

**Tutoring Plan**

For use of School Improvement grant funds (CSI, TSI, SIG)

When using any school improvement funds for a tutoring program, an explicit plan must be provided to ensure that the instruction is targeted, evidence-based and different than instruction provided during the school day. Tutoring time may not be used as a study hall, work completion opportunity or homework room.

**LEA:**Click or tap here to enter text.

**School:** Click or tap here to enter text.

**What grant do you want to use?** CSI TSI SIG

**Tutoring Purpose**: content area/s and expected outcomes

Click or tap here to enter text.

**Targeted Students Populations:**

Click or tap here to enter text.

**Tutoring Dates:**

Click or tap here to enter text.

**Tutoring Session Times:**

Click or tap here to enter text.

**Staffing:** Who is teaching the tutoring groups (positions, not names; every effort should be made to assign highly effective teachers; required to be effective teachers)?

Click or tap here to enter text.

**Student Identification for Participation:** How will students be identified; indicate data to be used, including instruments/assessments?

Click or tap here to enter text.

**Program Content:** What evidence-based materials are being use?

Click or tap here to enter text.

**Program and Pedagogy:** How is the tutoring different from core instruction?

Click or tap here to enter text.

**Student Progress Monitoring**: What data will be used to measure progress in the program? (including monitoring instruments/assessments and intervals/timelines)

Click or tap here to enter text.

**Program Monitoring:** How will the tutoring program be monitored? (including who will oversee the project?)

Click or tap here to enter text.

**Program Evaluation:** How will the tutoring program be evaluated?

Click or tap here to enter text.

**Accessibility:** How will equitable accessibility be ensured for all eligible (identified subgroup) students; will transportation will be provided

Click or tap here to enter text.

**TSI \*\*If providing tutoring to students with disabilities, the following assurances apply:**

**The school/LEA assures that:**

FAPE services are provided during the school day.

Tutoring services are above and beyond what is stated in the IEP.

Tutoring services will be accessible to all eligible students in the target population

Initialing the boxes and the signature below assures to the conditions described.

Signature (superintendent or designee)

Print Name and Title

Date