

ANNUAL REPORT MAY 15, 2020 TO MAY 14, 2021

Executive Summary

As the nation emerges from an unprecedented time and begins to resemble some form of how things once were, the need to educate our youth remains consistent no matter the state, political affiliation, or budget line item. We have learned to evolve and adjust to life's challenges, often adapting to ever-changing policies and procedures for the sake of life and society. Education moved at lightning speed, transitioning from in-person learning to various online models of instruction. The transition highlighted the continued need for highly structured teachers with the propensity to adjust to ever-changing requirements.

Arizona had great success establishing Troops to Teachers (TTT) and a SkillBridge Educator Internship program, resulting in 533 state participants, 204 teacher certifications, and 89 full-time educator positions filled throughout the state. The pandemic and TTT program uncertainty throughout this past program year led to diminished TTT engagements, participation, and teacher certifications for the final year. Post pandemic restrictions began to ease for much of Arizona by April 30, 2021; however, the TTT 'Sunset Plan' announcement in October hampered any significant increase in participants for year three compared to year two's overall numbers.

Unfortunately, states will lose a popular program and tool to help fill educator roles in a field that continues to see great need. Overall, Arizona had great success with TTT considering it included program rollout, increasing TTT awareness (marketing), and relationship building. Every effort should be made to continue such a great benefit to those who are currently serving and for those who have already served. In the meantime, Arizona will continue to offer guidance through Arizona Troops to Educators (www.azed.gov/teach).

Please contact: Lee E Fernwault, Program Specialist Arizona Dept. of Education Educator Recruitment and Retention Team Lee.Fernwault@azed.gov 602-542-5687



Section 2: Introduction:

Grant Award: May 15, 2018, to May 14, 2023 (*Modified, TTT Program 'Sunset' May 14, 2021*) Period of Performance: FY2021 - May 15, 2020 to May 14, 2021

STATE STATISTICS

Arizona is the fourth fastest-growing state ⁽¹⁾ Goodyear and Buckeye, Arizona, are among the top 15 cities in the U.S. with the highest growth. ⁽²⁾

Population: ⁽³⁾ 7,378,494		Veteran Population: ⁽⁴⁾ 497,337 or 9.8% of Arizona's adults						
		Veteran Population by County – see Table 1						
by gender: ⁽⁵⁾		by age: ⁽⁵⁾		by race: ⁽⁵⁾				
50.3%	Female	18 to 34 =	42,453	White	10.24%			
49.7%	Male	35 to 54 =	106,120	Hispanic	4.11%			
Median Age: 37.1		55 to 64 =	83,319	Black	10.19%			
		65 to 74 =	133,080	Other	3.04%			
		> 75 =	132,365	2 or More	7.42%			
				Hawaiian/Pacific	8.76%			
				Islander				
Arizona Military Populations - Permanently Assigned: (5)								

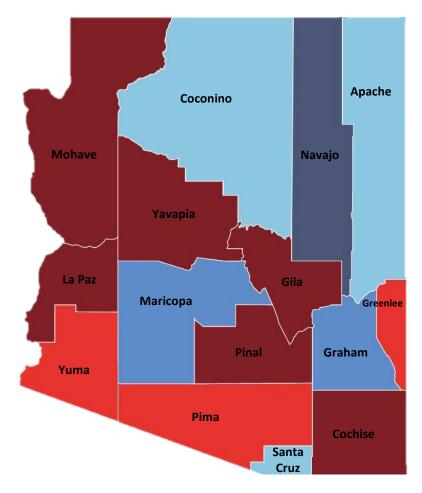
Total Active Duty		20,181	Total R	eserve Force	15,394	
Coast Guard	7					
Air Force	10,976		Air Nat' l Guard	2,559	Air Force Reserve	2,530
Marines	4,161		Marine Reserve	557		
Navy	405		Navy Reserve	1,079		
Army	4,632		Army Nat' I Guard	5,289	Army Reserve	3,338

Arizona K-12 Education Information: (7)(8)(10)(11)(12)

Student Enrollment	> 1.15 million	(Percent Below Poverty by county – see Table 1)
No. of K-12 Schools	2,337	
Educators		
Appropriately Certified	63,079	
Not Appropriately Certifie	d 3,669	
Emergency Certified	1,043	
Annual Attrition Rate	24%	
Vacant Teaching Position	s 1243	
Vacant Support Positions	1592	



Table 1: Student Enrollment & Percent Below Poverty by County



	Student	% of Children		
County	Enrollment ⁽⁸⁾	Below Poverty ⁽⁹⁾	% Veterans	
Apache	10,426	26.2%	6.1%	
Cochise	19,204	18.3%	18.9%	
Coconino	18,048	26.2%	6.9%	
Gila	7,629	21.8%	13.4%	
Graham	6,900	26.2%	8.2%	
Greenlee	1,890	26.2%	10.9%	
La Paz	2,495	17.3%	14.8%	
Maricopa	765,415	19.0%	8.5%	
Mohave	23,768	17.3%	14.8%	
Navajo	17,797	26.2%	9.2%	
Pima	148,905	24.2%	11.2%	
Pinal	53,147	48.9%	11.6%	
Santa Cruz	10,125	24.2%	5.5%	
Yavapai	25,369	17.3%	15.0%	
Yuma	38,653	20.1%	10.2%	
Total	1,150,806	24.6%	9.8%	

Percent Veterans





Section 3 Grant Specific Goals, 6 Total

Goal 1: Attract and increase the number of eligible current and former members of the armed forces participating in the Troops to Teachers Program.

Arizona had great success considering the tumultuous period of establishing new norms, work routines, and social distancing guidelines this past year. In all 533 participants* selected Arizona as their first choice for the TTT program. Accolades should be given to Luke AFB, and Davis Monthan AFB as each actively promoted the program and offered a consistent platform to present during Transition Assistance Program (TAP) events. It is evident that in-person presentations greatly influence service member TTT sign-ups and every effort should be made to continue some form of the program with easier access to all military installations. Face to face interaction lends itself to stronger connections and increased participation. Striking marketing material to solicit a call to action in absence of in-person presentations furthered participant engagements and program participation.

*Veterans made up approximately 20% of the state's 533 participants due to partnerships created with 'The Arizona Coalition for Military Families (ACMF) and Arizona Department of Economic Security – 'Arizona@Work.' Continued outreach to IHE Vet Centers helped fill any gaps.

	Engagements 'Contacts'	Participants	Certifications	Employment Assistance (Hired)	SkillBridge Internships	Job Fair	Webpage Traffic	Community Events	Pending Certification
Year 1	620	182	31	14	n/a	2	1,719	2	0
Year 2	1,995	228	99	33	3	2	7,063	5	3
Year 3	312	125	55	42	2	0	3,475	1	33
Total	2,997	722	185	89	5	4	12,257	8	36

Troops to Teachers – YTD Metrics (All years)

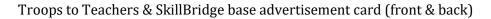
Certificate Type	<u>Totals</u>
Alternative/Intern	13
Educator Prep Prog.	2
Traditional/SPED	15
Elementary	8
Secondary	11
СТЕ	40
Subject Matter Expert	39
JROTC	14
STEM	5
Substitute/Emergency	60



Goal #2: Reduce barriers that prevent veterans from meeting teacher certification requirements for transitioning into teaching careers.

The most significant barrier for any person seeking to enter the teaching profession is a lack of information. Providing engaging face-to-face presentations, both via 'Zoom' and in-person, from an experienced educator and veteran broke many presumed barriers for entering the education field. Arizona offers many paths to become an educator, and not all certifications require a four-year degree. Providing a service to review and provide feedback about each participant's unique background (MOS/DD214, transcripts, and resume) provides more opportunities for certification.

Additionally, individuals interested but uncertain about a career in education are encouraged to utilize the SkillBridge Internship to gain valuable experience and training in the classroom or support roles. This robust internship provides hands-on, introductory pedagogy, and student interaction as well as an option for support roles like IT, HVAC, Plant Management, etc.







Goal #3: Provide individualized counseling to assist TTT participants with meeting the educational and certification requirements to transition into a teaching career. (Weblinks are included in this section.)

Having an understanding that each participant has a unique background, education, training, and experience has led Arizona TTT to develop resources and processes to ensure each individual receives the best customer experience when utilizing their TTT benefit.

The <u>Arizona Troops to Teachers Resource Book</u> is an evolving booklet to answer common transition concerns about education, available teaching certificates, educator resume tips, and additional resources. The ability to take notes throughout the book makes for a useful tool while navigating the certification process. Once hard copies are exhausted interested individuals may also obtain a copy through ADE's Information Repository, <u>www.azed.gov/teach</u>.

Participant goals, education, training, and experience varies significantly from one individual to the next. Merging this data into a concise format with the use of the <u>Participant Certification Worksheet</u> (internal use only) allows for the review of all pertinent information when determining what certification has been met based on state requirements.

Ultimately, it is the goal of Arizona's TTT Coordinator to provide a clear plan and relevant certification applications via the <u>Participant Certification Recommendation Letter</u>. This information laden letter indicates all eligible certifications, documents needed, and DD-214 job experience defined for ADE evaluators unfamiliar with military terminology.

Goal #4: Explore and implement innovative educational models to award academic credits for prior career experience/training or other relevant military training.

To meet the growing need for appropriately certified teachers in the classroom, the Arizona Legislature, Arizona State Board of Education, and the Arizona Department of Education have two additional certifications that broaden the ability for service members to obtain a standard teaching certificate. The Subject Matter Expert (SME) and Alternative Teaching Certificates allow for issuance based on their work experience, on the job training, and coursework. These additional certificates add to similar certificates for Career and Technical Education, which allows for individuals with specific skills to teach in their respective professions.

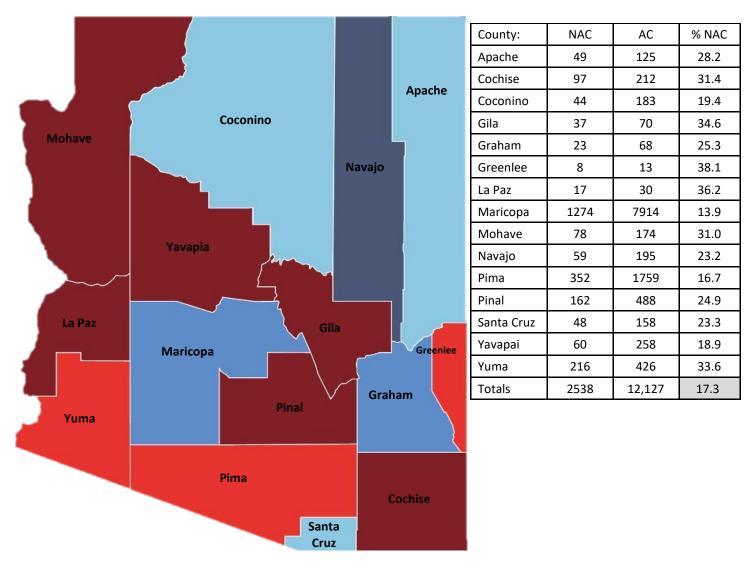
Goal #5: Address geographic areas with critical teacher shortages, especially in high-need schools (as defined in subsection (a) of such section 1154), in particular, the shortage of science, mathematics, special education, foreign language, or career or technical teachers in elementary schools or secondary schools.

Arizona has a diverse population with educator shortages like those in other states; however, Arizona has chosen to be proactive by incorporating the TTT program into the Recruitment and Retention Team within the Arizona Department of Education (ADE). Arizona continues to work with LEAs, education organizations, and Institutions of Higher Education (IHE) to expand alternative educator certification opportunities. Working together to meet the need for educators in each geographic area can be addressed after reviewing counties with a high percentage of Not Appropriately Certified teachers (NAC), (see Table



2). Currently, there several Local Education Agencies, and IHE's approved to offer classroom-based certification programs with programs beginning in the Fall of 2021.

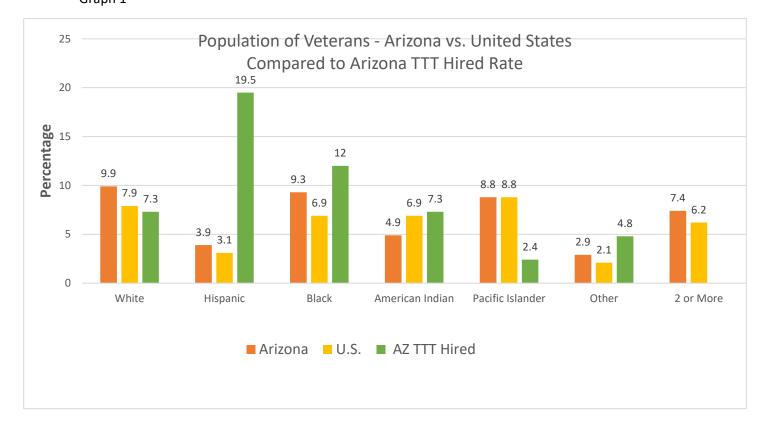
Table 2 By County – Appropriately Certified (AC) vs. Not Appropriately Certified (NAC)





Goal #6: Increase the number of veterans employed as teachers.

Fourteen school districts have set up direct connections with the TTT State Coordinator, creating a fasttrack process to identify and promote TTT participants for hiring officials to consider. Arizona's employment success mirrors Arizona demographics and the need for diversity in the classroom (Graph 1). Partnerships with AZ@work and the recent promotion through 50strong, a Pat Tillman Foundation initiative, will lead to more employment opportunities in the future. The need for educators typically falls within a ten-month window (June to March). Individuals who substitute may not be adequately accounted for due to Arizona being a self-reporting state. Graph 1





References

- 1. <u>https://worldpopulationreview.com/state-rankings/fastest-growing-states</u>
- 2. https://www.census.gov/library/visualizations/2020/demo/fastest-growing-cities-2010-2019.html
- 3. <u>https://worldpopulationreview.com/states/arizona-population</u>
- 4. <u>http://veteransdata.info/states/2040000/ARIZONA.pdf</u> <u>https://www.livestories.com/statistics/veterans/arizona/veterans-by-race-and-ethnicity</u>
- 5. <u>https://www.dmdc.osd.mil/appj/dwp/dwp_reports.jsp</u>
- 6. <u>https://dodskillbridge.usalearning.gov/separation-map.htm</u>
- 7. <u>https://www.azed.gov/districtwebsites/</u>
- 8. <u>https://www.azed.gov/accountability-research/data/</u>
- 9. <u>https://datacenter.kidscount.org/data/tables/8857-children-in-families-that-receive-public-assistance?loc=1&loct=2#detailed/2/2-53/false/871,870,573,869,36,133,35,16/any/17739,17740</u>
- 10. <u>https://azreportcards.azed.gov/state-reports</u>
- 11. <u>https://learningpolicyinstitute.org/</u>
- 12. <u>https://www.azfamily.com/news/arizona_schools/arizona-teacher-shortage-not-getting-better-survey-shows/article 124b0cba-340c-11ea-a4da-fbaad3e76059.html</u>
- 13. https://www.bls.gov/oes/current/oessrcst.htm
- 14. Less Annoying CRM database, May 15, 2019, to May 14, 2020. (Arizona's tracking program)

Links to Arizona TTT Forms:

Arizona Troops to Teachers Resource Book

<u>TTT Participant Certification Worksheet</u> (internal use only)

TTT Participant Certification Recommendation Letter