

A Walk in the Park

Step by Step through Cycle 4



Overview of a Six Year Cycle

○ Cycle 1

- Parent Involvement
- Homeless Policies and Procedures

○ Cycle 2

- TIQ teacher & Paraprofessionals
- Schoolwide Programs
- Targeted Assistance Programs

○ Cycle 3

- Fiscal Requirement for Title I and Title II

Overview of a Six Year Cycle

○ Cycle 4

- On-Site Monitoring Visit

○ Cycle 5

- Gifted Program & Gifted education

○ Cycle 6

- Services eligible for Private School Children
- Professional Development
- Migrant
- Title II

Cycle 4: Here we go.....

- Cumulative Process
- Each year an LEA is assigned a cycle
- Best Practice

Getting Ready to go Outside...



- Determine Date
- Work on Agenda
- Formal letter to Superintendent/Director
- Parent Surveys Distributed
- Assigned Submitter
- Statement of Assurance
- Answer Criteria Questions

The BIG Day is here and it's Going to be Sunny!

○ **Meet & Greet: The Entrance Conference**

- Meeting takes place (Superintendent, Principal, etc.) to explain schedule and areas covered for the day, purpose)

○ **Swinging into the Morning:**

- Site Visits (interview staff: Teachers, paras, etc.)
- Title I Programs in action
- Meanwhile...back at the sandbox...review of fiscal documents (Title I & Title II) and TI Qualified Staff
- Interviews with Homeless Liaison, Parent Involvement Coordinator and Migrant

Still Bright Outside.....

- ADE Team convenes for summary of observation and lunch.
- ALEAT Review

○ Slip Sliding Away...The Exit Conference

- Meeting of all attendees from morning
- Summarize visit observations: Commendations & Recommendations

