

Child with Multiple Disabilities (MD)
Determination of Eligibility

Name of Student

Date of Eligibility Decision

Name of Public Education Agency

The determination of eligibility for special education is based on an evaluation pursuant to the IDEA '04, A.R.S. §15-766, and the following requirements:

- The student has learning and developmental problems resulting from multiple disabilities that cannot be provided for adequately in a program designed to meet the needs of children with less complex disabilities and that adversely affect performance in the educational environment:
- The student is a student with a disability with two or more of the following conditions:
 - A hearing impairment
 - An orthopedic impairment
 - Moderate intellectual disability
 - A visual impairment
- One or more of the following disabilities existing concurrently with any of the above—mild intellectual disability, an emotional disability, or a specific learning disability.
- The student was evaluated in all areas related to the suspected disability.

Team decision regarding the presence of a disability:

- The student **does** meet the criteria as a child with multiple disabilities.

Team decision regarding the need for special education services:

- The student **does not** need special education services.
- The student **does** need special education services.

Note: A student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading (including the essential components of reading instruction), lack of appropriate instruction in math, or limited English proficiency.

- Parent has been provided with notice regarding this decision that meets the prior written notice requirement under the IDEA '04.