

# ADE EDUCATOR RECRUITMENT & RETENTION NEWSLETTER



## In this Issue

- 1 Welcome
- 2 Current Projects: Rural Committees, OIE, SEET
- 4 Issue Spotlight: Women's History Month
- 6 Educator Resources- AZ K12, FASFA Training, Summer Select, AzABSE, ACEE,
- 11 NAU RRC
- 13 Educator Spotlight
- 15 Discovery Education

## ADE Donors Choose Teacher Grant Update

ADE has officially allocated all \$14 million for the Donors Choose Teacher Grants which were part of Federal COVID relief dollars given to the Department. More than 15,000 teachers from 1,600 schools were able to have their projects funded through this opportunity. Supplies ranged from laptops to class gardens. While the funding cycle is completed for this grant, Donors Choose still has private donors who fund projects, and you can still create an idea for funding on their website

<https://www.donorschoose.org/>

**We would love to see how you used your grant!  
Email us pictures and updates at [teach@azed.gov](mailto:teach@azed.gov)**

## Current Projects

### Rural COP Leadership Series

The Region 15 Comprehensive Center (R15 CC) sponsors the Rural Community of Practice (CoP) leadership series. For the past three years, R15 CC has convened local education agencies and state education representatives from Arizona, California, Nevada, and Utah to address research, practice, and policy issues through a rural lens.

Representatives from the ERR team attended the first of a four-session series: Rural School Principal Pipelines: Opportunities and Challenges: In this session, we (R15 CC) will provide an overview of principal pipelines and hear about the challenges and opportunities for building rural pipelines from a superintendent and university professor. Group discussion will share ideas for growing and retaining leadership talent.

### Superintendent Hoffman's Rural Advisory Council:

The Rural Advisory Council had its second convening where members across the state talked about issues specific to rural schools. We receive information, as well as have networking and discussion time to know how to better assist the field. These meetings occur quarterly and help connect ADE and our team to our rural schools to best serve their needs.

### ADE/OIE updates

The ERR team presented workforce updates to the Office of Indian Education (OIE) state stakeholder group, with members from around the state who work with or are members of one of Arizona's 22 federally recognized indigenous tribes. We meet once a month to discuss relevant topics, answer questions from the field, and share dialogue to best serve our indigenous communities.



Becky Bull- Music Teacher, Kyrene Traditional Academy, Kyrene Elementary School District

## Current Projects

### SEET Collaborative

Representatives from the Educator Recruitment and Retention attended the Systems to Elevate Excellent Teaching (SEET) Collaborative this past January to connect with state education leaders from around the country and discuss progress, emerging educational trends, and set priorities for state education agencies.

The goal of the SEET Collaborative is for all students to have equitable access to effective teaching. To achieve this, collaborative members commit to developing systems that advance education and move teaching forward. State agencies look to work from SEET collaborations to ensure that the systems they develop are structures that support effective, standards-based instruction.

The SEET Collaborative spotlights eight focus areas:

- Advocacy
- High-Quality Assessment Systems
- Career Readiness
- Next-Generation Accountability
- Early Childhood Education
- School Improvement
- Improving Conditions for Learning
- Special Populations

ERR staff members engaged with education experts and practitioners representing other state agencies to establish structures that support recruitment, retention, diversity, educator agency and advocacy, and strong workforce policies and practice. Team members used networks and resources to closely examine ADE workforce projects and establish objectives, alignment, outcomes, and action steps that will support high-quality initiatives at the local level. The ERR team focused particular attention on the priority areas below:

- Educator workforce shortage
- Diversity, equity, & inclusion
- Collaboration
- Mentoring and induction



## Issue Spotlight

March is National Women's History Month, and March 8th is celebrated annually as International Women's Day. Each year, a theme is identified for IWD. The theme for 2022 is #BreaktheBias, and it is coupled with a request for supporters to cross their arms in the form of an "X" as a show of solidarity. According to the [International Women's Day](#) website, the vision for the 2022 campaign is for people to work individually and collaboratively to bring an end to bias and discrimination and, instead, work toward creating a world that is gender-equal, diverse, and inclusive.

International Women's Day dates back to the early 1900s. [InternationalWomensDay.com](#) reports that in 1908, in defiant response to oppression and inequality, 15,000 women marched through New York City to advocate for better working conditions and voting rights. The following year, the first National Women's Day was observed. The notion of commemorating National Women's Day annually, and internationally was formally proposed in 1910 by Clara Zetkin, the leader of Germany's Women's Office for the Social Democratic Party. Zetkin's proposition was well-received by female representatives of 17 nations and culminated in the inception of International Women's Day, which was acknowledged for the first time the next year, in 1911. After a series of tragedies, protests, and advocacy efforts experienced and driven by generations of forward-thinking women, International Women's Day was finally recognized and celebrated by the United Nations in 1975.

Teachers have an opportunity during Women's History Month and International Women's Day, and in the months beyond, to build student knowledge around equality. Educators have the power to make schools and classrooms places in which women throughout history are celebrated. Teachers in all subject areas can highlight women's achievements by showcasing the innovation and progress made possible by women, as well as by calling out bias and disrupting stereotypes that perpetuate the muting of women's voices and contributions.

Class activities to celebrate women and their achievements.

- Provide opportunities for students to study women within a STEM area or from a particular historical era.
- Have students examine expectations for women versus men historically and in the present day.
- Support students as they research the history of women's rights.
- Incorporate books, resources, and technology created by women in classroom activities and instruction.
- Highlight biographies and stories that challenge stereotypes and elevate notable female figures and main characters.
- Create lessons that focus on women's contributions using lesson plans linked on reputable sites like the ones below:



[InternationalWomensDay.com](#)  
[National Endowment for the Humanities](#)  
[PBS News Hour Lesson Plans](#)  
[UNWomen.org](#)  
[WomensHistoryMonth.gov](#)



## Issue Spotlight

### Leadership celebrating and valuing women

District and school leaders play a part in elevating women and honoring their contributions. Employers of choice implement responsible and responsive practices that promote diversity, equity, and inclusion.

- Evaluate progress - surveys provide an opportunity to highlight perceptions gaps between leadership and staff. Responses give insight into how an organization's efforts to be inclusive are actually perceived by the faculty and staff engaging in the work and experiencing the daily implementation of initiatives. Collecting feedback from the workforce serves as a measure of effort and potential success.
- Recognize - acknowledging the work and leadership of women on campus and in the profession builds connections with female staff members and cultivates a campus culture that values diversity and inclusion.
- Empower - create opportunities to build employee capacity and paths to teacher leadership. School and district leaders who prioritize equity and inclusion strive for female leadership roles and gender balance at all levels within their school systems. Elevated roles strengthen diversity and representation on campus, as well as enhance educators' professional capacities and wages.

#### Reference Links:

Education World. Five Resources for National Women's Day. Retrieved from <https://www.educationworld.com/teachers/five-resources-international-womens-day>

InternationalWomensDay.com. International Women's Day school resources. Retrieved from <https://www.internationalwomensday.com/School-Resources>

InternationalWomensDay.com. International Women's Day Theme. Retrieved from <https://www.internationalwomensday.com/Theme>

Social Studies School Service Blog. Three Activities to Celebrate International Women's Day with Your Classroom. Retrieved from <https://blog.socialstudies.com/how-to-celebrate-international-womens-day-in-your-classroom>

Society for Human Resource Management (SHRM). Celebrating International Women's Day by Focusing on Workplace Inclusion. Retrieved from <https://www.shrm.org/resourcesandtools/hr-topics/global-hr/pages/international-women-workplace-inclusion.aspx>

Women's Empowerment Principals. Empowering Women at Work: Company Policies and Practices for Gender Equality Retrieved from <https://www.weps.org/resource/empowering-women-work-company-policies-and-practices-gender-equality>



## Educator Resources

### AZ K12 Center

Registration is now open for Camp Plug and Play 17.0: The Creative Technology Camp for Teachers. This favorite annual event is back in person and features some new strands to help you become an "ed tech" expert!

This year, you can immerse yourself in one of these education technology strands:

Gamify Learning  
Get Google Certified  
Making HyperDocs  
Making Media

New and Notable Tech Destinations

As always, Camp Plug and Play will include time for learning, playing, conversing, and creating both within each camper's chosen strand and with all campers.

Learn More and [Register Here](#)

Contact us with any questions by emailing [info@azk12.org](mailto:info@azk12.org) or calling at 602-443-6444.



We are now seeking applications from interested teachers who want to be part of our [Arizona Teachers Solutions Team](#).

This work began in 2011 and continues today because of teacher leaders like you. Our [Arizona Teacher Solutions Team](#) is comprised of teachers who want to advance their leadership skills through unique opportunities. We hope you might consider applying and/or encouraging your colleagues to do the same. You do not need to be an NBCT to be a member of our Arizona Teacher Solutions Team – so, please encourage friends to apply. For successful applicants, there is a small stipend for your time and work each year of the three-year commitment. We are accepting applications through April 15, 2022. To apply, please complete the application at this link: <https://tinyurl.com/rnznmy27>.

If you are a new NBCT in a district with no established program and looking to start something up, please contact Donnie Dicus at [ddicus@azk12.org](mailto:ddicus@azk12.org). We would love to see how we can support you. What we have in Arizona works because of the commitment of Arizona's NBCTs.

You won't want to miss our [Teacher Leadership Institute](#) that will be held in Tucson at the Westin La Paloma June 13-15, 2022. This year we will have Shane Safir and Jamila Dugan, authors of the book *Street Data*, joining us. NBCTs receive a \$50 discount by using the code TLI22LEAD.

Finally, we are looking for districts who are willing to host a pre-candidacy class in their district between now and the middle of June. This also could be a group effort where several districts come together to offer a pre-candidacy class. If this is something you might be interested in and you think you can get 15-20 teachers to attend and complete the class, we want to hear from you. Please reach out to Kendall Waite at [kwaite@azk12.org](mailto:kwaite@azk12.org) for more information.

**Educator Resources**



**ARIZONA  
SPRING TRAINING**

**FAFSA & COLLEGE  
APPLICATIONS**

**COUNSELORS  
AND EDUCATORS**  
**INFORMATIVE  
BREAKOUT  
SESSIONS**

**SETTING A  
STATEWIDE  
GAME PLAN**

**COLLEGE  
APPLICATIONS**  
**FAFSA  
WORKSHOPS**

**APRIL 8<sup>TH</sup> 2022 9AM - 11:30AM**

**ARIZONA FAFSA CHALLENGE**

**Be A LEADER Foundation**

**earn to learn.**  
*invest in college success*

**COLLEGEdepot**  
at phoenix public library

**ARIZONA**  
Department of Education

**AskBenji**

**SCAN TO REGISTER**




## Educator Resources

### Summer SELECT Course Registration Opens April 1!

Looking for self-paced professional learning on current special education topics of interest for certification renewal?

Special Education Learning Experiences for Competency in Teaching (SELECT) is a federally funded program sponsored by the Arizona Department of Education and offered through the Institute for Human Development at Northern Arizona University. SELECT courses are recommended for special and general education teachers, administrators, related service personnel, paraeducators, and other interested individuals. Certified school personnel can take SELECT classes for renewal hours. SELECT classes can be taken for university credit for those teachers or administrators who are required by their school districts to have official transcripts and for those who may need to transfer hours out of state (tuition and associated fees apply). The classes can also be taken for professional growth contact hours for free.





## Summer 2022 At A Glance

### 5-Week Online Courses

May 30- June 28

<p><b>ESE 501 Exceptional Children in General Programs</b> Autism and Communication Skills Jason Silva, M.Ed. Class #1634 - Section 004</p>	<p><b>ESE 502 Behavioral Management in Special Education</b> School-Wide Positive Behavior Interventions &amp; Supports Mike Linehan, M.Ed. Class #1635 - Section 001</p>	<p><b>ESE 506 Administration &amp; Supervision of Special Education</b> Legal Aspects &amp; Compliance Janine Cawthorne, Ed.D. Class #1640 - Section 001</p>
<p><b>ESE 501 Exceptional Children in General Programs</b> Inclusive Teaching and Learning Laurie Dietz, M.Ed. Class #1620 - Section 001</p>	<p><b>ESE 504 Methods &amp; Materials in Special Education</b> Principles and Practices of Effective Co-Teaching Pamela Fesko, M.A. Class #1633 - Section 006</p>	<p><b>ESE 506 Administration &amp; Supervision of Special Education</b> Introduction to Special Education Administration Maria Berecin-Rascon, Ed.D. Class #1641 - Section 002</p>

### July 4- August 2

<p><b>ESE 502 Behavioral Management in Special Education</b> Trauma Informed Practices Sang Hee Kim, M.Ed. Class #1738 - Section 004</p>	<p><b>ESE 503 Diagnosis &amp; Assessment of Exceptional Children</b> Part 2 Severe &amp; Multiple Disabilities Leila Williams, Ph.D. Class #1623 - Section 001</p>	<p><b>ESE 504 Methods &amp; Materials in Special Education</b> Assistive Technology Matthew Press, MHS, OTR/L, ATP Class #1632 - Section 005</p>
<p><b>ESE 509 Foundations of Special Education</b> Part 1 Introduction to Disproportionality Allison Wiener, M.Ed. Class #1819 - Section 003</p>	<p><b>ESE 503 Diagnosis &amp; Assessment of Exceptional Children</b> Multi-Disciplinary Evaluation Team Corrie Wilson, Ph.D. Class #1625 - Section 003</p>	<p style="text-align: center;">Contact select@nau.edu 928-523-5590</p> <div style="text-align: center;">     </div>

For more information, visit the [NAU SELECT](#) webpage. Courses are offered in 5-week and 8-week sessions.



## Educator Resources



### AzABSE 2022 Teacher Leadership Summit

The Arizona Alliance of Black School Educators (AzABSE) is accepting proposals for the 2022 Teacher Leadership Summit which will be held on June 15-16 2022 in Phoenix, Arizona. The theme for the 2022 summit is Education Excellence for Black/African Americans: Reclaiming the Promise and the Dream.

AzABSE is seeking proposals for workshops that enhance educators' knowledge, develop leadership skills, provide immediate implementation, contribute to challenging conversations, and embrace culturally responsive practices that compliments a student-focused pedagogy of teaching and learning.

Hundreds of influential leaders, stakeholders, and educators will convene for the 8th Annual Teacher Leadership Summit virtually and in person. If you would like to present at the 2022 Teacher Leadership Summit, please go to [www.azabse.org](http://www.azabse.org) to review the Call for Presentations and Submission Guidelines. Proposals will be accepted until Friday, April 15, 2022.

There are six topical strands that will be the focus of this year's summit:

- **Social Justice, anti-racism, and culturally responsive practices** This strand highlights moving past acknowledging the inequities in education by demonstrating intentional practices that aid in dismantling systemic barriers and eradicating the disparities that impact marginalized students and communities.
- **Promoting Safety, Health and Wellness** There are innumerable factors that contribute to social behaviors, mental health, and physical wellbeing. This strand will provide practical knowledge and proven strategies that support wellness for both students and staff.
- **The Science and Art of Teaching and Learning Online** In the persistence of pandemic complications, many schools have embraced hybrid school models, including virtual and in-person classroom programs. Sessions in this strand will help educators master virtual tools and strategies to help all students reach their fullest potential.
- **Cultivating Diverse Passions, Gifts, and Talents** Sessions in this strand encourage listening to student voices and imaging new possibilities that nurture dreams by connecting real-world experiences and pathways that enhance school-day learning and support continued education to help students realize success.
- **Innovative Community and Family Connections** It takes a village to raise and educate a child. This strand introduces ways to leverage community partnerships and provide wrap-around services to build a strong ecosystem and network that creates sustainable connections.
- **STEM, STEAM Reimagined Education, and Careers in STEAM** (Science, Technology, Engineering, Arts, and Mathematics) offers a multitude of opportunities and endless possibilities. The sessions in this strand demonstrate the importance of utilizing culture and arts to introduce STEM to marginalized demographics to ignite learning experiences and future dreams.

## Educator Resources



### Arizona Council on Economics Education Professional Learning Opportunities: (Open to all educators)

Title: How to Make Teaching Taxes and Insurance Fun!

Date: April 12, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej1wqgo1e83e8018>

Title: Linking Math and Personal Finance: How Math and Money Function Together

Date: Wednesday, April 13, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej2h6n8m0fba1db8>

Title: Personal Finance for the Secondary Classroom

Date: April 20, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej3pk8s3f7331dd3>

Title: Using Case Studies to Teach Financial Literacy

Date: April 23, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej3pk8vk6bad1dcb>

Title: Personal Finance for the Secondary Classroom

Date: April 20, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej3ppbicd58e9237>

Title: Time to Make Math Real

Date: April 28, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07ej2p15sl5f143d7d>

Title: Economics Boot Camp 2022

Date: June 21-25, 2022

Registration: <http://events.constantcontact.com/register/event?llr=mwireqcab&oeidk=a07eizxpe8v436551c9>

## NAU RRC



### NAU Rural Schools Resource Center (NAURRC)

#### NAU Launches Rural Schools Resource Center

The NAU Department of Educational Leadership has launched a Rural Schools Resource Center designed to specifically assist with the practical, daily needs, of rural school administrators across the state of Arizona.

#### Take a Look!

The Center's website includes short 3–5 minute videos on topics ranging from how to recruit & retain certified staff to dealing with your school board. The site also includes practical videos on how to read Arizona school finance reports, understand a school audit, address legal issues, and much more!

**We encourage you to visit the website at [www.naurrc.org](http://www.naurrc.org), click on the “Resources” tab on the top right hand side of the page, and see all of the resources which are currently available. We add new content each month so be sure to check back on a regular basis!**

#### Learn More

Once on the site take a look at the “About Us” tab to learn more. You can also scroll to the bottom of that page to see our “Creating the Future” document, which includes the Center’s vision, mission, goals, and history.

If you have a request for a particular video topic to be developed, or are interested in developing a video, please let us know.

If you have questions, thoughts, or ideas for us please reach out to Dr. Howard Carlson at [howard.carlson@nau.edu](mailto:howard.carlson@nau.edu), or contact one of our Advisory Board members listed in the About Us section of the website.



## NAU RRC

### NAU Rural Schools Resource Center ([WWW.NAURRC.ORG](http://WWW.NAURRC.ORG)) Website Updates:

#### Hot Topics & Current Research Articles

This month please take a look at an article on the site's home page written by Dr. Nic Clement regarding Using Student Voices to Drive Continuous Improvement. It speaks to the concept of conducting action research in the district and the importance of "student voice" in continuous improvement.

NEW Resources Section Videos & Resources (Click on the resources section tab on the top right-hand side of the website)

See two new resources added to the site this month in the HR and Legal and Regulatory sections of the resources page. We will continue to add videos and written resources to these sections as time progresses.

- Employee Improvement Process - In this video Dr. Barbara Remondini, Superintendent, Wickenburg Unified, discusses the process of employee improvement and how a plan is developed. You will note there are some great written resources that go along with this video too. Very informative!
- Conflict of Interest - Jay Desod, Associate, with Hufford, Hortman, Mongini, Parnell, and Tucker, P.C. discusses with us Arizona's Conflict of Interest laws and how to effectively maintain compliance in this very important area of your district's operation.

#### Video Topics and Development

Do you have a topic that can help others and are willing to record a short 3 to 5-minute video on the subject? If so please reach out to one of us!

Dr. Howard Carlson  
[howard.carlson@nau.edu](mailto:howard.carlson@nau.edu)

Pat Buchanan  
[pat.buchanan@nau.edu](mailto:pat.buchanan@nau.edu)



## Educator Spotlight

### Kyrene Elementary School District would like to recognize their educators who obtained or received renewal of their National Board Certificates:



Katie Anderson, English Language Development (ELD) teacher & Academic Interventionist at Sierra Elementary. Katie Anderson began her teaching career in Arizona after graduating from the University of Nebraska with a degree in Elementary Education. She received a master's degree in Educational Leadership from Northern Arizona University in 2005. She has taught various grade levels at several Kyrene schools, including Lomas, Monte Vista, Esperanza, and Sierra. She and her family have enjoyed living in the Ahwatukee area for the past 15 years. Katie has 2 children ages 10 and 13 who attend Kyrene schools. Outside of teaching, you can find her hiking, working on home improvement projects with her husband, or driving her children to their various activities. She is committed to staying up to date with the best teaching practices and building her professional knowledge. Her goal is to provide students with a superior educational experience to help them reach their full academic potential while simultaneously nurturing their special talents and interests.

Tiffani Montelione, 5th-grade teacher at Kyrene Digital Academy

Tiffani Montelione moved to Arizona from New York in 2010, pursuing her dream of being an educator. She has always been a dedicated teacher who is committed to the growth and success of her students. Tiffani achieved her National Board Certification in December 2021.

She earned a master's degree in Instructional Technology from the New York Institute of Technology and a bachelor's degree in Childhood Education from the State University of New York, College at Oneonta. This year marks Tiffani's 12th year teaching and 7th year in the Kyrene School District. She has traveled to several different countries and has had the opportunity to immerse herself in a variety of cultures. Tiffani also completed a teaching internship in Australia which broadened her knowledge and appreciation of diversity in education. Tiffani's well-rounded experiences have made her the exceptional teacher she is today.



Julio Contreras, Orchestra & Mariachi teacher at Kyrene Middle School

Julio Contreras was born in Sonora, México. He moved to the United States to attend college in 2012. Julio earned his undergraduate degree in music education from Arizona State University. This year he is pursuing a master's degree in music learning and teaching at Arizona State University after achieving National Board Certification. He has over 10 years of teaching experience working with students of different ages. This year marks his 6th year in Kyrene School District. Prior to teaching orchestra and mariachi classes, Julio frequently performed with different groups in the US and Mexico. He participated in multiple international music festivals in the US and Mexico and worked with several organizations that promote positive social change through music, such as Esperanza Azteca in Mexico, and Harmony Project Phoenix in the US. He has been the recipient of the State Fund for Culture and the Arts of the State of Sonora grant twice, which allowed the implementation of different initiatives, such as music training for teachers, free cello workshops, recitals for the community, and educational presentations for public schools, among others. He is very passionate about teaching and his early musical and mentoring experiences molded his commitment to music as an engine for social change.



## Educator Spotlight

Certification Renewal: Amy Dean, Middle Childhood (MC) Generalist, Mirada (NOT PICTURED)

Amy Dean has been passionately teaching 3rd, 4th, and 5th graders for 20 years, all within the Kyrene School District. She currently teaches 5th-grade gifted learners in a self-contained classroom. Being raised in Arizona, Amy wanted to stay near her family and continue her education, so she ended up attending all three state universities. Amy has a bachelor's degree in marketing and a master's degree in education. With Mirada being a Leader in Me Lighthouse School, Amy is involved in many facets of the program. Wanting to empower children, she helps facilitate many leadership clubs, including the student-run daily news show, celebratory ceremonies, and Lighthouse Student Council. In addition, she produces full productions for the annual Leadership Day program. Her competitive spirit has also helped her coach the Mirada Monarchs to several intramural championship banners through the years. A walk into her classroom, one can usually find Amy's students learning through projects and games as she specializes in creating engaging and purposeful lessons; her education-based Minecraft projects are known to be quite popular among her students! Most important to Ms. Dean is providing her students with the tools to have a growth mindset. She was named Kyrene Teacher of the Year in 2017 and was nominated as a Tempe Diablo Teacher of the Year in 2019. She has been a Nationally Board Certified teacher since 2011, renewing recently in 2021. In her spare time, she enjoys hiking the beautiful landscapes of Arizona and spending time with her two dogs she rescued from a shelter.



Certification Renewal: Amy Ordonez, Middle Childhood (MC) Generalist, Paloma & Mariposa

Amy Ordonez has been in Kyrene for all her 19 years in education. During this time, she has served as a classroom teacher, math coach, academic interventionist, and now, assistant principal. Amy and her husband are both native Arizonans and have been married for 17 years. Amy received her undergraduate degree from Arizona State University in Exercise Science and Physical Education in 1997 and spent a few years as an Athletic Trainer. In 2001, she went back to school and received her post-baccalaureate degree in Elementary Education. While working as an academic interventionist, she received her master's degree in Educational Administration from Grand Canyon University in 2019. As an administrator, her goal is to help motivate and support teachers in developing their knowledge of the best teaching practices and ways to engage all students.

**Congratulations to these amAZing Kyrene Educators and to all of AZ's new NBCTs!**

# Discovery Education



## Timely & Relevant Resources



### April is Financial Literacy Month

Find timely resources for all grade levels in each of these channels. Sign in to DE and select the link to explore.

- [Cha-Ching Money Smart Kids \(K-5\)](#)
- [Pathway to Financial Success \(6-12\)](#)
- [Discover Venture Valley \(6-12\)](#)
- [Econ Essentials \(9-12\)](#)

## Timely Celebrations

- [National Library Week \(4/4 - 4/8\)](#) – Celebrate reading with this collection of resources, sorted by grade band.
- [World Health Day \(4/7\)](#) – Ensure your students are equipped with the knowledge and resources to be healthy for their future.
- [Earth Day \(4/22\)](#) – Celebrate Earth Day with this collection of engaging activities that students, educators, and families can do to make a meaningful difference for our planet. Don't miss our events that day also!
- [Shakespeare Day \(4/23\)](#) – Explore Shakespeare's finest works and discover why his plays continue to be rediscovered, adapted, and performed by diverse cultures throughout the world.
- [World Penguin Day \(4/25\)](#) – Put on your tuxedo and celebrate the world's favorite flightless bird. Investigate the different shapes and sizes of penguins around the world, explore their habitats, and see how penguins glide through the water just like other birds fly through the air.
- [International Dance Day \(4/29\)](#) – Twirl, shuffle, and sway into the dynamic world of dance. Find resources, organized by grade band, to teach about the historical significance of dance.

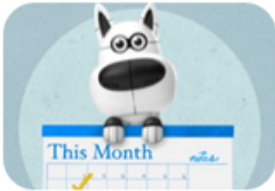
To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)

# Discovery Education



To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)

## Timely & Relevant Resources



### April Activity Calendars

Explore ready-to-use activities for the month of April that provide students with opportunities to explore their curiosity around a variety of topics in our NEW daily activity calendars for grades K-8. View current and past calendars at any time in our [Activity Center](#).

April Calendars: [K-2](#) [3-5](#) [6-8](#)

### PL Resource of the Month: Ready, Set, RISE: Trauma-Informed Care and Educator Well-Being

This module will provide clarity of the intended goals and outcomes of trauma-informed care in order to best equip educators to apply positive strategies when working with students with ACEs. Find more modules like this in the Ready, Set, RISE channel.



### Strategy of the Month: Eye Spy

Students are scaffolded through an analysis of an image, helping them see details that they might otherwise miss. View all strategies in the [SOS Channel](#).

### Feature of the Month: Quiz Library

Available within Quiz, teachers can search, find, and utilize over 300+ premade quizzes spanning various subjects and grade levels. Quiz Library contains subject-specific, assessment-style quizzes as well as morning-meeting style activities and conversation starters to suit all classroom needs.



## Elementary: PreK - 2

- [Literacy: Earth to Luna](#) – Follows Luna, her brother Jupiter, and pet ferret Clyde on real-life and imaginary adventures to explore life, physical, and earth and space science concepts. This channel is also available in Spanish.
- [Math: Money](#) – Explore this collection of resources to help students discover the important roles of money.
- [Science: Seasonal Change](#) – Discover a collection of videos, images, songs, and writing prompts that explore the science behind the seasons and their environmental effects.
- [Social Studies: Goods and Services](#) – Dive into economic concepts by examining the roles of goods and services in a community.
- [Health & Wellness: Everyday Speech](#) – Explore this collection of videos, activities, and worksheets that guide younger students to harness their own identity and develop healthy relationships with others.

## Elementary: 3 – 5

- [Literacy: WordGirl](#) – Follow the adventures of WordGirl as she fights off evil villains with superhuman powers and learns new vocabulary words every day. This channel is also available in Spanish.
- [Math: Units of Measurement](#) – Help students employ the appropriate tools and units to measure distance, weight, volume, and more with this collection of resources.
- [Science: DEMystified](#) – Join Discovery Education on our endless journey to DEMystify the wonders of our world—you might just be surprised by what you find.
- [Social Studies: Liberty's Kids](#) – Travel back in time to witness and discover the birth of democracy in America through the eyes of James and Sarah, two teenage apprentices who worked in Benjamin Franklin's print shop.
- [Health & Wellness: LaGolda SEL Resources by United Healthcare](#) – By exploring important and potentially complex topics through the inviting animated community of LaGolda, students are able to stay open-minded, comfortable, and connected as they develop critical SEL concepts and skills.

Any reference obtained from this blog to a specific product, process, or service does not constitute or imply an endorsement by the Arizona Department of Education of the product, process, or service, or its producer or provider. Any suggested lessons or classroom materials do not supersede the curriculum and materials decided upon by local education agencies.



# Discovery Education



To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)

## Secondary: 6 – 8

- [Literacy: Podcasts](#) – Podcasts help build students' listening comprehension skills and offer a unique, on-the-go way to consume content. The series in this collection focus on topics ranging from science to technology to history to art and more.
- [Math: Standard Deviants Teaching Systems](#) – Join the Standard Deviants as they teach lessons using their fun, fast-paced, and (sometimes) crazy style.
- [Science: PhET Interactive Simulations](#) – Explore the electrifying world of molecular interactions, genetic mutations, planetary gravity, and more with these interactive simulations.
- [Social Studies: Encyclopedia Womannica](#) – Encyclopedia Womannica, a podcast series from Wonder Media Network, offers bite-sized audio biographies of women you may or may not know, but whose impact has changed the world.
- [Health & Wellness: Generation Health by AstraZeneca & Learning Undeafed](#) – This middle school program provides hands-on, standards-aligned STEM learning activities where students investigate both preventative measures and innovative solutions to key health concerns in the areas of oncology, cardiovascular, and respiratory health.

## Secondary: 9 – 12

- [Literacy: The Golden Threshold](#) – Explore this beautiful collection of poems published in 1905 by the famed "Nightingale of India," Sarojini Naidu.
- [Math: Econ Essentials by Future Fundamentals](#) – Econ Essentials is a growing collection of interactive resources that introduce high school students to vital economics and financial principals through the lens of futures. These standards-aligned curriculum tools provide students with practical real-world knowledge brought to life by the industry-leading insights of Futures Fundamentals.
- [Science: NBA and WNBA in the Classroom: A Winning Combination](#) – Get a scouting report on exciting STEM careers in basketball, explore how players and coaches are making an impact on the world around them, learn about basketball's rich history, and how the modern game relies on physics, geometry, data, body systems, and so much more.
- [Social Studies: Government](#) – Break down government in the United States and the role that government plays in citizens' lives.
- [Health & Wellness: Nutrition](#) – Discover the science of nutrition with this collection of resources for students.



## Student and Community Challenges for April 2022



### [Innovation Generation Trade Champions Challenge](#) Grades 9-12

Are you passionate about a career in the trades? Submit a video sharing that enthusiasm with your peers for a chance to win \$15,000! Make an impact in your future by entering the Trade Champions Challenge before **April 15, 2022!**



### [Siemens STEM Day Possibility Grant Sweepstakes](#) Ages 13-18

Enter the Possibility Grant Sweepstakes DAILY for your chance to win \$5,000 for resources you can use to promote STEM among your students. Finally have the means to get the equipment, tech tools, gadgets or virtual learning resources you need to successfully reach and inspire STEM-smart students. The possibilities are endless, so enter today! **Open to ALL schools until April 22, 2022.**



### [3M Young Scientist Challenge](#) Grades 5-8

The 3M Young Scientist Challenge invites students to submit a 1-2 minute video describing a unique solution to an everyday problem for the chance to win \$25,000 and an exclusive 3M Mentorship. Ten finalists will be chosen for their passion for science, spirit of innovation and ingenuity, and effective communication skills. **Open until April 26, 2022**



### [Stronger than Hate Challenge](#) Ages 13-18

Do your students have what it takes to recognize hate AND to try to stop it? The Stronger Than Hate Challenge invites students ages 13-18 to create a video, write a poem, song, or blog, or produce a painting or piece of artwork that demonstrates the chosen medium's potential to create a community that is stronger than hate. Winning entries are eligible to win up to \$10,000 in prize! **Open until May 26, 2022.**



### [Innovation Ignition Student Challenge](#) Grades K-12

Students of all ages and backgrounds will have the opportunity to discover ways to improve and invest in their communities, investigate real-world challenges, and develop practical problem-solving skills along the way. **Open all year.**



Any reference obtained from this blog to a specific product, process, or service does not constitute or imply an endorsement by the Arizona Department of Education of the product, process, or service, or its producer or provider. Any suggested lessons or classroom materials do not supersede the curriculum and materials decided upon by local education agencies.

How can we help? We would love to hear from you.

Email us at [teach@azed.gov](mailto:teach@azed.gov) with suggestions, stand out stories, educator recognition, information or research requests, topics for our next newsletter, etc.