



Exceptional Student Services (ESS) / Data Management

TABLE 4: School Year 2013-2014
Report on Children with Disabilities Exiting Special Education

Authorization: P.L. 108-446, Sections 618 (a)(1)(A)(iv) and 618(a)(3); 34 CFR §§ 300.640, 300.641(b) through 300.641(d), 300.644, 300.645

GENERAL INSTRUCTIONS

The Arizona Department of Education (ADE) will populate this data table with data extracted from the Student Accountability Information System (SAIS). Specifically, this data table will be populated with the last known special education exit reason code for each student and report aggregately for each school within each public education agency (PEA). Only children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting year will be included.

Each PEA is responsible for verifying the accuracy of the exit data provided for each school within the PEA. If the data is incorrect, it is the PEA's responsibility to make the applicable corrections in its SMS and upload to SAIS. Any corrections to SAIS data must be completed by June 30, 2014. Otherwise, any SAIS corrections submitted after this date will be subject to the State Aid and Budget Capacity Correction process (ARS § 15-915). Information on this process can be found at http://www.azed.gov/finance/files/2011/10/915-instructions.pdf.

Using SAIS extraction, ADE will provide a count of the number of children with disabilities reported under IDEA, Part B who exited special education, by school in 2013-2014. Data will be provided by age, disability category, basis of exit, race/ethnicity, gender, and English language learner (ELL) status. All data provided must sum, as an unduplicated count, to Section B of the table in which you report the total for all disabilities. The age of a student should reflect his/her age in years on October 1st, not at the time of exit. To calculate a student's age for this report, use the child count date PRIOR to the student's exit. For example, for the July-June reporting period, a student who exits prior to October 1, 2013, would have his/her age calculated as of October 1, 2012, and a student who exits on or after October 1, 2013, would have his/her age calculated as of October 1, 2013.

The reporting year is July 1, 2013 through June 30, 2014.

SECTIONS A-E

In these tables, based on data extracted from SAIS, ADE will report an unduplicated count of children with disabilities ages 14-21, by age, disability, race/ethnicity, gender, and ELL status who were in special education at the start of the reporting year, but were not in special





education at the end of the reporting year.

Row A Transferred to regular education. The total number of students who were served in special education at the start of the reporting year, but at some point during the reporting year, returned to regular education as a result of having met the objectives of their IEPs (students must be reevaluated and determined no longer eligible for special education) or as a result of parental revocation of consent under 34 CFR § 300.300(b)(4). These are students who no longer have an IEP and are receiving all of their educational services from a regular education program.

Row B Graduated with regular high school diploma. The total number of students who exited an educational program through receipt of a high school diploma. These are students who met the same standards for graduation as those for students without disabilities. As defined in 34 CFR § 300.102(a)(3)(iv), "the term *regular high school diploma* does not include an alternative degree that is not fully aligned with the State's academic standards, such as a certificate or general educational development credential (GED)."

Row C Reached maximum age. The total number of students who exited special education because of reaching the maximum age for receipt of special education services, including students with disabilities who reached maximum age and did not receive a high school diploma.

Row D Died. The total number of students who died.

Row E Moved, known to be continuing. The total number of students who moved out of the catchment area or otherwise transferred to another district and are *KNOWN* to be continuing in another educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in an educational program. This row includes counts of students in residential drug/alcohol rehabilitation centers, correctional facilities, or charter schools if those facilities operate as separate districts, excluding normal matriculation.

Row F Dropped out. The total number of students who were enrolled at the start of the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases previously described. This row includes dropouts, runaways, GED recipients, expelled students, status unknown students, students who moved and are not known to be continuing in another educational program, and other exiters from special education.

Row G Total of rows A–F will be automatically calculated.



SECTIONS A- DISABILITY AND DISCRETE AGE BY BASIS OF EXIT

ADE will extract from SAIS for each school the number of students ages 14–21 who exited special education by age-year, disability category, and basis of exit.

SECTION B – DISCRETE AGE BY BASIS OF EXIT

ADE will extract from SAIS for each school the total number of students ages 14–21 who exited special education by age-year and basis of exit. These figures should equal the sum of the data reported in Section A.

SECTION C – RACE/ETHNICITY BY BASIS OF EXIT

ADE will extract from SAIS for each school the total number of students ages 14–21 who exited special education by race/ethnicity and basis of exit. These figures should equal the total data reported in Section B.

Federal regulations specifically address how data must be collected by schools and districts (see hyperlinks at the end of this section). Race and ethnicity reporting consists of two data elements that must be collected in order: ethnicity first, then race.

Ethnicity: consists of two categories, Hispanic / Latino and Non-Hispanic / Latino. All students must be reported as one of these two categories:

HISPANIC / LATINO A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

NON-HISPANIC / LATINO All other persons.

Race: consists of six categories defined as follows:

AMERICAN INDIAN OR ALASKA NATIVE A person having origins in any of the original peoples of North and South America (including Central America), and who has tribal affiliation or community attachment.

ASIAN A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. This includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK OR AFRICAN AMERICAN A person having origins in any of the Black racial groups of Africa.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or the Pacific Islands.



WHITE

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MULTI-RACIAL

A person having origins in two or more of the five race categories listed immediately above.

TOTAL

The unduplicated total across the race / ethnicity designations.

Federal Reporting: Race / ethnicity data will include a child in only one of the following seven categories. Note that children included in Hispanic / Latino will not be reported under any other category:

1. Hispanic / Latino of any race;

For individuals who are non-Hispanic / Latino only:

2. American Indian or Alaskan Native;
3. Asian;
4. Black or African American;
5. Native Hawaiian or Other Pacific Islander;
6. White; or
7. Multi-Racial.

In October 2007, the *Final Guidance on Maintaining, Collecting and Reporting Racial and Ethnic Data to the U.S. Department of Education* was published in the Federal Register (Vol. 72, No. 202, available at <http://www2.ed.gov/legislation/FedRegister/other/2007-4/101907c.html>).

SECTION D – GENDER BY BASIS OF EXIT

ADE will extract from SAIS for each school the total number of students ages 14–21 who exited special education by gender and basis of exit. These figures should equal the total data reported in Section B.

SECTION E – ENGLISH LANGUAGE LEARNER (ELL) STATUS BY BASIS OF EXIT

ADE will extract from SAIS for each school the total number of students ages 14–21 who exited special education by ELL status. These figures should equal the total data reported in Section B.

ELL status should reflect the child's status as of the date of exit.