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**Arizona Department of Education  
Office of Superintendent of Public Instruction Diane M. Douglas**

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**FOR IMMEDIATE RELEASE**

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**Superintendent Douglas Announces Public Review of  
Arizona Foreign and Native Language and Physical Education Standards**

(Phoenix, Ariz., Feb. 2, 2015) – Superintendent of Public Instruction Diane Douglas today announced the Arizona Department of Education (ADE) is seeking comment on draft versions of updated Arizona standards for foreign and native languages and physical education.

“This is an excellent opportunity for Arizona parents and teachers to have a direct impact on standards that affect our children,” Superintendent Douglas said. “I am excited to hear their feedback and will work with my staff to ensure their thoughts are incorporated into the final versions of these drafts.”

The draft standards available for review will be used to revise Arizona’s current standards. Parents and other education stakeholders across Arizona will be able to comment on the revised standards until March 2, 2015.

In order to encourage as many people as possible to contribute, the Department has established five methods by which feedback may be submitted. Details about these methods are available on the Department’s website for both the [Foreign and Native Language Standards](#) and the [Physical Education Standards](#).

In addition to soliciting feedback via an online survey, email, U.S. mail, and fax, the Department will also hold three public webinars for each set of standards. These virtual events will give interested parties an opportunity to share thoughts with Department staff and the rest of the audience. Comments from all sessions will be recorded.

**Schedule for Public Standards Review Webinars**

Foreign and Native Language Standards

From 3:30 to 5 p.m. Friday, Feb. 20, 2015  
From 4 to 5:30 p.m. Monday, Feb. 23, 2015  
From 6 to 7:30 p.m. Wednesday, Feb. 25, 2015  
[Registration link](#)

Physical Education Standards

From 3 to 4 p.m. Monday, Feb. 23, 2015  
From 2:30 to 3:30 p.m. Wednesday, Feb. 25, 2015  
From 3 to 4 p.m. Monday, March 2, 2015  
[Registration link](#)

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