

# Chapter 4

## Lesson 8 Education

**Theme: Life Long Learning**

### Lesson Objective:

Students will examine and evaluate connections between education, life long learning and personal goal setting and attainment. Students will determine what options are available for further learning. Students will demonstrate the ability to organize information. Students will analyze and evaluate resources for further learning opportunities. (See matrix for Arizona Academic/Adult Standards).

### Steps to Follow:

**“There are two types of education. One should teach us how to make a living, and the other how to live.” --John Adams**

Introduce lesson with the self-talk litany. Ask how the Big Ideas fit with this lesson.

1. Introduce lesson. Write this on the board: *What you know determines how far you'll go.* Include discussion of the quotation.
2. Ask how the ideas fit with learning throughout a lifetime. Ask how goal setting connects with learning.
3. Tell students: Education + More education = higher pay. *Forty-seven of the 50 highest paying jobs require a college degree. Between 1998 and 2008, one third of the new jobs, the highest paid, will require a college degree. State occupational projections: <http://jobs.utah.gov/bls>*
4. Tell these ideas or ask questions to elicit them:  
It's true, if you're working just to make money, you're not going to have the job satisfaction it takes for you to live contentedly and comfortably for a lifetime. However, education and training always increases your options. You will mature and change. Jobs in the workplace will come and go. But, if you have skills you'll always have choices and plenty of job offers. There are many ways to learn about things and be “smart”. Don't worry that you don't have a wide variety of skills or experience yet, many of the jobs in your future haven't even been created. But, no time to waste.

*It's clear, what you know determines how far you'll go.*

5. Check the assignment at the end of *Education: If I Need to Know, Where Do I Go? S1* Do the activity as described, or have the students highlight as you read through the first time.
6. Complete *Education: If I Need to Know, Where Do I Go? S1*
7. Read each place to go and emphasize:
  - The user-friendly features of each choice.
  - Why it's to their advantage to look at possibilities. They don't know information isn't useful until they locate it and look at it.
  - Special features of each choice.
8. Using resources in your classroom, students complete *Education: What I Know, How Far I Go Chart S2*. Check completed worksheets for accuracy. The student adds the completed chart to My Resource Guide (MRG).

### **Materials:**

*Education: If I Need to Know, Where Do I Go? S1*  
*Education: What I Know, How Far I Go Chart S2*

### **Evaluation:**

Rubric.

### **Enrichment:**

*Education: If I Want It, How Do I Pay for It? EN1*. Research two sources of financial aid. Add this contact to the bottom of *Education: What I Know, How Far I Go Chart S2*.

Students complete a community college and/or financial aid application using their Personal Data Sheet (PDS) developed in Lesson 1, and now located in their MRG.

### 1. On the job training

- This can also be called staff development.
- Training can take place at outside workshops, lectures, or conferences.
- Another worker can train you. Classroom instruction may be included.

### 2. Apprenticeship programs

- An apprentice works with an experienced, skilled worker in a craft or trade. Baking, masonry, plumbing, electrical, welding, carpentry, certified auto mechanics are trades often with apprenticeship programs.
- Training periods last for months or years.
- You're paid while you're being trained

#### Contact:

*Bureau of Apprenticeship and Training  
U.S. Department of Labor  
200 Constitution Ave., N.W. Rm. N-4649  
Washington, D.C. 20210*

<http://www.doleta.gov/individ/apprent.htm>

- *Local labor unions, school guidance counselors or transition specialists, state employment agencies, employers directly*

### 3. Vocational Education

- Specific areas of training, cosmetology, data entry, dental technician,
- Technical programs, computers, repair, programming, web page design, LPN
- Trade may have its own school (e.g. ITT Technical Institute [www.itttech.edu](http://www.itttech.edu)) or it may be affiliated with another agency (e.g. hospital, clinical lab technologies – phlebotomist).

### 4. Federal and state job-training programs

- Many types of jobs are available. Some you have to meet certain qualifications.
- Call the state employment agency for the recent list of available programs

#### CONTACT:

Research Administrator, Arizona Department of Economic Security (DES)  
P.O. Box 6123, Site Code 733A  
Phoenix, AZ 85005  
Phone (602) 542-3871

<http://www.des.state.az.us/links/economic/webpage/page6/html>



**5. Military**

- Career opportunities in many fields, computers, medical services, business.
- All branches help with the cost of college.
- Don't accept person with felony conviction. You can check after your records are sealed if you have no additional charges.

**6. Learning on your own**

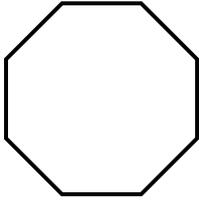
- You can use books, magazines, videos, computer programs and audiocassettes.
- You can also join groups, meetings, classes, seminars, in your community or around the world.
- Libraries – ask the librarian, there are tons of helpful resources and school catalogues. *Directory of Private Career Schools and Colleges of Technology*. Colleges, schools and training centers will send you free information.
- Home or correspondence courses.  
CONTACT:  
Distance Education and Training Council  
1601 18<sup>th</sup> St. NW  
Washington, DC 20009  
<http://www/detc.org>

**7. Community Colleges**

- Community colleges are in a unique position to offer low cost, convenient, personalized associate degree programs. They also offer comprehensive tutoring, guidance and job placement services.

**8. Specialized Groups**

- *Vocational rehabilitation*
  - Helps people who have been injured or are disabled. If you were in special classes when you were in school, you may be eligible.
  - Trade associations or labor unions. AT THE LIBRARY: *The Encyclopedia of Associations* lists trade associations, professional societies, labor unions, patriotic and fraternal organizations.
- Opportunities for women  
CONTACT:  
*Department of Labor, Women's Bureau Clearinghouse*  
200 Constitution Ave. NW  
**Washington, DC 20210**  
<http://www.wowonline.org>



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**Think About It**

Re-read the education section again. With a yellow marker, highlight areas or information you'd like to know more about and that you'd contact. Fill in the chart on the following page.





## Education: If I want it, how do I pay for it?

EN1

### Financial Aid

**CONTACT:** Information about grants, loans, work-study

- State Department of Education
- High School guidance counselor or transition specialist
- Banks, credit unions
- Individual schools
- [www.ed.gov/offices/OSFAP/Students](http://www.ed.gov/offices/OSFAP/Students)
- [www.hrsa.dhhs.gov/bhpr/dsa/dsa.htm](http://www.hrsa.dhhs.gov/bhpr/dsa/dsa.htm)
- [www.ed.gov/prog\\_info/sfa/studentguide](http://www.ed.gov/prog_info/sfa/studentguide)
- [www.collegeispossible.org](http://www.collegeispossible.org)