

Carl Hayden High School - Phoenix Union High School District (School Year 2010 – 2011)

Carl Hayden High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data*

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

Objective 4 – Intervention schools [will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus](#).

Goal 2 – *Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data*

Objective 2 – Intervention schools [will identify and refer more students for appropriate interventions for substance use](#).

During the 2010/11 baseline year, this high school had a climate index of 70. To improve the climate of the school, the following universal and targeted interventions were selected:

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

BreakAway

The BreakAway Program focuses its efforts on intentionally creating conditions that promote the academic success of students in the school community. BreakAway provides a framework that emphasizes youth involvement by actively engaging students as advocates for positive change on campus.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from leaning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Community Development Model (CDM)

CDM is a data driven process to identify and address the availability and type of drugs on campus by working in partnership with the larger community (i.e. small businesses, parents, law enforcement news media etc.) to develop, implement and evaluate an action plan to accurately identify and solve problems that lead to youth risk taking behavior.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Toward No Drug Use (TND)

TND is drug use prevention programs that assists students with developing communication skills, and improve decision-making and self-discipline to resist drug use.