

High School

World History	U.S. History	Government/Civics	Economics
Comparison of civilization being taught with U.S.—sim and diff of civic principles; Enlightenment ideals in the governments, impact of slavery on enlightened ideals	C3 Inquiries: Constitution , Civil Rights SHEG: Declaration of Independence , Federalists and Anti-Federalists	C3 Inquires: Federalism , First Amendment , Voting , Political Parties , Campaign Finance , Affordable Care Act	EconEdLink: The Mystery of the Voters Who Don't Vote , Unemployment and the New Deal , Campaign Finance , The Economics of Voting

[Civic Online Reasoning](#)

[Understanding Economics in Civics and Government](#)—Multiple lessons

[Center for Civic Education](#): 9/11 and the Constitution: On American Identity, Diversity, and Common Ground, Constitution Day Scavenger Hunt, To Amend or Not to Amend, How Was the Constitution Used to Organize the New Government?, Abraham Lincoln and the U.S. Constitution, Citizenship and the U.S. Constitution, Responsibility and the U.S. Constitution, How Should We Choose People for Positions of Authority?, Historical Analysis of Constitutional Amendments, What Does Returning to Fundamental Principals Mean? What is the Role of the President in the American Constitutional System?

[Bill of Rights Institute](#): [Constitution Day Resources](#)

[Constitutional Rights Foundation](#): [Constitution Day Resources](#)