



Grammar Wall 2.0

Using technology to enhance grammar learning

http://padlet.com/sharyn_weinheimer/7woxxbst73dt

Goals



- Incorporate technology by using your Grammar Wall to guide instruction.
- Learn about a variety of technical resources to maximize your Grammar Wall.

- Words are organized by the 8 parts of speech
- Parts of speech are further divided by sub-categories
- Words should be added or replaced weekly
- Used in daily instruction

Grammar Wall

Noun		Grammar	Oral English Conversation & Vocabulary
Person	Place		
Thing	Idea	Reading	Writing
Proper	Collective	✓ Science ✓ Social Studies ✓ Math	

Adding 10 new words a week is a good rule of thumb.

- Adjectives
- Nouns
- Pronouns
- Verbs
- Adverbs
- Prepositions
- Interjections

Standard English Conventions = Grammar

Standard 1: The student will identify and apply conventions of standard English in his or her communications.

- ✓ Drives instruction of the 60 minute Grammar allocation
- ✓ Guides explicit instruction in English syntax
- ✓ Provides a map for the grammar wall

**Language
(L)
Strand**

**1. Standard English Conventions
2. Vocabulary**

nickels oranges pineapple quarters rabbit saw turtle umbrella video tape wagon xylophone yo-yo zebras
 Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

is can was
 are am were

Articles

adjective
A word that tells how many, what kind, what color, what size, what shape, what quality.

adjective + noun

How Many?
One
two
few
many

kind?
smooth rough hard
salty sweet sour
beautiful smart

noun
A word that names a person, place, thing, or idea.

noun → pronoun

Person
boy girl

Place
park school

Thing
limestone
rock
stone
dust
pebble
sand
boulder
rain
phone
mountain

Idea

pronoun
A word that takes the place of a noun.

Who?

Subject before verb

Object after verb

POSSESSIVE before noun alone

Linking
is
are

Physical Action
run
climb
write
dust

Mental Action
think
learn
love

adverb
A word used that tells how, when, where, or how often.

How Manner

Where Direction

When Time
first
next
last

Frequency

preposition
A word that goes everywhere with her best friend, noun, to tell when or where.

Where Location

When Time

Why Purpose

Contrast

Why Cause

conjunction
A word that is used to join words together.

Coordinating

Why Cause

interjection
A word that is used to show strong feeling.

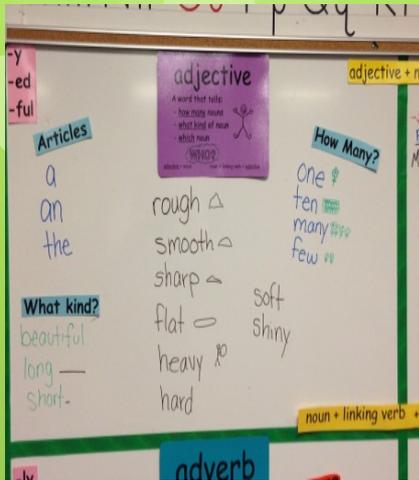
Adjectives



Grammar Wall

Adjectives Describing Rocks

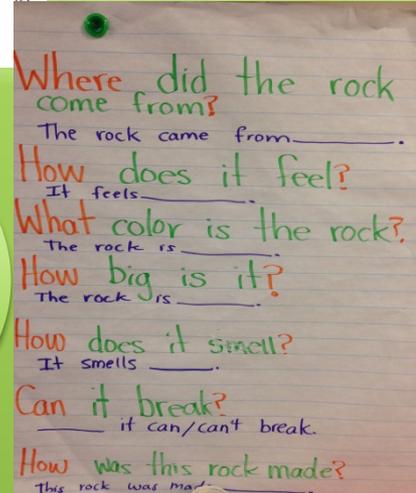
Instructional Units



Reading A-Z LEVEL: **1**
 Fluency Passage—Nonfiction **Making Limestone**
 Name _____ Word Count: 92

Making Limestone

A long time ago, there was a lake.	8
For many days, there was no rain.	15
The lake became mud.	19
The wind blew dirt and plants on the mud.	28
A little bit of rain came.	34
The water carried more dirt and plants.	41
The dirt and plants on top of the mud	50
were very heavy.	53
The wind blew even more dirt and plants.	61
It rained, and the wind blew many times.	69
The dirt and plants piled up.	75
The pile was so heavy that it turned	83
the mud to rock.	
The rock is called limestone.	



The lake became mud.



noun

mud

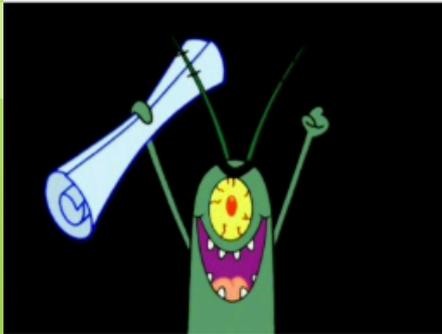
soft, sticky matter resulting from the mixing of earth and water.

Today I observed a rock. It ____.

Grammar

I, II, III, IV & V-L-1(SC):B-1- selecting a subject.
II-L-1(SC):HI-4- producing sentences (S-V-C) with subject-verb agreement.

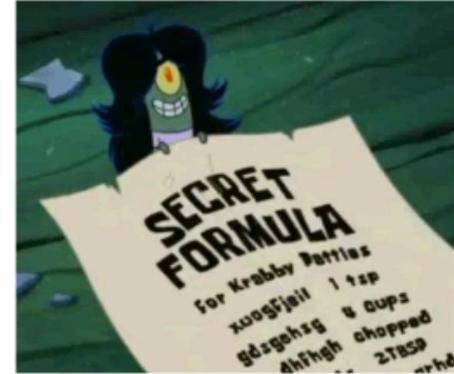
Formulas



Formula

Present tense

"linking verb"



Subject + linking verb + adjective

He is excited!





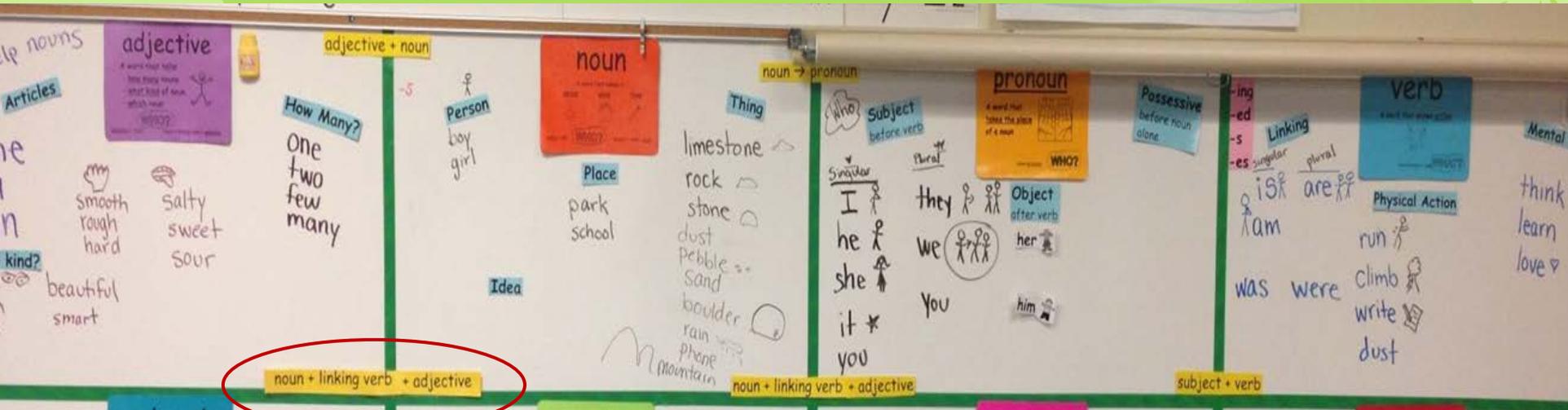
Subject + linking verb + adjective

Subject



Adjective

Connect to Grammar Wall



Kidspiration



poking

crying

screaming

physical verbs

II-L-1(V):PE-1: identifying physical action as a verb with instructional support.

sleeping

mailing

fixing

Try it with Popplet!

- Popplet – iPad & web - <http://popplet.com/>
- My example: <http://popplet.com/app/#/2622996>
- Try it!
- Other options to try another time: Google Draw, Mindmeister, or Word
- II-L-1(V):PE-1: identifying physical action as a verb with instructional support.

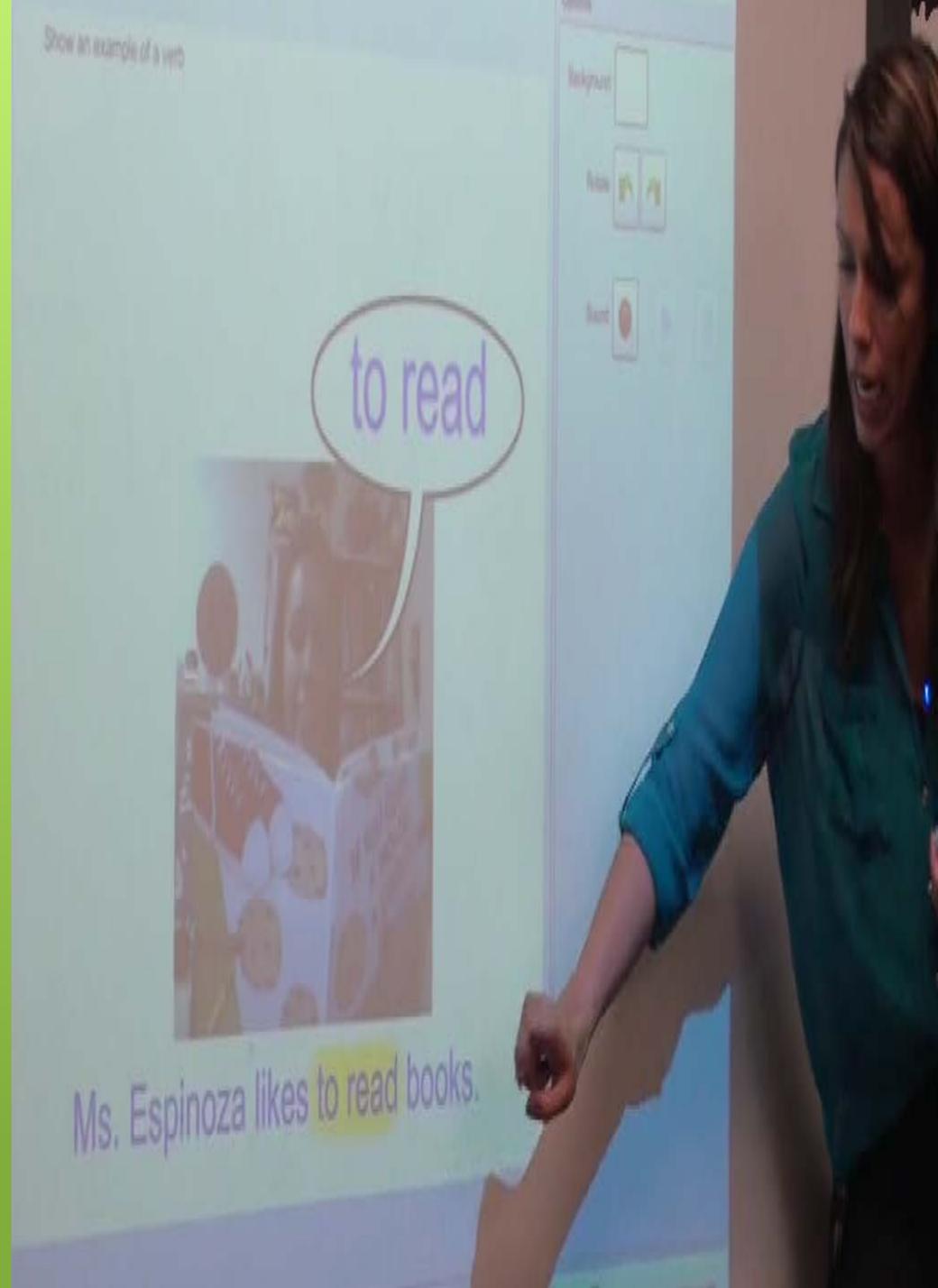


1st Grade Classroom

Cartwright School
District

29 students – 11 girls &
18 boys

Pre-Emergent,
Emergent, Basic &
Intermediate Students



Pic Collage



○ II-L-1(N):LI-3:
converting a given
singular noun into
plural noun,
including irregular.

○ Let's try it! Post on
Padlet.com

○ How else can you
use Pic Collage to
support your
Grammar Wall?
Round Robin



The black dog is little and clean.

Daisy.s

Doodle Buddy

- II-L-1 (ADJ):E-1: naming adjectives with nouns.
- Try it! Post on Padlet
- Find a picture and produce a sentence with an adjective. Be prepared to share.

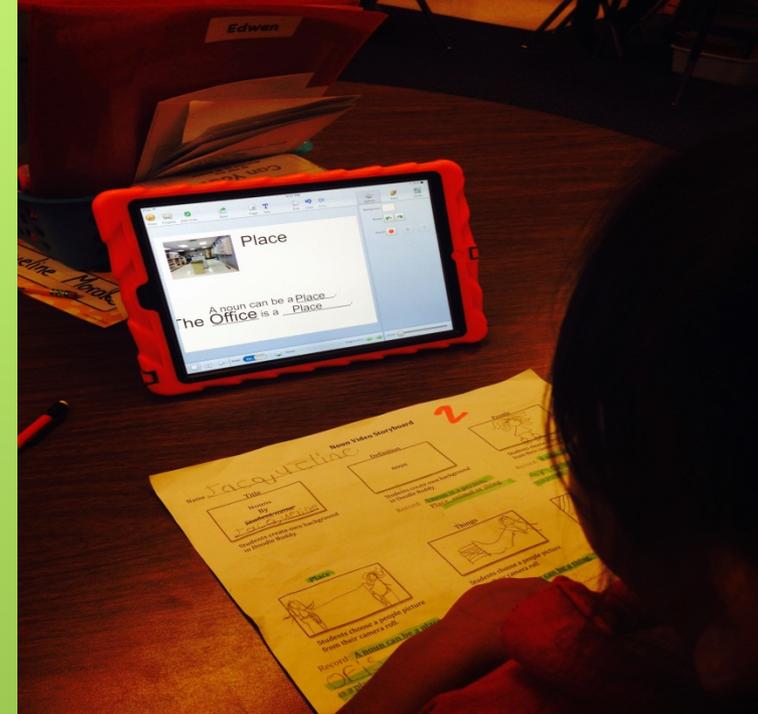
Connect to Grammar Wall

- How could you use Padlet.com?



Wixie & TeleStory

- <http://www.tech4learning.com/>
- Tools to create, engage, and share
- Wixie - Prices start at **\$5.00** a student – iPad, Android & Kindle Fire HDs – in cloud
- TeleStory App – Best of 2014 – FREE – iPhone & iPad



Wixie



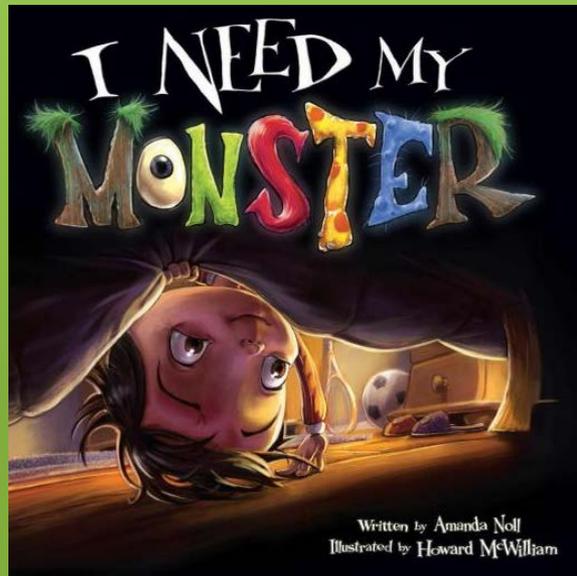
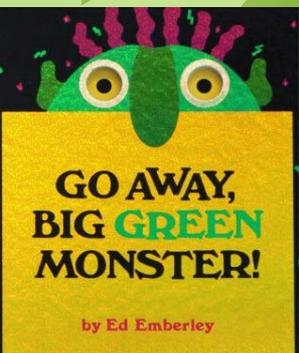
To think

Uriel likes to think.



Technology

- <http://wixie.com/s1045273> (Symbols)
tc9jmp
- <http://wixie.com/s1101303> (Monster)
2c633j
- <http://wixie.com/s1080075> (Pronouns)



Kahoot!

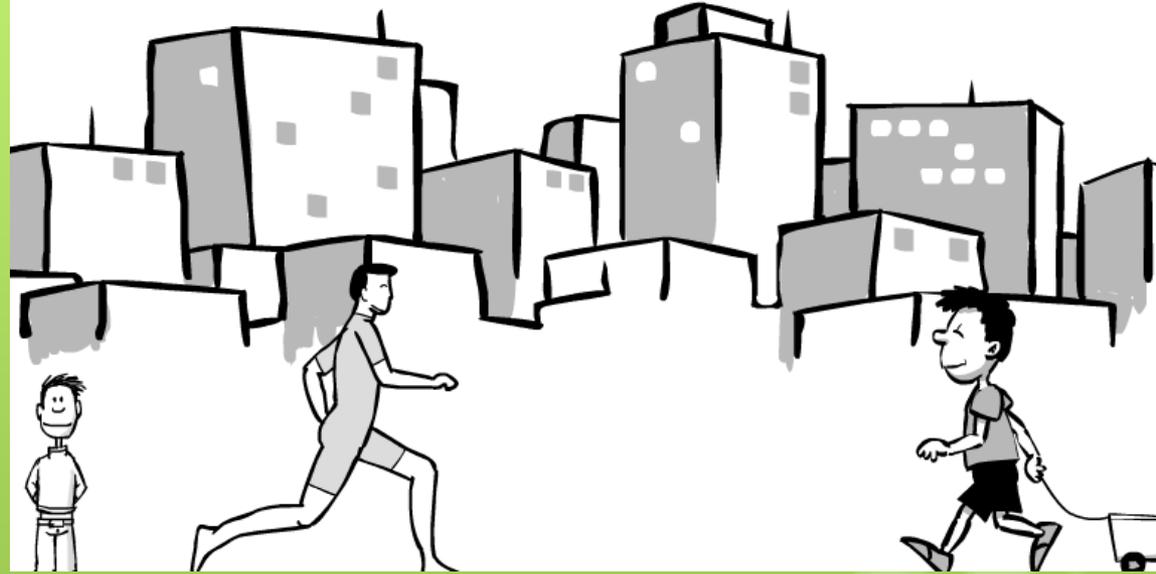
Kahoot!

Quiz name

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- Use a phone or tablet, open internet
- www.kahoot.it
- Enter game-pin
- Enter name or nickname (please be professional)
- Answer questions
- Good luck!
- How could you use Kahoot in your classroom? Jot thoughts

Moovly



- www.moovly.com
- How could you use moovly.com?

Thank You!

Weinheimer, Sharyn

Arizona Department of Education
EDUC PROG SPCT
Title III - OELAS

Sharyn.Weinheimer@azed.gov
3300 N CENTRAL
PHOENIX, AZ 85012
US

sharyn.weinheimer@azed.govIM