

# *Did Your Highlighter Explode?*

## *Using Grammar-Based Annotation to Help Students to Identify Only the Important Details*

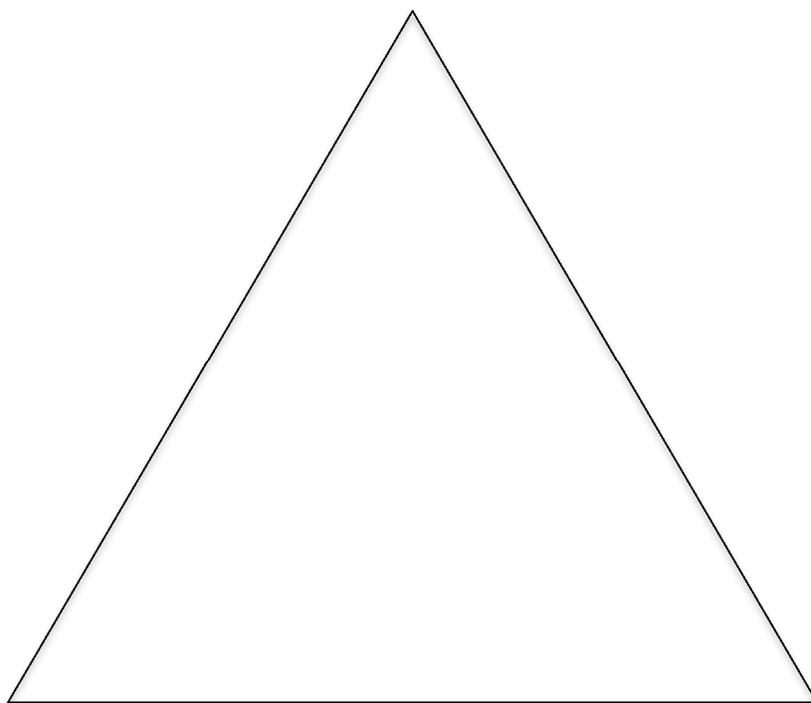
Presented by:

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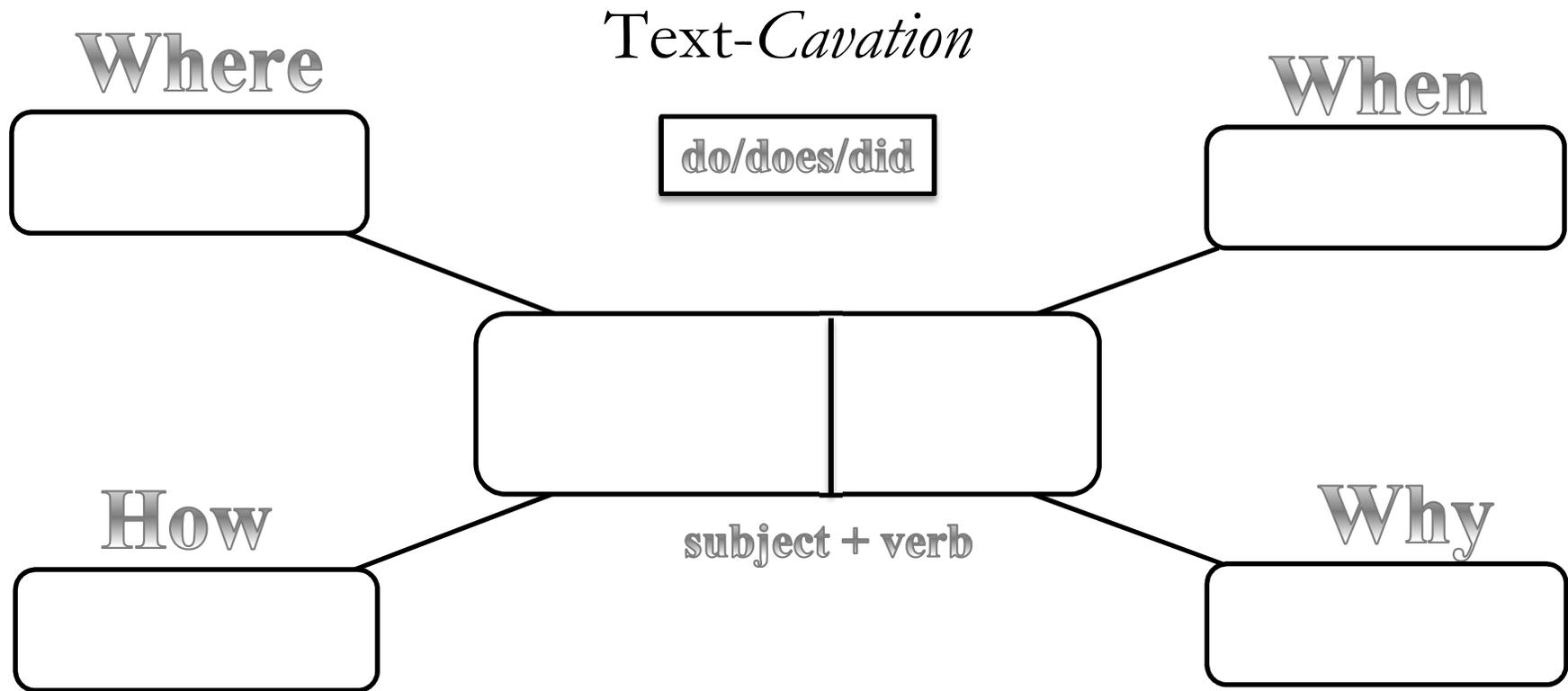
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Email address: [BradleyWilliamsECT@gmail.com](mailto:BradleyWilliamsECT@gmail.com)



Why do students view all information with equal importance?

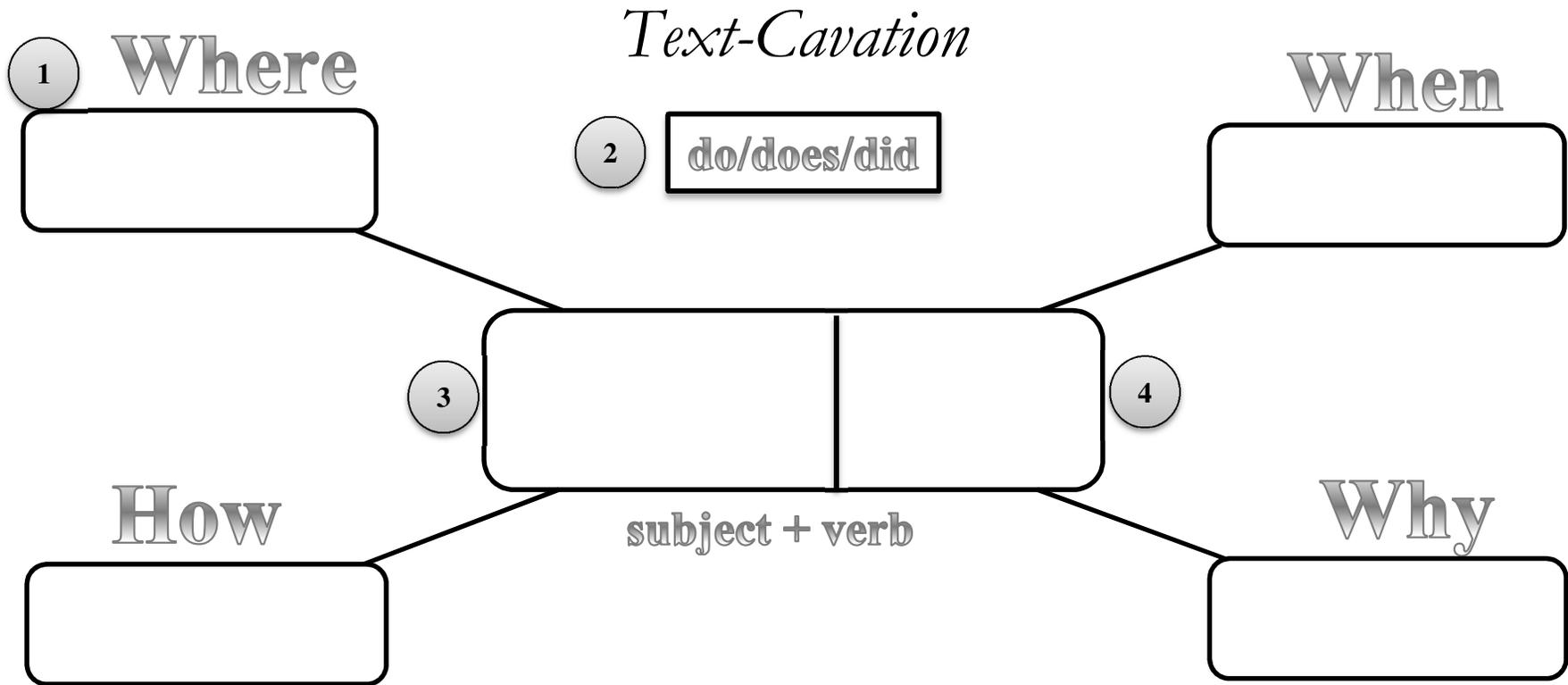


Which words hold the important details?



**Example:**

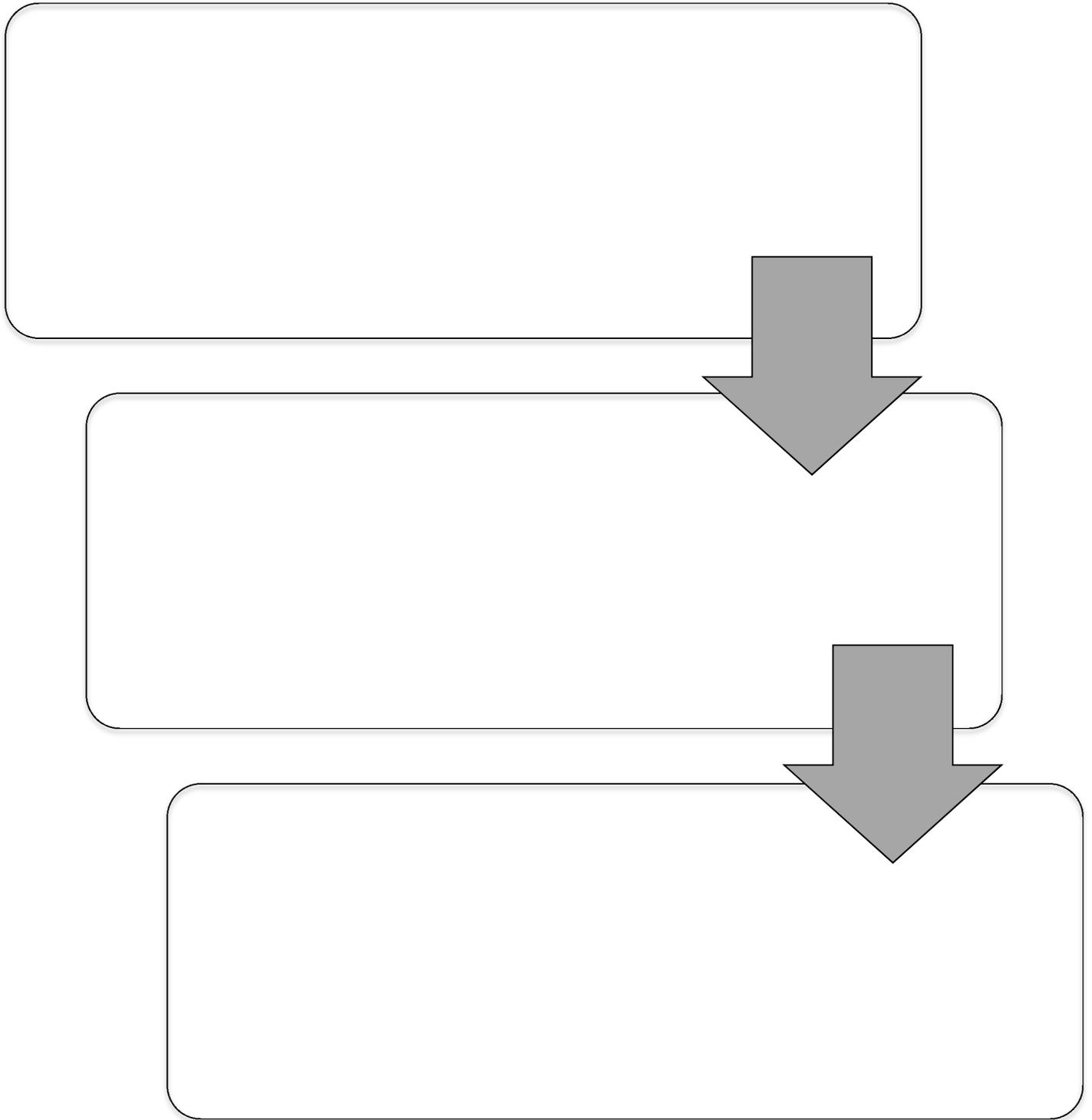
**Syntax Pattern:**



Example:

Syntax Pattern:

How do we teach them to “use their own words”?



All passages may be downloaded from [www.readworks.com](http://www.readworks.com)