

# *Come Into Our Lab!*

## *The Science of Academic Writing*

Presented by:

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Description: Research and practice about building effective student writers points to powerful teaching that links grammar and content knowledge to individual writing style. This session presents understandable and useable knowledge and tools for showing students how to craft papers and other written products that sound academic. The ideas and approaches here have been used across the country by teachers in all grades to dramatically increase both the quality and quantity of students' academic writing.

Outcomes: Participants in this session will learn:

1. How to help students to identify non-academic structures in their writing and to replace them with more sophisticated language elements;
2. Which language elements are most important to teach for developing academic writers;
3. To reframe a known ELD method to see the utility of The Continuum of Academic Writing Control.

## **AGENDA**

- I. Welcome and Purpose
  
- II. What are the two current predominant philosophies regarding writing instruction today?
  - 1.
  - 2.
  
- III. What does the research say?
  
- IV. To the Classroom:

## Attributes of Academic Writing

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# THE CONTINUUM OF ACADEMIC WRITING CONTROL

Formulaic	
Lexical	
Additive	
Strategic	