

ADE EDUCATOR RECRUITMENT & RETENTION NEWSLETTER



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We L♥VE our AZ Educators

Some positive news!

Even though the last few years have been difficult, state universities ASU, UA, NAU, and private university GCU, have all seen enrollment increases in education majors. According to [this article from AZ Family](#), NAU saw the highest increase- up 80% in fall 2021.

We can't wait to welcome these new educators to the profession!

Current Projects

Click the picture to visit
our job fair webpage!

Arizona Educator JOB FAIR



Districts & Charters Now Hiring:

- Teachers
- Administrators
- Paraprofessionals
- Support Staff
- Classified Staff
- Related-Service Providers

Register Today!

<https://www.azed.gov/teach/ade-state-educator-job-fair>

**Saturday,
February 26th**
8 a.m. - 3 p.m.

**Renaissance Phoenix
Glendale Hotel &
Conference Center**
9495 W. Coyotes Blvd.
Glendale, AZ 85305

Over 115 districts & charters in attendance- many doing on site interviews!

Academies of Math and Science	Bouse Elementary School District	Empower College Prep	Klassroom	Payson Unified School District	Sun Valley Academy
Academy of Tucson Schools	Buckeye Elementary School District	Espirito Schools	Lake Havasu Unified School District	Peach Springs Unified School District	Synergy Public School
Agua Fria Union High School District	Buckeye Union High School District	Florence Unified School District	Laveen Elementary School District	Pendergast Elementary School District	Tempe Elementary School District
Ajo Unified School District	Career Success Schools	Fountain Hills Unified School District	Lead Charter Schools	Peoria Unified School District	Tempe Union High School District
Alamo Navajo School Board, Inc.	Casa Grande Elementary School District	Fowler Elementary School District	Legacy Traditional Schools	Phoenix Elementary School District	The Leona Group Arizona
Alhambra Elementary School District	Casa Grande Union High School District	Friendly House Academia Del Pueblo	Leman Academy of Excellence	Phoenix Union High School District	Think Through Academy
Alliant International University	Cave Creek Unified School District	Ganado Unified School District	Liberty Elementary School District	Piñon Unified School District	To'Hajiilee Community School Board of Education
American Leadership Academy	Cedar Unified School District	Gateway Academy	Littleton Elementary School District	Queen Creek Unified School District	Tolleson Elementary School District
Apache Junction Unified School District	Concho Elementary School District	George Gervin Prep Academy	Madison Highland Prep, Highland Prep, Highland Prep West	Riverside Elementary School District	Tolleson Union High School District
Arizona Autism Charter Schools Inc.	Coolidge Unified School District	Gila Bend Unified School District	Maricopa Institute of Technology	Roosevelt School District	Toltec School District
Arizona Call-A-Teen	Cottonwood-Oak Creek School District	Glendale Elementary School District	Maricopa Unified School District	Round Valley Unified School District	Tuba City Unified School District
Arizona Charter Academy	Creighton School District	Glendale Union High School District	Mesa Public Schools	Sacaton Elementary School District	Union Elementary School District
Arizona Department of Corrections	Deer Valley Unified School District	Great Hearts Academies	Mingus Union High School District	Saddle Mountain Unified School District	Vail School District
Arizona State Schools for the Deaf and the Blind	Desert Heights Charter Schools	Higley Unified School District	Mohave Valley Elementary School District	San Carlos Unified School District	Washington Elementary School District
ASU Preparatory Academy	Dillon Community School	Holbrook Unified School District	Murphy Elementary School District	Scottsdale Unified School District	Whitewater Unified School District
BASIS ed	Dishchiribikoh Community School	Imagine Schools	Navajo Preparatory School Inc.	Second Mesa Day School	Wickenburg Unified School District
Benjamin Franklin Charter School	Dysart Unified School District	Isaac School District	Nogales Unified School District	Shonto Preparatory School	Wide Ruins Community School
Black Mesa Community School	Eagle College Prep	J.O. Combs Unified School District	P.L.C. Charter Schools	Sierra Vista Unified School District	Wilson School District
Bouse Elementary School District	Edison School of Innovation	Kayenta Unified School District	Page Unified School District	Skyline Schools	
	Edkey, Inc.	Kingman Unified School District	Paradise Valley Unified School District	Somerset Academy Skyway Campus	

Issue Spotlight: Black History Month

Black History Month, an Origin Story

February is Black History Month, a time to honor the contributions of African Americans, as well as acknowledge the sacrifices, hardships, transgressions, and often unheralded achievements of black communities and people. Sara Clarke Kaplan, the director of the Antiracist Research & Policy Center at American University in Washington D. C. pointed out that "there is no American history without African American history."

Black History Month was established in 1924 by Carter G. Woodson, an American author, journalist, and scholar who earned graduate degrees from the University of Chicago and then Harvard University. Dr. Woodson's tribute to black history was initially termed Negro History and Literature Week and was a product of Woodson's mission to promote the scientific study of black life and history. Dr. Woodson's vision for greater knowledge about black history stemmed from a trip he took in 1915 to Washington, D.C. to participate in the fifth national anniversary of emancipation celebration.

While at the event, Dr. Woodson was inspired by the exhibits and the audience's interest in black history and progress. Dr. Woodson's vision sparked action and lead him, along with minister Jesse E. Moorland, to form the Association of the Study of Negro Life and History. The Association remains active today and is now known as the Association for the Study of African American Life and History (ASALH). Woodson's early efforts to promote the achievements of black people and communities laid the groundwork for the celebration of Black History Month we observe today.

Why February?

Dr. Woodson selected the second week of February as Negro History Week because of the connection of that time with two prominent historical figures, Abraham Lincoln and Frederick Douglass. Lincoln and Douglass both have February birthdays during the second week of the month, President Lincoln on February 12th and Mr. Douglass on February 14th. Dr. Woodson also chose this time based on his desire to tie Negro Achievement Week to traditions of celebrating emancipation that the black community began practicing after the deaths of President Lincoln and Mr. Douglass in 1865 and 1895, respectively.



Issue Spotlight: Black History Month

Idea Takes Root

A 1926 press release announcing Negro Achievement Week was met with an overwhelming response and resulted in—among other things—the birth of black history clubs in schools, along with great demand from black and progressive white teachers for materials they could use in their classrooms. Efforts from the classroom and beyond to expand black history studies and celebrations continued with momentum from the Civil Rights Movement of the 1960s. By the mid-60s, Negro

History Week began to evolve into a month-long celebration. Noting further progress, historian Daryl Michael Scott highlights that by “1976, fifty years after the first celebration, [ASALH] used its influence to institutionalize the shifts from a week to a month and from Negro history to black history” and ultimately prompted every president in the last 40 years to issue proclamations promoting black history.

Carter G. Woodson's hope was that educators would not only teach about the achievements of black people during February but that they would continue to share and recognize the contributions of the black community throughout the year in the ongoing integration of knowledge about black contributions and themes.

Teacher Resources

Here are two resources for teachers seeking to expand their instructional toolbox with materials that promote diversity and inclusion.

- The Anti-Defamation League sees Black History Month as “an excellent time to explore the Black experience.” The ADL dedicates space on their site for educator resources, including lesson plans and a teaching guide of 10 Ideas for Teaching Black History Month.
- The Center for Racial Justice provides resources for educators. The center has a Black History Month Resource Guide for Educators and Families that may be used to provide more comprehensive and responsive instruction to students.

So you know:

- Carter G. Woodson is known as the “father of Black history.”
- Black History Month is themed. Each year, the ASALH identifies a new theme. The theme for 2022 is Black Health and Wellness.
- Gerald R. Ford was the first president to officially recognize Black History Month, and he did so during the U.S.'s 1976 bicentennial.
- Black History Month is international! Other countries, including Canada and the U.K., celebrate Black History Month.

To explore details from the piece above, visit the sources listed below.

- History Channel - Black History Month. Retrieved from <https://www.history.com/topics/black-history/black-history-month>
- ASALH - Scott, D. Origins of Black History Month. Retrieved from <https://asalh.org/about-us/origins-of-black-history-month/>
- NPR - Here's the story behind Black History Month — and why it's celebrated in February (2022)
- NPR - <https://www.npr.org/2022/02/01/1075623826/why-is-february-black-history-month>

Educator Resources- AZ School Psychologists Association

EDUCATOR EXHAUSTION AND BURNOUT: BUILDING A SUPPORTIVE STAFF CARE CULTURE

Educator and caregiver exhaustion and chronic stress can significantly increase when pervasive societal stressors occur concurrently (e.g., a pandemic, economic challenges, systemic racism, school safety challenges). Because of the continuing nature of these stressors, schools must take action to promote resiliency and reduce burnout among teachers, school psychologists, counselors, and other caregivers.

Here are 5 tips for school leaders to build a culture that encourages school personnel to prioritize personal well-being (2022, NASP Guidance At a Glance).

1. Build in peer supports (e.g., teacher peer pairing, buddy classrooms, adequate substitute pools whenever possible).
2. Provide opportunities outside the school to connect or learn (e.g., district-wide programs, support and time for staff membership participation in state or national associations).
3. Provide professional development emphasizing educator/caregiver self-care (e.g., use of calming self-talk strategies and visualization)
4. Provide regular time at staff meetings for open dialogue about common realities and creative solutions (e.g., How will we recognize chronic stress and fatigue in ourselves or colleagues and what can be done to assist? How will we address the 'glamorization of busyness' that is so common and reinforced in the workplace?).
5. Recognize that individuals from minoritized backgrounds may carry much or all the burden for being the ones to speak up for their unique support needs, placing them at higher risk for burnout. To assist with that challenge, schools must proactively recognize the need for and value of and provide space for, educator/ caregiver affinity groups (e.g., BIPOC, LGBTQ+, persons of other diverse backgrounds).

As always, your district's school psychologists have the expertise and desire to assist you with supportive staff care efforts #itswhatwedo.



Brianne Kanu
EdS Student | School Psychology
College of Education
Northern Arizona University

NAU RRC

NAU Rural Schools Resource Center (WWW.NAURRC.ORG) Website Updates:

Hot Topics & Current Research Articles

This month please read an article written by Dr. Robert Dooley, Superintendent, Ajo Unified, regarding hiring teachers in rural, remote Arizona. Truly an important and timely topic! Dr. Dooley discusses how 62% of teachers he hires in Ajo are international, coming from the Philippines, Jamaica, India, South Africa, and Columbia. Learn how he recruits and works to retain international teachers and others too.

NEW Resources Section Videos & Resources (Click on the resources section tab on the top right hand side of the website)

See two new resources added to the site this month in the Grants Management & GME and HR sections of the resources page. We will continue to add videos and written resources to these sections as time progresses.

- Competitive Grant Writing - In this video Kristin Turner discusses the process of finding and vetting competitive grants for your district. Very informative!
- Employee Investigations, Discipline and Evaluation - Jaime Festa-Daigle discusses with us in this video best practices as relates to employee investigations, discipline and evaluation. A must see video for any administrator who deals with personnel in their school district.

Video Topics and Development

Do you have a topic which can help others and are willing to record a short 3 to 5 minute video on the subject? If so please reach out to one of us!

Dr. Howard Carlson
howard.carlson@nau.edu

Pat Buchanan
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ESS Spotlight

The ADE/Exceptional Student Services Professional Learning and Sustainability unit hosts a "grow your own" opportunity for educators in Arizona public schools. The program provides funding for tuition assistance to paraprofessionals and general education teachers that leads to full special education teaching certification. The following are three general education teachers in the General Education to Special Education Teacher (GETSET) program. Please help us recognize these aspiring special educators!



Lynn Danzey has worked at Paradise Honors Elementary School in Surprise, Arizona for the last 18 years, ever since her own children were in kindergarten. She started her career at the school as a paraprofessional and for 13 years worked with students with disabilities, focusing on inclusion in the general education classroom. She recently pursued her K-8 Elementary Certification and taught second grade for three years before deciding to return to her position as a paraprofessional working with students with disabilities. When a position opened to work as a teacher with first grade students with disabilities at Paradise Honors, Paradise Schools approached Lynn to see if she would be interested in tuition reimbursement through ADE/ESS GETSET. She accepted and is currently enrolled in the Rio Salado Special Education Certification Degree Program, working to become a certified special education teacher.

Kaitlyn Dennis has been looking for an opportunity to pursue a master's degree in special education with an option for tuition reimbursement for almost ten years. A 2016 University of Arizona graduate with a Bachelors' degree in Early Childhood Education and a minor in Special Education, she used to joke with her professor that she had almost taken enough special education classes to have a dual major. Currently, Kaitlyn teaches second grade at J. Robert Hendricks Elementary, a Title I school in the Flowing Wells Unified District in Tucson, Arizona. Flowing Wells is supporting her with tuition reimbursement through a partnership with the ADE/ESS-sponsored General Education to Special Education Teacher (GETSET). Kaitlyn says that the combination of a larger repertoire of knowledge gained by taking classes, along with the extensive time she spends in the classroom, puts her in the unique position to support her colleagues and coworkers through the Teacher Assistance Team. Her dream is to continue working in Flowing Wells as she increases collaboration between special education and general education teachers to educate all students. Kaitlyn is scheduled to student teach next fall and to walk with cap and gown at the Northern Arizona University December 2022 Commencement ceremony.



ESS Spotlight



Audra Damron received her Bachelors' degree in Early Childhood in Bowling Green, Ohio in 2010. At the time, there were 100 school districts within a sixty-mile radius of her small rural town and no teaching positions available. She finally found a position in a small charter school working with fourth through eighth grade students with autism. Eventually, her family decided to move to Arizona so Audra could accept a second grade teaching position in the Tolleson Elementary School District. However, she was drawn back to the individualized support she was able to offer her students as a special education teacher. She approached the Director of Special Programs at Tolleson ESD about her options and moved into her current role as a general education preschool teacher at Desert Oasis Elementary, where she has worked for the past decade. Her current administrator encouraged her to pursue her original passion, and when the GETSET tuition reimbursement program became available as a partnership between ADE/ESS and Tolleson, she and Audra applied. Audra says she is "super appreciative to the GETSET program because it made the pathway affordable." Once she graduates with her master's degree from Northern Arizona University, leading to certification as a special education teacher, her goal is to become a teacher of preschool students with disabilities and a teacher leader, showing other teachers what inclusion models can look like as students with disabilities learn alongside their peers. As part of the GETSET program, Audra will be in Tolleson for at least another three years. She loves the leadership, especially that of the superintendent, as well as the community and the families, many of which have had several of their children in Audra's classroom. She will start her practicum hours this spring and plans to begin student teaching in the spring of 2023.

[Additional information can be found on the GETSET/SETTA ADE webpage.](#)

ADE/ESS is excited to share that Arizona's 2022 IDEA Conference will be held in person from September 7–9, 2022 at the JW Marriott Desert Ridge in Phoenix.

This year's theme is Rise Up: Reimagining and Transforming Educational Practices. This cross-stakeholder event includes special education administrative staff, youth and young adults with disabilities, family members and caregivers, state agency staff, educators, service providers, and community members who share a commitment to student success.

The event will feature over 75 professional learning opportunities, including IDEA legal issues, instructional practices, national trends and hot topics, special education compliance, preschool and secondary transition, and social/emotional learning.

Please bookmark the IDEA Conference website for updates and registration information. Requests for proposals will also be disseminated shortly—please consider submitting presentations that represent your creative and research-based work.

ESS appreciates this opportunity to learn with each of you and looks forward to the year ahead. Please send questions to the IDEA Conference inbox.

[Exceptional Student Services Website](#)



Educator Spotlight

Chris Rooney, Honors Business-Marketing teacher at Central High School emailed us to share about his work creating a school favorite-

The Community Slushy Club.



After returning from online learning, the administration at Central High School set a goal to increase participation in clubs and sports; their Career Technical Programs answered the call. Introducing the Community Slushy Club, an extra-curricular extension of their Honors Business-Marketing Program. The club's sole purpose is to promote and fundraise for the schools' clubs and sports, raise school spirit, and support student-led initiatives.

How it works: The set-up is quite simple, really. Students are selling slushies at lunch on Fridays. They borrow tables and chairs, make a quick sign, and have secured a hand-me-down cart and lockbox from the campus. They have 1 piece of machinery, an old slushy machine (newly upgraded from frostyfruit.com).

About 1 Friday a month, they retain the cash, earning just enough money to buy more product for the month. On another Friday, they offer heavily discounted slushies to support STUGO with their monthly "Red out" (students wearing school colors). Then, the magic happens on the remaining Fridays. For 2 Fridays every month, Community Club showcases the most needing and deserving student organizations on campus, with the loudest fundraiser imaginable. With music blasting from STUGO, displays, games, and fliers – slushies fly off the shelves. Daily sales are worth about \$150, for the clubs to buy t-shirts and pizza parties. But it's the atmosphere that's the real win.

The entire campus turns out for Slushy Fridays and – at that moment -the entire school stands in support of the club being showcased. Students feel the love and encouragement from every kid on campus, and they respond in kind. They set up displays, wear their jerseys, and hand out fliers; they perform, give demonstrations, and engage the most-influential crowd imaginable – their peers. Who knew this would become the fastest-growing and most successful group on campus? The students did.

Who's running this?: The club itself naturally attracts the most needing and deserving students on campus: the quiet, uninvolved, and often-ostracized students. These are good kids, who want to be involved, but don't see a place where they fit in. Working closely with Central High School's social workers, Chris Rooney, Honors Business-Marketing teacher explains, "it's scary to come out from behind your phone, but interaction becomes easier when everyone's hands are busy. Most teenagers want to work the cash register, and many are encouraged to join when they understand they are just outside the center of attention."

The club casts a bright spotlight – selflessly – on other student groups. The sponsor expands, "in most of our pictures, you'll see my slushy kids in the background, where they're most comfortable. But if you look closely, they're smiling just as big as the clubs and groups being showcased." Kids find a place to belong in a community club, while completing sophisticated community service, building their own resumes, and a vibrant school community along the way. Congratulations Central High School, and Chris Rooney, Honors Business-Marketing teacher at Central High School / Phoenix College- this is a great win for all your student organizations and a model worth following.

Discovery Education



Timely & Relevant Resources



Monthly Celebrations

Find timely resources for all grade levels for each of these celebrations in their channels. Sign in to DE and select the link to explore.

- [Women's History Month](#)
- [National Nutrition Month](#)
- [Music in Our Schools Month](#)

Timely Celebrations

- [Read Across America Day \(3/2\)](#) – Celebrate with a virtual read aloud of [Sweet People Are Everywhere](#) by Alice Walker.
- [World Wildlife Day \(3/3\)](#) – Travel the world to explore the largest predators and most exotic wildlife on land and in the sea.
- [International SEL Day \(3/11\)](#) – Find instructional content and strategies as well as opportunities for professional learning in our Social-Emotional Learning Center.
- [Pi Day \(3/14\)](#) – Prepare for a mathematics party with pies and digital resources!
- [St Patrick's Day \(3/17\)](#) - Discover images, videos, and articles that explain the history of this holiday and showcase the various ways countries around the world celebrate the day.
- [International Day of Happiness \(3/20\)](#) – Explore science-based tools to show how happiness can be achieved through learnable skills and practices.
- [World Poetry Day \(3/21\)](#) – Learn about groundbreaking poets from history and how everyday people can use poetry to convey feelings and enrich their lives.
- [National Ag Day \(3/22\)](#) – Dig into the exciting ways that the agricultural cooperative business model is connecting communities and inspiring everyday innovation nationwide.

To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)

Discovery Education



March Highlights for Discovery Education

Timely & Relevant Resources



March Activity Calendars

Explore ready-to-use activities for the month of March that provide students with opportunities to explore their curiosity around a variety of topics in our NEW daily activity calendars for grades K-8. View current and past calendars at any time in our [Activity Center](#).

March Calendars: [K-2](#) [3-5](#) [6-8](#)

PL Resource of the Month: Empowering ELLs with Academic Vocabulary Development

This 3-5 minute microlearning will inspire you with ideas and provide you with strategies for teaching the acquisition of academic vocabulary to English Language Learners.

Empowering ELLs:
Academic Vocabulary
Development

SOS Instructional Strategy

Can You Guess My 2-1-4?

Strategy of the Month: Can You Guess My 2-1-4?

By looking at 2 facts, 1 clue, and 4 images, students make evidence-based inferences, leading them to logical conclusions about current or upcoming content. View all strategies in the [SOS Channel](#).

Feature of the Month: Closed Caption Videos

Most DE videos include closed captions which can be turned on or off at any time. Additionally, settings such as font, size, and color can be adjusted to meet the students' needs.



To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)

Events & Student Challenges for March 2022



Virtual Viewing Party: Sweet People Are Everywhere Grades K-5, March 2, 2022

Join us for a virtual read aloud of *Sweet People Are Everywhere* by Alice Walker on March 2nd, 2022 for Read Across America Day. After the read aloud, Alice Walker and Quim Torres will share their processes for writing and illustrating the book. Registration will open mid-February.



Spring VirtCon: Engaging & Inspiring Learning Everyday Educators, March 22nd, 2022

Educators are engaging and inspiring others every single day in the lessons they create, relationships they build, and connections they make with other educators, their students and their communities—no matter how big or small they may seem. [Join us](#) for an evening of inspiration with your community of educators to hear how they use Discovery Education's compelling content to engage students in authentic and diverse ways.

Student Challenges



**Innovation Generation Trade
Champions Challenge**
Grades 9-12
Open until April 15, 2022



**Siemens STEM Day Possibility
Grant Sweepstakes**
Ages 13-18
Open until April 22, 2022



3M Young Scientist Challenge
Grades 5-8
Open until April 26, 2022



Stronger than Hate Challenge
Ages 13-18
Open until May 26, 2022



**Innovation Ignition
Student Challenge**
Grades K-12
Open all year

Discovery Education



Subject & Grade Level Specific Content

Elementary: PreK - 2

- [Literacy: Grammaropolis](#) – Through a combination of music videos and vignettes, Grammaropolis helps students learn about abstract grammar concepts through engaging visuals and storytelling. In this metropolis, punctuation and the parts of speech are personified based on the roles they play in a sentence.
- [Math: Prudential Monthly Math Challenges](#) – Ignite students' excitement and curiosity about math with this series of monthly math challenges around a variety of topics.
- [Science: N'GEN](#) – Explore STEM topics with N'GEN. Based in Africa, this program series teaches younger students about a variety of STEM topics.
- [Social Studies: Community Helpers](#) – People of all ages can support their communities through volunteering and performing public services. Find resources to share with students to help them understand the variety of community helpers.
- [Health & Wellness: LaGolda SEL Resources by United Healthcare](#) – By exploring important and potentially complex topics through the inviting animated community of LaGolda, students are able to stay open-minded, comfortable, and connected as they develop critical SEL concepts and skills.

Elementary: 3 – 5

- [Literacy: Kenny the Shark](#) – There is never a dull moment when the family pet is a tiger shark named Kenny. Being a shark, Kenny's instincts often make him try to eat the neighbor's dog or the occasional pizza delivery boy, but Kenny tries hard to curb his natural instincts so he can stay with his best bud, Kat.
- [Math: Visual Classroom](#) – This series, available in English and Spanish, provides a simple and straightforward approach helping elementary school students to learn science concepts, as well as the related vocabulary.
- [Science: Discovery Science Alliance](#) – Join students at the Discovery Science Alliance Academy, an elite academy where recruits learn to think things through, examine the data, apply the tools, master the skills, and become a team called the Discovery Science Alliance.
- [Social Studies: Women in History](#) – Celebrate the remarkable journey and impact of women throughout history and learn contemporary stories of women changing the world. This collection showcases stories of pioneering women throughout history who fought for equality regardless of gender.
- [Health & Wellness: Child Mind Institute](#) – Explore four series dedicated to stamping out stigma around mental illness and learning differences.

To view the PDFs with clickable links to each lesson, please visit our [Discovery Education Resources Page](#)



Subject & Grade Level Specific Content

Secondary: 6 – 8

- [Literacy: Fables and Folktales](#) – Decipher the themes and characters in fables and folktales. Cultures preserve stories of their history and heroes through folktales, which in most cultures originally were transmitted orally and sometimes accompanied by music and dance.
- [Math: Prudential Monthly Math Challenges](#) – Ignite students' excitement and curiosity about math with this series of monthly math challenges around a variety of topics.
- [Science: DEMystified](#) – In this DE Original Series, join Discovery Education on our endless journey to DEMystify the wonders of our world—you might just be surprised by what you find.
- [Social Studies: Global Oneness Project](#) – Discover immersive documentary films that show individuals and communities who demonstrate resilience, passion, and advocacy as they contend with major issues facing humanity. In this collection, Global Oneness Project presents a series of stories that broaden our perspectives on social, cultural, and environmental issues.
- [Health & Wellness: Future Well Kids by the Abbott Fund](#) – This program is partnering with schools and community organizations around the world to help teach children about choices that set them up for future health.

Secondary: 9 – 12

- [Literacy: Podcasts](#) – Podcasts help build students' listening comprehension skills and offer a unique, on-the-go way to consume content. The series in this collection focus on topics ranging from science to technology to history to art and more.
- [Math: Data Analysis and Probability](#) – Discover the depths of data analysis! Data are facts and statistics collected for analysis and reference. Find a wealth of resources to support data.
- [Science: DE Originals](#) – Explore this unique collection of kid-approved, standards-aligned videos designed to spark curiosity, break down complicated topics, and allow students to see themselves reflected—all while having a little fun along the way.
- [Social Studies: Interactives](#) – Journey through history and explore global geography with this curated collection of social studies interactives. Participate in the debates of America's founding fathers, travel the trade paths of Ancient Rome, solve traffic congestion problems in Washington, D.C., and more.
- [Health & Wellness: Healthy Decisions](#) – This channel provides grade-banded instructional materials and classroom resources to support students in developing healthy decision-making skills around such topics as alcohol and drugs, mental health and wellness, nutrition, and physical activity.

Any reference obtained from this blog to a specific product, process, or service does not constitute or imply an endorsement by the Arizona Department of Education of the product, process, or service, or its producer or provider. Any suggested lessons or classroom materials do not supersede the curriculum and materials decided upon by local education agencies.

How can we help? We would love to hear from you.

Email us at teach@azed.gov with suggestions, stand out stories, educator recognition, information or research requests, topics for our next newsletter, etc.