

LIFE is Good: Learning to Increase Family Engagement

Facilitators

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Family Engagement Initiative

Family Engagement Framework and Toolkit

November Family Engagement Month

Parent Gateway Website

We Are Listening Tour

Family, School and Community Partnerships

Welcome

Mind Set Activity

Understanding our partners.

When redesigning, start with the end in mind.

1. From the school's perspective, what does successful family engagement look like?
2. From the parent's perspective, what does successful family engagement look like?

Draw an illustration. Share out.

Today's Agenda

- Framework of Six Types of Involvement
- Select Practices that Produce Positive Results for Students

Session's Objective: To begin organizing a goal-linked program for school, family and community partnerships for successful schools and successful students.

What the Research Says

Children learn best when their parents play a variety of roles in their learning:

- Helping at home.
- Volunteering at school.
- Planning their child's future.
- Participating in key decision making.

How Can Educators and Parents *STRENGTHEN and SUSTAIN* *HEALTHY SCHOOLS?*

*What do we mean by a **HEALTHY SCHOOL?***

1. We mean a safe and nurturing PLACE.

- A **welcoming** environment for ALL
- A “**Partnership School**”
- A “**family-like**” school and “**school-like**” families

Involvement

Good

- School leading with self desires.
- School leads with their mouths.
- Pushing parents into something we perceive is important.
- One way communication.
- Parents are directed towards completing tasks.
- Parent is a client.

Engagement

Better

- Schools lead with parents self interest.
- to something about what they feel is important.
- Develop a trusting relationships.
- School is community organizer who help parents do things for themselves and listens to parents ideas.

Partnership

Best

- All engagement plus...
- Two way communication.
- Transformational change.
- Empowerment.
- A well thought out process involving the entire school community, NOT a series of events.
- A set of day-to-day practices, attitudes, beliefs and interactions that support learning at home as well as at school. NOT a one-time program.

Keys to Successful Partnerships: Six Types of Involvement



Type 1

Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Type 2

Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Type 3

Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Type 4

Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



Type 5

Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.



Type 6

Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein's Six Types of Involvement

1. Parenting – Basic Responsibilities of Families

Help all families establish home environments to support children as students.

Sample practices

- Suggestions for home conditions that support learning at each grade level.
- Workshops, videotapes, computerized telephone messages on parenting and child rearing age and grade level.
- Parent education and other courses or training for parents.
- Family support programs to assist families with health, nutrition, and other services.
- Home visits at transition points to pre-school, elementary, middle, and high school. Neighborhood meetings to help families understand schools and to help schools understand families.

Epstein's Six Types of Involvement

2. Communicating

Design effective forms of school-to-home communications about school programs and children's progress.

Sample Practices

- Conferences with every parent at least once a year.
- Language translators to assist families as needed.
- Weekly or monthly folders of student work sent home for review and comments.
- Parent/student pickup of report card, with conferences on improving grades.
- Clear information on choosing schools or courses, programs, and activities within schools.
- Clear information on all school policies, programs and reforms.

Epstein's Six Types of Involvement

3. Volunteering

Recruit and organize parent help and support.

Sample Practices

- School and classroom volunteer programs to help teachers, administrators, students and other parents.
- Parent room or family center for volunteer work, meetings, resources for families.
- Annual postcard survey to identify all available talents, times and locations of volunteers.
- Class parent, telephone tree, or other structures to provide all families with needed information.
- Parent patrols or other activities to aid safety and operation of school programs.

Epstein's Six Types of Involvement

4. Learning at Home

Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

Sample Practices

- Information for families on skills required for students in all subjects at each grade.
- Information on homework policies and how to monitor and discuss schoolwork at home.
- Information on how to assist students to improve skills on various class and school assignments.
- Regular schedule of homework that requires students to discuss and interact with families on what they are learning in class.
- Calendars with activities for parents and students at home.

Epstein's Six Types of Involvement

5. Decision Making

Include parents in school decisions, developing parent leaders and representatives.

Sample Practices

- Active PTA/PTO or other parent organizations, advisory councils or committees.
- Independent advocacy groups to lobby and work for school reform and improvements.
- District-level councils and committees for family and community involvement.
- Information on school or local elections for school representatives.
- Networks to link all families with parent representatives.

Epstein's Six Types of Involvement

6. Collaborating with Community

Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

Sample Practices

- Information for students and families on community health, cultural, and recreational, social support and other programs or services.
- Information on community activities that link to learning skills and talents, including summer programs for students.
- Service integration through partnerships involving school, civic, counseling, cultural, health, recreation, and other agencies and organizations and businesses.
- Service to the community by students, families, and schools.
- Participation of alumni in school programs for students.

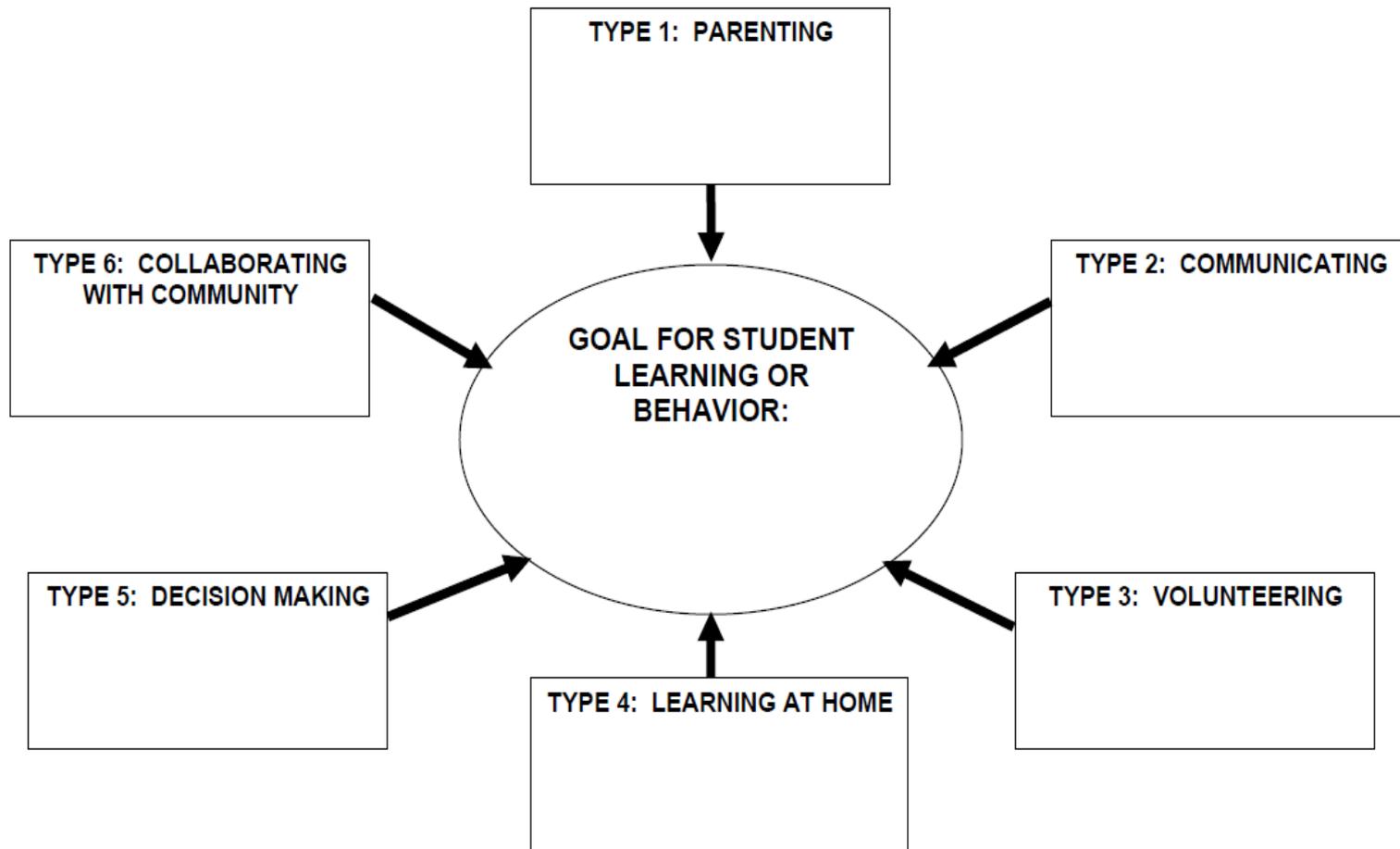
REACH A GOAL FOR STUDENT SUCCESS USING THE SIX TYPES OF INVOLVEMENT

Choose one GOAL for STUDENT LEARNING or BEHAVIOR that is important in your school.

How will results be measured? _____

With a partner, identify specific family and community involvement activities that support this goal.

Your ATP may use these ideas in your school's One-Year Action Plan for Partnerships.



TAB 2 – EVENTS

Keep track of family participation at site events planned by the Outreach Specialist.



Family Centered Events

Date	Time	Event Name	Description of Event	How the Outreach Specialist contributed	Total # of Attendees
10/27/15	6-8pm	Reading under the stars	Families invited to bring blankets and participate in reading outdoors with their children. Additional activities provided and grade level reading lists sent home.	Outreach planned, advertised and facilitated the event	32
11/3/15	6-7:30pm	Title I Math Night	Families invited to learn more about math curriculum and Title I services at school. Make & Take math activities provided.	Outreach helped to plan the event with leadership; presented information to parents about After-school Academy and Family Links activities; facilitated activity table	65

TAB 3 – ACADEMY TO-GO

Keep track of home participation from Academy To-Go activities. Your grant goals focus on the % returned.

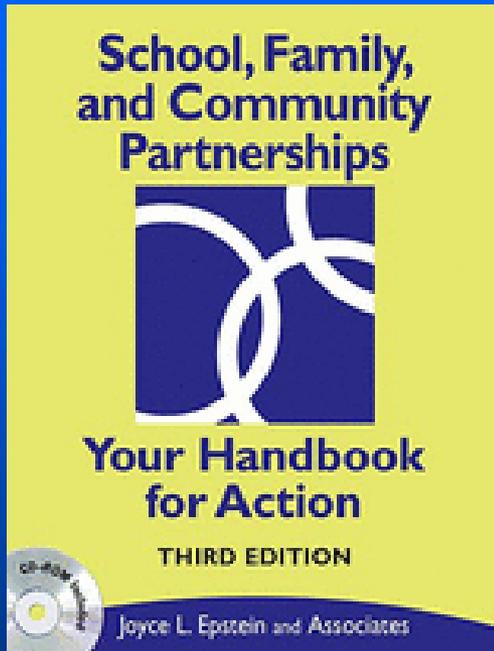
Academy To-Go

Distribution Date	Name of Activity	Description of Activity	Data provided	# of students who received the activity	# of students who returned the report	% returned
10/29/15	Fall themed checkers	Checker game <i>Used Otter Pops as incentives for returned report</i>	SuccessMaker	145	130	90%

Activity

Collaborative Ideas

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision Making
- Collaborating with the Community



Membership: \$300 District \$400 Schools

Epstein, Joyce, Lucretia Coates, Karen Clark Salinas, Mavis G. Sanders and Beth S. Simon. 1997.

School, Family, and Community Partnerships: Your Handbook for Action.

Thousand Oaks, California: Corwin Press, Inc.

ISBN: 0-8039-6571-0

Approximately \$45.00 paperback with CD

Promising Partnership Practice

On-line at NNPS



Family Engagement Initiative

All families are engaged in their child's education to enhance student achievement





Family Engagement Initiative

To establish & sustain cross-division collaboration to support family engagement efforts

- 21st Century Community Learning Centers
- Accountability
- Adult Education
- Assessment
- Career and Technical Education
- Early Childhood Education
- Education and Career Action Plan (ECAP)
- Educator Excellence
- Exceptional Student Services
- Health and Nutrition Services
- Homeless Education

- K-12 Academic Standards
- Legal & Hearings/Facilitated IEPs
- Migrant Education
- Office of Indian Education
- Office of Communications
- Office of English Language Acquisition Services
- Organizational Development
- Support and Innovation
- Title I
- Zip Code Project

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”

- Jane D. Hull

Thank you for attending!

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