

Arizona Department of Education, OELAS, (602) 542-5142

## Special Interest Applications

Popplet



Moovly



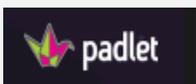
Kahoot



Wixie



Padlet



We're on the web! Come see us at <https://www.azed.gov/english-language-learners/>



## Grammar Wall

Words are organized by the 8 parts of speech. The parts of speech are further divided by sub-categories. Words should be added or replaced weekly. The grammar wall should be used in daily instruction. Use the English

Language Proficiency Standards (ELPS) to plan for grammar instruction. Specifically, look at the Language (L) Strand, Standard 1 – the student will identify and apply conventions of standard English in his or her

communications. The ELPS drives instruction of the 60 minute Grammar allocation and guides explicit instruction in English syntax.

## Technology Resources

Try to use Smart Boards or ACTIVboards with Verb Tense Formulas. Popplet or Kidspiration are great resources to web information with visual support. You could try PicCollage to convert singular nouns into plural

nouns (II-L-1(N):LI-3). Students could try Doodle Buddy to name adjectives with nouns (II-L-1(ADJ):E-1). Wixie and TeleStory are useful tools to create, engage, and share with students. Kahoot is a fun way to assess students'

knowledge. Padlet has a variety of uses as well.

