

Articles/Research

Handwriting

Virginia Berninger- University of Washington

[The Mind's Eye](#)

Karin Harman-James- Indiana University

[Printing, Cursive, Keyboarding: What's the difference when it comes to learning?](#)

Tim Shanahan- University of Michigan

[Shanahan on Literacy/Handwriting](#)

Steve Graham- Arizona State University

[Want to Improve Children's Writing? Don't Neglect Their Handwriting](#)

[It All Starts Here-Fixing our National Writing Crisis from the Foundation](#)

Spelling

Center on Instruction

[Why Teach Spelling?](#)

Louisa Moats

[How Spelling Supports Reading](#)

Joshi, Treiman, Carreker

[How Words Cast Their Spell](#)

Marcia K. Henry

[Spelling Instruction in the Upper Grades](#)

Diane Leipzig

[Word Study: A New Approach to Teaching Spelling](#)

Cook, Slee and Young

[How is Contextualized Spelling Used to Support Reading in First-Grade Core Reading Programs](#)

Bigozzi, Tarchi, Pinto

[Spelling Across Tasks and Levels of Language in a Transparent Orthography](#)

Sentence Construction

Bruce Sadler

[Sentence Combining: A Sentence-Level Writing Intervention](#)

Graham, Sadler, Strong

[Sentence Combining](#)