



Grant-funded Professional Learning for Middle and High School Educators

2021 / 22

**Transform instruction,
strengthen literacy,
build success.**

[Reading Apprenticeship](#) is an [evidence-based](#) professional learning experience focused on disciplinary literacy. Educators are engaged in a process to discover the tools and perspective to “apprentice” their students in any subject area. This assets-based approach helps teachers develop students’ comprehension skills while also building subject-area knowledge, reader-identity, collaboration, and persistence.

Our federal grant titled “Supporting Effective Teaching with Disciplinary Literacy” allows teachers in AZ, CA, MI, TX, NY ad WA to participate at no cost, **provided that participating districts, schools, or state agencies can provide letters of support that estimate the value of teacher and staff time for participating in the professional learning.** WestEd can provide you with templates and examples.

Extensive benefits for teachers and students!

- **High-quality interactive professional learning.** Expert teacher facilitators and materials are included. Materials are digital copy of *Reading for Understanding*. No curriculum or materials purchase is required.
- **Models effective engagement with students.** Whether in-person or online, teachers will experience and practice routines they can use with their students to improve comprehension and collaboration.
- **Implementation support.** Principals and instructional support staff are encouraged to participate.
- **Extensive Reading.** Teachers design opportunities for students to strategically read more complex text.
- **Increases student motivation and persistence.** Increased stamina and self-efficacy with progress toward independence and a sense of belonging.

Our Essentials learning sequences provide middle and high school instructors with the fundamentals of the [Reading Apprenticeship approach](#).

- Learn new ways to that build community and collaborate around text online
- Provides extensive support for online and in-person instruction, including modeling of effective tools and strategies

Recommended Online Professional Learning Sequence

Part 1, Summer Kick-Off (14 hours)

- 90 minute self-paced asynchronous orientation.
- 3 half days scheduled within 1 week.
 - » Each half-day consists of 2 hours of synchronous (Zoom) and 2 hours of asynchronous learning.

Part 2, School Year Learning and Support

- 24 hours, to be scheduled throughout the school year.
 - » Each month consists of 1.5 hours synchronous (Zoom) and 2.5 hours of asynchronous learning.
- Missing a scheduled synchronous meeting can be made up by completing 2 hours of asynchronous work for full credit (for that module).

Sample Schedule

Orientation

90 minutes self-paced to be completed before the summer kick-off

Summer Kick-off

12 hours over 3 days

- 4 hours per day:
 - » 2 hours Zoom
 - » 2 hours asynch

Ongoing Learning

24 hours over 6 months

- 4 hours per month:
 - » 1.5 hours zoom
 - » 2.5 hours asynch

Scheduling Notes

Partners will need to schedule the following Zoom sessions:

- 3 sessions during the summer, 2 hours per day
- 6 sessions over 6 months, 1.5 hours per month:
 - » Sep, Oct, Nov, Jan, Feb, Mar

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