

Year 1: Exploration and Adoption

- ✓ Examine data on Indicators 1, 2, 13 and 14
- ✓ Map currently used, under-utilized, and over-utilized resources and expertise
- ✓ Identify barriers to meeting transition requirements
- ✓ Set priorities that address needs and systems changes with regard to feasibility and impact

Year 2: Initial Implementation

- ✓ Create IEPs that meet transition requirements
- ✓ Learn content related to compliance and Best Practices in transition, self-determination, transition assessment and planning, and collaboration
- ✓ Develop an action plan to eliminate barriers
- ✓ Deliberate on data and make informed decisions of resources and supports needed before beginning full operation
- ✓ Incorporate reflection and evaluation to measure adherence to the master plan, progress toward full operation, and results

Year 3: Full Operation

- ✓ Develop interagency community transition teams
- ✓ Implement training to build intra-district/charter school capacity to attain 100% compliance on secondary transition requirements
- ✓ Measure progress made and target areas still in need of improvement
- ✓ Participate in the Post School Outcomes (PSO) Survey
- ✓ Create an action plan to utilize data obtained through participation in the Post School Outcomes (PSO) Survey
- ✓ Develop structures and processes to sustain improvement in transition
- ✓ Develop protocol for working across stakeholders to increase employability and postsecondary participation of students

Year 4: Sustainability

- ✓ Ongoing support through webinars on topics such as: administrative support, teamwork, and professional development in transition

2011-13 COHORT TRAINING DATES	
October 15-17, 2012	
	Arizona Twelfth Annual Transition Conference, <i>Facing the Future: Who's in Your Network</i> Talking Stick Resort, Scottsdale, AZ
September 18-19, 2012	
	STMP Follow-up Training One, Fiesta Inn Resort, Tempe, AZ
February 5-6, 2013	
	STMP Follow-up Training Two
April 2-3, 2013	
	STMP Follow-up Training Three
As Needed	
	One-hour conference calls or webinars may be scheduled on the first Wednesday of the month from 2:30 pm to 3:30 pm (months TBD, based on team needs). The first one will be prior to the October Transition Conference.



For more information about STMP:

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Arizona

Secondary Transition Mentoring Project (STMP)



Build Capacity
to meet secondary transition requirements



Foster development
of community transition teams



Network
with colleagues statewide

Introduction

The Arizona Department of Education, Exceptional Student Services (ADE/ESS) and the University of Kansas have developed the Secondary Transition Mentoring Project (STMP) to help eligible public education agencies (PEAs) improve secondary transition education/services and foster the development of local interagency community transition teams to improve post-school outcomes for students with disabilities.



Each year, teams of educators from 15 eligible PEAs come together to learn innovative strategies to reach established outcomes over a four-year program. Additionally, PEAs gain an understanding of how other Arizona schools have overcome transition issues by building professional networks with colleagues from around the state.

"I appreciate the practicality and applicability of content that can be in immediate effect."

STMP Training Support

This grant will support up to five team members to participate in the STMP face-to-face training .

Participants will receive:

- ✓ Access to all training materials on a password-protected website — www.arizonatransition.org
- ✓ Ongoing support and technical assistance from training facilitators
- ✓ Strategies and tools to improve district/charter school capacity, such as:
 - Transition education and services for students
 - Team and school personnel knowledge and skills in:
 - Meeting state and federal requirements for transition in the IEP
 - Using data to improve transition education and services
 - Improving post school outcomes for students
 - Working collaboratively with community agencies and partners to improve both in-school and post school transition experiences

Eligibility

A non-profit PEA that serves students with disabilities is eligible to submit an application for team training participation and receive this funding as the designated fiscal agent if it has:

- Submitted the most recent special education census and/or is serving students with special needs.
- Applied for current year IDEA Basic Entitlement funds.
- Received approval from ADE/ESS for the revised policy and procedures aligned with IDEA 2004.

For complete eligibility details, contact:

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Funding will provide:

- ✓ Introduction session at ADE Transition Conference and webinar access in the first year
- ✓ Arizona's Annual Transition Conference registration
- ✓ Six days of interactive team training (three two-day trainings per year in second and third year)
- ✓ Mileage, lodging, and meals for teams that must travel 50 miles or more to the training site(s)
- ✓ Substitutes and employee benefits for teachers attending the transition conference and trainings
- ✓ Online short course from the University of Kansas

"The combination of assessment and self-determination could change the world."



● 2010-2012 Cohort

★ 2011-2013 Cohort

■ 2012-2014 Cohort