

Transition Year and Beyond: ESSA's Impact on Title II-A



Welcome to Title II-A Funding

“TITLE II—PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, OR OTHER SCHOOL LEADERS

“SEC. 2001. PURPOSE.

“(1) increase student achievement consistent with the challenging State academic standards;

“(2) improve the quality and effectiveness of teachers, principals, and other school leaders;

“(3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and

“(4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders”



ESSA & Title II-A

- Continues fiscal support for improving teacher effectiveness.
- Continues fiscal support for recruiting and retaining effective teachers.
- Adds ways funds can be utilized to support school leaders.
- 2016-2017 “Transition Year” while negotiated rulemaking is completed.



What remains the same?

- Continual review and revisions to LEA needs assessment
- Continue to align Title II-A expenditures to action steps within CIP
- Continue to follow the ESEA minimum requirements guidance document
- Continued reporting of teachers in the Teacher Input Application (TIA)
- Continued reporting of educator evaluation results
- Continuance of state plan: Ensuring Equitable access to Excellent Educators in Arizona



AZ Kids
Can't **Afford**
to Wait!

Title I Qualified (TIQ)

- Transition from Highly Qualified to effectiveness
Highly Qualified Teacher status not included in ESSA
(section 1119 of ESEA removed)

EDUCATOR CERTIFICATION

- Teachers meet applicable state certification
- SPED certificate aligned to the students being taught and content area
- Paraprofessional requirements-remains the same

FAQ Activity



Not Meeting TIQ status

- 4 week letter
 - Must be sent for staff who are not meeting TIQ status
- Corrective Action Plan (CAP)
 - Completed CAP must be uploaded into ALEAT's Continuous Improvement Plan (CIP)
 - Must be uploaded prior to ESEA Consolidated Application approval



TIA Guidance

Common Logon Application Menu

◆ Highly Qualified Teacher Application

Change Profile

Logout

Appropriately Certified



Federal Reporting FY17

ADE uses the data in a variety of ways to generate reports for monitoring as well as to populate other internally linked data systems.

Reporting on:

- Out of Field
- Inexperienced
- Ineffective Teachers



Use of Title II-A Funds



Retention Allowable Expenses

- Retention stipends
- Induction
- Mentoring
- National Board Certification
- Professional learning opportunities
- Reimbursement for NES/AEPA exams
- Reimbursement for support materials for preparing for the NES/AEPA exams



Retention of Effective Teachers and Principals



Retention Stipend Requirements

- ❑ Board Approved Policy/Procedure
- ❑ Completed Retention Spreadsheet
- ❑ Must Use Multiple Data Points To Measure Student Academic Progress

First Name	Last Name	School	Position	Grade	Content Taught	Amount	Evidence of Student Success <small>(List summative data results used from multiple measures of student success as evidence of meeting criteria set by Board approved policy.)</small>			Comments
Elementary	Teacher	Great School	Elem Teacher	self-2 contained		\$2,000	76% of class met DIBELS EOY ORF benchmark; 83% demonstrated proficiency in Math on EOY District Test.	Effective Teacher Eval rating	90% of class met School Attendance Goals	LEA Board Policy: Self-contained K-6 teachers: Evidence of success will be 75% or more students meeting or exceeding the "proficient" level on the District approved benchmark assessments in core areas, AND effective or better teacher evaluation rating, AND meet school goals for student attendance.
High School	Teacher	Best School	Math Teacher	9 Algebra		\$2,000	68% of class met Galileo EOY Benchmark.	Effective Teacher Eval rating	77% of class met School Attendance Goals	Board Policy: Departmentalized Core teacher for grades 7-12: Evidence of success will be documentation of 65% or more students meeting or exceeding the "proficient" level on the District approved benchmark assessments or on an approved independently designed subject exam, AND effective or better teacher evaluation rating, AND meet school goals for student attendance.

Recruitment: Allowable Expenditures

- Recruitment stipends
- Recruitment website
- Job fair registration
- Travel related to recruitment
- Reimbursement for NES/AEPA exams
- Reimbursement for support materials for preparing for the NES/AEPA exams
- Relocation expenses
- Alternative certification pathways



Recruitment of Effective Teachers and Principals



Recruitment Stipend paid to fill positions and to achieve equitable access.

- **Recruitment Stipend Requirements**

- ❑ Board Approved Policy / Procedure
- ❑ Completed Recruitment Spreadsheet
- ❑ Initial Hires And Transfers Within LEA



- **ESSA Expanded Reason for Stipend** to include high need academic subject, low income school, under-represented minority teachers and teachers with disabilities, etc.
- No longer only core area teachers, but available to teachers that “help all students develop skills essential for learning readiness and academic success.”

Professional Learning

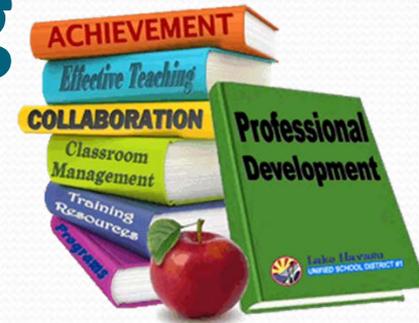
ESSA defines Professional Learning as:

“sustained, (not stand-alone, 1-day, and short-term workshops), intensive, collaborative, job-embedded, data-driven, classroom focused....”

- Sustained
- Intensive
- Collaborative
- Job-Embedded
- Data-Driven
- Classroom Focused



Professional Learning Allowable Expenses

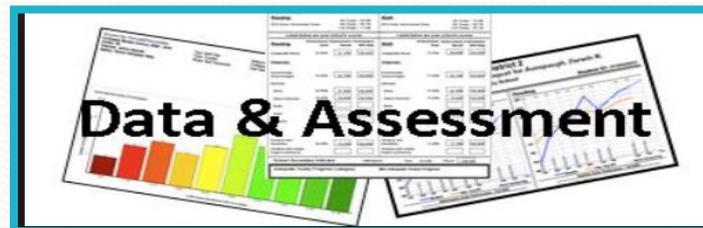


- External trainers/consultants (scope of work required)
- Travel expenditures related to professional learning
- Materials/supplies related to professional learning
- Private school professional learning for private schools within the district's boundaries
- FTE positions (Academic Coaches, PD Coordinators, Integrated Technology, etc.) - Job descriptions required

Additional Ways of Utilizing Title II-A Funds Under ESSA

Provide high-quality personalized PD to help all students develop skills essential for learning readiness and academic success

- Effectively integrate technology into curriculum and instruction
- Use data to improve student achievement
- Provide training to assist educators in designing classroom based assessments



Even More Ways of Utilizing Title II-A funds Under ESSA



- Provide training to support the identification of gifted and talented students including high ability students not formally identified for GATE
- Provide training to incorporate STEM/STEAM into the curriculum
- Provide training to address Early Childhood Educators
- Effectively engage parents and community

Teacher and Principal Evaluation Allowable Expenses

- Train on the components of the evaluation system
- Train qualified evaluators
- Principal mentorship & professional development
- Align PD to specific principal and teacher evaluation needs



Professional Development Opportunities

ADE's K-12 Standards Section

Online and Remote Learning

Intel Teach

Making Sense of Science

Webinars

Webinars on Demand

4th Annual Civic Learning Conference
Spring 2017

Content Area Professional Development

Math

Science

ELA

Ed Tech

World & Native Languages

STEM

Social Studies

Extended Learning Opportunities

Teaching Reading Effectively

MSP Grants

Featured National Speakers

Designed for teachers, coaches, curriculum specialists, instructional leaders

Aligned to Arizona's academic standards

Aligned to current research and best practices for instruction

Many Opportunities Free or Low Cost

Search ADE's Calendar of Events, keyword K12-AS or scan the QR code.



Professional Learning Opportunities

ADE's Highly Effective Teachers & Leaders Section

Online and Remote Learning

Webinars & FAQ's

College & Career Readiness

Ensuring Equitable Access to Effective Teachers

***HETL Summit**
***ADE Leading Change**
***ADE Teachers Institute**

Educator Effectiveness Professional Learning

Retention & Recruitment

Framework for Measuring Educator Effectiveness

Induction & Mentoring

Qualified Evaluator Academy

Instructional Rounds

Student Learning Objectives

Extended Learning Opportunities

Learning Leaders – Learning Schools

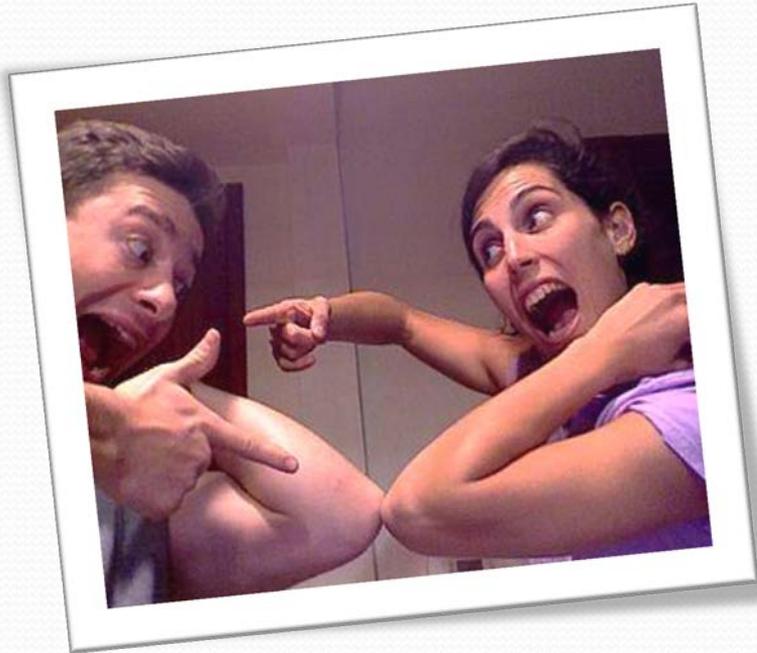
Learning Forward Arizona

Roundtable Opportunities

Designed for Educational Leaders, Teachers, Instructional Leaders, HR & PD Directors
Aligned to Arizona's Standards for Professional Learning & AZ Leadership Standards

Many Opportunities Free or Low Cost
Search ADE's Calendar of Events & HETL Webpage
<http://www.azed.gov/highly-qualified-professionals/>

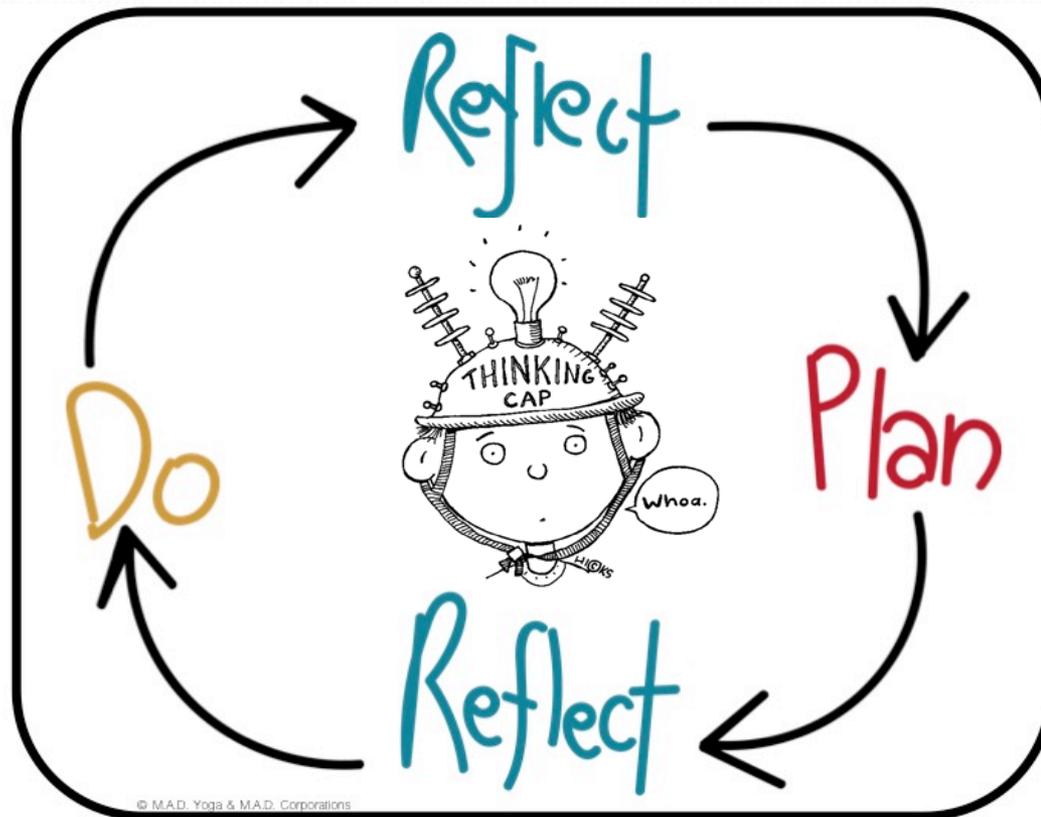
How is your LEA using Title II-A funds?



Turn to an elbow partner and discuss all of the ways that Title II-A funds are currently being used in your LEA.

Now What?

Reflect and plan uses of your Title II-A funds.



So What Does This Mean For ADE?

- ADE does not have all of the answers yet
- Continued technical support
- Collect educator evaluation data from LEAs
- Support and monitor Title II-A grants
- ADE is collecting ESSA Input ESSAInbox@azed.gov



Encourage scholars,
support teachers,
develop leaders,
change lives.



Contact Information

Raquel Alvara

Effective Teachers & Leaders

Arizona Department of Education

Raquel.Alvara@azed.gov

602-364-3452

Virginia Stodola

Effective Teachers & Leaders

Arizona Department of Education

Virginia.Stodola@azed.gov

602-364-3352