

Grammar Scaffold- Informational Text

Name of Text: _____

Page #/Section: _____

Grade Level: _____

Lexile Level: _____

Evident (yes/no)	Grammar/Academic Language	Examples/Instructional Considerations
	<p>Informational Density</p> <p>(Look for facts that are implied, complex, or confusing.)</p>	
	<p>Noun Phrases</p> <p>(Look for “packed” noun phrases. These are ones that have a lot of information surrounding them.)</p>	
	<p>Pronouns</p> <p>(Look for pronouns and their antecedents that may confuse students.)</p>	
	<p>Complex Sentence Structure</p> <p>(Look for clauses, compound sentences, complex sentences.)</p>	
	<p>Vocabulary</p> <p>(Note vocabulary that may be unfamiliar or need clarification in the context of the piece.)</p>	
	<p>Other (verbs, adverbs, prepositional phrases, etc.)</p>	