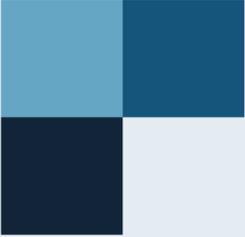


# So . . . You're the ELL Coordinator!?!



Cheryl Savio  
Education Program Specialist  
OELAS





# Your poll will show here

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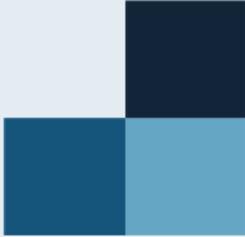
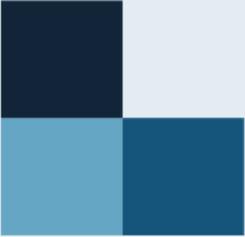
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# Session Objectives

Establish a plan to meet expectations for compliance and develop effective instruction as the ELL Coordinator.



**Objectives**



# What's probably happening . . .

- No clear job description
- Not sure where to start
- What have I gotten myself into???



# Let's get started . . .



- Compliance
  - ADE Requirements
  - Paperwork
- Effectiveness
  - Making sure ELLs get what they need to succeed
  - Supporting teachers to be their best
  - Recognizing success

**COMPLIANCE**



# Compliance

- As the ELL Coordinator, it is important to differentiate between compliance and effectiveness. ADE looks only for compliance, however, to fully meet the needs of students, you need both compliance **and** effectiveness.



# 10 Steps to Compliance and Effectiveness

- 1. Process for paperwork (Who will do it? Who follows-up?) Use the checklist. It's a resource for teachers and an accountability system for you.*
- 2. Testing schedules – this should come from you!*



# 10 Steps to Compliance and Effectiveness, cont.

3. Regular meetings—keep open communication
4. *Teacher schedules—pay attention to allocations!*
5. Needs-assessment, ongoing mini-quizzes

Fun ELD  
Quiz

A decorative graphic at the bottom of the slide consists of a thick, wavy purple banner that curves across the width of the page. Scattered along and around this banner are several circular patterns, some resembling bullseyes or concentric circles, in various shades of purple and white.

# 10 Steps to Compliance and Effectiveness, cont.

6. Grammar training
7. Monthly strategy training
8. Informal observations with specific feedback
9. Meeting with teachers individually
10. Celebrating success!



# COMPLIANCE



- Paperwork

- Create a list or use the one provided to assist with getting paperwork in place. This should not take much time. This should be quickly done so teachers can focus on effectiveness!

**\*Reminder: You can be compliant and not effective. The key to success is to support both!**



# COMPLIANCE



- Groupings

- It is important to remember when determining which program to implement, SEI or ILLP, that it is guided by the numbers. Should you have special circumstances at some campuses, please be sure to reach out to ADE for assistance.



# More COMPLIANCE



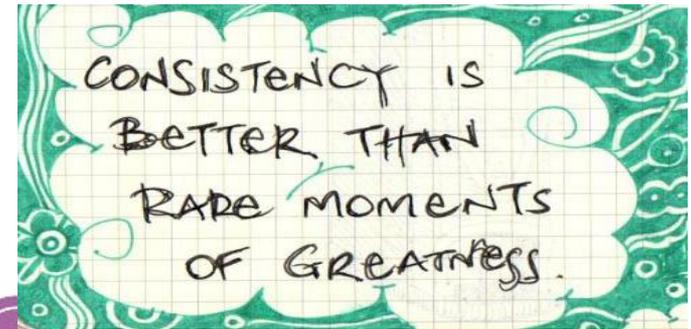
- Classrooms

- Schedule regular visits to ensure all required components are in place (SEI and ILLP)
- Create a visitation calendar and stick to it! Do not let teachers tell you they are not ready – just go! Be strategic in your visits...



# Consistency

- When conducting observations, identify a theme.
- What will you be looking for in each classroom?
- The key is to create consistency across your schools.

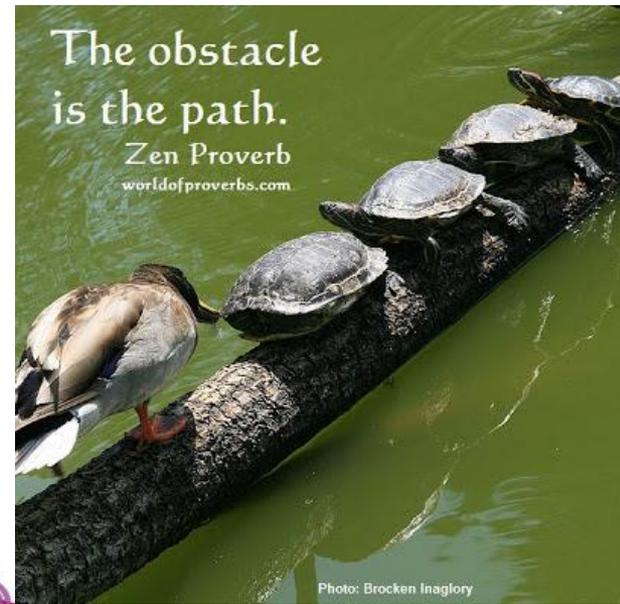


# Observation Tool



# Obstacles & Paths

- What obstacles do you currently face?
- What paths to proceed might you have?
- Who is your ally?



Effectiveness

# Ideas to Support Teachers

- Coaching
- Professional Development (Grammar, Oral English Conversation)



# Levels of Student Production

## LEVELS OF STUDENT PRODUCTION

1	Teacher Imitation	<ul style="list-style-type: none"><li>→ Read together</li><li>→ Echo / repeat</li><li>→ Memorized definition</li><li>→ A one-word response</li></ul>
2	Imitation/Production	<ul style="list-style-type: none"><li>→ Sentence frame</li><li>→ Either / or questions</li><li>→ Teacher begins response</li><li>→ Multiple choice question</li><li>→ Student follows pattern</li><li>→ What is the verb in this sentence?</li></ul>
3	Student Production	<ul style="list-style-type: none"><li>→ How do you know?</li><li>→ Why?</li><li>→ What's different?</li><li>→ Give me an example</li><li>→ Use _____ in a sentence.</li><li>→ Eliciting specific vocabulary words.</li><li>→ Add (<u>an adjective</u>) to this sentence.</li><li>→ How do you know this is correct?</li><li>→ What will happen if we change the (<u>subject</u>)?</li><li>→ Use your own words, . . .</li></ul>

# Let's Practice



# Final Thoughts

- Remember, compliance and effectiveness are two different items! ADE monitors **SEI program compliance**. To develop a program that serves the needs of ELL students, you need both compliance and effectiveness!



# Questions???

Thank you so much for attending this session. Please feel free to contact me with further questions!



Cheryl Savio

Education Program Specialist, OELAS

602-364-1808

