

Friday Focus:

Things You Need to Know as a New DTC



Welcome to Webinar #2: Things You Need to Know as a New DTC

• Please enter your First and Last Name in the Chat for tracking purposes for the live event.

• This webinar will be recorded and posted on the ADE Assessments webpage at https://www.azed.gov/assessment.

• We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will then be distributed to DTCs.

Agenda

- General Information Regarding Testing Responsibilities
- Welcome from ADE State Test Coordinators
- Test Specific Information:
 - Achievement Assessments
 - Alternate Assessments
 - Arizona English Language Learner Assessment
- Questions

General Information

Getting Started

- Training
- District Test Coordinator website
 - https://www.azed.gov/assessment/dtc
- DTC Test Administration Sites
 - PearsonAccess^{next}, TIDE, MSAA Assessment.org
- Student Testing Sites
 - TIDE, TestNav, MSAA Assessment.org
- Assessment Checklists
- ADEConnect Role
 - Achievement Assessment Coordinator, AZELLA District Test Coordinator, Alternate Assessment Test Coordinator

Resources for District Test Coordinators

- The Examiner (quarterly newsletter)
 - https://www.azed.gov/assessment/examiner
- Detailed Test Calendar (updated each school year)
 - https://www.azed.gov/assessment/dtc/
- Assessments Overview 2020 and Beyond (new this year)
 - https://www.azed.gov/assessment
- District Test Coordinator webpage
 - https://www.azed.gov/assessment/dtc

Welcome from ADE State Test Coordinators

State Test Coordinators



Candis Middlebrook

- Achievement State Test Coordinator
- AzM2@azed.gov or AzSCI@azed.gov



Sarah Han

- Alternate Assessment State Test Coordinator
- AssessingSWDs@azed.gov



Brenda Vanderwerp

- AZELLA State Test Coordinator
- AZELLA@azed.gov

Achievement Assessments

AzM2, AzSCI, Menu of Assessments

Updates and Testing Dates – AzM2/AASA

Statewide Assessment for ELA and Mathematics

2020-2021: AzM2

Who to test: Grades 3-8 and 10 (cohort 2023)

Computer-Based Test Window: April 5-30, 2021 (Writing must be completed by April 16)

Paper-Based Test Window: April 5-14, 2021 (Writing must be scheduled for April 5 or 6)

2021-2022: AASA (Arizona's Academic Standards Assessment)

Who to test: Grades 3-8

Test Windows to be Determined

In 2021-2022, the statewide high school assessment will be ACT and will be administered to 11th graders. ACT Aspire will be administered to 9th graders. SAT and PSAT may be selected from the Menu of Assessments in lieu of ACT and ACT Aspire.

Updates and Testing Dates - AzSCI

Statewide Assessment for Science

2020-2021: AzSCI Census Field Test

Who to test: Grades 5, 8, and 11 (Cohort 2022)

Computer-Based Test Window: March 22 – April 30, 2021

2021-2022: AzSCI

Who to test: Grades 5, 8, and 11 (Cohort 2023)

Test Windows to be Determined

AIMS Science will not be administered in the spring of 2021. This decision will enable LEAs to focus on teaching the new 2018 Science Standards.

Watch for AzSCI District Test Coordinator Checklist to be posted soon at https://www.azed.gov/assessment/achievement-dtcs.

Required Training

District Test Coordinator online trainings will be available January 4, 2021 and should be completed by January 29, 2021.

District Test Coordinators are responsible for providing training to Test Administrators in the district or charter who will administer AzM2 and/or AzSCI.

All AzM2 Test Administrators must complete the Test Administrator Certification through the AzM2 portal prior to administering AzM2.

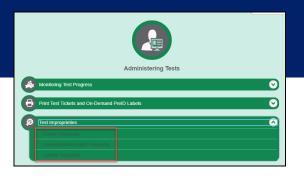


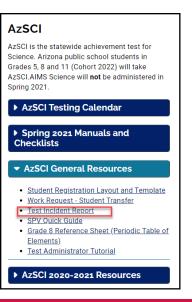
Test Improprieties

Typical Test Improprieties:

- TA Error
 - Test Administrator (TA) opens more than one test (Part 1 and Part 2 or Math and ELA) and approves a student who chooses the incorrect test. The student then logs out instead of continuing to complete the test session he/she is in.
- Technical Error
 - Internet connectivity issues for one or more students.
 - Student attempts to access another site or uses a shortcut key.

Process: DTC submits a Test Impropriety in TIDE for AzM2; you will receive a response to each Impropriety. AzSCI incidents are reported through email. Any consequences are locally determined.







Test Invalidations

Typical Test Invalidations:

- Test Administrator (TA) provides resource to student (reference sheet, calculator, graphic organizer, etc.).
- Student wasn't eligible to test; should have tested using the alternate assessment.
- Student had phone or other electronic device out during test.
- Students helping each other during testing.

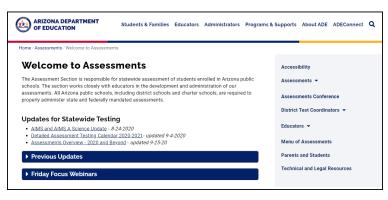
Process: Please investigate any allegation of student or TA impropriety before requesting the test to be invalidated. You need to use your district/charter procedure for investigations and consequences.





Achievement Assessment Websites

•DTC Resources: https://www.azed.gov/assessment/dtc



- •AzM2 https://www.azed.gov/assessment/azm2
- •AzM2 Portal TIDE, ORS, Test Administrator Certification for AzM2:
- •https://azm2portal.org/
- AzSCI https://www.azed.gov/assessment/sci
- •PearsonAccess^{next} for AzSCI (same website as for AZELLA):
- •https://az.pearsonaccessnext.com/customer/index.action
- •Menu of Assessments Information:
- https://www.azed.gov/assessment/menu-of-assessments

Communication

We will send regular emails to District Test Coordinators as we near the testing windows to remind you of important tasks and approaching deadlines. It is the responsibility of the District Test Coordinator to pass important information along to others in your district or charter who need it.

Questions regarding Achievement assessments should be directed to the following inboxes:

Questions about AzM2 – AzM2@azed.gov

Questions about AzSCI – <u>AzSCI@azed.gov</u>

Questions about Menu of Assessments, Test Security Agreements, or other general questions – Testing@azed.gov



Alternate Assessments

MSAA – ELA, Mathematics, and Science

MSAA

- The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.
- The MSAA is designed to assess students with significant cognitive disability and measures academic content that is aligned to and derived from our state content standards.
- This test contains many built-in supports that allow students to take the test using materials they are most familiar with and communicate what they know and can do as independently as possible.
- The MSAA will be administered in the areas of ELA and Mathematics in grades 3-8 and 11 and Science in Grades 5, 8, and 11.

Eligibility

- 1. The student has a significant cognitive disability.
- 2. The student is learning content linked to (derived from) state content standards.
- 3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-andage appropriate curriculum.

The 2020-2021 <u>Eligibility form</u> is now available for IEP teams and will be required moving forward.

Alternate Assessments Checklist



Arizona Department of Education

Alternate Assessment Test Coordinator Checklist		
This form is for your use only; DO NOT return to ADE.		
District/Charter Name:		
TC Name:		

Dates*	Details
September 2019	Verify teachers in ADEConnect (only one account per teacher, must have TA role at their school) Page 2
September 2019	Generate list of all students participating in alternate assessments; include data for students in Grade 3 and 4 learning Braille and for students with communication needs. Page 3
October – November 2019	Student selector app (all students must have correct data records) Page 4
November 2019	Submit student information if notified that the LEA exceeded 1% participation. Page 6
December 2019	Submit Action Plan if the LEA exceeded 1% participation. Page 8
December 2019	AIMS A Science training Page 10
February 3-28, 2020	Monitor AIMS A Science administration Page 11
February 28 – March 6, 2020	Inventory and return AIMS A Science Materials Page 12
March 2-6, 2020	Final verification for AIMS A Science Page 13
March 2020	MSAA training Page 15
Mid-March – early May 2020	Monitor MSAA Administration (there is no final verification process for this assessment) refer to Page 11 for instructions
May 2020	Download AIMS A Science Reports Page 16
TBD	Download MSAA Reports Page 18
August 2020	Update data in Corrections Application, if notified Page 19

^{*}Dates are subject to change. Refer to the Alternate Assessment and District Test Coordinator websites for updates.

- 1. Go to the <u>Arizona Department of</u> Education website
- 2. Click Educators
- 3. Click Assessment
- 4. Under State Assessments click MSAA
- 5. Under Testing Dates and Updates, you will find the <u>Test</u> Coordinator Handbook

Testing Dates

Science Alternate Assessment

- Grades 5, 8, and 11
- Test Window: March15 through April 30, 2021

MSAA ELA & Mathematics

- Grades 3-8, and 11
- Test Window: March
 15 through April 30, 2021

Past Webinar and PowerPoint Presentations

- 11/18/2019 1% Threshold Action Plans 2019 Presentation-Click for Recorded Webinar
- 11/12/2019 Arizona's Learner Characteristics Inventory Presentation-Click for Recorded Webinar
- 11/08/2019 <u>Alternate Assessment Test Coordinator Responsibilities Presentation</u>-Click for <u>Recorded Webinar</u>
- 10/31/2019 <u>Determining Eligibility for Alternate Assessments Presentation</u>-Click for <u>Recorded Webinar</u>
- <u>Instructional Supports and Resources-PowerPoint</u> -Click for <u>Recorded Webinar</u>





Arizona English Language Learner Assessment

AZELLA

ARS § 15-756. Identification of English language learners

ARS § 15-756.05. Reassessment and reclassification of English language learners



AZELLA Testing 2020-2021





AZELLA Placement Testing

ATMS

AZELLA Training
Management System
(ATMS) - Complete
required training
modules for the AZELLA
DTC category prior to
administering any
AZELLA tests.

Understand Scoring

Qualifications: Kindergarten Placement Test (KPT) administrators and Stage II Placement extended Writing Scorer

PAN

Students must be registered in PearsonAccess^{next} (PAN) prior to being administered the AZELLA Placement Test.

Testing: All students who are required to be administered the AZELLA Placement Test **must be administered the test** as soon as practicable. All AZELLA tests must be administered inperson in a secure testing environment at the district office or an official school building.

- In-person learning
- By appointment (parents may not be in the testing room while student is testing)

Pre-test AZELLA Placement Training and Qualifications Requirements





AZELLA in November and December 2020

AZELLA Placement Testing

November 13: ADE is extracting K-3rd grade EL student data to use for Participation Counts

- Continuing EL students as shown on your EL73 Report
- Students with a new Placement Test showing an EL need as of October 9, 2020

Week of November 30 – AZELLA **Stand Alone Field Test Webinar**

November 16 – December 18: Mid-Year Placement Test

Qualified High School Students ONLY

December 7 – 18: Participation Counts completed for K-3 ONLY

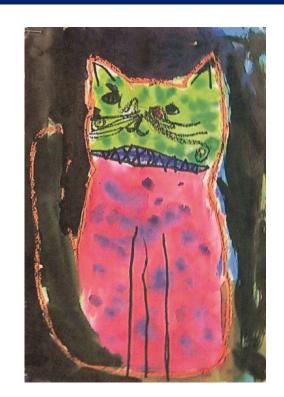




AZELLA K-3 Participation Counts — Dec. 7-18

Participation Counts is a head-count of all EL Kindergarten – Grade 3 students at each school within the district.

- These head-counts are entered into PAN by Pearson and edited by the DTC for the Spring 2021 Reassessment Test and the 2021 Stand Alone Field Test administrations.
- Include all K-3 students who are enrolled in EL program services through the temporary entrance procedures and do not have a current AZELLA test record.
- The counts provide needed information to Pearson to print and ship an initial shipment of testing materials in late January 2021 for both test administrations.
 - DTCs will NOT need to create an initial order for materials if they complete the Participation Counts.
- December 7 18, 2020 DTCs edits counts for all schools (even when the count is zero).





AZELLA HS Mid-Year Placement Testing







NOVEMBER 16 – DECEMBER 18, 2020 QUALIFIED HIGH SCHOOL STUDENTS ONLY MUST SUBMIT

REQUIRED

DOCUMENTS TO

ADE NO LATER

THAN NOVEMBER 6





MID-YEAR
PLACEMENT TEST
REFERRAL FORM —
AVAILABLE OCT. 20

MID-YEAR PLACEMENT STUDENT REFERRAL LIST FY2021 FORM – AVAILABLE OCT. 20

Qualifications:

- Grades 9-12 ONLY
- Last AZELLA test must be dated during 2019-2020 school year
- OPL = Intermediate
- TC proficiency level = Intermediate or Proficient
- Domain proficiency levels = Intermediate or Proficient
- Domain Scale Scores = 247 and higher



AZELLA in January 2021



ADE extracts EL student data (your EL73 Report) to be used by Pearson for student pre-registration: Spring 2021 Reassessment Test and the 2021 Stand Alone Field Test



21 Jan.

1st available day for DTCs PAN account enabled for Spring Reassessment and SAFT administrations (training completions required)



1 Feb.

Spring 2021 Reassessment Test and 2021 SAFT administrations open

Reassessment and SAFT Training Modules in ATMS



Initial shipment of Spring 2021 Reassessment and 2021 SAFT materials arrive at districts



25-29 Jan.



The AZELLA Team



Contact by email - AZELLA@azed.gov



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AZELLA State Test Coordinator



Gabriela Finn
Director of English Language Learner Assessments



Raquel Payton
ELL Assessment Development Coordinator

Questions



Thank You!

For questions, please contact us at:

Testing@azed.gov



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