ON THE HORIZON
Staying Current on the EL Program Funding Landscape

The numbers matter!

To ensure you are receiving the maximum amount of funding available to support your English learner student population . . . here's some basic funding and data information to help keep you on track.

Three funding sources are utilized to support language instruction educational programs (LIEPs) in Arizona: Title III, SEI Budget, and EL Group B Weight.

Funding Name	Funding Source	Funding Use	Application Needed
Title III	Federal	Supplemental EL activities	Yes
SEI Budget	State	Incremental costs of the SEI Models	Yes
EL Group B Weight	State	EL support level weight prescribed in ARS 15-943	No

What is EL Group B Weight?
EL Group B Weight funds are calculated by School Finance via a statutory formula and are automatically received by LEAs as part of their state dollars for having ELs enrolled.

Have you ever wondered how EL Data impacts funding?
- For Title III, the allocation amount for eligible LEAs is calculated using the October 1 Enrollment EL Counts.
- For SEI Budget, award amounts are determined based on the incremental costs of the SEI Models, reduced by approved offsets of EL percentage of EL Group B Weight and Desegregation funding.
- EL counts in the current year determine grant award amounts in the subsequent year.

How can you ensure your LEA is receiving the maximum amount of EL funding?
- Submit EL program data via your respective student information system to ADE in a timely manner.
- Assign eligible ELs the appropriate codes per the AzEDS EL Transactions At-A-Glance chart.
- Regularly check your **EL71 – EL Program Participation Report** to ensure all your EL data is passing integrity. This report is located on the **ADEConnect** > **AzEDS Portal** application under the **Reports** tab. Select **English Learner** from the menu.
- Contact OELAS at 602.542.0753 if you have data questions or concerns.

TIP FOR SUCCESS: The term **language instruction educational program (LIEP)** is defined as an instruction course in which an English learner is placed for the purpose of developing and attaining English proficiency, while meeting challenging State academic standards. For Federal reporting purposes, LIEPs include any/all of the Arizona State Board of Education APPROVED SEI Models.