Describe the provisions for parent involvement in the review and evaluation of the school's educational program (e.g. Parent Board or committee members, parent satisfaction surveys, etc.).