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# 1) Contact Information

Please enter the following information

Contact Information											
Name	<input type="text"/>										
Phone	<input type="text"/>										
E-mail Enter an e-mail address for the contact person at both the school and the district or charter office. Separate the two, or more, e-mails with a semicolon (;)	<input type="text"/>										
Please select the description closest to your job title. For example if you are an Assistant Principal for Discipline, please select Assistant Principal. If other, please specify your title.	<p><input type="radio"/> Prevention Coordinator</p> <p><input type="radio"/> Principal</p> <p><input type="radio"/> Assistant Principal</p> <p><input type="radio"/> Director</p> <p><input type="radio"/> Other <input type="text"/></p>										
Enrollment Information											
October 1st 2008 Enrollment (Enter zero if no students)	<table><thead><tr><th></th><th>Number of Students</th></tr></thead><tbody><tr><td>K-6</td><td><input type="text"/></td></tr><tr><td>7-8</td><td><input type="text"/></td></tr><tr><td>9-12</td><td><input type="text"/></td></tr><tr><td>Total</td><td>0</td></tr></tbody></table>		Number of Students	K-6	<input type="text"/>	7-8	<input type="text"/>	9-12	<input type="text"/>	Total	0
	Number of Students										
K-6	<input type="text"/>										
7-8	<input type="text"/>										
9-12	<input type="text"/>										
Total	0										
Please select the Grades Served at School	<p><input type="checkbox"/> K</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> <p><input type="checkbox"/> 6</p> <p><input type="checkbox"/> 7</p> <p><input type="checkbox"/> 8</p> <p><input type="checkbox"/> 9</p> <p><input type="checkbox"/> 10</p> <p><input type="checkbox"/> 11</p> <p><input type="checkbox"/> 12</p>										

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## 2) Prevention Programs, Practices and Educational Services

Please answer the following questions for the 2008/2009 school year.

Q1. Did your school have a program intended to prevent or reduce violence?  Yes  No

Q2. Which of the following education programs or services related to a safe, drug-free or healthy school environment were offered at your school during the 2008/2009 school year?

a. After-school Programs  Yes  No

b. Alternative Education Programs  Yes  No

c. Before-school Programs  Yes  No

d. Character Education  Yes  No

e. Classroom Management Training  Yes  No

f. Community Service Programs  Yes  No

g. Counseling or Psychological Services  Yes  No

h. Domestic Violence or Child Abuse Training  Yes  No

i. Drop-out Prevention  Yes  No

j. Drug Prevention Instruction  Yes  No

k. Health Education  Yes  No

l. HIV Prevention Instruction  Yes  No

m. Identification and Referral  Yes  No

n. Mentoring  Yes  No

o. Parent Education or Involvement  Yes  No

p. Peer Mediation or Conflict Resolution  Yes  No

q. School Based or School Linked Health Clinic  Yes  No

r. Service Learning  Yes  No

s. Student Assistance Programs  Yes  No

t. Suicide Prevention  Yes  No

u. Tolerance Instruction  Yes  No

v. Violence Prevention Instruction  Yes  No

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### 3) Parent Communication

**Q6. Which of the following does your school do to involve parents?**

- a. Have a formal process to obtain parent input on policies related to school discipline  Yes  No
- b. Have a formal process to obtain parent input on policies related to violence prevention at school  Yes  No
- c. Have a formal process to obtain parent input on policies related to drug prevention  Yes  No
- d. Have a formal process to obtain parent input on policies related to health education  Yes  No
- e. Have a formal process to obtain parent input on policies related to health services  Yes  No
- f. Have a formal process to inform parents of the content of the school safety plan  Yes  No

**Q7. How are parents notified about school policies?**

- a. Direct mail to home  Yes  No
- b. Send home with students  Yes  No
- c. Post on the school website  Yes  No
- d. Parent orientation meetings  Yes  No
- e. Other  Yes  No

f. If Other please specify

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## 4) School Policies

**Q8. During the 2008/2009 school year, was it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice)**

a. Control access to school buildings during school hours (e.g., locked doors)   Yes  No

b. Control access to school grounds during school hours (e.g., locked gates)   Yes  No

c. Control access to school grounds after school hours (e.g., locked gates)   Yes  No

d. Close the campus for all students during lunch   Yes  No

e. Provide a printed code of student conduct to students   Yes  No

f. Provide a printed code of student conduct to parents   Yes  No

g. Enforce a zero-tolerance policy for Violence   Yes  No

h. Enforce a zero-tolerance policy for Fighting   Yes  No

i. Enforce a zero-tolerance policy for Weapons   Yes  No

j. Enforce a zero-tolerance policy for Firearms   Yes  No

k. Enforce a zero-tolerance policy for Substance Abuse   Yes  No

l. Enforce a zero-tolerance policy for Tobacco   Yes  No

m. Enforce a zero-tolerance policy for Alcohol   Yes  No

n. Require students to pass through metal detector each day   Yes  No

o. Use one or more security cameras to monitor the school   Yes  No

p. Require drug testing for any student (e.g. athletes)   Yes  No

**Please answer the following**

Q9. Does your school have a written plan that describes procedures to be performed in a crisis situation?   Yes  No

Q10. When was the last time your school safety plan was practiced?   Within the 6 months prior to the end of this school year  
 Between 6 and 12 months prior to end of this school year  
 More than one year prior to end of this school year  
 Have not practiced the school safety plan yet

Q11. Does your school have a threat assessment team in place to identify potentially violent students?   Yes  No

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## 5) Policies: Disciplinary Actions

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Section 5, including Question 12, has been removed.

Click on **"Save"** below and proceed to Section 6.

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## 6) School Environment

During the 2008/2009 school year:

(Questions 13 and 14 have been removed.)

Q15. How many paid staff at your school are in the following categories? Please include staff that perform multiple duties.  
(Enter zero if none)

	Full Time	Part Time	Total
a. Classroom teachers	<input type="text"/>	<input type="text"/>	0
b. Counselors or mental health professionals	<input type="text"/>	<input type="text"/>	0
c. Special education teachers	<input type="text"/>	<input type="text"/>	0
d. Nurses or licensed physical health professionals	<input type="text"/>	<input type="text"/>	0
e. Law enforcement officers	<input type="text"/>	<input type="text"/>	0
f. Probation officers	<input type="text"/>	<input type="text"/>	0
g. Classified staff (aides, security, clerical, support)	<input type="text"/>	<input type="text"/>	0
<b>Total</b>	0	0	0

Q16. How many times were school activities disrupted by bomb threats?  
Do not include fire alarms.

Q17. How many times were school activities disrupted by hazardous or biochemical material threats?

Q18. How many teachers were removed due to criminal behavior?

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## 7) Violence or Injury

Please answer the following for the 2008/2009 School Year.

Q19. Did any students, faculty or staff die from violent causes (i.e., homicide or suicide, but not accidents)? Do not limit yourself to deaths occurring at school.  Yes  No

### Violent Deaths

Q20. Please report violent deaths that occurred on school grounds, in school buildings, on school buses and at places that held school sponsored events or activities. Count violent deaths regardless of whether or not they occurred during normal school hours.

(Enter zero if none)

	Students	Faculty	Staff	Total
Q20. Homicide at school	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Q21. Suicide at school	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0

### Injury

Q22. How many students were seriously injured (beyond first aid) intentionally or unintentionally on school grounds?

Q23. How many students were seriously injured (beyond first aid) as a result of a violent act on school grounds?

Q24. How many school personnel were intentionally attacked or injured by students on school grounds?

Q25. At your school were there any incidents in which nonstudents used firearms with intent to harm?  Yes  No

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## 8) Violent or Criminal Behavior

Please provide the number of incidents at your school during the 2008/2009 school year using the categories below. A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims were involved.

Count all incidents regardless of whether students or nonstudents were involved. Include incidents that happened at school regardless of whether or not they happened during normal school hours. Enter "0" if there were no incidents in a category. Do not include an offense if it does not fit well within the categories provided.

**You may find it helpful to print this page and have it in front of you when filling out Section 9, Question 27.**

**Note:** The definition of a firearm or destructive device DOES NOT INCLUDE bb guns, toy guns, cap guns, pellet guns or firecrackers. Please click on the link for "Definitions" located near the top of the menu on the left-hand side of your screen if you need further clarification.

### Q26. Incidents of violent or criminal behavior during the 2008/2009 school year

	Total number of incidents
a. Use of a firearm or destructive device (see definition)	<input type="text"/>
b. Possession of a firearm or destructive device (see definition)	<input type="text"/>
c. Use of a weapon other than a firearm or destructive device	<input type="text"/>
d. Possession of a weapon other than a firearm or destructive device	<input type="text"/>
e. Distribution of illegal drugs	<input type="text"/>
f. Possession or use of illegal drugs	<input type="text"/>
g. Possession or use of alcohol	<input type="text"/>
h. Possession or use of tobacco	<input type="text"/>
i. Rape or sexual assault	<input type="text"/>
j. Hate crime	<input type="text"/>
k. Bullying or harassment	<input type="text"/>
l. Motor vehicle theft	<input type="text"/>
m. Physical attack or fight with a weapon	<input type="text"/>
n. Physical attack or fight without a weapon	<input type="text"/>
o. Threats of physical attack with a weapon	<input type="text"/>
p. Threats of physical attack without a weapon	<input type="text"/>
q. Robbery with a weapon	<input type="text"/>
r. Robbery without a weapon	<input type="text"/>
s. Theft or larceny	<input type="text"/>
t. Sexual harassment	<input type="text"/>
u. Vandalism or criminal damage	<input type="text"/>
<b>Total</b>	0

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## 9) Student Disciplinary Actions

Please provide the number of student disciplinary actions at your school during the 2008/2009 school year. If there were no incidents or disciplinary actions in a category enter "0". If an offense does not fit well within the categories do not include it. If more than one student was involved in an incident, count each student separately. If a student was disciplined more than once, count each disciplinary action separately (e.g., a student who was suspended five times would be counted as five suspensions). However, if a student was disciplined in two different ways for a single infraction (e.g., the student was both suspended and referred to counseling) count only the most severe disciplinary action that was taken).

**Note:** Incidents related to disciplinary actions reported in Questions 27a or 27b **must also be reported** in Question 28, page 10.

### Q27. Student disciplinary actions during the 2008/2009 school year.

	Removals (expulsions) for at least 1 year	Transfers to specialized schools for disciplinary reasons for at least 1 year	Out-of- school suspensions lasting 10 or more days, but less than 1 year	All Other Disciplinary Actions
a. Use of a firearm or destructive device (see new definition)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Possession of a firearm or destructive device (see new definition)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Use of a weapon other than a firearm or destructive device	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Possession of a weapon other than a firearm or destructive device	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Distribution of illegal drugs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Possession or use of illegal drugs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Possession or use of alcohol	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Possession or use of tobacco	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i. Rape or sexual assault	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
j. Hate crime	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Bullying or harassment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Motor vehicle theft	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
m. Physical attack or fight with a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
n. Physical attack or fight without a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
o. Threats of physical attack with a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
p. Threats of physical attack without a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
q. Robbery with a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
r. Robbery without a weapon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
s. Theft or larceny	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
t. Sexual harassment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
u. Vandalism or criminal damage	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total</b>	0	0	0	0

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## 10) Firearms and Destructive Devices – Gun-Free Schools Act

The information gathered in the questions below is reported annually in the Gun-Free School Act Report. In addition to handguns, rifles and shotguns, please include 'Other Firearms.'

Please click on the link for "Definitions" located near the top of the menu on the left-hand side of your screen if you need further clarification.

**DO NOT INCLUDE** items such as toy guns, cap guns, bb guns, and pellet guns or firecrackers.

### During the 2008/2009 school year

Q28. Please indicate the number of students that brought or possessed a firearm at school. Indicate the number of students by grade and type of firearm. All infractions reported in Questions 27a and 27b should be reported here.

**(Enter zero if none)**

Grades	Handguns	Rifles Shotguns	Other Firearms	Total
K-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0

(Questions 29, 30 and 31 have been removed.)

Q32a. How many of the students reported in Q28 were given a modified expulsion (modified = expulsion shortened to a term of less than one year)?

Q32b. How many of the students reported in Q28 were given an expulsion that was not modified (expulsion was NOT modified to a term of less than one year)?

*(The total number in Q32 should EQUAL the total number in Q28.)*

	Number of Students
Modified Expulsions	<input type="text"/>
Expulsions Not Modified	<input type="text"/>
Total	0

Q33a. How many of the modified expulsions listed for students in Q32a resulted in the referral of the student to an alternative school or program?

Q33b. How many of the expulsions-not-modified listed for students in Q32b resulted in the referral of the student to an alternative school or program?

	Number of Alternative Placements
Students with MODIFIED expulsions	<input type="text"/>
Students with expulsions NOT MODIFIED	<input type="text"/>

Q34a. How many of the modifications reported in Q32a were for students with disabilities as defined in Section 602(a)(1) of the IDEA?

Q34b. How many of the modifications reported in Q32a were for students without disabilities?

*(The total number in Q34 should EQUAL the total number in Q32a.)*

	Number of Students Given Modified Expulsions
Students With Disabilities	<input type="text"/>
Students Without Disabilities	<input type="text"/>
Total	0

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## Feedback

### Feedback on Safe and Drug-Free Schools Report

EQ6. How easy or difficult was ACCESSING the Safe and Drug-Free Schools Report online system?  Very Difficult  Difficult  Neutral  Easy  Very Easy

EQ7. How easy or difficult was USING or ENTERING DATA in the Safe and Drug-Free Schools Report online system?  Very Difficult  Difficult  Neutral  Easy  Very Easy

EQ8. How easy or difficult was it to GATHER DATA for the Safe and Drug-Free Schools Report?  Very Difficult  Difficult  Neutral  Easy  Very Easy

EQ9. Comment on online access or use of Safe and Drug-Free Schools Report

EQ10. Comment on content of Safe and Drug-Free Schools Report

EQ11. Any other comments:

Save