

2003 Safe and Drug Free Schools Report

 [How to Use](#)

 [Definitions](#)

[View Complete Document](#)

Report

-  [1\) Contact Information](#)
-  [2\) Prevention Programs, Practices and Educational Services](#)
-  [3\) Physical Activity](#)
-  [4\) Parent Communication](#)
-  [5\) School Policies](#)
-  [6\) Disciplinary Actions Policies](#)
-  [7\) School Environment](#)
-  [8\) Violence / Injury at School](#)
-  [9\) Violent/Criminal Behavior](#)
-  [10\) Student Disciplinary Actions](#)
-  [11\) Firearms – Gun-Free Schools Act](#)

Extra Credit Questions and Feedback

-  [Extra Credit Questions](#)
 -  [Feedback](#)
-

Summary

Accept Report

Exit

1) Contact Information

Please enter the following information

Contact Information											
Name	<input type="text"/>										
Phone	<input type="text"/>										
Email	<input type="text"/>										
Please select the description closest to your job title. For example if you are an Assistant Principal for Discipline, please select Assistant Principal. If other, please specify your title.	<input type="radio"/> Prevention Coordinator <input type="radio"/> Principal <input type="radio"/> Assistant Principal <input type="radio"/> Director <input type="radio"/> Other <input type="text"/>										
Enrollment Information											
October 1st 2002 Enrollment	<table border="1"><thead><tr><th></th><th>Number of Students</th></tr></thead><tbody><tr><td>K-6</td><td><input type="text"/></td></tr><tr><td>7-8</td><td><input type="text"/></td></tr><tr><td>9-12</td><td><input type="text"/></td></tr><tr><td>Total</td><td>0</td></tr></tbody></table>		Number of Students	K-6	<input type="text"/>	7-8	<input type="text"/>	9-12	<input type="text"/>	Total	0
	Number of Students										
K-6	<input type="text"/>										
7-8	<input type="text"/>										
9-12	<input type="text"/>										
Total	0										
Please select the Grades Served at School	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12										

2) Prevention Programs, Practices and Educational Services

2003 Safe and Drug Free Schools Report

Please answer the following questions for the 2002-2003 school year.

Q1. Did your school have a program intended to prevent or reduce violence? Yes No

Q2. Which of the following education programs or services related to a safe, drug-free, or healthy school environment were offered at your school during the 2002-03 school year?

a. After-school Programs Yes No

b. Alternative Education Programs Yes No

c. Before-school Programs Yes No

d. Character Education Yes No

e. Classroom Management Training Yes No

f. Community Service Programs Yes No

g. Counseling or Psychological Services Yes No

h. Domestic Violence/Child Abuse Training Yes No

i. Drop-out Prevention Yes No

j. Drug Prevention Instruction Yes No

k. Health Education Yes No

l. HIV Prevention Instruction Yes No

m. Identification and Referral Yes No

n. Mentoring Yes No

o. Parent Education/Involvement Yes No

p. Peer Mediation/Conflict Resolution Yes No

q. School Based/School Linked Health Clinic Yes No

r. Service Learning Yes No

s. Student Assistance Programs Yes No

t. Suicide Prevention Yes No

u. Tolerance Instruction Yes No

v. Violence Prevention Instruction Yes No

3) Physical Activity

Please answer the following questions for the 2002-2003 school year.

Q3. Is regularly scheduled recess provided for elementary school students at your school?

- Yes
 No
 N/A, no K-6 students

Q4. On average, how often is physical education offered? Select one response closest to how PE is offered.

- On most days of the school year (daily)
 2-4 days a week
 Once a week
 Less often than once a week during the school year
 Once a semester, e.g. daily for at least a month
 PE is not offered at this school

Q5. When offered, how many minutes does a typical PE/Physical Activity class last? Select one response.

- Less than 30 minutes a class
 Between 30 minutes and an hour a class
 More than an hour each class

4) Parent Communication

Q6. Which of the following does your school do to involve parents?

- a. Have a formal process to obtain parent input on policies related to school discipline Yes No
- b. Have a formal process to obtain parent input on policies related to violence prevention at school Yes No
- c. Have a formal process to obtain parent input on policies related to drug prevention Yes No
- d. Have a formal process to obtain parent input on policies related to health education Yes No
- e. Have a formal process to obtain parent input on policies related to health services Yes No
- f. Have a formal process to inform parents of the content of the school safety plan Yes No

Q7. How are parents notified about school policies?

- a. Direct mail to home Yes No
- b. Send home with students Yes No
- c. Post on the school website Yes No
- d. Parent orientation meetings Yes No
- e. Other Yes No

f. If Other please specify

5) School Policies

Q8. During the 2002-2003 school year, was it a practice of your school to do the following?
(If your school changed its practices in the middle of the school year, please answer regarding your most recent practice)

- | | |
|--|---|
| a. Control access to school buildings during school hours (e.g., locked doors) | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| b. Control access to school grounds during school hours (e.g., locked gates) | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| c. Control access to school grounds after school hours (e.g., locked gates) | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| d. Close the campus for all students during lunch | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| e. Provide a printed code of student conduct to students | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| f. Provide a printed code of student conduct to parents | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| g. Enforce a zero tolerance policy for Violence | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| h. Enforce a zero tolerance policy for Fighting | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| i. Enforce a zero tolerance policy for Weapons | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| j. Enforce a zero tolerance policy for Firearms | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| k. Enforce a zero tolerance policy for Substance Abuse | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| l. Enforce a zero tolerance policy for Tobacco | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| m. Enforce a zero tolerance policy for Alcohol | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |

Please answer the following

- | | |
|---|---|
| Q9. Does your school have a written plan that describes procedures to be performed in a crisis situation? | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |
| Q10. When was the last time your school safety plan was practiced? | <input checked="" type="radio"/> <input type="radio"/> Within the 6 months prior to the end of this school year
<input type="radio"/> Between 6 and 12 months prior to end of this school year
<input type="radio"/> More than one year prior to end of this school year
<input type="radio"/> Have not practiced the school safety plan yet |
| Q11. Does your school have a threat assessment team in place to identify potentially violent students? | <input checked="" type="radio"/> <input type="radio"/> Yes <input type="radio"/> No |

6) Disciplinary Actions Policies

Q12. During the 2002-2003 school year, how available were the following disciplinary actions to your school, and which were actually used by your school?

Actions taken for disciplinary reasons

- | | | | | |
|---|----------------------------------|--|--|-------------------------------------|
| a. Removal for at least 1 year (expulsion ARS 15-840) | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |
| b. Transfer for at least 1 year | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |
| c. Suspension or removal for less than 1 year | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |

Provide instruction/counseling to reduce problems

- | | | | | |
|---|----------------------------------|--|--|-------------------------------------|
| d. Referral to school counselor | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |
| e. Assigned to program designed to reduce disciplinary problems | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |

Community service as discipline

- | | | | | |
|--|----------------------------------|--|--|-------------------------------------|
| f. Require participation in community service | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |
| g. Provide a community service option as an alternative to suspension or expulsion | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |

Law enforcement

- | | | | | |
|--------------------------------|----------------------------------|--|--|-------------------------------------|
| h. Referral to law enforcement | <input checked="" type="radio"/> | <input type="radio"/> Available But not used | <input type="radio"/> Available and used | <input type="radio"/> Not available |
|--------------------------------|----------------------------------|--|--|-------------------------------------|

7) School Environment

During the 2002-03 school year:

Q13. On average, what percent of absences were unexcused?

Q14. On average, what percent of your students were absent on any given day ?

Q15. How many paid staff at your school are in the following categories? Please include staff that perform multiple duties.

	Full Time	Part Time	Total
a. Classroom teachers	<input type="text"/>	<input type="text"/>	0
b. Counselors/mental health professionals	<input type="text"/>	<input type="text"/>	0
c. Special education teachers	<input type="text"/>	<input type="text"/>	0
d. Nurses or licensed physical health professionals	<input type="text"/>	<input type="text"/>	0
e. Law enforcement officers	<input type="text"/>	<input type="text"/>	0
f. Probation officers	<input type="text"/>	<input type="text"/>	0
g. Classified staff (aides, security, clerical, support)	<input type="text"/>	<input type="text"/>	0
Total	0	0	0

Q16. How many times were school activities disrupted by bomb threats? Do not include fire alarms.

Q17. How many times were school activities disrupted by anthrax or other hazardous/biochemical material threats?

Q18. During the 2002-03 SY were any teachers removed due to criminal behavior? Yes No

8) Violence / Injury at School

2003 Safe and Drug Free Schools Report

Please answer the following for the 2002-2003 School Year

Q19. Did any students, faculty, or staff die from violent causes (i.e., homicide or suicide, but not accidents)? Do not limit yourself to deaths occurring at school. Yes No

Violent Deaths

Please report violent deaths that occurred on school grounds, in school buildings, on school buses, and at places that held school sponsored events or activities. Count violent deaths, regardless of whether or not they occurred during normal school hours.

	Students	Faculty	Staff	Total
Q20. Homicide at school	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Q21. Suicide at School	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0

Injury

Q22. How many students were seriously injured (beyond first aid) intentionally or unintentionally on school grounds?

Q23. How many students were seriously injured (beyond first aid) as a result of a violent act on school grounds?

Q24. How many school personnel were intentionally attacked or injured by students on school grounds?

Q25. At your school were there any incidents in which nonstudents used firearms with intent to harm? Yes No

9) Violent/Criminal Behavior

Please provide the number of incidents at your school during the 2002-2003 school year using the categories below. (Count all incidents, regardless of whether students or nonstudents were involved. Include incidents that happened at school, regardless of whether they happened during normal school hours. Write "0" if there were no incidents in a category. If an offense does not fit well within the categories provided, do not include it.)

Q26. Incidents during the 2002-2003 school year	
	Total number of incidents
a. Use of a firearm/explosive device	<input type="text"/>
b. Possession of a firearm/explosive device	<input type="text"/>
c. Use of a weapon other than a firearm	<input type="text"/>
d. Possession of a weapon other than a firearm	<input type="text"/>
e. Distribution of illegal drugs	<input type="text"/>
f. Possession or use of illegal drugs	<input type="text"/>
g. Possession/ use of alcohol/ tobacco	<input type="text"/>
h. Rape or Sexual battery	<input type="text"/>
i. Hate crime	<input type="text"/>
j. Intimidation/ bullying	<input type="text"/>
k. Motor Vehicle Theft	<input type="text"/>
l. Physical attack or fight with weapon	<input type="text"/>
m. Physical attack or fight without weapon	<input type="text"/>
n. Threats of physical attack with weapon	<input type="text"/>
o. Threats of physical attack without weapon	<input type="text"/>
p. Robbery (taking things by force) with weapon	<input type="text"/>
q. Robbery (taking things by force) without weapon	<input type="text"/>
r. Theft/larceny (taking things over \$10 without personal confrontation)	<input type="text"/>
s. Sexual harassment	<input type="text"/>
t. Vandalism	<input type="text"/>
Total	0

10) Student Disciplinary Actions

Please provide the number of disciplinary actions at your school during the 2002-2003 school year using the categories below. Write "0" if there were no incidents or disciplinary actions in a category. If an offense does not fit well within the categories provided, do not include it. If more than one student was involved in an incident, please count each student separately when providing the number of disciplinary actions. If a student was disciplined more than once, count each incident separately (e.g., a student who was suspended five times would be counted as five suspensions. However, if a student was disciplined in two different ways for a single infraction (e.g., the student was both suspended and referred to counseling), count only the most severe disciplinary action that was taken).

Q27. Discipline during the 2002-2003 school year				
	Removals (expulsions) for at least 1 year	Transfers to specialized schools for disciplinary reasons for at least 1 year	Out-of- school suspensions lasting 10 or more days, but less than 1 year	Other Serious Disciplinary Actions
a. Use of a firearm/explosive device				
b. Possession of a firearm/explosive device				
c. Use of a weapon other than a firearm				
d. Possession of a weapon other than a firearm				
e. Distribution of illegal drugs				
f. Possession or use of illegal drugs				
g. Possession/ use of alcohol/ tobacco				
h. Rape or Sexual battery				
i. Hate crime				
j. Intimidation/ bullying				
k. Motor Vehicle Theft				
l. Physical attack or fight with weapon				
m. Physical attack or fight without weapon				
n. Threats of physical attack with weapon				
o. Threats of physical attack without weapon				
p. Robbery (taking things by force) with weapon				
q. Robbery (taking things by force) without weapon				
r. Theft/larceny (taking things over \$10 without personal confrontation)				
s. Sexual harassment				
t. Vandalism				
Total	0	0	0	0

During the 2002-2003 school year

Q28. How many students were found to have brought a firearm (meeting the definition of 18 U.S.C. 921) to school? Include all infractions, even if an expulsion is shortened or no penalty is imposed. Indicate the number of students by grade level and the type of firearm involved

	Handguns	Rifles Shotguns	Other Firearms	Total
K-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	0	0	0

Q29. How many of the total incidences reported in above table were shortened to a term of less than one year by the chief administering officer for your school under the case-by-case modification provisions of Section 14601(b)(1) of the Gun Free Schools Act?

Q30. How many of the modifications reported above were for students who are not students with disabilities as defined in Section 602(a)(1) of the IDEA?

Q31. How many of the total above resulted in a referral of the student to an alternative school or program?

Safe and Drug Free Schools Report Assistance/Training

Q32. If you received assistance or training to complete this report, please check all that apply. If none, no answer required.

- ADE Support Center/Help Desk
- Regional Training Center
- ADE Comprehensive Health
- Prevention Coordinator Workshop(s) April 2003
- District/Charter Held Training
- Other or No Help Needed

Please help us by answering the following non-required extra credit questions on:

- (1) Comprehensive Health Education and Physical Activities Standards;
- (2) Electronic Bullying; and
- (3) How to Improve the Safe and Drug Free Schools Report Online System

Comprehensive Health Education Standards and Physical Activity Standards	
Background: The Comprehensive Health Education Academic Standards were last updated and passed by the Arizona State School Board in 1997. They contain seven Comprehensive Health and seven Physical Activity standards.	
EQ1. Should ADE articulate physical activity standards for each grade level? Select the level of helpfulness.	<input type="radio"/> Not at all helpful <input type="radio"/> Somewhat helpful <input type="radio"/> Helpful <input type="radio"/> Very Helpful-DO IT!
EQ2. Should ADE articulate Comprehensive Health Education Standards for each grade level? Select the level of helpfulness.	<input type="radio"/> Not at all helpful <input type="radio"/> Somewhat helpful <input type="radio"/> Helpful <input type="radio"/> Very Helpful-DO IT!
EQ3. Are you in favor of separating Physical Activity from Comprehensive Health Education Standards the next time the standards are updated? Select your preference.	<input type="radio"/> Separate Physical Activity from Comprehensive Health Standards <input type="radio"/> Do not split, keep Comprehensive Health and Physical Activity as a single content area
Please answer the following about electronic bullying:	
EQ4. Have on-campus use of student's cell phones resulted in electronic bullying or harassment?	<input type="radio"/> Yes <input type="radio"/> No
EQ5. Has school-based internet or e-mail been used for electronic bullying at your school?	<input type="radio"/> Yes <input type="radio"/> No

Feedback on Safe and Drug Free Schools Report

We are interested in your view on how the online system works and on the Safe and Drug Schools Report. This is our second year online and tried to incorporate lessons learned from the first year. Please let us know how we can continue to improve the data collection process. THANKS!!

EQ6. How easy/difficult was ACCESSING the Safe and Drug Free Schools Report online system? Very Difficult Difficult Neutral Easy Very Easy

EQ7. How easy/difficult was USING or ENTERING DATA in the Safe and Drug Free Schools Report online system? Very Difficult Difficult Neutral Easy Very Easy

EQ8. How easy/difficult was it to GATHER DATA for the Safe and Drug Free Schools Report? Very Difficult Difficult Neutral Easy Very Easy

EQ9. Comment on online access or use of Safe and Drug-Free Schools Report

EQ10. Comment on content of Safe and Drug Free Schools Report

EQ11. Any other comments: