2015 OELAS Conference - Optimizing Opportunities

Thursday, December 10, 2015

7:00am - 8:00am	**Registration and Continental Breakfast - Arizona Foyer / Ballroom**									
8:00am - 8:15am	**Welcome and Announcements - Arizona Ballroom**									
8:15am - 9:30am	**Dr. Douglas Fisher, Keynote Speaker - Arizona Ballroom** ***Unstoppable Learning***									
9:30am - 9:45am	**Break**									
	Tucson A-B	**Tucson C-D**	**Tucson E**	**Tucson F**	**Tucson G-H**	**Tucson I-J**	**Arizona 8-9**	**Arizona 10-11**	**San Luis I & II**	**San Pedro I & II**
9:45am - 11:00am **Session 1**	**With a Purpose: Writing Narrative, Informative, and Opinion/ Argument Text** (repeat session)	**Writing Foundations: Preparing Students to be Successful Writers** (repeat session)	**Close Reading of Complex Texts (Grades K-5)** (repeat session)	**Language for Content: Putting Grammar Instruction into Content Area Teaching** (repeat session)	**SEI Compliance Monitoring for Administrators and Coaches**	**Is it a 3, 4, or 5??? Score AZELLA Writing Like a Pro (Grades K-6)** (repeat session)	**From Phonics to Fluency to Proficient Reading** (repeat session)	**A Collaborative Approach to Students with Dual Labels** (repeat session)	**Secrets to Successful Students**	**Connecting Technology to the Grammar Wall**
Presenter(s)	William Van Cleave	Anita Archer	Douglas Fisher	Bradley Williams	Nicole von Prisk & Lisa Buccigrosse	Jonathan Wolfe, Marlene Johnston, & Gabriela Finn	Timothy Rasinski	Gerry Haskins & Jennifer Huber	Raquel Tapia & Judy Munger	Sharyn Weinheimer & Andrea Grabow
11:15am - 12:15pm	**Lunch - Arizona Ballroom**									
12:30pm - 1:45pm **Session 2**	**Come Into Our Lab! The Science of Academic Writing** (repeat session)	**Writing Foundations: Preparing Students to be Successful Writers** (repeat session)	**Close Reading of Complex Texts (Grades 6-12)**	**Stop Looking at that Graph!** (repeat session)	**Good for ALL Students: How We Built a Campus-Wide Grammar Hour that Sent our Test Scores Soaring**	**To Test or Not To Test: AZELLA** (repeat session)	**From Phonics to Fluency to Proficient Reading** (repeat session)	**Supporting Refugee Families in Arizona Schools** (repeat session)	**Distinguishing Reading Disabilities from Language Acquisition** (repeat session)	**ELL Achievement and the New Accountability System** (repeat session)
Presenter(s)	Kara Floyd	Anita Archer	Douglas Fisher	Bradley Williams	Becky Henderson & Stephanie Clark	Brenda Wright	Timothy Rasinski	Violetta Lopez & Mimi Dexter-EL	Alma Sandigo & Maria Robles	Tammy McKeown
1:45pm - 2:00pm	**Break**									
2:00pm - 3:15pm **Session 3**	**Assembling and Disassembling Sentences: The Link Between Writing and Comprehending** (repeat session)	**Writing Foundations: Preparing Students to be Successful Writers** (repeat session)	**Close Reading of Complex Texts (Grades K-5)** (repeat session)	**Language for Content: Putting Grammar Instruction into Content Area Teaching** (repeat session)	**From 5K to Marathon: Building Reading Stamina** (repeat session)	**To Test or Not To Test: AZELLA** (repeat session)	**From Phonics to Fluency to Proficient Reading** (repeat session)	**Did Your Highlighter Explode?** (repeat session)	**ELL Funding 101**	**Assessing the English Proficiency of ELLs with Significant Cognitive Disabilities: The ALTELLA Project** (repeat session)
Presenter(s)	William Van Cleave	Anita Archer	Douglas Fisher	Bradley Williams	Kate Wright	Brenda Wright	Timothy Rasinski	Julie Salcedo	Alexandra Miller, Lin Murnane, & Nicole von Prisk	Laurene Christensen & Vitaliy Shyyan
3:30pm - 4:30pm	**Team Time**	**Team Time**	**OELAS Q & A**	**Team Time**	**Team Time**	**Team Time**	**Team Time**	**Team Time**	**Team Time**	**Team Time**