

# *Language for Content:*

## *Putting Grammar Instruction into Content Area Teaching*

Presented by:

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Description: For too long, a battle has raged between teaching grammar and teaching content. This session shows the absurdity of such a battle. By infusing strategic grammar instruction into content teaching, students learn more of the content and continue building their knowledge and understanding of how language works. See why language is the key and content is the lock in this provocative session that will change your view about the marriage between language and content.

Outcomes: Participants in this session will learn:

1. How the grammar vs. content battle has served to decelerate language learning and simultaneously to decrease students' ability to understand content studies;
2. Why grammar instruction should be an essential part—but only a part—of content area instruction;
3. How teachers can practically include and teach grammar as part of content instruction.
4. Why students will wonder why they have not been taught this way before?

## **AGENDA**

*I.* Welcome and Purpose

*II.* What are the two current predominant philosophies regarding the synthesis of content and linguistic knowledge?

1.

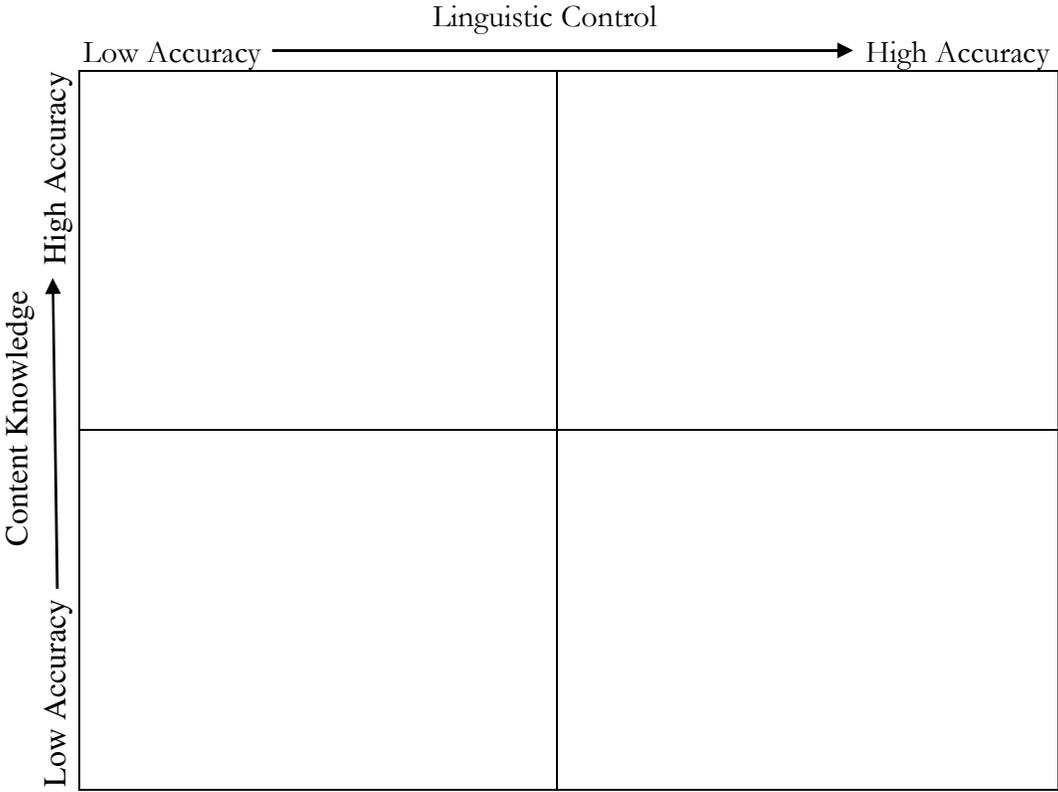
2.

*III.* What does the research say?

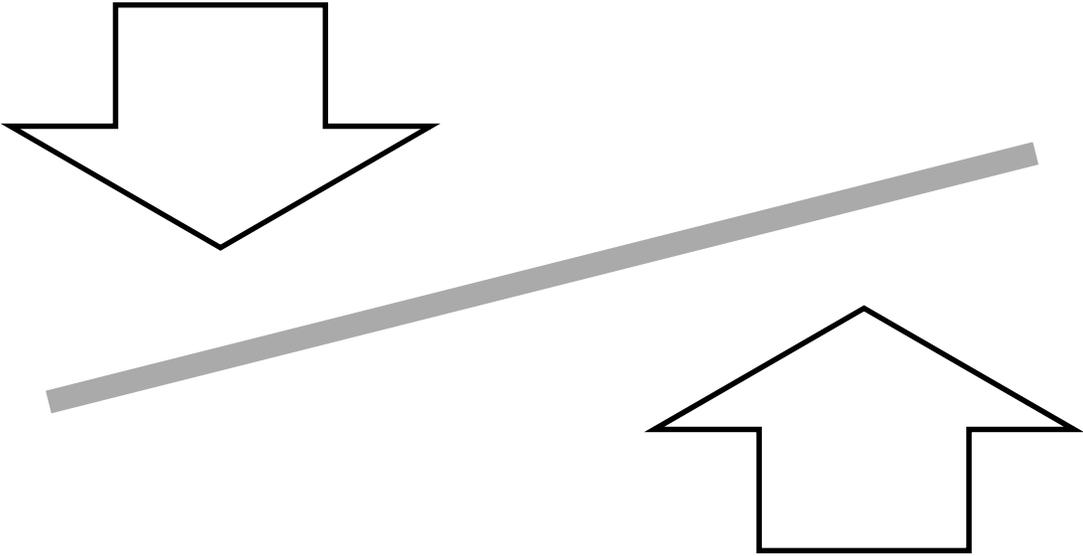
*IV.* To the Classroom:

# Content Knowledge v. Linguistic Control Outcomes

What does it look and sound like?



How do we get there?



## When and where does grammar fit into content classes?

Adjectives	Nouns	Pronouns	Verbs
Language Arts:	Language Arts:	Language Arts:	Language Arts:
Math:	Math:	Math:	Math:
Science:	Science:	Science:	Science:
Social Studies:	Social Studies:	Social Studies:	Social Studies:
Academic Arts:	Academic Arts:	Academic Arts:	Academic Arts:
Adverbs	Prepositions	Conjunctions	Interjections
Language Arts:	Language Arts:	Language Arts:	Language Arts:
Math:	Math:	Math:	Math:
Science:	Science:	Science:	Science:
Social Studies:	Social Studies:	Social Studies:	Social Studies:
Academic Arts:	Academic Arts:	Academic Arts:	Academic Arts:

# Grammar Based Academic Discourse

