

Arizona Department of Education



**CEDS**



Arizona Department of Education  
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## Summary

Common Education Data Standards (CEDS) is a national standards initiative sponsored by the National Center for Education Statistics (NCES). The goal of CEDS is to provide a clear and consistent data standard to support educators and policy makers with consistent data about students and schools.

“The Education Science Reform Act of 2002 gave the NCES the authority to determine voluntary standards and guidelines to assist state educational agencies in developing statewide longitudinal data systems (SLDSs). NCES has reached out broadly to the community for input on the process and standards and has formed a Stakeholder Group that formally advises the development process.

The CEDS Consortium is a coalition of education stakeholders that is enthusiastically supporting these efforts. We believe the value of these standards can not only support the SLDSs but can extend well beyond to assist the education community in hundreds of other ways. Led by the Council of Chief State School Officers (CCSSO) and the State Higher Education Executive Officers (SHEEO), the Consortium is supporting the CEDS Initiative with the mission of (1) communicating and advocating about CEDS to the K-12 and postsecondary environments and (2) promoting adoption and implementation of CEDS within and across those education environments. Those efforts will be expanded to include the early childhood and, possibly, the workforce environments.

Adoption and use of the CEDS will increase the ability to share and compare data consistently and broadly across and within states and educational entities at all levels and to improve decision making and ultimately student outcomes.

CEDS creates definitions of and formats for a subset of key education data elements, beginning with key K-12 data elements and K-12-to-postsecondary transition elements. Developed with the guidance, input and participation of a broad range of education stakeholders, the goal for the CEDS Initiative is voluntary adoption and wide acceptance within and across states’ K-12 and postsecondary sectors, eventually extending to early childhood and workforce. Version 1.0 was released in September 2010 and includes 161 data elements and their definitions. Future versions of CEDS will build on work done in Version 1.0 to include more postsecondary, early childhood and workforce development elements.”<sup>1</sup>

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<sup>1</sup> [Commoneddatastandards.org](http://Commoneddatastandards.org)

Element Name	Definition	Code Set
Identification Code (School)	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None
Identification System (School)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA number for school <b>SEA</b> - SEA number for school <b>NCES</b> - NCES number for school <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Name of Institution	The full legally accepted name of the institution.	None
Address Type	The type of address listed for an individual or organization.	Mailing Physical Shipping
Street Number/Name	The street number and street name or post office box number of an address.	None
City	The name of the city in which an address is located.	None
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	The code set is comprised of the state and outlying area abbreviation codes published by the United States Postal Service joined with the province codes published by the Canadian Postal Service.
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None

Element Name	Definition	Code Set
County FIPS (Federal Information Processing Standards) Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the first-order subdivisions of each State and statistically equivalent entity regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	There are 3285 FIPS Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>
Institution Telephone Number Type	The type of communication number listed for an organization.	<b>Main</b> - Main phone number <b>Administrative</b> - Administrative phone number <b>HealthClinic</b> - Health clinic phone number <b>Attendance</b> - Attendance line <b>Fax</b> - Facsimile phone number <b>Other</b>
Telephone Number	The telephone number including the area code, and extension, if applicable.	None

Element Name	Definition	Code Set
Grades Offered	The specific grade or combination of grades offered by an education institution.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>

Element Name	Definition	Code Set
School Type	The type of education institution as classified by its primary focus.	<p><b>Regular</b> - Regular School: A school providing instruction and educational services that do not focus primarily on special education, vocational/technical education or alternative education.</p> <p><b>SpecialEd</b> - Special Education School: A school that adapts the curriculum, materials, or instruction for students identified as needing special education. This may include instruction for students with any of the following: autism, deaf-blindness, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments.</p> <p><b>Vocational</b> - Vocational/Technical School: A school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities.</p> <p><b>Alternative</b> - Alternative School: A school that: 1) addresses needs of students which cannot typically be met in a regular school; 2) provides nontraditional education; 3) falls outside of the categories of regular, magnet/special program emphasis, special, or vocational/technical education.</p>
Magnet/Special Program Emphasis School	A school that has been designed: 1) to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation; and/or 2) to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).	<p><b>All</b> - All students participate</p> <p><b>None</b> - No students participate</p> <p><b>Some</b> - Some, but not all, students participate</p>

Element Name	Definition	Code Set
Charter Status	A school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.	Yes No
Administrative Funding Control	The type of education institution as classified by its funding source.	<b>Public</b> - Public school <b>Private</b> - Private school <b>Other</b>

Element Name	Definition	Code Set
Program Type	The system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to individuals and/or the community.	<p> <b>04933</b> - Adult/continuing education  <b>04961</b> - Alternative Education  <b>04932</b> - Athletics  <b>04923</b> - Bilingual education program  <b>04931</b> - Cocurricular programs  <b>04958</b> - College preparatory  <b>04945</b> - Community service program  <b>04944</b> - Community/junior college education program  <b>04922</b> - Compensatory services for disadvantaged students  <b>04956</b> - Counseling services  <b>04928</b> - English as a second language (ESL) program  <b>04919</b> - Even Start  <b>04955</b> - Extended day/child care services  <b>04930</b> - Gifted and talented program  <b>04918</b> - Head start  <b>04963</b> - Health Services Program  <b>04957</b> - Immigrant education  <b>04921</b> - Indian education  <b>04959</b> - International Baccalaureate  <b>04962</b> - Library/Media Services Program  <b>04960</b> - Magnet/Special Program Emphasis  <b>04920</b> - Migrant education  <b>09999</b> - Other  <b>04887</b> - Regular education  <b>04964</b> - Remedial education  <b>04965</b> - School To Work Opportunities  <b>04967</b> - Section 504 Placement  <b>04966</b> - Service learning  <b>04888</b> - Special Education Services  <b>04954</b> - Student retention/ Dropout Prevention  <b>04953</b> - Substance abuse education/prevention  <b>04968</b> - Teacher professional development / Mentoring  <b>04917</b> - Technical preparatory  <b>04906</b> - Vocational education                 </p>

Element Name	Definition	Code Set
Identification Code (LEA)	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None
Identification System (LEA)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA number for LEA <b>NCES</b> - NCES number for LEA <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Name of Institution	The full legally accepted name of the institution.	None
Address Type	The type of address listed for an individual or organization.	Mailing Physical Shipping
Street Number/Name	The street number and street name or post office box number of an address.	None
City	The name of the city in which an address is located.	None
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	The code set is comprised of the state and outlying area abbreviation codes published by the United States Postal Service joined with the province codes published by the Canadian Postal Service.
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None

Element Name	Definition	Code Set
County FIPS (Federal Information Processing Standards) Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the first-order subdivisions of each State and statistically equivalent entity regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	There are 3285 FIPS Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>
Institution Telephone Number Type	The type of communication number listed for an organization.	<b>Main</b> - Main phone number <b>Administrative</b> - Administrative phone number <b>HealthClinic</b> - Health clinic phone number <b>Attendance</b> - Attendance line <b>Fax</b> - Facsimile phone number <b>Other</b>
Telephone Number	The telephone number including the area code, and extension, if applicable.	None
Charter Status	A school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.	Yes No

Element Name	Definition	Code Set
First Name	The full legal name given to an individual at birth, baptism, or through legal change.	None
Middle Name	A full legal secondary name given to an individual at birth, baptism, or through legal change.	None
Last/Surname	The full legal name borne in common by members of a family.	None
Generation Code/Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	None
Personal Title/Prefix	An appellation, if any, used to denote rank, placement, or status (e.g., Mr., Ms., Reverend, Sister, Dr., Colonel).	None
Other Name	Previous, alternate or other names or aliases associated with the individual.	None
Identification Code (Student)	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None
Identification System (Student)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number CanadianSIN - Canadian Social Insurance Number
Address Type	The type of address listed for an individual or organization.	Mailing Physical Shipping
Street Number/Name	The street number and street name or post office box number of an address.	None

Element Name	Definition	Code Set
Apartment/Room/Suite Number	The apartment, room, or suite number of an address.	None
City	The name of the city in which an address is located.	None
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	The code set is comprised of the state and outlying area abbreviation codes published by the United States Postal Service joined with the province codes published by the Canadian Postal Service.
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None
Country Code	The unique two character International Organization for Standardization (ISO) code for the country in which an address is located.	There are 243 ISO codes: <a href="http://www.nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6311">http://www.nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6311</a>
Country of Birth Code	The unique two digit International Organization for Standardization (ISO) code for the country in which an individual is born.	There are 243 ISO codes: <a href="http://www.nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6311">http://www.nces.ed.gov/programs/handbook/instanceinfo.asp?elinid=6311</a>
Telephone Number Type	The type of communication number listed for an individual.	Home Work Mobile Fax
Telephone Number	The telephone number including the area code, and extension, if applicable.	None
Primary Telephone Number Indicator	An indication that the telephone number should be used as the principal number for an individual or organization.	Yes No
Electronic Mail Address Type	The type of electronic mail (e-mail) address listed for an individual or organization.	<b>Home</b> - Home/personal <b>Work</b> - Work <b>Other</b> - Other <b>Organizational</b> - Organizational (school) address

Element Name	Definition	Code Set
Electronic Mail Address	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	None
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	Yes No

Element Name	Definition	Code Set
Race	<p>The general racial group or groups which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.</p> <p>Note: This data element allows for multiple entries so that each individual can specify all appropriate races. The racial groups are:</p> <ol style="list-style-type: none"> <li>1. American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliations or community recognition.</li> <li>2. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.</li> <li>3. Black or African American: A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African-American."</li> <li>4. Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</li> <li>5. White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</li> </ol>	<p>Yes</p> <p>No</p> <div style="border: 1px solid green; padding: 2px; display: inline-block; margin-top: 10px;">Race not in V2</div>
Sex	The concept describing the biological traits that distinguish the males and females of a species.	<p>Female</p> <p>Male</p>

Element Name	Definition	Code Set
Birthdate	The month, day, and year on which an individual was born.	None
IDEA Indicator	An individual having mental retardation; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	Yes No
Section 504 Indicator	Individuals with disabilities who are being provided with related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended.	Yes No

Element Name	Definition	Code Set
Primary Disability Type	The major or overriding disability condition that best describes an individual's impairment.	<b>AUT</b> - Autistic/autism <b>DB</b> - Deaf-blindness <b>DF</b> - Deafness <b>DD</b> - Developmental delay <b>EMN</b> - Emotional disturbance <b>HI</b> - Hearing impairment <b>ITD</b> - Infants and Toddlers with Disabilities <b>MR</b> - Mental retardation <b>MD</b> - Multiple disabilities <b>OI</b> - Orthopedic impairment <b>OHI</b> - Other health impairment <b>SLD</b> - Specific learning disability <b>SLI</b> - Speech or language impairment <b>TBI</b> - Traumatic brain injury <b>VI</b> - Visual impairment
Migrant Status	Individuals who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Yes No

Element Name	Definition	Code Set
Title I Indicator	An indication that the student is participating in and served by programs under Title I, Part A of ESEA as amended.	<b>01</b> - Public Targeted Assistance Program <b>02</b> - Public Schoolwide Program <b>03</b> - Private school students participating <b>04</b> - Local Neglected Program <b>05</b> - Was not served
Gifted and Talented	An indication that the student is participating in and served by a Gifted/Talented program.	Yes No Unknown
Eligibility Status for School Food Service Programs	An indication of a student's level of eligibility to participate in the National Free Lunch Program for breakfast, lunch, snack, supper, and milk programs.	Free FullPrice ReducedPrice Unknown
Economic Disadvantage Status	An indication that the student met the State criteria for classification as having an economic disadvantage.	Yes No

Element Name	Definition	Code Set
Limited English Proficiency Status	<p>An individual who</p> <p>A) who are ages 3 through 21;</p> <p>(B) who are enrolled or preparing to enroll in an elementary school or a secondary school;</p> <p>(C) (who are i, ii, or iii)</p> <p>(i) who were not born in the United States or whose native languages are languages other than English;</p> <p>(ii) (who are I and II)</p> <p>(I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and</p> <p>(II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or</p> <p>(iii) who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant; and</p> <p>(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (who are denied i or ii or iii)</p> <p>(i) the ability to meet the state’s proficient level of achievement on state assessments described in section 1111(b)(3);</p> <p>(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or</p> <p>(iii) the opportunity to participate fully in society.</p>	<p>Yes</p> <p>No</p>

Element Name	Definition	Code Set
Homelessness Status	An indication that an individual lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is 1) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); 2) an institution that provides a temporary residence for individuals intended to be institutionalized; or 3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.	Yes No
Career and Technical Education Concentrator	A secondary student who has earned three (3) or more credits in a single CTE program area (e.g., health care or business services), or two (2) credits in a single CTE program area, but only in those program areas where two (2) credit sequences at the secondary level are recognized by the state and/or its local eligible recipients.	Yes No Unknown
Title III Immigrant Status	An indication that the child is an immigrant according to the Title III of ESEA definition, meaning children who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more States for more than 3 full academic years.	Yes No
Neglected and Delinquent	An indication that the student is participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (state agencies) of ESEA as amended by NCLB.	Yes No Unknown

Element Name	Definition	Code Set
Identification Code (School)	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None
Identification System (School)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA number for school <b>SEA</b> - SEA number for school <b>NCES</b> - NCES number for school <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Identification Code (LEA)	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None
Identification System (LEA)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA number for LEA <b>NCES</b> - NCES number for LEA <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Entry Date	The month, day, and year on which an individual enters and begins to receive instructional services in a school or an institution during a given session.	None

Element Name	Definition	Code Set
Entry/Grade Level	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>

Element Name	Definition	Code Set
Entry Type	The process by which a student enters a school during a given academic session.	<p><b>01821</b> - Transfer from a public school in the same local education agency</p> <p><b>01822</b> - Transfer from a public school in a different local education agency in the same state</p> <p><b>01823</b> - Transfer from a public school in a different state</p> <p><b>01824</b> - Transfer from a private, non-religiously-affiliated school in the same local education agency</p> <p><b>01825</b> - Transfer from a private, non-religiously-affiliated school in a different local education agency in the same state</p> <p><b>01826</b> - Transfer from a private, non-religiously-affiliated school in a different state</p> <p><b>01827</b> - Transfer from a private, religiously-affiliated school in the same local education agency</p> <p><b>01828</b> - Transfer from a private, religiously-affiliated school in a different local education agency in the same state</p> <p><b>01829</b> - Transfer from a private, religiously-affiliated school in a different state</p> <p><b>01830</b> - Transfer from a school outside of the country</p> <p><b>01831</b> - Transfer from an institution</p> <p><b>01832</b> - Transfer from a charter school</p> <p><b>01833</b> - Transfer from home schooling</p> <p><b>01835</b> - Re-entry from the same school with no interruption of schooling</p> <p><b>01836</b> - Re-entry after a voluntary withdrawal</p> <p><b>01837</b> - Re-entry after an involuntary withdrawal</p> <p><b>01838</b> - Original entry into a United States school</p> <p><b>01839</b> - Original entry into a United States school from a foreign country with no interruption in schooling</p> <p><b>01840</b> - Original entry into a United States school from a foreign country with an interruption in schooling</p> <p><b>09999</b> - Other</p>

Element Name	Definition	Code Set
Exit/Withdrawal Date	The month, day, and year of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date on which it becomes known officially that an individual left school.	None
Exit/Withdrawal Type	The circumstances under which the student exited from membership in an educational institution.	<p><b>01907</b> - Student is in a different public school in the same local education agency</p> <p><b>01908</b> - Transferred to a public school in a different local education agency in the same state</p> <p><b>01909</b> - Transferred to a public school in a different state</p> <p><b>01910</b> - Transferred to a private, non-religiously-affiliated school in the same local education agency</p> <p><b>01911</b> - Transferred to a private, non-religiously-affiliated school in a different local education agency in the same state</p> <p><b>01912</b> - Transferred to a private, non-religiously-affiliated school in a different state</p> <p><b>01913</b> - Transferred to a private, religiously-affiliated school in the same local education agency</p> <p><b>01914</b> - Transferred to a private, religiously-affiliated school in a different local education agency in the same state</p> <p><b>01915</b> - Transferred to a private, religiously-affiliated school in a different state</p> <p><b>01916</b> - Transferred to a school outside of the country</p> <p><b>01917</b> - Transferred to an institution</p> <p><b>01918</b> - Transferred to home schooling</p> <p><b>01919</b> - Transferred to a charter school</p> <p><b>01921</b> - Graduated with regular, advanced, International Baccalaureate, or other type of diploma</p> <p><b>01922</b> - Completed school with other credentials</p> <p><b>01923</b> - Died or is permanently incapacitated</p> <p><b>01924</b> - Withdrawn due to illness</p> <p><b>01925</b> - Expelled or involuntarily withdrawn</p> <p><b>01926</b> - Reached maximum age for services</p> <p><b>01927</b> - Discontinued schooling</p> <p><b>01928</b> - Completed grade 12, but did not meet all graduation</p>

Element Name	Definition	Code Set
		requirements <b>01930</b> - Enrolled in a postsecondary early admission program, eligible to return <b>01931</b> - Not enrolled, unknown status <b>03499</b> - Student is in the same local education agency and receiving education services, but is not assigned to a particular school <b>03500</b> - Enrolled in an adult education or training program <b>03501</b> - Completed a state-recognized vocational education program <b>03502</b> - Not enrolled, eligible to return <b>03503</b> - Enrolled in a foreign exchange program, eligible to return <b>03504</b> - Withdrawn from school, under the age for compulsory attendance; eligible to return <b>03505</b> - Exited <b>03508</b> - Student is in a charter school managed by the same local education agency <b>03509</b> - Completed with a state-recognized equivalency certificate <b>09999</b> - Other
Identification Code (Assessment)	A unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.	None
Identification System (Assessment)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.	<b>School</b> - School-assigned number <b>District</b> - District-assigned number <b>State</b> - State-assigned number <b>Federal</b> - Federal identification number <b>OtherFederal</b> - Other federally assigned number <b>TestContractor</b> - Test contractor assigned assessment number <b>Other</b>
Score Results (Assessment)	A meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.	None

Element Name	Definition	Code Set
Assessment Reporting Method	The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.	<b>00512</b> - Achievement/proficiency level <b>00494</b> - ACT score <b>00490</b> - Age score <b>00491</b> - C-scaled scores <b>00492</b> - College Board examination scores <b>00493</b> - Grade equivalent or grade-level indicator <b>03473</b> - Graduation score <b>03474</b> - Growth/value-added/indexing <b>03475</b> - International Baccalaureate score <b>00144</b> - Letter grade/mark <b>00513</b> - Mastery level <b>00497</b> - Normal curve equivalent <b>00498</b> - Normalized standard score <b>00499</b> - Number score <b>00500</b> - Pass-fail <b>03476</b> - Percentile <b>00502</b> - Percentile rank <b>00503</b> - Proficiency level <b>03477</b> - Promotion score <b>00504</b> - Ranking <b>00505</b> - Ratio IQ's <b>03478</b> - Raw score <b>03479</b> - Scale score <b>00506</b> - Standard age score <b>00508</b> - Stanine score <b>00509</b> - Sten score <b>00510</b> - T-score <b>03480</b> - Workplace readiness score <b>00511</b> - Z-score <b>09999</b> - Other

Element Name	Definition	Code Set
School Choice Transfer Status	An indication of whether students transferred in or out of the school did so during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	Yes No
Activity Title	The title that identifies a particular co-curricular or extra-curricular activity.	None
Activity Code	A unique number or alphanumeric code used to identify the co-curricular or extra-curricular activity that is offered at the education institution.	None
Activity Involvement Begin Date	The month, day, and year on which the individual began to participate in the activity.	None
Activity Involvement End Date	The month, day, and year on which the individual ceased to participate in the activity.	None

Element Name	Definition	Code Set
First Name	The full legal name given to an individual at birth, baptism, or through legal change.	None
Middle Name	A full legal secondary name given to an individual at birth, baptism, or through legal change.	None
Last/Surname	The full legal name borne in common by members of a family.	None
Generation Code/Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	None
Personal Title/Prefix	An appellation, if any, used to denote rank, placement, or status (e.g., Mr., Ms., Reverend, Sister, Dr., Colonel).	None
Other Name	Previous, alternate or other names or aliases associated with the individual.	None
Social Security Number (SSN)	The nine-digit number of identification assigned to the individual by the Social Security Administration.	None
Identification Code (Staff Member)	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, or other agency or entity.	None

Element Name	Definition	Code Set
Identification System (Staff Member)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a staff member.	<b>SSN</b> - Social Security Administration number <b>USVisa</b> - US government Visa number <b>PIN</b> - Personal identification number <b>Federal</b> - Federal identification number <b>DriversLicense</b> - Driver's license number <b>Medicaid</b> - Medicaid number <b>HealthRecord</b> - Health record number <b>ProfessionalCertificate</b> - Professional certificate or license number <b>School</b> - School-assigned number <b>District</b> - District-assigned number <b>State</b> - State-assigned number <b>OtherFederal</b> - Other federally assigned number <b>SelectiveService</b> - Selective Service Number <b>CanadianSIN</b> - Canadian Social Insurance Number <b>Other</b>
Address Type	The type of address listed for an individual or organization.	Mailing Physical Shipping
Street Number/Name	The street number and street name or post office box number of an address.	None
Apartment/Room/Suite Number	The apartment, room, or suite number of an address.	None
City	The name of the city in which an address is located.	None
Position Title	The descriptive name of an individual's position.	None

Element Name	Definition	Code Set
Education Staff Classification	The titles of employment, official status, or rank of education staff.	<b>13328</b> - Pre-kindergarten Teachers <b>13329</b> - Kindergarten Teachers <b>13330</b> - Elementary Teachers <b>13331</b> - Secondary Teachers <b>13332</b> - Ungraded Teachers <b>13333</b> - Paraprofessionals/Instructional Aides <b>13334</b> - School Counselors <b>13335</b> - Librarians/Media Specialists <b>13336</b> - Library/Media Support Staff <b>13337</b> - LEA Administrators <b>13338</b> - LEA Administrative Support Staff <b>13339</b> - School Administrators <b>13340</b> - School Administrative Support Staff <b>13341</b> - Student Support Services Staff <b>13342</b> - All Other Support Staff <b>13343</b> - Instructional Coordinators and Supervisors to the Staff
Identification Code (School)	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None
Identification System (School)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA number for school <b>SEA</b> - SEA number for school <b>NCES</b> - NCES number for school <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>

Element Name	Definition	Code Set
Identification Code (LEA)	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None
Identification System (LEA)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA number for LEA <b>NCES</b> - NCES number for LEA <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Full-time Equivalency (FTE)	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting.	None
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code

Element Name	Definition	Code Set
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None
Credential Type	An indication of the category of credential an individual holds.	Certification Endorsement Licensure Other Registration
Teaching Credential Type	An indication of the category of a legal document giving authorization to perform teaching assignment services.	<b>Emergency</b> <b>Intern</b> <b>Master</b> <b>Nonrenewable</b> <b>Other</b> <b>Probationary</b> - Probationary/initial <b>Professional</b> <b>Provisional</b> <b>Regular</b> - Regular/standard <b>Retired</b> <b>Specialist</b> <b>Substitute</b> <b>TeacherAssistant</b> - Teacher assistant <b>Temporary</b>

Element Name	Definition	Code Set
Teaching Credential Basis	An indication of the pre-determined criteria for granting the teaching credential that an individual holds.	<b>01235</b> - 4-year bachelor's degree <b>01236</b> - 5-year bachelor's degree <b>01237</b> - Master's degree <b>01238</b> - Doctoral degree <b>01239</b> - Met state testing requirement <b>01240</b> - Special/alternative program completion <b>01241</b> - Relevant experience <b>01242</b> - Credentials based on reciprocity with another state
Credential Issuance Date	The month, day, and year on which an active credential was issued to an individual.	None
Credential Expiration Date	The month, day, and year on which an active credential held by an individual will expire.	None
Years of Prior Teaching Experience	The total number of years that an individual has previously held a teaching position in one or more education institutions.	None
Hire Date	The month, day, and year on which an individual was hired for a position.	None

Element Name	Definition	Code Set
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None
Session Begin Date	The month, day, and year on which a session begins.	None
Session End Date	The month, day, and year on which a session ends.	None

Element Name	Definition	Code Set
Session Type	<p>A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.</p>	<p><b>FullSchoolYear</b> - A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).</p> <p><b>Intersession</b> - A short session which occurs between longer sessions.</p> <p><b>LongSession</b> - A session that is longer than a semester but shorter than a full year.</p> <p><b>MiniTerm</b> - A school term which is shorter than a regular session.</p> <p><b>Other</b></p> <p><b>Quarter</b> - One of four equal segments into which a school year is divided.</p> <p><b>Quinmester</b> - One of five equal segments into which a school year is divided.</p> <p><b>Semester</b> - One of two equal segments into which a school year is divided.</p> <p><b>SummerTerm</b> - A school term which takes place in the summer between two regular school terms.</p> <p><b>Trimester</b> - One of three equal segments into which a school year is divided.</p> <p><b>TwelveMonth</b> - An educational program that operates on a full twelve month cycle.</p>

Element Name	Definition	Code Set
Secondary Course Subject Area	The intended major subject area of the secondary education course.	<b>01</b> - English Language and Literature <b>02</b> - Mathematics <b>03</b> - Life and Physical Sciences <b>04</b> - Social Sciences and History <b>05</b> - Fine and Performing Arts <b>06</b> - Foreign Language and Literature <b>07</b> - Religious Education and Theology <b>08</b> - Physical, Health, and Safety Education <b>09</b> - Military Science <b>10</b> - Computer and Information Sciences <b>11</b> - Communication and Audio/Visual Technology <b>12</b> - Business and Marketing <b>13</b> - Manufacturing <b>14</b> - Health Care Sciences <b>15</b> - Public, Protective, and Government Service <b>16</b> - Hospitality and Tourism <b>17</b> - Architecture and Construction <b>18</b> - Agriculture, Food, and Natural Resources <b>19</b> - Human Services <b>20</b> - Transportation, Distribution and Logistics <b>21</b> - Engineering and Technology <b>22</b> - Miscellaneous
Secondary Course Level	The secondary course's level of rigor.	<b>B</b> - Basic or remedial <b>E</b> - Enriched or advanced <b>G</b> - General or regular <b>H</b> - Honors
Secondary Course Identifier	The five-digit SCED code and name of the course. The first two-digits of the code represent the Secondary Course Subject Area. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	There are 1378 Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14105">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14105</a>

Element Name	Definition	Code Set
Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of seat time" rather than a measure of attainment of the course objectives."	None
Sequence of Course	Where a specific course lies when it is part of a consecutive sequence of courses. This element should be interpreted as part 'n' of 'm' parts." (ex. if a school offers 4 years of Theater, Theater 3 within this school would be indicated in the sequence elements as 3 4, denoting the 3rd part of a 4-part sequence of courses).	None
Course Level Characteristic	An indication of the general nature and difficulty of instruction provided throughout a course.	<b>00568</b> - Remedial course <b>00569</b> - Students with disabilities course <b>00570</b> - Basic course <b>00571</b> - General course <b>00572</b> - Honors level course <b>00573</b> - Gifted and talented course <b>00574</b> - International Baccalaureate course <b>00575</b> - Advanced placement course <b>00576</b> - College-level course <b>00577</b> - Untracked course <b>00578</b> - English Language Learner (ELL) course <b>00579</b> - Accepted as a high school equivalent <b>09999</b> - Other
High School Course Requirement	An indication that this course credit is required for a high school diploma.	Yes No

Element Name	Definition	Code Set
Course GPA Applicability	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	<b>Applicable</b> - Applicable in GPA <b>NotApplicable</b> - Not Applicable in GPA <b>Weighted</b> - Weighted in GPA

Element Name	Definition	Code Set
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None
Session Begin Date	The month, day, and year on which a session begins.	None
Session End Date	The month, day, and year on which a session ends.	None

Element Name	Definition	Code Set
Session Type	<p>A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.</p>	<p><b>FullSchoolYear</b> - A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).</p> <p><b>Intersession</b> - A short session which occurs between longer sessions.</p> <p><b>LongSession</b> - A session that is longer than a semester but shorter than a full year.</p> <p><b>MiniTerm</b> - A school term which is shorter than a regular session.</p> <p><b>Other</b></p> <p><b>Quarter</b> - One of four equal segments into which a school year is divided.</p> <p><b>Quinmester</b> - One of five equal segments into which a school year is divided.</p> <p><b>Semester</b> - One of two equal segments into which a school year is divided.</p> <p><b>SummerTerm</b> - A school term which takes place in the summer between two regular school terms.</p> <p><b>Trimester</b> - One of three equal segments into which a school year is divided.</p> <p><b>TwelveMonth</b> - An educational program that operates on a full twelve month cycle.</p>

Element Name	Definition	Code Set
Secondary Course Subject Area	The intended major subject area of the secondary education course.	<b>01</b> - English Language and Literature <b>02</b> - Mathematics <b>03</b> - Life and Physical Sciences <b>04</b> - Social Sciences and History <b>05</b> - Fine and Performing Arts <b>06</b> - Foreign Language and Literature <b>07</b> - Religious Education and Theology <b>08</b> - Physical, Health, and Safety Education <b>09</b> - Military Science <b>10</b> - Computer and Information Sciences <b>11</b> - Communication and Audio/Visual Technology <b>12</b> - Business and Marketing <b>13</b> - Manufacturing <b>14</b> - Health Care Sciences <b>15</b> - Public, Protective, and Government Service <b>16</b> - Hospitality and Tourism <b>17</b> - Architecture and Construction <b>18</b> - Agriculture, Food, and Natural Resources <b>19</b> - Human Services <b>20</b> - Transportation, Distribution and Logistics <b>21</b> - Engineering and Technology <b>22</b> - Miscellaneous
Secondary Course Level	The secondary course's level of rigor.	<b>B</b> - Basic or remedial <b>E</b> - Enriched or advanced <b>G</b> - General or regular <b>H</b> - Honors
Secondary Course Identifier	The five-digit SCED code and name of the course. The first two-digits of the code represent the Secondary Course Subject Area. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	There are 1378 Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14105">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14105</a>

Element Name	Definition	Code Set
Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of seat time" rather than a measure of attainment of the course objectives."	None
Sequence of Course	Where a specific course lies when it is part of a consecutive sequence of courses. This element should be interpreted as part 'n' of 'm' parts." (ex. if a school offers 4 years of Theater, Theater 3 within this school would be indicated in the sequence elements as 3 4, denoting the 3rd part of a 4-part sequence of courses).	None
Course Level Characteristic	An indication of the general nature and difficulty of instruction provided throughout a course.	<b>00568</b> - Remedial course <b>00569</b> - Students with disabilities course <b>00570</b> - Basic course <b>00571</b> - General course <b>00572</b> - Honors level course <b>00573</b> - Gifted and talented course <b>00574</b> - International Baccalaureate course <b>00575</b> - Advanced placement course <b>00576</b> - College-level course <b>00577</b> - Untracked course <b>00578</b> - English Language Learner (ELL) course <b>00579</b> - Accepted as a high school equivalent <b>09999</b> - Other
High School Course Requirement	An indication that this course credit is required for a high school diploma.	Yes No

Element Name	Definition	Code Set
Course GPA Applicability	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	<b>Applicable</b> - Applicable in GPA <b>NotApplicable</b> - Not Applicable in GPA <b>Weighted</b> - Weighted in GPA

Element Name	Definition	Code Set
Identification Code (Assessment)	A unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.	None
Identification System (Assessment)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.	<b>School</b> - School-assigned number <b>District</b> - District-assigned number <b>State</b> - State-assigned number <b>Federal</b> - Federal identification number <b>OtherFederal</b> - Other federally assigned number <b>TestContractor</b> - Test contractor assigned assessment number <b>Other</b>
Assessment Title	The title or name of the assessment.	None
Assessment Administration Begin Date	The month(s), day(s), and year on which an assessment administration began.	None
Assessment Administration End Date	Assessment Administration End Date	None
Assessment Form	Form, version or edition of the test.	None

Element Name	Definition	Code Set
Level for which Designed	The typical grade or combination of grades for which an assessment is designed.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>

Element Name	Definition	Code Set
Grade Level when Assessed	The grade level of a student when assessed.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>
Subtest Name	The name or title of the subtest.	None
Subtest Description	The description of the subtest (e.g., vocabulary, measurement, or geometry).	None

Element Name	Definition	Code Set
Identification Code (Student)	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None
Identification System (Student)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number <b>CanadianSIN</b> - Canadian Social Insurance Number
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code

Element Name	Definition	Code Set
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None

Element Name	Definition	Code Set
Grade Level When (Course) Taken	Student's grade level at time of course.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>
Marking Period	The name or description of the marking period (e.g., fall, first marking period).	None
Mid-Term Mark	Indicator of student performance at the mid-point of the marking period.	None
Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.	None
Number of Credits Earned	The number of credits a student earned for completing a given course.	None
Grade Earned	A final indicator of student performance in a class as submitted by the instructor.	None

Element Name	Definition	Code Set
Credits Attempted: Cumulative	The cumulative number of credits an individual attempts to earn by taking courses during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.	None
Credits Earned: Cumulative	The cumulative number of credits an individual earns by completing courses or examinations during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.	None
Grade Points Earned: Cumulative	The cumulative number of grade points an individual earns by successfully completing courses or examinations during his or her enrollment in the current school as well as those transferred from schools in which the individual had been previously enrolled.	None
Grade Point Average (GPA): Cumulative	A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.	None
Grade Point Average (GPA): Given Session	A measure of average performance in all courses taken by an individual during a given session. This is obtained by dividing the total grade points received by the number of credits attempted for the same session.	None

Element Name	Definition	Code Set
Class Rank	The academic rank of a student in relation to his or her graduating class (e.g., 1st, 2nd, 3rd).	None
Total Number in Class	The total number of students in the student's graduating class.	None
Class Ranking Date	Date class ranking was determined.	None
Projected Graduation Date	The month and year the student is projected to graduate.	None
Diploma/Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.	None
Diploma/Credential Type	The type of diploma/credential that is awarded to a student in recognition of his/her completion of the curricular requirements.	<b>00806</b> - Regular diploma <b>00807</b> - Endorsed/advanced diploma <b>00808</b> - Regents diploma <b>00809</b> - International Baccalaureate <b>00810</b> - Modified diploma <b>00811</b> - Other diploma <b>00812</b> - Alternative credential <b>00813</b> - Certificate of attendance <b>00814</b> - Certificate of completion <b>00815</b> - High school equivalency credential, other than GED <b>00816</b> - General Educational Development (GED) credential <b>00818</b> - Post graduate certificate (grade 13) <b>00819</b> - Vocational certificate <b>09999</b> - Other
Career and Technical Education Completer	Indicated a student who reached a state-defined threshold of vocational education and who attained a high school diploma or its recognized state equivalent or GED.	Yes No

Element Name	Definition	Code Set
Academic Honors Type	A designation of the type of academic distinctions earned by or awarded to the student.	<b>01985</b> - Honor roll <b>01986</b> - Honor society <b>01987</b> - Honorable mention <b>01988</b> - Honors program <b>01989</b> - Prize awards <b>01991</b> - Scholarships <b>00738</b> - Awarding of units of value <b>00740</b> - Citizenship award/recognition <b>00741</b> - Completion of requirement, but no units of value awarded <b>08692</b> - Attendance award <b>00742</b> - Certificate <b>02047</b> - Honor award <b>00744</b> - Letter of student commendation <b>00745</b> - Medals <b>08693</b> - National Merit scholar <b>00747</b> - Points <b>00748</b> - Promotion or advancement <b>09999</b> - Other
Honors Description	A description of the type of academic distinctions earned by or awarded to the individual.	None

Element Name	Definition	Code Set
Recognition for Participation or Performance in an Activity	The nature of recognition given to the student for accomplishments in a co-curricular, or extra-curricular activity.	<b>00737</b> - Athletic awards <b>00738</b> - Awarding of units of value <b>00740</b> - Citizenship award/recognition <b>00741</b> - Completion of requirement, but no units of value awarded <b>00742</b> - Certificate <b>00743</b> - Honor award <b>02048</b> - Letter of commendation <b>00745</b> - Medals <b>00746</b> - Monogram/letter <b>00747</b> - Points <b>00748</b> - Promotion or advancement <b>09999</b> - Other
Number of Days in Attendance	The number of days an individual is present when school is in session during a given reporting period.	None
Number of Days Absent	The number of days an individual is absent when school is in session during a given reporting period.	None

Element Name	Definition	Code Set
Credit Type Earned	The type of credits or units of value awarded for the completion of a course.	<b>00585</b> - Carnegie unit <b>00586</b> - Semester hour credit <b>00587</b> - Trimester hour credit <b>00588</b> - Quarter hour credit <b>00589</b> - Quinmester hour credit <b>00590</b> - Mini-term hour credit <b>00591</b> - Summer term hour credit <b>00592</b> - Intersession hour credit <b>00595</b> - Long session hour credit <b>00596</b> - Twelve month hour credit <b>00597</b> - Vocational credit <b>00598</b> - Adult education credit <b>00599</b> - Credit by examination <b>00600</b> - Correspondence credit <b>00601</b> - Converted occupational experience credit <b>09998</b> - None <b>09999</b> - Other
Course Repeat Code	Indicates that an academic course has been repeated by a student and how that repeat is to be computed in the student's academic grade average.	<b>RepeatCounted</b> - Repeated, counted in grade point average <b>RepeatNotCounted</b> - Repeated, not counted in grade point average <b>ReplacementCounted</b> - Replacement counted <b>ReplacedNotCounted</b> - Replacement not counted <b>RepeatOtherInstitution</b> - Repeated, other institution <b>NotCountedOther</b> - Other, not counted in GPA (e.g., used for academic forgiveness or clemency).

Element Name	Definition	Code Set
Identification System (Student)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>CanadianSIN</b> - Canadian Social Insurance Number <b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number
Identification Code (Student)	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None
Birthdate	The month, day, and year on which an individual was born.	None
Sex	The concept describing the biological traits that distinguish the males and females of a species.	Female Male
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	Yes No

Element Name	Definition	Code Set
Race	<p>The general racial group or groups which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.</p> <p>Note: This data element allows for multiple entries so that each individual can specify all appropriate races. The racial groups are:</p> <ol style="list-style-type: none"> <li>1. American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliations or community recognition.</li> <li>2. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.</li> <li>3. Black or African American: A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African-American."</li> <li>4. Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</li> <li>5. White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</li> </ol>	<p>Yes</p> <p>No</p>

Element Name	Definition	Code Set
Limited English Proficiency - Postsecondary	The term “individual with limited English proficiency” means a secondary school student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding the English language AND whose native language is a language other than English; OR who lives in a family or community environment in which a language other than English is the dominant language.	<b>Yes</b> - Currently meets standard for limited English proficiency <b>No</b> - Currently does not meet standard for limited English proficiency <b>Ever</b> - Ever met standard for limited English proficiency
First Generation in College Status	An indication of the level of education of the student’s parents.	<b>01</b> - First Generation College <b>02</b> - One or more parents has some college <b>03</b> - One ore more parents has a bachelor's or advanced degree
Name of Institution	The full legally accepted name of the institution.	None
Identification System (School)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA number for school <b>SEA</b> - SEA number for school <b>NCES</b> - NCES number for school <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Identification Code (School)	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None

Element Name	Definition	Code Set
County FIPS (Federal Information Processing Standards) Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the first-order subdivisions of each State and statistically equivalent entity regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	There are 3285 FIPS Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>
Identification System (LEA)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA number for LEA <b>NCES</b> - NCES number for LEA <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b>
Identification Code (LEA)	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	The code set is comprised of the state and outlying area abbreviation codes published by the United States Postal Service joined with the province codes published by the Canadian Postal Service.
Cohort Year	The school year in which the student entered the baseline group used for computing completion rates (e.g., high school, program)	None

Element Name	Definition	Code Set
Diploma/Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.	None
Diploma/Credential Type	The type of diploma/credential that is awarded to a student in recognition of his/her completion of the curricular requirements.	<b>00806</b> - Regular diploma <b>00807</b> - Endorsed/advanced diploma <b>00808</b> - Regents diploma <b>00809</b> - International Baccalaureate <b>00810</b> - Modified diploma <b>00811</b> - Other diploma <b>00812</b> - Alternative credential <b>00813</b> - Certificate of attendance <b>00814</b> - Certificate of completion <b>00815</b> - High school equivalency credential, other than GED <b>00816</b> - General Educational Development (GED) credential <b>00818</b> - Post graduate certificate (grade 13) <b>00819</b> - Vocational certificate <b>09999</b> - Other
Grade Point Average (GPA): Cumulative	A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.	None
GPA Weighted	An indication of whether the reported GPA is weighted or unweighted.	Unweighted Weighted

Element Name	Definition	Code Set
Dual Credit/Dual Enrollment Credits Awarded	The number of credits awarded a student by the postsecondary institution based on successful completion of dual credit/dual enrollment courses.	None
AP Credits Awarded	The number of credits awarded a student by the postsecondary institution based on successful completion of advanced placement courses and/or advanced placement tests.	None
Assessment Title	The title or name of the assessment.	None
Assessment Administration Begin Date	The month(s), day(s), and year on which an assessment administration began.	None
Assessment Administration End Date	Assessment Administration End Date	None
Subtest Name	The name or title of the subtest.	None
Score Results (Assessment)	A meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.	None
Organization Name	The name of non-person entity such as organization, institution, agency, or business.	None
Identification System (Postsecondary Institution)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an individual, organization, program, or institution.	<b>IPEDS</b> - IPEDS number <b>State</b> - State-assigned number
Identification Code (Postsecondary Institution)	A unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.	None

Element Name	Definition	Code Set
Level of Institution	A classification of whether a postsecondary institution's highest level of offering is a program of 4-years or higher (4 year), 2-but-less-than 4-years (2 year), or less than 2-years.	<b>FourYear</b> - Four or more years <b>TwoToFour</b> - At least 2 but less than 4 years <b>LessThanTwo</b> - Less than 2 years (below associate)
Control of Institution	A classification of whether a postsecondary institution is operated by publicly elected or appointed officials (public control) or by privately elected or appointed officials and derives its major source of funds from private sources (private control).	<b>Public</b> - Public <b>PrivateNFP</b> - Private, not for profit <b>PrivateFP</b> - Private, for profit

Element Name	Definition	Code Set
<p>Carnegie Classification 2005: Basic classification</p>	<p>The Basic Classification is an update of the traditional classification framework developed by the Carnegie Commission on Higher Education in 1970 to support its research program, and later published in 1973 for use by other researchers.</p>	<p><b>Assoc/Pub-R-S</b> - Associate's--Public Rural-serving Small  <b>Assoc/Pub-R-M</b> - Associate's--Public Rural-serving Medium  <b>Assoc/Pub-R-L</b> - Associate's--Public Rural-serving Large  <b>Assoc/Pub-S-SC</b> - Associate's--Public Suburban-serving Single Campus  <b>Assoc/Pub-S-MC</b> - Associate's--Public Suburban-serving Multicampus  <b>Assoc/Pub-U-SC</b> - Associate's--Public Urban-serving Single Campus  <b>Assoc/Pub-U-MC</b> - Associate's--Public Urban-serving Multicampus  <b>Assoc/Pub-Spec</b> - Associate's--Public Special Use  <b>Assoc/PrivNFP</b> - Associate's--Private Not-for-profit  <b>Assoc/PrivFP</b> - Associate's--Private For-profit  <b>Assoc/Pub2in4</b> - Associate's--Public 2-year Colleges under 4-year Universities  <b>Assoc/Pub4</b> - Associate's--Public 4-year Primarily Associate's  <b>Assoc/PrivNFP4</b> - Associate's--Private Not-for-profit 4-year Primarily Associate's  <b>Assoc/PrivFP4</b> - Associate's--Private For-profit 4-year Primarily Associate's  <b>RU/VH</b> - Research Universities (very high research activity)  <b>RU/H</b> - Research Universities (high research activity)  <b>DRU</b> - Doctoral/Research Universities  <b>Master's L</b> - Master's Colleges and Universities (larger programs)  <b>Master's M</b> - Master's Colleges and Universities (medium programs)  <b>Master's S</b> - Master's Colleges and Universities (smaller programs)  <b>Bac/A&amp;S</b> - Baccalaureate Colleges--Arts &amp; Sciences  <b>Bac/Diverse</b> - Baccalaureate Colleges--Diverse Fields  <b>Bac/Assoc</b> - Baccalaureate/Associate's Colleges  <b>Spec/Faith</b> - Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions  <b>Spec/Med</b> - Special Focus Institutions--Medical schools and medical centers</p>

Element Name	Definition	Code Set
		<p><b>Spec/Health</b> - Special Focus Institutions--Other health professions schools</p> <p><b>Spec/Engg</b> - Special Focus Institutions--Schools of engineering</p> <p><b>Spec/Tech</b> - Special Focus Institutions--Other technology-related schools</p> <p><b>Spec/Bus</b> - Special Focus Institutions--Schools of business and management</p> <p><b>Spec/Arts</b> - Special Focus Institutions--Schools of art, music, and design</p> <p><b>Spec/Law</b> - Special Focus Institutions--Schools of law</p> <p><b>Spec/Other</b> - Special Focus Institutions--Other special-focus institutions</p> <p><b>Tribal</b> - Tribal Colleges</p>
Entry Date - Postsecondary	The month, day, and year on which an individual entered and began to receive instructional services at a postsecondary institution for the first time.	None
Exit Date	The date on which the student officially withdrew or graduated.	None
Session Designator	The academic session for which the data are recorded and applicable (YearMonth – ccyymm)	None
First Time In College	An indication that the student has never attended college or other postsecondary institution and has completed his/her high school work.	Yes No
Full-time/Part-time Status	The status given to a student in relation to the course load that he or she is carrying.	Full-time Part-time

Element Name	Definition	Code Set
Degree/Certificate Seeking Status	An indication that the student is enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. A high school student enrolled in postsecondary courses for credit is not considered degree/certificate-seeking.	Yes No
Course Override School	The school where the credit was earned if different from the institution reporting.	None
Course Subject Abbreviation	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier number.	None
Course Number	The official reference number portion of a course identifier. This number normally designates the level of the course as well as the level of the student expected to enroll in the course.	None
Course Title - Postsecondary	The name or title of the course taken by a student at an academic institution.	None
Course Credit Units	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	NoCredit Quarter Semester Units CarnegieUnits ContinuingEducationUnits ClockHours Other Unreported
Course Credit Value	Number indicating the credit hours that may be earned in the course.	None

Element Name	Definition	Code Set
Postsecondary Course Level	The level of work which is reflected in the credits associated with the academic course being described or the level of the typical student taking the academic course.	LowerDivision UpperDivision Dual GraduateProfessional Remedial Ungraded Other
Degree Applicability	An indication that the course is a part of a degree program.	Yes No
Course Begin Date	The official begin date for this course.	None
Course End Date	The official end date for this course.	None
Course Academic Grade	The final grade awarded for participation in the course.	None
Number of Credits Earned	The number of credits a student earned for completing a given course.	None
Course Quality Points Earned	The numerical value assigned to a letter grade to provide a basis of quantitative determination of an average.	None
Grade Point Average	The value of the total quality points divided by the Credit Hours for Grade Point Average.	None
Academic Award Title	The descriptive title for the academic award.	None

Element Name	Definition	Code Set
Academic Award Level	The level of the degree, certificate, or award granted for the successful completion of requirements of an academic program.	<p><b>01</b> - Postsecondary award, certificate, or diploma of less than one academic year (less-than 900 contact or clock hours)</p> <p><b>02</b> - Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)</p> <p><b>03</b> - Associate's Degree</p> <p><b>04</b> - Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours)</p> <p><b>05</b>- Bachelor's Degree or equivalent</p> <p><b>06</b>- Postbaccalaureate Certificate</p> <p><b>07</b>- Master's Degree</p> <p><b>08</b>- Post-Master's Certificate</p> <p><b>12</b> - Doctor's degree - research/scholarship</p> <p><b>13</b> - Doctor's degree - professional practice</p> <p><b>14</b> - Doctor's degree - Other</p>
CIP Code of Program	A six-digit code identifying the student's major. CIP codes (Classification of Instructional programs) are created by the US Department of Education to describe the subject area of courses and major areas of study.	CIP codes are available at: <a href="http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a>
Academic Award Date	The date on which the academic award was conferred.	None

Element Name	Definition	Code Set	Referenced By	Status
Identification Code - School	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Identification System - School	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA-assigned number <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Name of Institution	The full legally accepted name of the institution.	None	K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Transition	
Address Type	The type of address listed for an individual or organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b> <b>OnCampus</b> - On campus <b>OffCampus</b> - Off-campus, temporary <b>PermanentStudent</b> - Permanent, student <b>PermanentAdmission</b> - Permanent, at time of admission <b>FatherAddress</b> - Father's address <b>MotherAddress</b> - Mother's address <b>GuardianAddress</b> - Guardian's address	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
County Federal Information Processing Standards Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the "first-order subdivisions" of each State and statistically equivalent entity, regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	<a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">There are 3285 FIPS Codes: http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>	K-12 > LEA K-12 > School Postsecondary Education > Transition	Updated
Institution Telephone Number Type	The type of communication number listed for an organization.	<b>Fax</b> - Fax number <b>Main</b> - Main phone number <b>Administrative</b> - Administrative phone number <b>HealthClinic</b> - Health clinic phone number <b>Attendance</b> - Attendance line <b>Fax</b> - Facsimile phone number <b>Other</b>	K-12 > LEA K-12 > School	
Telephone Number	The telephone number including the area code, and extension, if applicable.	None	K-12 > K-12 Student K-12 > LEA K-12 > School	
Grades Offered	The specific grade or combination of grades offered by an education institution.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>	K-12 > School	

Element Name	Definition	Code Set	Referenced By	Status
School Type	The type of education institution as classified by its primary focus.	<p><b>Regular</b> - Regular School: A school providing instruction and educational services that do not focus primarily on special education, vocational/technical education or alternative education.</p> <p><b>SpecialEd</b> - Special Education School: A school that adapts the curriculum, materials, or instruction for students identified as needing special education. This may include instruction for students with any of the following: autism, deaf-blindness, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments.</p> <p><b>Vocational</b> - Vocational/Technical School: A school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities.</p> <p><b>Alternative</b> - Alternative School: A school that: 1) addresses needs of students which cannot typically be met in a regular school; 2) provides nontraditional education; 3) falls outside of the categories of regular, magnet/special program emphasis, special, or vocational/technical education.</p>	K-12 > School	
Magnet - Special Program Emphasis School	A school that has been designed: 1) to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation; and/or 2)to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).	<p><b>All</b> - All students participate</p> <p><b>None</b> - No students participate</p> <p><b>Some</b> - Some, but not all, students participate</p>	K-12 > School	Updated
Charter Status	A school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.	<p>Yes</p> <p>No</p>	<p>K-12 &gt; LEA</p> <p>K-12 &gt; School</p>	
Administrative Funding Control	The type of education institution as classified by its funding source.	<p><b>Public</b> - Public School</p> <p><b>Private</b> - Private School</p> <p><b>Other</b></p>	K-12 > School	

Element Name	Definition	Code Set	Referenced By	Status
Program Type	The system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to individuals and/or the community.	<b>04933</b> - Adult/continuing education <b>04961</b> - Alternative Education <b>04932</b> - Athletics <b>04923</b> - Bilingual education program <b>04931</b> - Cocurricular programs <b>04958</b> - College preparatory <b>04945</b> - Community service program <b>04944</b> - Community/junior college education program <b>04922</b> - Compensatory services for disadvantaged students <b>04956</b> - Counseling services <b>04928</b> - English as a second language (ESL) program <b>04919</b> - Even Start <b>04955</b> - Extended day/child care services <b>04930</b> - Gifted and talented program <b>04918</b> - Head start <b>04963</b> - Health Services Program <b>04957</b> - Immigrant education <b>04921</b> - Indian education <b>04959</b> - International Baccalaureate <b>04962</b> - Library/Media Services Program <b>04960</b> - Magnet/Special Program Emphasis <b>04920</b> - Migrant education <b>04887</b> - Regular education <b>04964</b> - Remedial education <b>04965</b> - School To Work Opportunities <b>04967</b> - Section 504 Placement	K-12 > School	
Ability Grouping Status	An indication of whether the school has students who are ability grouped for classroom instruction in mathematics or English/reading/language arts.	Yes No	K-12 > School	New
Address Type - Business	The type of address listed for an organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Staff K-12 > LEA K-12 > School K-12 > SEA	
Adequate Yearly Progress Appeal Changed Designation	An indication that the appeal resulted in a change in a school or district's AYP designation.	Yes No	K-12 > School	New
Adequate Yearly Progress Appeal Process Date	The last date that an appeal of an AYP designation was processed.	None	K-12 > School	New
Adequate Yearly Progress Status	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.	<b>YES</b> - The school met the AYP requirements as determined by the state-established criteria (by method other than growth model). <b>YESGROWTH</b> - The school met the AYP requirements as determined by the state-established criteria (by growth model). States need approval from the U.S. Department of Education to use growth models to determine AYP status. <b>NO</b> - The school did not meet the AYP requirements as determined by the state-established criteria. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New

Element Name	Definition	Code Set	Referenced By	Status
Advance Placement Course Self-Selection	An indication of whether enrollment via self-selection by the student is permitted for all Advanced Placement (AP) courses offered.	Yes No	K-12 > School	New
Alternate Adequate Yearly Progress Approach Indicator	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).	Yes No	K-12 > LEA K-12 > School	New
Alternative School Focus	An indication of the specific group of students whose needs the alternative school is designed to meet.	<b>Academic</b> - Alternative school for students with academic difficulties <b>Discipline</b> - Alternative school for students with discipline problems <b>Both</b> - Alternative school for students with both discipline and academic problems	K-12 > School	New
Annual Measurable Achievement Objective AYP Progress Attainment Status for LEP Students	An indication of whether the state or district met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in mathematics and reading/language arts.	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Proficiency Attainment Status for LEP Students	An indication whether the state, district or school met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Progress Attainment Status for LEP Students	An indication whether the state, district, or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended.	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Appealed Adequate Yearly Progress Designation	An indication tha a school or district appealed its AYP designation.	Yes No	K-12 > LEA K-12 > School	New
Career Technical Education Representation Status	An indication of whether CTE participants were members of an underrepresented gender group.	<b>Underrepresented</b> - Members of an underrepresented gender group <b>NotUnderrepresented</b> - Not members of an underrepresented gender group	K-12 > School	New
Consolidated Migrant Education Program Funds Status	An indication of whether the school has a schoolwide program, as defined by Title I of ESEA as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	<b>Yes</b> <b>No</b> <b>NA</b> - Not applicable	K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
Corrective Action	The types of corrective actions under ESEA as amended.	<p><b>CA1</b> - Required implementation of a new research-based curriculum or instructional program</p> <p><b>CA2</b> - Extension of the school year or school day</p> <p><b>CA3</b> - Replacement of staff members relevant to the school's low performance</p> <p><b>CA4</b> - Significant decrease in management authority at the school level</p> <p><b>CA5</b> - Replacement of the principal</p> <p><b>CA6</b> - Restructuring of the internal organization of the school</p> <p><b>CA7</b> - Appointment of an outside expert to advise the school</p>	K-12 > School	New
Days In Session	The total number of days that the school was or is anticipated to be in session during the school year. Also included are days on which the education institution facility is closed and the student body as a whole is engaged in planned activities off-campus under the guidance and direction of staff members.	None	K-12 > LEA K-12 > School	New
Elementary-Middle Additional Indicator Status	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	<p><b>MetAdditionalIndicator</b> - The school or district met the additional indicator for all students.</p> <p><b>DidNotMeet</b> - The school or district did not meet the additional indicator for all students.</p> <p><b>TooFewStudents</b> - The number of students in the school or district was less than the minimum group size outlines in a state's consolidated accountability workbook necessary required to reliably calculate the additional indicator status.</p> <p><b>NoStudents</b> - There were no students.</p> <p><b>NA</b> - Not applicable</p>	K-12 > LEA K-12 > School	New
Facilities Code	A locally assigned unique number or alphanumeric code used to capture precise information on locations specific to a school (e.g., building number, class number, hall number, school bus number, computer station number, or internet protocol (IP) address).	None	K-12 > LEA K-12 > School	New
First Instruction Date	The year, month and day of the first day of student instruction.	None	K-12 > School	New
Gun-Free Schools Act Reporting Status	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.	<p><b>YesReportingOffenses</b> - Yes, with reporting of one or more students for an offense</p> <p><b>YesNoReportedOffenses</b> - Yes, with no reported offenses</p> <p><b>No</b></p> <p><b>NA</b> - Not applicable</p>	K-12 > LEA K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
High School Graduation Rate Indicator Status	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	<b>MetGoal</b> - Met (Goal) <b>MetTarget</b> - Met (Target) <b>DidNotMeet</b> - The school or district did not meet the high school graduation rate indicator for a student subgroup or for all students. <b>TooFewStudents</b> - The number of students in the school or district or for a student subgroup was less than the minimum group size outlines in a state's consolidated accountability workbook necessary required to reliably calculate the high school graduation rate indicator. <b>NoStudents</b> - There are no students in a student subgroup. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Increased Learning Time Type	The types of increased learning time provided.	<b>LongerSchoolYear</b> - Longer School Year <b>LongerSchoolDay</b> - Longer School Day <b>BeforeOrAfterSchool</b> - Before or After School <b>SummerSchool</b> - Summer School <b>WeekendSchool</b> - Weekend School <b>Other</b>	K-12 > School	New
Instructional Minutes	The total number of instruction minutes in a given session, as determined by time in class, time on task (e.g., engaged in a class), or as estimated by a qualified course designer.	None	K-12 > School	New
Internet Access	The type of internet access available.	<b>HighSpeed</b> - High speed connectivity <b>LessThanHighSpeed</b> - Less than high speed connectivity	K-12 > School	New
Last Instruction Date	The year, month and day of the last day of student instruction (including days or times that students are present for purposes of testing and/or evaluation, but not including whole or part-days whose sole purposes is for distribution of report cards).	None	K-12 > School	New
Latitude	The north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated.	None	K-12 > School	New
Longitude	The east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated.	None	K-12 > School	New
Minutes Per Day	The number of minutes in the day in which the school is normally in session.	None	K-12 > School	New
Operational Status Effective Date	The effective date for a change in operational status.	None	K-12 > LEA K-12 > School	New
Participation Status - Math	An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.	<b>Met</b> - Met 95% <b>DidNotMeet</b> - Did not Meet 95% <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the subgroup <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
Participation Status - Reading-Language Arts	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.	<b>Met</b> - Met 95% <b>DidNotMeet</b> - Did not Meet 95% <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the subgroup <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Persistently Dangerous Status	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	Yes No	K-12 > School	New
Persistently Lowest Achieving School Status	An indication of whether or not the school has been identified by the state as persistently lowest-achieving.	Yes No	K-12 > School	New
Proficiency Target Status - Math	An indication of whether the school or district met the math proficiency target in accordance with state definition.	<b>Met</b> - Met: Regular Determination <b>MetGrowthModel</b> - Met: Growth Model <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>DidNotMeetTarget</b> - Did not Meet Target <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the Sub-group <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Proficiency Target Status - Reading-Language Arts	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.	<b>Met</b> - Met: Regular Determination <b>MetGrowthModel</b> - Met: Growth Model <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>DidNotMeetTarget</b> - Did not Meet Target <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the Sub-group <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Reconstituted Status	An indication that the school was restructured, transformed or otherwise changed as a consequence of the state's accountability system under ESEA or as a result of School Improvement Grants (SIG).	<b>Yes</b> - Reconstituted school <b>No</b> - No a reconstituted school	K-12 > School	New
Restructuring Action	The types of restructuring actions under ESEA as amended.	<b>RA1</b> - Replacement of all or most of the school staff (which may include the principal) <b>RA2</b> - Reopening the school as a public charter school <b>RA3</b> - Entering into a contract with a private entity to operate the school <b>RA4</b> - Take of the school by the state <b>RA5</b> - Other major restructuring of the school governance	K-12 > School	New
School Improvement Funds Status	An indication of whether the school received funds under Section 1003 of ESEA, as amended.	<b>Section1003aOnly</b> - Section 1003(a) only <b>Section1003gOnly</b> - Section 1003(g) only <b>Both</b> - Both Section 1003(a) and Section 1003(g) <b>Eligible</b> - Eligible for but did not receive section 1003(a) <b>NotEligible</b> - Not eligible for section 1003(a) or section 1003(g) fund	K-12 > K-12 Student K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
School Improvement Grant Intervention Type	The type of intervention used by the school under the School Improvement Grant (SIG).	<b>Turnaround</b> <b>Restart</b> <b>Closure</b> <b>Transformation</b>	K-12 > School	New
School Improvement Status	An indication of the improvement stage of the school.	<b>CorrectiveAction</b> - Corrective action <b>Year1</b> - Improvement status Year 1 <b>Year2</b> - Improvement status Year 2 <b>Planning</b> - Planning for restructuring <b>Restructuring</b> <b>NA</b> - Not applicable	K-12 > School	New
School Level	An indication of the level of the education institution.	<b>00013</b> - Adult <b>01302</b> - All levels <b>01304</b> - Elementary <b>02402</b> - High school <b>00787</b> - Infant/toddler <b>02399</b> - Intermediate <b>02602</b> - Junior high school <b>02400</b> - Middle <b>01981</b> - Preschool/early childhood <b>02397</b> - Primary <b>02403</b> - Secondary	K-12 > School	New
School Operational Status	The current status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.	<b>Open</b> <b>Closed</b> <b>New</b> <b>Added</b> <b>ChangedBoundary</b> - Changed boundary <b>Inactive</b> <b>FutureSchool</b> - Future school <b>Reopened</b>	K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
School Type	The type of education institution as classified by its primary focus.	<p><b>Regular</b> - Regular School: A school providing instruction and educational services that do not focus primarily on special education, vocational/technical education or alternative education.</p> <p><b>SpecialEd</b> - Special Education School: A school that adapts the curriculum, materials, or instruction for students identified as needing special education. This may include instruction for students with any of the following: autism, deaf-blindness, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments.</p> <p><b>Vocational</b> - Vocational/Technical School: A school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities.</p> <p><b>Alternative</b> - Alternative School: A school that: 1) addresses needs of students which cannot typically be met in a regular school; 2) provides nontraditional education; 3) falls outside of the categories of regular, magnet/special program emphasis, special, or vocational/technical education.</p>	K-12 > School	
School Year	The year for a reported school session.	None	K-12 > Calendar K-12 > School	New
School Year Minutes	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate.	None	K-12 > School	New
Shared Time Indicator	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.	Yes No	K-12 > School	New
State Poverty Designation	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.	<p><b>HighQuartile</b> - High poverty quartile school</p> <p><b>LowQuartile</b> - Low poverty quartile school</p> <p><b>Neither</b> - Neither high nor low poverty quartile school</p>	K-12 > School	New
Student Attendance Rate	The number of school days during the regular school year (plus summer, if applicable, if part of implementing the restart, transformation, or turnaround model) the student attended school divided by the maximum number of days the student could have attended school during the regular school year.	None	K-12 > K-12 Student K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
Student Support Service Type	Type of related or ancillary services provided to an individual or a group of individuals within the formal educational system or offered by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to appropriate educational programs, and the ability to adjust to and remain in school through the completion of programs. In serving a student with an identified disability, related services include developmental, corrective, or supportive services required to ensure that the individual benefits from special education.	<b>00290</b> - Adaptive physical education <b>00291</b> - Art therapy <b>00292</b> - Assistive technology services <b>00293</b> - Audiological services <b>00878</b> - Case management services <b>00295</b> - Children's protective services <b>00881</b> - Communication services <b>00882</b> - Community recreational services <b>00334</b> - Developmental childcare program <b>00297</b> - Early intervention services <b>00298</b> - Educational therapy <b>00299</b> - Family counseling <b>00333</b> - Family training, counseling, and home visits <b>00303</b> - Health care <b>00883</b> - Independent living <b>00304</b> - Interpretation for the hearing impaired <b>00332</b> - Medical services only for diagnostic or evaluation purposes <b>00305</b> - Mental health counseling <b>00884</b> - Mental health services <b>00306</b> - Music therapy <b>00300</b> - National School Nutrition programs <b>00308</b> - Note-taking assistance <b>00335</b> - Nursing service <b>00336</b> - Nutrition services <b>00309</b> - Occupational therapy <b>00310</b> - Orientation and mobility services	K-12 > School	New
Title I Program Type	The type of Title I program offered in the school or district.	<b>TargetedAssistanceProgram</b> - Public Targeted Assistance Program <b>SchoolwideProgram</b> - Public Schoolwide Program <b>PrivateSchoolStudents</b> - Private School Students Participating <b>LocalNeglectedProgram</b> - Local Neglected Program	K-12 > LEA K-12 > School	New
Title I School Status	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and whether it has a Title I program.	<b>TGELGNOPROG</b> - Title I Targeted Assistance Eligible School— No Program <b>TGELBGTGPROG</b> - Title I Targeted Assistance School <b>SWELIGTGPROG</b> - Title I, Schoolwide eligible—Title I Targeted Assistance Program <b>SWELIGNOPROG</b> - Title I Schoolwide Eligible School – No Program <b>SWELIGSWPROG</b> - Title I Schoolwide School <b>NOTTITLE1ELIG</b> - Not a Title I School	K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
Title III Language Instruction Program Type	The type of Title III language instructional programs.	<b>DualLanguage</b> - Dual language <b>TwoWayImmersion</b> - Two-way immersion <b>TransitionalBilingual</b> - Transitional bilingual <b>DevelopmentalBilingual</b> - Developmental bilingual <b>HeritageLanguage</b> - Heritage language <b>ShelteredEnglishInstruction</b> - Sheltered English instruction <b>StructuredEnglishImmersion</b> - Structured English immersion <b>SDAIE</b> - Specially designed academic instruction delivered in English (SDAIE) <b>ContentBasedESL</b> - Content-based ESL <b>PullOutESL</b> - Pull-out ESL <b>Other</b>	K-12 > LEA K-12 > School	New
Web Site Address	The Uniform Resource Locator (URL) for unique address of a Web page.	None	K-12 > LEA K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
Identification Code - LEA	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Identification System - LEA	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Name of Institution	The full legally accepted name of the institution.	None	K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Transition	
Address Type	The type of address listed for an individual or organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b> <b>OnCampus</b> - On campus <b>OffCampus</b> - Off-campus, temporary <b>PermanentStudent</b> - Permanent, student <b>PermanentAdmission</b> - Permanent, at time of admission <b>FatherAddress</b> - Father's address <b>MotherAddress</b> - Mother's address <b>GuardianAddress</b> - Guardian's address	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
County Federal Information Processing Standards Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the "first-order subdivisions" of each State and statistically equivalent entity, regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	<a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">There are 3285 FIPS Codes: http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>	K-12 > LEA K-12 > School Postsecondary Education > Transition	Updated
Institution Telephone Number Type	The type of communication number listed for an organization.	<b>Fax</b> - Fax number <b>Main</b> - Main phone number <b>Administrative</b> - Administrative phone number <b>HealthClinic</b> - Health clinic phone number <b>Attendance</b> - Attendance line <b>Fax</b> - Facsimile phone number <b>Other</b>	K-12 > LEA K-12 > School	
Telephone Number	The telephone number including the area code, and extension, if applicable.	None	K-12 > K-12 Student K-12 > LEA K-12 > School	
Charter Status	A school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.	Yes No	K-12 > LEA K-12 > School	
Accountability Report Title	The title of the accountability report.	None	K-12 > LEA	New
Address Type - Business	The type of address listed for an organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Staff K-12 > LEA K-12 > School K-12 > SEA	
Adequate Yearly Progress Status	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.	<b>YES</b> - The school met the AYP requirements as determined by the state-established criteria (by method other than growth model). <b>YESGROWTH</b> - The school met the AYP requirements as determined by the state-established criteria (by growth model). States need approval from the U.S. Department of Education to use growth models to determine AYP status. <b>NO</b> - The school did not meet the AYP requirements as determined by the state-established criteria. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New

Element Name	Definition	Code Set	Referenced By	Status
Agency Type	The education agency type code is a classification of education agencies within the geographic boundaries of a state according to the level of administrative and operational control.	<p><b>1</b> - Regular local school district that is NOT a component of a supervisory union.</p> <p><b>2</b> - Local school district that is a component of a supervisory union.</p> <p><b>3</b> - Supervisory union administrative center (or a county superintendent's office serving the same purpose).</p> <p><b>4</b> - Regional education service agency (RESA).</p> <p><b>5</b> - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities and state hospitals.</p> <p><b>6</b> - Federal agency providing elementary and/or secondary level instruction to school-age children in a specified population.</p> <p><b>7</b> - Independent Charter District.</p> <p><b>8</b> - Other education agencies.</p>	K-12 > LEA	New
Alternate Adequate Yearly Progress Approach Indicator	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).	Yes No	K-12 > LEA K-12 > School	New
Annual Measurable Achievement Objective AYP Progress Attainment Status for LEP Students	An indication of whether the state or district met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in mathematics and reading/language arts.	<p><b>Met</b></p> <p><b>DidNotMeet</b> - Did not meet</p> <p><b>NoTitleIII</b> - No Title III</p> <p><b>NA</b> - Not applicable</p>	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Proficiency Attainment Status for LEP Students	An indication whether the state, district or school met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA	<p><b>Met</b></p> <p><b>DidNotMeet</b> - Did not meet</p> <p><b>NoTitleIII</b> - No Title III</p> <p><b>NA</b> - Not applicable</p>	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Progress Attainment Status for LEP Students	An indication whether the state, district, or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended.	<p><b>Met</b></p> <p><b>DidNotMeet</b> - Did not meet</p> <p><b>NoTitleIII</b> - No Title III</p> <p><b>NA</b> - Not applicable</p>	K-12 > LEA K-12 > School K-12 > SEA	New
Appealed Adequate Yearly Progress Designation	An indication that a school or district appealed its AYP designation.	Yes No	K-12 > LEA K-12 > School	New
Barrier to Educating Homeless	Barriers to the enrollment and success of homeless children and youths.	<p><b>Eligibility</b> - Eligibility for homeless services</p> <p><b>SchoolSelection</b> - School selection</p> <p><b>Transportation</b></p> <p><b>SchoolRecords</b> - School records</p> <p><b>Immunizations</b></p> <p><b>OtherMedicalRecords</b> - Other medical records</p> <p><b>OtherBarriers</b> - Other barriers</p>	K-12 > LEA	New
CTE Graduation Rate Inclusion	An indication of the CTE concentrators inclusion in the state's computation of its graduation rate.	<p><b>IncludedAsGraduated</b> - Included in computation as graduated</p> <p><b>NotIncludedAsGraduated</b> - Included in computation as not graduated.</p>	K-12 > K-12 Student K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Date State Received Title III Allocation	Annual date the State receives the Title III allocation from U.S. Department of Education (ED).	None	K-12 > LEA	New
Date Title III Funds Available to Subgrantees	Annual date that Title III funds are available to approved subgrantees.	None	K-12 > LEA	New
Days In Session	The total number of days that the school was or is anticipated to be in session during the school year. Also included are days on which the education institution facility is closed and the student body as a whole is engaged in planned activities off-campus under the guidance and direction of staff members.	None	K-12 > LEA K-12 > School	New
Desegregation Order or Plan	An indication whether the LEA is covered by a desegregation plan either ordered by a court or entered into with the Office for Civil Rights under Title VI of the Civil Rights Act of 1964.	Yes No	K-12 > LEA	New
Elementary-Middle Additional Indicator Status	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	<b>MetAdditionalIndicator</b> - The school or district met the additional indicator for all students. <b>DidNotMeet</b> - The school or district did not meet the additional indicator for all students. <b>TooFewStudents</b> - The number of students in the school or district was less than the minimum group size outlines in a state's consolidated accountability workbook necessary required to reliably calculate the additional indicator status. <b>NoStudents</b> - There were no students. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Facilities Code	A locally assigned unique number or alphanumeric code used to capture precise information on locations specific to a school (e.g., building number, class number, hall number, school bus number, computer station number, or internet protocol (IP) address).	None	K-12 > LEA K-12 > School	New
Federal Programs Funding Allocation	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	None	K-12 > LEA K-12 > SEA	New
Funds Transfer Amount	The total amount of FY appropriated funds transferred from and to each eligible program.	None	K-12 > LEA	New
Gun-Free Schools Act Reporting Status	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.	<b>YesReportingOffenses</b> - Yes, with reporting of one or more students for an offense <b>YesNoReportedOffenses</b> - Yes, with no reported offenses <b>No</b> <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Harrassment or Bullying Policy Status	An indication of whether the education unit has adopted written policy prohibiting harassment and bullying on the basis of a civil rights law.	Yes No	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
High School Graduation Rate Indicator Status	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	<b>MetGoal</b> - Met (Goal) <b>MetTarget</b> - Met (Target) <b>DidNotMeet</b> - The school or district did not meet the high school graduation rate indicator for a student subgroup or for all students. <b>TooFewStudents</b> - The number of students in the school or district or for a student subgroup was less than the minimum group size outlines in a state's consolidated accountability workbook necessary required to reliably calculate the high school graduation rate indicator. <b>NoStudents</b> - There are no students in a student subgroup. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Innovative Dollars Spent	The total Title V, Part A funds expended by LEAs.	None	K-12 > LEA	New
Innovative Dollars Spent on Strategic Priorities	The total amount of Title V, Part A funds expended by LEAs for the four strategic priorities.	None	K-12 > LEA	New
Innovative Programs Funds Received	The total Title V, Part A funds received.	None	K-12 > LEA	New
Integrated Technology Status	An indication of the extent to which the district has effectively and fully integrated technology, as defined by the state.	<b>Developing</b> <b>Approaching</b> <b>Meets</b> <b>FullyIntegrated</b> - Fully integrated <b>NotRequired</b> - Not required to report	K-12 > LEA	New
Kindergarten Daily Length	The portion of a day that a kindergarten program is provided to the students it serves.	<b>FullDay</b> - Full-day <b>Part-day</b> - Part-day <b>NotProvided</b> - Not provided	K-12 > LEA	New
LEA Improvement Status	An indication of the improvement stage of the local education agency (LEA).	<b>CorrectiveAction</b> - Corrective action <b>Year1</b> - Improvement status Year 1 <b>Year2</b> - Improvement status Year 2 <b>NotIdentified</b> - Not identified for improvement	K-12 > LEA	New
LEA Operational Status	The classification of the operational condition of a local education agency (LEA) at the start of the school year.	<b>Open</b> <b>Closed</b> <b>New</b> <b>Added</b> <b>ChangedBoundary</b> - Changed boundary <b>Inactive</b> <b>FutureAgency</b> - Future agency <b>Reopened</b>	K-12 > LEA	New
LEA Supervisory Union Identification Number	The three-digit unique identifier assigned to the supervisory union by the state.	None	K-12 > LEA	New
LEA Transferability of Funds	LEA notified the State that they were transferring funds under the LEA Transferability authority of Section 6123(b).	Yes No	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
LEA Type	The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.	<b>1</b> - Regular local school district that is NOT a component of a supervisory union. <b>2</b> - Local school district that is a component of a supervisory union. <b>3</b> - Supervisory union administrative center (or a county superintendent's office serving the same purpose). <b>4</b> - Regional education service agency (RESA). <b>5</b> - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities and state hospitals. <b>6</b> - Federal agency providing elementary and/or secondary level instruction to school-age children in a specified population. <b>7</b> - Independent Charter District. <b>8</b> - Other education agencies.	K-12 > LEA	New
Literacy Assessment Administered Type	The type of literacy test administered.	<b>TABE</b> <b>CASAS</b> <b>BEST</b> <b>BESTPlus</b> <b>BESTLiteracy</b> - BEST Literacy <b>PPVT-III</b> <b>PPVT-IV</b> <b>TVIP</b> <b>PALSPreKUpperCase</b> - PALS PreK Upper Case <b>PEPScaleI</b> - PEP Scale I <b>PEPScaleII</b> - PEP Scale II <b>PEPScaleIII</b> - PEP Scale III <b>PEPScaleIV</b> - PEP Scale IV <b>Other</b>	K-12 > LEA	New
Local Education Agency Funds Transfer Type	An indication of the type of transfer for an LEAs that transferred funds from an eligible program to another eligible program.	<b>FromEligibleProgram</b> - From Eligible Program <b>To Eligible Program</b> - To Eligible Program	K-12 > LEA	New
Migrant Education Program Project Type	Type of project funded in whole or in part by MEP funds.	<b>SchoolDay</b> - Regular school year – school day only <b>ExtendedDay</b> - Regular school year – school day/extended day <b>SummerIntersession</b> - Summer/intersession only <b>YearRound</b> - Year round	K-12 > LEA	New
Migrant Education Program Session Type	The time of year that a Migrant Education Program operates.	<b>RegularSchoolYear</b> - Regular School Year <b>SummerTerm</b> - Summer Term or Intersession	K-12 > LEA	New
Number of Days for Title III Subgrants	Average number of days for States receiving Title III funds to make subgrants to subgrantees beginning from July 1 of each year, except under conditions where funds are being withheld.	None	K-12 > LEA	New
Number of Federally Funded Even Start Subgrant	Number of federally funded Even Start subgrants	None	K-12 > LEA	New
Number of Immigrant Program Subgrants	The number of 3114(d)(1) subgrants.	None	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Operational Status Effective Date	The effective date for a change in operational status.	None	K-12 > LEA K-12 > School	New
Participation Status - Math	An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.	<b>Met</b> - Met 95% <b>DidNotMeet</b> - Did not Meet 95% <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the subgroup <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Participation Status - Reading-Language Arts	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.	<b>Met</b> - Met 95% <b>DidNotMeet</b> - Did not Meet 95% <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the subgroup <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Pre-kindergarten Daily Length	The portion of a day that a pre-kindergarten program is provided to the students it serves.	<b>FullDay</b> - Full-day <b>Part-day</b> - Part-day <b>NotProvided</b> - Not provided	K-12 > LEA	New
Pre-kindergarten Eligibility	The groups of students for whom pre-kindergarten programs are available.	<b>All</b> - All students <b>IDEA</b> - Students with disabilities (IDEA) <b>TitleI</b> - Students in Title I schools <b>LowIncome</b> - Students from low income families <b>Other</b>	K-12 > LEA	New
Pre-kindergarten Eligible Ages for Non-IDEA Students	The ages of children not served under IDEA to whom the LEA's pre-kindergarten services are available.	<b>Age0-2</b> - Students aged 0-2 <b>Age3</b> - Students aged 3 <b>Age4</b> - Students aged 4 <b>NoPreK</b> - No pre-kindergarten or only for IDEA students	K-12 > LEA	New
Proficiency Target Status - Math	An indication of whether the school or district met the math proficiency target in accordance with state definition.	<b>Met</b> - Met: Regular Determination <b>MetGrowthModel</b> - Met: Growth Model <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>DidNotMeetTarget</b> - Did not Meet Target <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the Sub-group <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Proficiency Target Status - Reading-Language Arts	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.	<b>Met</b> - Met: Regular Determination <b>MetGrowthModel</b> - Met: Growth Model <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>DidNotMeetTarget</b> - Did not Meet Target <b>TooFewStudents</b> - Too Few Students for Reliability <b>NoStudents</b> - No Students in the Sub-group <b>NA</b> - Not applicable	K-12 > LEA K-12 > School	New
Program in Multiple Purpose Facility	An institution/facility/program that serves more than one programming purpose. For example, the same facility may run both a juvenile correction program and a juvenile detention program.	Yes No	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Public School Choice - Funds Spent	The dollar amount spent on transportation for public school choice during the school year under Title I of ESEA as amended, Part A, Section 1116.	None	K-12 > LEA	New
Public School Choice Implementation Status	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of ESEA as amended.	<b>ImplementedAllGrades</b> - Implemented at all grade levels <b>ImplementedSomeGrades</b> - Implemented at some but not all grade levels <b>UnableToImplement</b> - Unable to implement at any grades levels <b>NotRequiredToImplement</b> - Not required to implement public school choice	K-12 > LEA	New
Rural Education Achievement Program Alternative Funding Status	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of ESEA as amended.	<b>Yes</b> <b>No</b> <b>NA</b> - Not applicable	K-12 > LEA	New
Safe Drug Free Baseline	The baseline of the performance indicator of student behavior under the Safe and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
Safe Drug Free Baseline Year	The academic year the baseline was established.	None	K-12 > LEA	New
Safe Drug Free Collection Frequency	The frequency of data collection for performance indicator under the Safe and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
Safe Drug Free Indicator Name	The name of the performance indicator for student behaviors under the Safe and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
Safe Drug Free Instrument	The instrument or data source for reported performance indicator of student behavior under the Safe and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
Safe Drug Free Performance	Actual performance for the given indicator of student behavior under the Safe and Drug-Free Schools and Communities Act	None	K-12 > LEA	New
Safe Drug Free Target	The targeted performance for the given indicator of student behavior under the Safe and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
Safe Drug Free Year Most Recent Collection	The academic year of the most recent collection of the performance indicator under the Sage and Drug-Free Schools and Communities Act.	None	K-12 > LEA	New
School Choice Implementation Status	An indication of whether an LEA was not able to implement the provisions for public school choice under Title I, Part A, Section 1116 of ESEA as amended by NCLB	<b>ImplementedSchoolChoice</b> - The LEA was able to implement public school choice at all grade levels. <b>ImplementedSome</b> - The LEA was unable to implement public school choice at one or more grade levels but it was able to implement public school choice at other grade levels. <b>DidNotImplement</b> - The LEA was unable to implement public school choice at any grade level. <b>NoRequired</b> - The LEA was not required to implement public school choice.	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
School Improvement % Reserved Funds	An indication of the percentage of the Title I, Part A allocation that the SEA reserved in accordance with Section 1003(a) of ESEA and §200.100(a) of ED's regulations governing the reservation of funds for school improvement under Section 1003(a) of ESEA.	None	K-12 > LEA	New
School Improvement Allocation	The amount of Section 1003(a) and 1003(g) allocations to LEAs and Schools.	None	K-12 > LEA	New
School Improvement Exit Date	Date the school exited school improvement status.	None	K-12 > LEA	New
State Assessment Administration Funding	The percentage of funds used to administer assessments required by section 1111(b) or to carry out other activities described in section 6111 and other activities related to ensuring that the State's schools and local educational agencies are held accountable for results.	None	K-12 > LEA	New
State Assessment Standards Funding	The percentage of funds used to pay the costs of the development of the State assessments and standards required by section 1111(b).	None	K-12 > K-12 Staff K-12 > LEA	New
Supplemental Education Services - Public School Choice Twenty Percent Obligation	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation.	None	K-12 > LEA	New
Supplemental Educational Services - Funds Spent	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended.	None	K-12 > LEA	New
Supplemental Educational Services - Per Pupil Expenditure	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the ESEA.	None	K-12 > LEA	New
Terminated Title III Programs Due to Failure	An indication of whether a Title III programs or activities was terminated due to failure to meet goals.	Yes No	K-12 > LEA	New
Title I Instructional Services	The type of instructional services provided to students in ESEA Title I programs.	<b>ReadingLanguageArts</b> - Reading/Language Arts <b>Mathematics</b> <b>Science</b> <b>SocialSciences</b> - Social Sciences <b>VocationalCareer</b> - Vocational/Career <b>Other</b>	K-12 > LEA	New
Title I Program Type	The type of Title I program offered in the school or district.	<b>TargetedAssistanceProgram</b> - Public Targeted Assistance Program <b>SchoolwideProgram</b> - Public Schoolwide Program <b>PrivateSchoolStudents</b> - Private School Students Participating <b>LocalNeglectedProgram</b> - Local Neglected Program	K-12 > LEA K-12 > School	New
Title I Support Services	The type of support services provided to students in Title I programs.	<b>HealthDentalEyeCare</b> - Health, Dental and Eye Care <b>GuidanceAdvocacy</b> - Supporting Guidance/Advocacy <b>Other</b>	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Title III Language Instruction Program Type	The type of Title III language instructional programs.	<b>DualLanguage</b> - Dual language <b>TwoWayImmersion</b> - Two-way immersion <b>TransitionalBilingual</b> - Transitional bilingual <b>DevelopmentalBilingual</b> - Developmental bilingual <b>HeritageLanguage</b> - Heritage language <b>ShelteredEnglishInstruction</b> - Sheltered English instruction <b>StructuredEnglishImmersion</b> - Structured English immersion <b>SDAIE</b> - Specially designed academic instruction delivered in English (SDAIE) <b>ContentBasedESL</b> - Content-based ESL <b>PullOutESL</b> - Pull-out ESL <b>Other</b>	K-12 > LEA K-12 > School	New
Title III LEP Instructors Needed in Next 5 Years	The estimated number of additional certified/licensed teachers that will be needed for Title III language instruction educational programs in the next 5 years.	None	K-12 > LEA	New
Title III Professional Development Type	The type of Title III professional development utilized.	<b>InstructionalStrategies</b> - Instructional strategies <b>Assessment</b> <b>ELPContentStandards</b> - ELP and content standards <b>CurriculumAlignmentELP</b> - Curriculum alignment to ELP standards <b>SubjectMatter</b> - Subject matter <b>Other</b>	K-12 > LEA	New
Type of Use of the Rural Low-Income Schools Program	The type of use of the Rural Low-Income Schools Program (RLIS) (Title VI, Part B, Subpart 2) Grant Funds.	<b>01</b> - Teacher recruitment and retention, including the use of signing bonuses and other financial incentives <b>02</b> - Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers <b>03</b> - Educational technology, including software and hardware as described in Title II, Part D <b>04</b> - Parental involvement activities <b>05</b> - Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A) <b>06</b> - Activities authorized under Title I, Part A <b>07</b> - Activities authorized under Title III (Language instruction for LEP and immigrant students)	K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Uses of Funds for Purposes other than Standards and Assessment Development	Purposes that funds available under ESEA section 6111 (Grants for State Assessments and Related Activities) were used during the 2009-10 school year for purposes other than the costs of the development of the State assessments and standards required by section 1111(b).	<p><b>01</b> - Administering assessments required by section 1111(b)</p> <p><b>02</b> - Developing challenging State academic content and student academic achievement standards and aligned assessments in academic subjects for which standards and assessments are not required by section 1111(b).</p> <p><b>03</b> - Developing or improving assessments of English language proficiency necessary to comply with section 1111(b)(7)</p> <p><b>04</b> - Ensuring the continued validity and reliability of State assessments, and/or refining State assessments to ensure their continued alignment with the State's academic content standards and to improve the alignment of curricula and instructional materials</p> <p><b>05</b> - Developing multiple measures to increase the reliability and validity of State assessment systems</p> <p><b>06</b> - Strengthening the capacity of local educational agencies and schools to provide all students the opportunity to increase educational achievement, including carrying out professional development activities aligned with State student academic achievement standards and assessments</p> <p><b>07</b> - Expanding the range of accommodations available to students with limited English proficiency and students with disabilities (IDEA) to improve the rates of inclusion of such students, including professional development activities aligned with State academic achievement standards and</p>	K-12 > LEA	New
Web Site Address	The Uniform Resource Locator (URL) for unique address of a Web page.	None	K-12 > LEA K-12 > School	New

Element Name	Definition	Code Set	Referenced By	Status
First Name	The full legal first name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Middle Name	A full legal middle name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Last or Surname	The full legal last name borne in common by members of a family.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Generation Code - Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	None	K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Personal Title or Prefix	An appellation, if any, used to denote rank, placement, or status (e.g., Mr., Ms., Reverend, Sister, Dr., Colonel).	None	K-12 > K-12 Staff K-12 > K-12 Student	
Other Name	Previous, alternate or other names or aliases associated with the individual.	None	K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	
Identification Code - Student	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Identification System - Student	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>CanadianSIN</b> - Canadian Social Insurance Number <b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Address Type	The type of address listed for an individual or organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b> <b>OnCampus</b> - On campus <b>OffCampus</b> - Off-campus, temporary <b>PermanentStudent</b> - Permanent, student <b>PermanentAdmission</b> - Permanent, at time of admission <b>FatherAddress</b> - Father's address <b>MotherAddress</b> - Mother's address <b>GuardianAddress</b> - Guardian's address	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated
Apartment-Room-Suite Number	The apartment, room, or suite number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
Country Code	The unique two character International Organization for Standardization (ISO) code for the country in which an address is located.	<b>AF</b> - AFGHANISTAN <b>AX</b> - ÅLAND ISLANDS <b>AL</b> - ALBANIA <b>DZ</b> - ALGERIA <b>AS</b> - AMERICAN SAMOA <b>AD</b> - ANDORRA <b>AO</b> - ANGOLA <b>AI</b> - ANGUILLA <b>AQ</b> - ANTARCTICA <b>AG</b> - ANTIGUA AND BARBUDA <b>AR</b> - ARGENTINA <b>AM</b> - ARMENIA <b>AW</b> - ARUBA <b>AU</b> - AUSTRALIA <b>AT</b> - AUSTRIA <b>AZ</b> - AZERBAIJAN <b>BS</b> - BAHAMAS <b>BH</b> - BAHRAIN <b>BD</b> - BANGLADESH <b>BB</b> - BARBADOS <b>BY</b> - BELARUS <b>BE</b> - BELGIUM <b>BZ</b> - BELIZE <b>BJ</b> - BENIN <b>BM</b> - BERMUDA <b>BT</b> - BHUTAN <b>BO</b> - BOLIVIA, PLURINATIONAL STATE OF	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student Postsecondary Education > Student	

Element Name	Definition	Code Set	Referenced By	Status
Country of Birth Code	The unique two digit International Organization for Standardization (ISO) code for the country in which an individual is born.	<b>AF</b> - AFGHANISTAN <b>AX</b> - ÅLAND ISLANDS <b>AL</b> - ALBANIA <b>DZ</b> - ALGERIA <b>AS</b> - AMERICAN SAMOA <b>AD</b> - ANDORRA <b>AO</b> - ANGOLA <b>AI</b> - ANGUILLA <b>AQ</b> - ANTARCTICA <b>AG</b> - ANTIGUA AND BARBUDA <b>AR</b> - ARGENTINA <b>AM</b> - ARMENIA <b>AW</b> - ARUBA <b>AU</b> - AUSTRALIA <b>AT</b> - AUSTRIA <b>AZ</b> - AZERBAIJAN <b>BS</b> - BAHAMAS <b>BH</b> - BAHRAIN <b>BD</b> - BANGLADESH <b>BB</b> - BARBADOS <b>BY</b> - BELARUS <b>BE</b> - BELGIUM <b>BZ</b> - BELIZE <b>BJ</b> - BENIN <b>BM</b> - BERMUDA <b>BT</b> - BHUTAN <b>BO</b> - BOLIVIA, PLURINATIONAL STATE OF	K-12 > K-12 Student	
Telephone Number Type	The type of communication number listed for an individual.	<b>Home</b> - Home phone number <b>Work</b> - Work phone number <b>Mobile</b> - Mobile phone number <b>Fax</b> - Fax number	K-12 > K-12 Student	
Telephone Number	The telephone number including the area code, and extension, if applicable.	None	K-12 > K-12 Student K-12 > LEA K-12 > School	
Primary Telephone Number Indicator	An indication that the telephone number should be used as the principal number for an individual or organization.	Yes No	K-12 > K-12 Student	
Electronic Mail Address Type	The type of electronic mail (e-mail) address listed for an individual or organization.	<b>Home</b> - Home/personal <b>Work</b> <b>Organizational</b> - Organizational (school) address <b>Other</b>	K-12 > K-12 Student	
Electronic Mail Address	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	None	K-12 > K-12 Student	
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated

Element Name	Definition	Code Set	Referenced By	Status
Sex	The concept describing the biological traits that distinguish the males and females of a species.	<b>Male</b> <b>Female</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Birthdate	The year, month and day on which an individual was born.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
IDEA Indicator	An individual having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	Yes No	K-12 > K-12 Student	
Section 504 Status	Individuals with disabilities who are being provided with related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended.	Yes No	K-12 > K-12 Student	
Primary Disability Type	The major or overriding disability condition that best describes an individual's impairment.	<b>AUT</b> - Autism <b>DB</b> - Deaf-blindness <b>DD</b> - Developmental delay <b>EMN</b> - Emotional disturbance <b>HI</b> - Hearing impairment <b>MR</b> - Intellectual Disability <b>MD</b> - Multiple disabilities <b>OI</b> - Orthopedic impairment <b>OHI</b> - Other health impairment <b>SLD</b> - Specific learning disability <b>SLI</b> - Speech or language impairment <b>TBI</b> - Traumatic brain injury <b>VI</b> - Visual impairment	Early Learning > Child > Developmental Assessments K-12 > K-12 Student	Updated

Element Name	Definition	Code Set	Referenced By	Status
Migrant Status	Individuals who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Yes No	K-12 > K-12 Student	
Title I Indicator	An indication that the student is participating in and served by programs under Title I, Part A of ESEA as amended.	<b>01</b> - Public Targeted Assistance Program <b>02</b> - Public Schoolwide Program <b>03</b> - Private school students participating <b>04</b> - Local Neglected Program <b>05</b> - Was not served	K-12 > K-12 Student	
Gifted and Talented	An indication that the student is participating in and served by a Gifted/Talented program.	Yes No Unknown	K-12 > K-12 Student	
Eligibility Status for School Food Service Programs	An indication of a student's level of eligibility to participate in the National Free Lunch Program for breakfast, lunch, snack, supper, and milk programs.	<b>Free</b> <b>FullPrice</b> - Full price <b>ReducedPrice</b> - Reduced price <b>Other</b>	K-12 > K-12 Student	
Economic Disadvantage Status	An indication that the student met the State criteria for classification as having an economic disadvantage.	Yes No	K-12 > K-12 Student	
Limited English Proficiency Status	An individual who A) who are ages 3 through 21; (B) who are enrolled or preparing to enroll in an elementary school or a secondary school; (C) (who are i, ii, or iii) (i) who were not born in the United States or whose native languages are languages other than English; (ii) (who are I and II) (I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and (II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or (iii) who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant; and (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (who are denied i or ii or iii) (i) the ability to meet the state's proficient level of achievement on state assessments described in section 1111(b)(3); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.	Yes No	K-12 > K-12 Student	

Element Name	Definition	Code Set	Referenced By	Status
Homelessness Status	Children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4) migratory children who qualify as homeless because the children are living in circumstances described in the above. (See Section 103 of the McKinney Act for a more detailed description of this data element).	Yes No	Early Learning > Family > Family/Household Information K-12 > K-12 Student	
Career and Technical Education Concentrator	A student who enrolled in a threshold level of vocational education. The threshold level is defined by the state and includes a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals use to prepare for further education and for careers in current or emerging employment sectors. Most states define a CTE concentrator as a student who has completed three (3) CTE courses, or has completed half (50%) of a sequence of a CTE program.	Yes No Unknown	K-12 > K-12 Student	Updated
Title III Immigrant Status	An indication that the child is an immigrant according to the Title III of ESEA definition, meaning children who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more States for more than 3 full academic years.	Yes No	K-12 > K-12 Student	
Neglected or Delinquent Status	An indication that the student is participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (state agencies) of ESEA as amended by NCLB.	Yes No Unknown	K-12 > K-12 Student	
Identification Code - School	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Identification System - School	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA-assigned number <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Identification Code - LEA	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Identification System - LEA	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Entry Date	The year, month and day on which an individual enters and begins to receive instructional services in a school or an institution during a given session.	None	Early Learning > Child > Educational Information K-12 > Class Section Enrollment K-12 > K-12 Student	Updated
Entry-Grade Level	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>	K-12 > K-12 Student	

Element Name	Definition	Code Set	Referenced By	Status
Entry Type	The process by which a student enters a school during a given academic session.	<p><b>01821</b> - Transfer from a public school in the same local education agency</p> <p><b>01822</b> - Transfer from a public school in a different local education agency in the same state</p> <p><b>01823</b> - Transfer from a public school in a different state</p> <p><b>01824</b> - Transfer from a private, non-religiously-affiliated school in the same local education agency</p> <p><b>01825</b> - Transfer from a private, non-religiously-affiliated school in a different local education agency in the same state</p> <p><b>01826</b> - Transfer from a private, non-religiously-affiliated school in a different state</p> <p><b>01827</b> - Transfer from a private, religiously-affiliated school in the same local education agency</p> <p><b>01828</b> - Transfer from a private, religiously-affiliated school in a different local education agency in the same state</p> <p><b>01829</b> - Transfer from a private, religiously-affiliated school in a different state</p> <p><b>01830</b> - Transfer from a school outside of the country</p> <p><b>01831</b> - Transfer from an institution</p> <p><b>01832</b> - Transfer from a charter school</p> <p><b>01833</b> - Transfer from home schooling</p> <p><b>01835</b> - Re-entry from the same school with no interruption of schooling</p> <p><b>01836</b> - Re-entry after a voluntary withdrawal</p> <p><b>01837</b> - Re-entry after an involuntary withdrawal</p>	K-12 > K-12 Student	
Exit - Withdrawal Date	The year, month and day of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date on which it becomes known officially that an individual left school.	None	Early Learning > Child > Educational Information K-12 > K-12 Student	Updated

Element Name	Definition	Code Set	Referenced By	Status
Exit - Withdrawal Type	The circumstances under which the student exited from membership in an educational institution.	<p><b>01907</b> - Student is in a different public school in the same local education agency</p> <p><b>01908</b> - Transferred to a public school in a different local education agency in the same state</p> <p><b>01909</b> - Transferred to a public school in a different state</p> <p><b>01910</b> - Transferred to a private, non-religiously-affiliated school in the same local education agency</p> <p><b>01911</b> - Transferred to a private, non-religiously-affiliated school in a different local education agency in the same state</p> <p><b>01912</b> - Transferred to a private, non-religiously-affiliated school in a different state</p> <p><b>01913</b> - Transferred to a private, religiously-affiliated school in the same local education agency</p> <p><b>01914</b> - Transferred to a private, religiously-affiliated school in a different local education agency in the same state</p> <p><b>01915</b> - Transferred to a private, religiously-affiliated school in a different state</p> <p><b>01916</b> - Transferred to a school outside of the country</p> <p><b>01917</b> - Transferred to an institution</p> <p><b>01918</b> - Transferred to home schooling</p> <p><b>01919</b> - Transferred to a charter school</p> <p><b>01921</b> - Graduated with regular, advanced, International Baccalaureate, or other type of diploma</p> <p><b>01922</b> - Completed school with other credentials</p> <p><b>01923</b> - Died or is permanently incapacitated</p>	K-12 > K-12 Student	Updated
Identification Code - Assessment	A unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	
Identification System - Assessment	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.	<p><b>School</b> - School-assigned number</p> <p><b>District</b> - District-assigned number</p> <p><b>State</b> - State-assigned number</p> <p><b>Federal</b> - Federal identification number</p> <p><b>OtherFederal</b> - Other federally assigned number</p> <p><b>TestContractor</b> - Test contractor assigned assessment number</p> <p><b>Other</b> - Other</p>	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	
Score Results	A meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > Class/Section K-12 > K-12 Student Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Assessment Reporting Method	The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.	<b>00512</b> - Achievement/proficiency level <b>00494</b> - ACT score <b>00490</b> - Age score <b>00491</b> - C-scaled scores <b>00492</b> - College Board examination scores <b>00493</b> - Grade equivalent or grade-level indicator <b>03473</b> - Graduation score <b>03474</b> - Growth/value-added/indexing <b>03475</b> - International Baccalaureate score <b>00144</b> - Letter grade/mark <b>00513</b> - Mastery level <b>00497</b> - Normal curve equivalent <b>00498</b> - Normalized standard score <b>00499</b> - Number score <b>00500</b> - Pass-fail <b>03476</b> - Percentile <b>00502</b> - Percentile rank <b>00503</b> - Proficiency level <b>03477</b> - Promotion score <b>00504</b> - Ranking <b>00505</b> - Ratio IQ's <b>03478</b> - Raw score <b>03479</b> - Scale score <b>00506</b> - Standard age score <b>00508</b> - Stanine score <b>00509</b> - Sten score <b>00510</b> - T-score	K-12 > K-12 Student	
School Choice Transfer Status	An indication of whether an eligible student transferred to the school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended.	Yes No	K-12 > K-12 Student	
Activity Title	The title that identifies a particular co-curricular or extra-curricular activity.	None	K-12 > K-12 Student	
Activity Code	A unique number or alphanumeric code used to identify the co-curricular or extra-curricular activity that is offered at the education institution.	None	K-12 > K-12 Student	
Activity Involvement Begin Date	The year, month and day on which the individual began to participate in the activity.	None	K-12 > K-12 Student	Updated
Activity Involvement End Date	The year, month and day on which the individual ceased to participate in the activity.	None	K-12 > K-12 Student	Updated

Element Name	Definition	Code Set	Referenced By	Status
Absent Attendance Category	The category that describes how the student spends his or her time not physically present on school grounds and not participating in instruction or instruction-related activities at an approved off-grounds location.	<b>13297</b> - Absent - Disciplinary action, not receiving instruction <b>13299</b> - Absent - Family activity <b>13296</b> - Absent - Family emergency or bereavement <b>13295</b> - Absent - Illness, injury, health treatment, or examination <b>13298</b> - Absent - Legal or judicial requirement <b>13293</b> - Absent - Noninstructional activity recognized by state or school <b>13294</b> - Absent - Religious observation <b>13303</b> - Absent - Situation unknown <b>13300</b> - Absent - Student employment <b>13302</b> - Absent - Student is skipping school <b>13301</b> - Absent - Transportation not available	K-12 > K-12 Student	New
Address Type - Student	The type of address listed for an individual.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Student Postsecondary Education > Student	New
Adult Participant Goal of Earning High School Diploma or GED	The adult participant has a realistic goal of earning a high school diploma or GED within the program year.	Yes No	K-12 > K-12 Student	New
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Yes No	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Assessment Participation Status	An indication of whether a student participated in an assessment.	<b>PART</b> - Participated <b>NPART</b> - Did Not Participate <b>MEDICAL</b> - Medical Exemption	K-12 > Academic Record K-12 > K-12 Student	New
Attendance Event Type	The type of attendance event.	<b>DailyAttendance</b> - Daily attendance <b>ClassAttendance</b> - Class attendance <b>SectionAttendance</b> - Section attendance <b>ProgramAttendance</b> - Program attendance <b>ExtracurricularAttendance</b> - Extracurricular attendance	K-12 > K-12 Student	New
Awaiting Initial IDEA Evaluation Status	Awaiting initial evaluation for special education programs and related services under the Individuals with Disabilities Education Act (IDEA).	Yes No	K-12 > K-12 Student	New
Birthdate Verification	The evidence by which a child's date of birth is confirmed.	None	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Black or African American	A person having origins in any of the black racial groups of Africa.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	K-12 > K-12 Staff K-12 > K-12 Student Early Learning > Child > Demographic Information Postsecondary Education > Student Postsecondary Education > Transition	New
Career and Technical Education Participant	A indication the student has earned credit in a CTE program area.	Yes No	K-12 > K-12 Student	New
Career and Technical Education Students Preparing for Nontraditional Fields	An indication that the CTE student is preparing for a nontraditional fields (those where one gender comprises less than 25 percent of the individuals employed in those occupations or fields of work).	Yes No	K-12 > K-12 Student	New
City of Birth	The name of the city in which an individual was born.	None	K-12 > K-12 Student	New
Cohort Graduation Year	The year cohorts graduated with a regular high school diploma.	None	K-12 > K-12 Student	New
Continuation of Services Reason	Reason why the student is being served under the continuation of services provision of the MEP.	<b>01</b> - Providing services for the duration of the term <b>02</b> - Providing services for an additional year -comparable services are not available <b>03</b> - Serving secondary students through credit accrual programs	K-12 > K-12 Student	New
Continuation of Services Status	An indication that migrant children are receiving instructional or support services under the continuation of services authority ESEA Title III Section 1304(e)(2)-(3).	Yes No	K-12 > K-12 Student	New
CTE Graduation Rate Inclusion	An indication of the CTE concentrators inclusion in the state's computation of its graduation rate.	<b>IncludedAsGraduated</b> - Included in computation as graduated <b>NotIncludedAsGraduated</b> - Included in computation as not graduated.	K-12 > K-12 Student K-12 > LEA	New

Element Name	Definition	Code Set	Referenced By	Status
Daily Attendance Status	The status of a student's attendance during a given day while school is in session.	<p><b>Present</b> - A student is present if attending an instructional program that has been approved by the school and/or state. Meaning, district or state personnel have deemed the activity to be part of the student's educational program. It encompasses learning that takes place in a variety of settings outside of the classroom, if such placement has been recognized as part of the student's approved educational program.</p> <p><b>ExcusedAbsence</b> - A student is not present at school or at a school-endorsed or sponsored activity, but is temporarily excused from attendance because he or she: 1) is ill and attendance in school would endanger his or her health or the health of others; 2) has an immediate family member who is seriously ill or has died; 3) is observing a recognized religious holiday of his or her faith; or 4) is otherwise excused from school in accordance with board policies.</p> <p><b>UnexcusedAbsence</b> - A student is not present at school or at a school-endorsed or sponsored activity without acceptable cause, parental knowledge, or authorization from the school administrator or his or her agent.</p> <p><b>Tardy</b> - A student is absent at the time a given class and/or half day of attendance begins but is present before the close of that class or half-day. If a student is counted as absent but attends classes later in the school day, the absence may be changed to tardy.</p> <p><b>EarlyDeparture</b> - A student leaves school before the</p>	K-12 > K-12 Student	New
Designated Graduation School Indicator	The NCES school identification number that identifies the school or facility from which a student expects to graduate.	None	K-12 > K-12 Student	New
Disability Status	An indication of whether a person is classified as disabled under the American's with Disability Act (ADA).	Yes No	K-12 > K-12 Student	New
Disciplinary Action End Date	The year, month and day on which a discipline action ends.	None	K-12 > Incident K-12 > K-12 Student	New
Disciplinary Action Start Date	The year, month and day on which a discipline action begins.	None	K-12 > Incident K-12 > K-12 Student	New
Discipline Method of Children with Disabilities	The type of suspension or expulsion used for the discipline of children with disabilities.	<p><b>OutOfSchool</b> - Out of School Suspensions/Expulsions – removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy.</p> <p><b>InSchool</b> - In School Suspensions – temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel.</p>	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Discipline Reason	The reason why the student was disciplined.	<b>DrugRelated</b> - Illicit drug related <b>AlcoholRelated</b> - Alcohol related <b>WeaponsPossession</b> - Weapons possession <b>WithPhysicalInjury</b> - Violent Incident (with Physical Injury) <b>WithoutPhysicalInjury</b> - Violent Incident (without Physical Injury) <b>Other</b> - Other reasons for out of school suspensions related to drug use and violence	K-12 > Incident K-12 > K-12 Student	New
Displaced Homemaker Indicator	An individual who ; (A) (i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	Yes No	K-12 > K-12 Student	New
Displaced Student Status	A student who was enrolled, or eligible for enrollment, but has enrolled in another place because of a crisis.	Yes No	K-12 > K-12 Student	New
End of Term Status	The nature of the student's progress at the end of a given school term.	Promotion Retention	K-12 > Academic Record K-12 > K-12 Student	New
Enrollment Status	An indication as to whether a student's name was, is, or will be officially registered on the roll of a school or schools.	<b>01812</b> - Concurrently enrolled <b>01811</b> - Currently enrolled <b>01810</b> - Previously enrolled <b>01813</b> - Transferring (will enroll)	K-12 > K-12 Student	New
Exit or Withdrawal Status	An indication as to whether an instance of student exit/withdrawal is considered to be of a permanent or temporary nature.	Permanent Temporary	K-12 > Class Section Enrollment K-12 > K-12 Student	New
First Entry Date into a US School	The year, month and day of an individual's initial enrollment into a United States school.	None	K-12 > K-12 Student	New
GED Preparation Program Participation Status	An indication that a student aged 16-19 participates in a General Educational Development (GED) preparation program.	Yes No	K-12 > K-12 Student	New
Graduation Rate Survey Cohort Year	The academic year in which a student entered as part of the GRS cohort.	None	K-12 > K-12 Student	New
Graduation Rate Survey Indicator	An indication of whether or not the student is in a GRS cohort; meaning the student began as a first-time, full-time, degree seeking student in the fall of a given year.	Yes No	K-12 > K-12 Student	New
Home Language Code	The specific language or dialect that students use to communicate at home.	The code for the specific language or dialect that an individual uses to communicate. (Note: A list of languages and codes is currently maintained and updated by the ISO as ISO 639.2 on its website <a href="http://www.iso.org/iso/iso_catalogue/catalogue_tc/catalogue_detail.htm?csnumber=4767">http://www.iso.org/iso/iso_catalogue/catalogue_tc/catalogue_detail.htm?csnumber=4767</a> ).	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Homeless Primary Nighttime Residence	The primary nighttime residence of the students at the time the students are identified as homeless.	<b>Shelters</b> - Shelters, Transitional housing, Awaiting Foster Care <b>DoubledUp</b> - Doubled-up (i.e., living with another family) <b>Unsheltered</b> - Unsheltered (e.g. cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings) <b>HotelMotel</b> - Hotels/Motels	K-12 > K-12 Student	New
Homeless Served Indicator	An indication of whether homeless children and youth were served by a McKinney-Vento program in the state.	Yes No	K-12 > K-12 Student	New
Homeless Unaccompanied Youth Status	An indication that homeless youths were unaccompanied by parents or legal guardians.	Yes No	K-12 > K-12 Student	New
IDEA Educational Environment - Early Childhood	The program in which children ages 3 through 5 attend and in which these children receive special education and related services.	<b>REC09YOTHLOC</b> - Other location regular early childhood program (less than 10 hours) <b>REC10YOTHLOC</b> - Other location regular early childhood program (at least 10 hours) <b>REC09YSVCS</b> - Services regular early childhood program (less than 10 hours) <b>REC10YSVCS</b> - Services regular early childhood program (at least 10 hours) <b>SC</b> - Separate special education class <b>SS</b> - Separate school <b>RF</b> - Residential Facility <b>H</b> - Home <b>SPL</b> - Service provider or other location not in any other category	K-12 > K-12 Student	New
IDEA Educational Environment - School Age	The setting in which children ages 6 through 21, receive special education and related services.	<b>RC80</b> - Inside regular class 80% or more of the day <b>RC79TO40</b> - Inside regular class 40% through 79% of the day <b>RC39</b> - Inside regular class less than 40% of the day <b>SS</b> - Separate school <b>RF</b> - Residential facility <b>HH</b> - Homebound/hospital <b>CF</b> - Correctional facility <b>PPPS</b> - Parentally placed in private school	K-12 > K-12 Student	New
IDEA Interim Removal	The type of interim removal from current educational setting experienced by children with disabilities (IDEA).	<b>REMDW</b> - Unilateral removal to an interim alternative educational setting by School Personnel for drugs, weapons, or serious bodily injury <b>REMHO</b> - Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others	K-12 > Incident K-12 > K-12 Student	New
IDEA Interim Removal Reason	The reasons why children with disabilities were unilaterally removed from their current educational placement to an interim alternative educational setting.	<b>Drugs</b> <b>Weapons</b> <b>SeriousBodilyInjury</b> - Serious bodily injury	K-12 > Incident K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Immunization Record Flag	Indicates whether the school or MEP program has immunization records on file for the student.	Yes No	K-12 > K-12 Student	New
Included in Adequate Yearly Progress Calculation Indicator	An indicator of whether a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).	Yes No	K-12 > K-12 Student	New
Individualized Program Type	A designation of the type of program developed for a student.	<b>05978</b> - 504 plan <b>05980</b> - GIEP - Individualized education program for gifted student <b>02196</b> - Individualized education program (IEP) <b>02198</b> - Individualized family service plan (IFSP) <b>02197</b> - Individualized learning program (ILP) <b>05982</b> - Individualized transition plan <b>02349</b> - Limited English proficient/English language learner <b>05981</b> - Literacy plan <b>05979</b> - Student intervention/support plan <b>09999</b> - Other	Early Learning > Child > Educational Information K-12 > K-12 Student	New
Last Qualifying Move Date	The year, month and day of the last qualifying move of a migrant student.	None	K-12 > K-12 Student	New
LEP Exit Date	The year, month and day a student classified as limited English proficient exited the LEP program.	None	K-12 > K-12 Student	New
Literacy Goal Met Status	The participant showed "significant learning gains" on measures of reading, the definition of which is determined at the State level.	Yes No	K-12 > K-12 Student	New
Literacy Post-Test Status	The participant completed a literacy post-test.	Yes No	K-12 > K-12 Student	New
Literacy Pre-Test Status	The participant completed a literacy pre-test.	Yes No	K-12 > K-12 Student	New
Medical Alert Indicator	Alert indicator for a medical/health condition.	Chronic Acute None	K-12 > K-12 Student	New
Migrant Education Program Eligibility Expiration Date	The year, month, and day on which the child is no longer eligible for the Migrant Education Program. This date should initially be a date equal to 36 months from the Qualifying Arrival Date to indicate the end of MEP eligibility or the student reaches 22 years of age, whichever comes first.	None	K-12 > K-12 Student	New
Migrant Education Program Enrollment Type	The type of school/migrant education project in which instruction and/or support services are provided.	<b>01</b> - Basic School Program <b>02</b> - Regular Term MEP-Funded Project <b>03</b> - Summer/Intersession MEP-Funded Project <b>04</b> - Year Round MEP-Funded Project <b>05</b> - Basic School Program and Regular-Term MEP-Funded Project <b>06</b> - Residency Only (none of the above)	K-12 > K-12 Student	New
Migrant Education Program Participation Status	An indicator of whether the student is served by a Migrant Education Program (MEP).	Yes No	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Migrant Education Program Project Based	Indicates the type of MEP project based on the location where the MEP services are held.	<b>SchoolBased</b> - School-based MEP Project <b>NonSchoolBased</b> - Non-school-based MEP project	K-12 > K-12 Student	New
Migrant Education Program Services Type	The type of services received by participating migrant students in the migrant education program (MEP).	<b>CounselingServices</b> - Counseling Services <b>HighSchoolAccrual</b> - High School Accrual <b>InstructionalServices</b> - Instructional Services <b>MathematicsInstruction</b> - Mathematics Instruction <b>ReadingInstruction</b> - Reading Instruction <b>ReferralServices</b> - Referral Services <b>SupportServices</b> - Support Services	K-12 > K-12 Student	New
Migrant Prioritized for Services	An indication that a migratory child 1) is failing to meet, or most at risk of failing to meet, the state's challenging academic content standards and student academic achievement standards; and 2) has experienced interruptions in their education during the regular school year.	Yes No	K-12 > K-12 Student	New
Multiple Birth Indicator	An indication that the individual is a twin, triplet, etc.	Yes No	K-12 > K-12 Student	New
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Neglected or Delinquent Academic Achievement Indicator	Student was served by Title I, Part D, Subpart 1 of ESEA as amended for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	Yes No	K-12 > K-12 Student	New
Neglected or Delinquent Academic Outcome Indicator	Student served by Title I, Part D, Subpart 2 of ESEA as amended for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	Yes No	K-12 > K-12 Student	New
Neglected or Delinquent Obtained Employment	An indication that a Neglected or Delinquent student obtained employment.	Yes No	K-12 > K-12 Student	New
Neglected or Delinquent Program Type	The type of program under ESEA Title I, Part D, Subpart 1 (state programs) or Subpart 2 (LEA).	<b>NeglectedPrograms</b> - Neglected programs <b>JuvenileDetention</b> - Juvenile Detention <b>JuvenileCorrection</b> - Juvenile Correction <b>AdultCorrection</b> - Adult Correction <b>OtherPrograms</b> - Other Programs	K-12 > K-12 Student	New
Non-traditional Program Enrollee Status	An indication that the student who is enrolled in a non-traditional program is a members of the underrepresented gender group.	Yes No	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Performance Level Name	The level of performance of students on an assessment.	<p><b>Level0</b> - Level 0: Used for students who do not participate, not used by states that do not assign nonparticipants a level.</p> <p><b>Level1</b> - Level 1: The lowest level assigned to students who completed the assessment and obtained a valid score.</p> <p><b>Level2</b> - Level 2</p> <p><b>Level3</b> - Level 3</p> <p><b>Level4</b> - Level 4</p> <p><b>Level5</b> - Level 5</p> <p><b>Level6</b> - Level 6</p>	<p>K-12 &gt; Assessment (LEA)</p> <p>K-12 &gt; Assessment (SEA)</p> <p>K-12 &gt; K-12 Student</p>	New
Perkins LEP Status	An indication that students are LEP according to the definition in Perkins which is "a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language."	<p>Yes</p> <p>No</p>	K-12 > K-12 Student	New
Personal Information Verification	The evidence by which an individual's name, address, date of birth, etc. is confirmed.	<p><b>01003</b> - Baptismal or church certificate</p> <p><b>01004</b> - Birth certificate</p> <p><b>01012</b> - Driver's license</p> <p><b>01005</b> - Entry in family Bible</p> <p><b>01006</b> - Hospital certificate</p> <p><b>01013</b> - Immigration document/visa</p> <p><b>02382</b> - Life insurance policy</p> <p><b>09999</b> - Other</p> <p><b>03424</b> - Other non-official document</p> <p><b>03423</b> - Other official document</p> <p><b>01007</b> - Parent's affidavit</p> <p><b>01008</b> - Passport</p> <p><b>01009</b> - Physician's certificate</p> <p><b>01010</b> - Previously verified school records</p> <p><b>01011</b> - State-issued ID</p>	<p>K-12 &gt; K-12 Staff</p> <p>K-12 &gt; K-12 Student</p>	New
Postsecondary Enrollment Action	The action taken with respect to postsecondary enrollment by the student who graduated from the school, LEA or state in the past two years.	<p><b>NoInformation</b> - No information</p> <p><b>Enrolled</b> - Enrolled</p> <p><b>NotEnrolled</b> - Not enrolled</p>	K-12 > K-12 Student	New
Pre-Post Test Indicator	An indication of whether students took both a pre-test and a post-test to measure academic improvement.	<p><b>PreAndPostTest</b> - The student took both a pre-test and post-test</p> <p><b>DidNotTakeBoth</b> - The student did not take both a pre-test and a post-test</p>	<p>K-12 &gt; Assessment (LEA)</p> <p>K-12 &gt; Assessment (SEA)</p> <p>K-12 &gt; K-12 Student</p>	New
Pretest Results	The results of a pre-test in academic subjects.	<p><b>GradeLevel</b> - At or above Grade Level</p> <p><b>BelowGradeLevel</b> - Below Grade Level</p>	<p>K-12 &gt; Assessment (LEA)</p> <p>K-12 &gt; Assessment (SEA)</p> <p>K-12 &gt; K-12 Student</p>	New

Element Name	Definition	Code Set	Referenced By	Status
Present Attendance Category	The category that describes how the student spends his or her time when attending an instructional program approved by the state and/or school.	<b>13290</b> - Present - Disciplinary action, receiving instruction <b>13288</b> - Present - In school, regular instructional program <b>13289</b> - Present - Nontraditional school setting, regular instructional program <b>13291</b> - Present - Out of school, regular instructional program activity <b>13292</b> - Present - Out of school, school-approved extracurricular or cocurricular activity	K-12 > K-12 Student	New
Proficiency Status	An indication of whether a student's scores were proficient.	<b>Proficient</b> - Proficient <b>NotProficient</b> - Not proficient	K-12 > K-12 Student	New
Program Exit Reason	The documented or assumed reason a student is no longer being served by a special program.	<b>06262</b> - Attempts to contact the parent and/or child were unsuccessful <b>02226</b> - Completion of IFSP prior to reaching maximum age for Part C <b>01784</b> - Deceased <b>02223</b> - Died <b>01923</b> - Died or is permanently incapacitated <b>01927</b> - Discontinued schooling <b>02222</b> - Discontinued schooling, not special education <b>02221</b> - Discontinued schooling, special education only <b>02227</b> - Eligible for IDEA, Part B <b>02224</b> - Expulsion <b>02212</b> - Graduated with a high school diploma <b>02231</b> - Moved out of state <b>02216</b> - No longer receiving special education <b>06261</b> - Not eligible for Part B, exit with no referrals <b>02228</b> - Not eligible for Part B, exit with referrals to other programs <b>02230</b> - Part B eligibility not determined <b>02214</b> - Program completion <b>02225</b> - Program discontinued <b>02215</b> - Reached maximum age <b>02213</b> - Received certificate of completion, modified diploma, or finished IEP requirements <b>02217</b> - Refused services <b>02220</b> - Suspended from school <b>02406</b> - Transferred to another district or school, known	K-12 > K-12 Student	New
Program Participation End Date	The year, month and day on which the individual ceased to participate in a program.	None	K-12 > K-12 Student	New
Program Participation Start Date	The year, month and day on which the individual began to participate in a program.	None	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Progress Level	The amount of progress shown in academic subjects.	<p><b>NEGGRADE</b> - The students showed a negative grade level change from the pre- to post- test</p> <p><b>NOCHANGE</b> - The students showed no change from the pre- to post- test</p> <p><b>UPHALFGRADE</b> - The students showed improvement of up to one half grade level from the pre- to post- test</p> <p><b>UPONEGRADE</b> - The students showed improvement from one half grade level up to one full grade level from the pre- to post- test</p> <p><b>UPGTONE</b> - The students showed improvement of more than one full grade level from the pre- to post- test</p>	K-12 > K-12 Student	New
Public School Residence Status	An indication of the location of an individual's legal residence relative to (within or outside) the boundaries of the public school attended and its administrative unit.	<p><b>01652</b> - Resident of administrative unit and usual school attendance area</p> <p><b>01653</b> - Resident of administrative unit, but of other school attendance area</p> <p><b>01654</b> - Resident of this state, but not of this administrative unit</p> <p><b>01655</b> - Resident of an administrative unit that crosses state boundaries</p> <p><b>01656</b> - Resident of another state</p>	K-12 > K-12 Student	New
Qualifying Arrival Date	The qualifying arrival date (QAD) is the month, date, and year that the child completed a move with his or her parent to enable the parent to find qualifying employment. In some cases, the child and worker may not always move together, in which case the QAD would be the date that the child joins the worker who has already moved, or the date the worker joins the child who has already moved. The QAD is the date the child's eligibility for the Migrant Education Program begins.	None	K-12 > K-12 Student	New
Qualifying Move From City	The name of the city in which the child resided prior to the qualifying move.	None	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Qualifying Move From Country	The abbreviation code for a country (other than the US) area in which the child resided prior to the qualifying move.	<b>AF</b> - AFGHANISTAN <b>AX</b> - ÅLAND ISLANDS <b>AL</b> - ALBANIA <b>DZ</b> - ALGERIA <b>AS</b> - AMERICAN SAMOA <b>AD</b> - ANDORRA <b>AO</b> - ANGOLA <b>AI</b> - ANGUILLA <b>AQ</b> - ANTARCTICA <b>AG</b> - ANTIGUA AND BARBUDA <b>AR</b> - ARGENTINA <b>AM</b> - ARMENIA <b>AW</b> - ARUBA <b>AU</b> - AUSTRALIA <b>AT</b> - AUSTRIA <b>AZ</b> - AZERBAIJAN <b>BS</b> - BAHAMAS <b>BH</b> - BAHRAIN <b>BD</b> - BANGLADESH <b>BB</b> - BARBADOS <b>BY</b> - BELARUS <b>BE</b> - BELGIUM <b>BZ</b> - BELIZE <b>BJ</b> - BENIN <b>BM</b> - BERMUDA <b>BT</b> - BHUTAN <b>BO</b> - BOLIVIA, PLURINATIONAL STATE OF	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Qualifying Move From State	The postal abbreviation code for a state (within the United States) or outlying area in which the child resided prior to the qualifying move.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	K-12 > K-12 Student	New
Reason for Not Completing Assessment	Reasons why children with disabilities (IDEA) did not participate in nor receive a valid score on the state assessment	<b>ParentsOptOut</b> - Parents opt out <b>Absent</b> - Absent during <b>Other</b> - Did not participate for other reason <b>OutOfLevelTest</b> - Students who participated in an out of level test (not in accordance with ESEA as amended) <b>NoValidScore</b> - No valid score <b>Medical</b> - Medical emergency	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	New
Reason Not Tested	The primary reason a student is not tested.	<b>03451</b> - Absent <b>03455</b> - Disruptive behavior <b>03454</b> - Medical waiver <b>03456</b> - Previously passed the examination <b>03452</b> - Refusal by parent <b>03453</b> - Refusal by student <b>09999</b> - Other	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Relationship to Student	The nature of an individual's relationship to a student.	<b>AdoptedDaughter</b> - Adopted Daughter <b>AdoptedSon</b> - Adopted son <b>AdoptiveParents</b> - Adoptive parents <b>Advisor</b> <b>AgencyRepresentative</b> - Agency representative <b>Aunt</b> <b>BrotherHalf</b> - Brother, half <b>Brother</b> - Brother, natural/adoptive <b>BrotherStep</b> - Brother, step <b>BrotherInLaw</b> - Brother-in-law <b>CourtAppointedGuardian</b> - Court appointed guardian <b>Cousin</b> <b>Daughter</b> <b>DaughterInLaw</b> - Daughter-in-law <b>Dependent</b> <b>Employer</b> <b>FamilyMember</b> - Family member <b>Father'sSignificantOther</b> - Father's significant other <b>FatherFoster</b> - Father, foster <b>Father</b> - Father, natural/adoptive <b>FatherStep</b> - Father, step <b>FatherInLaw</b> - Father-in-law <b>Fiancé</b> <b>Fiancée</b> <b>FormerHusband</b> - Former husband <b>FormerWife</b> - Former wife <b>FosterDaughter</b> - Foster daughter	K-12 > K-12 Student	New
Responsible District Identification Code	The district responsible for specific educational services and/or instruction of the student.	None	K-12 > K-12 Student	New
Responsible District Type	The type of services/instruction the district is responsible for the student.	<b>Accountability</b> <b>Attendance</b> <b>Funding</b> <b>Graduation</b> <b>IndividualizedEducationProgram</b> - Individualized education program (IEP) <b>Transportation</b>	K-12 > K-12 Student	New
Responsible School Identification Code	The school responsible for specific education services and/or instruction of the student.	None	K-12 > K-12 Student	New
Responsible School Type	The type of services/instruction the school is responsible for the student.	<b>Accountability</b> <b>Attendance</b> <b>Funding</b> <b>Graduation</b> <b>IndividualizedEducationProgram</b> - Individualized education program (IEP) <b>Transportation</b>	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
School Choice Applied Status	An indication the student applied to transfer for the current school year under the public school choice provisions but did not or were unable to transfer or applied and transferred in the current school year under the public school choice provisions or previously applied and transferred under the public school choice provisions and continue to attend the transfer school in the current year.	Yes No	K-12 > K-12 Student	New
School Choice Eligible Status	An indication the student is eligible to transfer for the current school year under the public school choice provisions or who applied and transferred in the current school year under the public school choice provisions or previously applied and transferred under the public school choice provisions and continue to attend the transfer school in the current year.	Yes No	K-12 > K-12 Student	New
School Improvement Funds Status	An indication of whether the school received funds under Section 1003 of ESEA, as amended.	<b>Section1003aOnly</b> - Section 1003(a) only <b>Section1003gOnly</b> - Section 1003(g) only <b>Both</b> - Both Section 1003(a) and Section 1003(g) <b>Eligible</b> - Eligible for but did not receive section 1003(a) <b>NotEligible</b> - Not eligible for section 1003(a) or section 1003(g) fund	K-12 > K-12 Student K-12 > School	New
Single Parents, Including Single Pregnant Women	A student who, at some time during the school year, is either a pregnant female student who is unmarried; or a male or female student who is unmarried or legally separated from a spouse and has a minor child or children.	Yes No	K-12 > K-12 Student	New
Special Education Exit Reason	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	<b>HighSchoolDiploma</b> - Graduated with regular high school diploma <b>ReceivedCertificate</b> - Received a certificate <b>ReachedMaximumAge</b> - Reached maximum age <b>Died</b> <b>MovedAndContinuing</b> - Moved, known to be continuing <b>DroppedOut</b> - Dropped out <b>Transferred</b> - Transferred to regular education	K-12 > K-12 Student	New
Special Education Services Exit Date	The year, month and day a child with disabilities (IDEA) ages 14 through 21 exited special education.	None	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
State of Birth Abbreviation	The abbreviation for the name of the state (within the United States) or extra-state jurisdiction in which an individual was born.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	K-12 > K-12 Student	New
Student Attendance Rate	The number of school days during the regular school year (plus summer, if applicable, if part of implementing the restart, transformation, or turnaround model) the student attended school divided by the maximum number of days the student could have attended school during the regular school year.	None	K-12 > K-12 Student K-12 > School	New
Technical Preparation Program Participation Status	An indication that the student is in a technical preparation program.	Yes No	K-12 > K-12 Student	New
Technology Literacy Status in 8th Grade	An indication of the technology literacy of 8th graders.	<b>TechnologyLiterate</b> - Technology literate <b>NotTechnologyLiterate</b> - Not technology literate	K-12 > K-12 Student	New
Title I School Supplemental Services Applied Status	An indication of whether an eligible student applied/requested to receive supplemental educational services under Title I, Part A, Section 1116 of ESEA as amended during the school year.	Yes No	K-12 > K-12 Student	New
Title I School Supplemental Services Eligible Status	An indication of whether an eligible student received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of ESEA as amended.	Yes No	K-12 > K-12 Student	New
Title I School Supplemental Services Received Status	An indication of whether a student is eligible to receive supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of ESEA as amended.	Yes No	K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Title I Schoolwide Program Participation	An indication that the student participates in and is served by a schoolwide program (SWP) under Title I of ESEA, Part A, Sections 1114.	Yes No	K-12 > K-12 Student	New
Title I Schoolwide Program Participation	An indication that the student participates in and is served by a schoolwide program (SWP) under Title I of ESEA, Part A, Sections 1114.	Yes No	K-12 > K-12 Student	New
Title I Targeted Assistance Participation	An indication that the student participates in and is served by a targeted assistance (TAS) program under Title I of ESEA, Part A, Sections 1115.	Yes No	K-12 > K-12 Student	New
Title III Accountability Progress Status	An indication of the progress made by a student toward English proficiency.	<b>PROGRESS</b> - Making progress <b>NOPROGRESS</b> - Did not make progress <b>PROFICIENT</b> - Attained proficiency	K-12 > K-12 Student	New
Title III Immigrant Participation Status	An indication that an immigrant student participated in programs for immigrant children and youth funded under ESEA Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	Yes No	K-12 > K-12 Student	New
Title III Limited English Proficient Participation Status	An indication that a limited English proficient (LEP) student is served by an English language instruction educational program supported with Title III of ESEA funds.	Yes No	K-12 > K-12 Student	New
Truant Status	An indication that a student is identified as a truant as defined by state rules.	Yes No	K-12 > K-12 Student	New
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New

Element Name	Definition	Code Set	Referenced By	Status
First Name	The full legal first name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Middle Name	A full legal middle name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Last or Surname	The full legal last name borne in common by members of a family.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Generation Code - Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	None	K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Personal Title or Prefix	An appellation, if any, used to denote rank, placement, or status (e.g., Mr., Ms., Reverend, Sister, Dr., Colonel).	None	K-12 > K-12 Staff K-12 > K-12 Student	
Other Name	Previous, alternate or other names or aliases associated with the individual.	None	K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	
Social Security Number	The nine-digit number of identification assigned to the individual by the Social Security Administration.	None	K-12 > K-12 Staff Postsecondary Education > Student	
Identification Code - Staff Member	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > Staff Assignment	
Identification System - Staff Member	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a staff member.	<b>SSN</b> - Social Security Administration number <b>USVisa</b> - US government Visa number <b>PIN</b> - Personal identification number <b>Federal</b> - Federal identification number <b>DriversLicense</b> - Driver's license number <b>Medicaid</b> - Medicaid number <b>HealthRecord</b> - Health record number <b>ProfessionalCertificate</b> - Professional certificate or license number <b>School</b> - School-assigned number <b>District</b> - District-assigned number <b>State</b> - State-assigned number <b>OtherFederal</b> - Other federally assigned number <b>SelectiveService</b> - Selective Service Number <b>CanadianSIN</b> - Canadian Social Insurance Number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > Staff Assignment	

Element Name	Definition	Code Set	Referenced By	Status
Address Type	The type of address listed for an individual or organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b> <b>OnCampus</b> - On campus <b>OffCampus</b> - Off-campus, temporary <b>PermanentStudent</b> - Permanent, student <b>PermanentAdmission</b> - Permanent, at time of admission <b>FatherAddress</b> - Father's address <b>MotherAddress</b> - Mother's address <b>GuardianAddress</b> - Guardian's address	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated
Apartment-Room-Suite Number	The apartment, room, or suite number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Position Title	The descriptive name of an individual's position.	None	K-12 > K-12 Staff	

Element Name	Definition	Code Set	Referenced By	Status
Education Staff Classification	The titles of employment, official status, or rank of education staff.	<b>13328</b> - Pre-kindergarten Teachers <b>13329</b> - Kindergarten Teachers <b>13330</b> - Elementary Teachers <b>13331</b> - Secondary Teachers <b>13332</b> - Ungraded Teachers <b>13333</b> - Paraprofessionals/Instructional Aides <b>13334</b> - School Counselors <b>13335</b> - Librarians/Media Specialists <b>13336</b> - Library/Media Support Staff <b>13337</b> - LEA Administrators <b>13338</b> - LEA Administrative Support Staff <b>13339</b> - School Administrators <b>13340</b> - School Administrative Support Staff <b>13341</b> - Student Support Services Staff <b>13342</b> - All Other Support Staff <b>13343</b> - Instructional Coordinators and Supervisors to the Staff	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	
Identification Code - School	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Identification System - School	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA-assigned number <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Identification Code - LEA	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Identification System - LEA	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Full-time Equivalency	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting.	None	K-12 > K-12 Staff	Updated

Element Name	Definition	Code Set	Referenced By	Status
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Credential Type	An indication of the category of credential an individual holds.	Certification Endorsement Licensure Other Registration	K-12 > K-12 Staff	
Teaching Credential Type	An indication of the category of a legal document giving authorization to perform teaching assignment services.	<b>Emergency</b> <b>Intern</b> <b>Master</b> <b>Nonrenewable</b> <b>Probationary</b> - Probationary/initial <b>Professional</b> <b>Provisional</b> <b>Regular</b> - Regular/standard <b>Retired</b> <b>Specialist</b> <b>Substitute</b> <b>TeacherAssistant</b> - Teacher assistant <b>Temporary</b> <b>09999</b> - Other	K-12 > K-12 Staff	

Element Name	Definition	Code Set	Referenced By	Status
Teaching Credential Basis	An indication of the pre-determined criteria for granting the teaching credential that an individual holds.	<b>01235</b> - 4-year bachelor's degree <b>01236</b> - 5-year bachelor's degree <b>01237</b> - Master's degree <b>01238</b> - Doctoral degree <b>01239</b> - Met state testing requirement <b>01240</b> - Special/alternative program completion <b>01241</b> - Relevant experience <b>01242</b> - Credentials based on reciprocity with another state	K-12 > K-12 Staff	
Credential Issuance Date	The year, month and day on which an active credential was issued to an individual.	None	K-12 > K-12 Staff	Updated
Credential Expiration Date	The year, month and day on which an active credential held by an individual will expire.	None	K-12 > K-12 Staff	Updated
Years of Prior Teaching Experience	The total number of years that an individual has previously held a teaching position in one or more education institutions.	None	K-12 > K-12 Staff	
Hire Date	The year, month and day on which an individual was hired for a position.	None	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	Updated
Address Type - Business	The type of address listed for an organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Staff K-12 > LEA K-12 > School K-12 > SEA	
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Yes No	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Yes No <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Assignment End Date	The last year, month and day on which the assignment is valid.	None	K-12 > Staff Assignment	New
Assignment Start Date	The year, month and day from which the assignment is valid.	None	K-12 > Staff Assignment	New
Base Salary	The salary or wage an individual is paid before deductions (excluding differentials) but including annuities.	None	K-12 > K-12 Staff	New
Black or African American	A person having origins in any of the black racial groups of Africa.	Yes No <b>NotSelected</b> - Not selected	K-12 > K-12 Staff K-12 > K-12 Student Early Learning > Child > Demographic Information Postsecondary Education > Student Postsecondary Education > Transition	New

Element Name	Definition	Code Set	Referenced By	Status
Classroom Position Type	The type of position the staff member holds in the specific class/section.	<b>03187</b> - Administrative staff <b>04725</b> - Counselor <b>05973</b> - Instructor of record <b>01234</b> - Intern <b>00069</b> - Non-instructional staff <b>09999</b> - Other <b>00059</b> - Paraprofessionals/teacher aides <b>05971</b> - Primary instructor <b>04735</b> - Resource teacher <b>05972</b> - Secondary instructor <b>00080</b> - Student teachers <b>01382</b> - Volunteer/no contract	K-12 > K-12 Staff	New
Contract Days of Service per Year	The number of days per year that an individual is expected to work as outlined specifically in his or her employment agreement.	None	K-12 > K-12 Staff	New
Employment Separation Reason	The primary reason for the termination of the employment relationship.	<b>01391</b> - Change of assignment <b>01404</b> - Death <b>01401</b> - Discharge due to a falsified application form <b>01400</b> - Discharge due to continued absence or tardiness <b>01402</b> - Discharge due to credential revoked or suspended <b>01399</b> - Discharge due to misconduct <b>01403</b> - Discharge due to unsatisfactory work performance <b>01398</b> - Discharge due to unsuitability <b>01387</b> - Employment in education <b>01388</b> - Employment outside of education <b>01390</b> - Family/personal relocation <b>01392</b> - Formal study or research <b>01394</b> - Homemaking/caring for a family member <b>01393</b> - Illness/disability <b>01406</b> - Lay off due to lack of funding <b>01395</b> - Layoff due to budgetary reduction <b>01397</b> - Layoff due to decreased workload <b>01396</b> - Layoff due to organizational restructuring <b>01407</b> - Lost credential <b>09999</b> - Other <b>01405</b> - Personal reason <b>01389</b> - Retirement <b>09997</b> - Unknown	K-12 > K-12 Staff	New
Employment Separation Type	A designation of the type of separation occurring between an individual and the organization.	<b>Involuntary</b> - Involuntary separation <b>MutualAgreement</b> - Mutual agreement <b>Other</b> <b>Voluntary</b> - Voluntary separation	K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Employment Status	The condition under which an individual has agreed to serve an employer.	<b>01384</b> - Contingent upon funding <b>01379</b> - Contractual <b>06071</b> - Employed or affiliated with outside agency part-time <b>01383</b> - Employed or affiliated with outside organization <b>01385</b> - Non-contractual <b>09999</b> - Other <b>01378</b> - Probationary <b>06070</b> - Self-employed part-time <b>01380</b> - Substitute/temporary <b>01381</b> - Tenured or permanent <b>01382</b> - Volunteer/no contract	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	New
Evaluation Outcome	The result of an assessment of an individual's performance.	None	K-12 > K-12 Staff	New
Evaluation Scale	The quantitative or qualitative range of possible scores/rating for an individual's performance (e.g., 0 - 10; Poor, Fair, Average, Good, Excellent).	None	K-12 > K-12 Staff	New
Evaluation Score or Rating	The actual quantitative or qualitative assessment of an individual's performance.	None	K-12 > K-12 Staff	New
Evaluation System	The instrument and/or set of procedures with which an individual's performance is assessed.	None	K-12 > K-12 Staff	New
Faculty - Administration Performance Level	The levels used in district evaluation systems for assigning teacher or principal performance ratings.	<b>FAL1</b> - Level 1 (lowest level) <b>FAL2</b> - Level 2 <b>FAL3</b> - Level 3 <b>FAL4</b> - Level 4 <b>FAL5</b> - Level 5 <b>FAL6</b> - Level 6 (highest level) <b>EVALNR</b> - Evaluated, not ranked	K-12 > K-12 Staff	New
Health Benefits	Contributions made by the school district, municipal, state, and other government agencies for the teacher's health insurance, prorated to the specific school indicated on the record (does not include contributions made by the teacher).	None	K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Highest Level of Education Completed	The extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).	<b>01809</b> - 12th grade, no diploma <b>01046</b> - Adult basic education diploma <b>01050</b> - Associate's degree (two years or more) <b>01051</b> - Bachelor's (Baccalaureate) degree <b>01057</b> - Doctoral (Doctor's) degree <b>00798</b> - Eighth grade <b>00801</b> - Eleventh Grade <b>00794</b> - Fifth grade <b>00790</b> - First grade <b>01053</b> - First-professional degree <b>01047</b> - Formal award, certificate or diploma (less than one year) <b>01048</b> - Formal award, certificate or diploma (more than or equal to one year) <b>00793</b> - Fourth grade <b>01052</b> - Graduate certificate <b>02408</b> - High school completers (e.g., certificate of attendance) <b>01044</b> - High school diploma <b>02409</b> - High school equivalency (e.g., GED) <b>00805</b> - Kindergarten <b>01054</b> - Master's degree (e.g., M.A., M.S., M. Eng., M.Ed., M.S.W., M.B.A., M.L.S.) <b>00799</b> - Ninth grade <b>01043</b> - No school completed <b>01056</b> - Post-professional degree <b>00788</b> - Preschool	Early Learning > Family > Family/Household Information K-12 > K-12 Staff	New
Highly Qualified Teacher Indicator	An indication that the teacher has been classified as highly qualified based on assignment.	<b>HighlyQualified</b> - Highly qualified <b>NotHighlyQualified</b> - Not highly qualified	K-12 > K-12 Staff	New
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Itinerant Teacher	An indication of whether a teacher provides instruction in more than one instructional site.	<b>Yes</b> <b>No</b>	K-12 > Staff Assignment	New

Element Name	Definition	Code Set	Referenced By	Status
Leave Event Type	The type of the leave event.	<b>Administrative</b> <b>AnnualLeave</b> - Annual leave <b>Bereavement</b> <b>CompensatoryLeaveTime</b> - Compensatory leave time <b>FamilyAndMedicalLeave</b> - Family and medical leave <b>GovernmentRequested</b> - Government-requested <b>MilitaryLeave</b> - Military leave <b>Other</b> <b>Personal</b> <b>ReleaseTime</b> - Release time <b>SabbaticalLeave</b> - Sabbatical leave <b>SickLeave</b> - Sick leave <b>Suspension JuryDuty</b> - Jury duty <b>ProfessionalDevelopment</b> - Professional development <b>FlexTime</b> - Flex time <b>WorkersCompensation</b> - Workers compensation	K-12 > K-12 Staff	New
Migrant Education Program Personnel Indicator	An indication that a staff member's salary is paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.	Yes No	K-12 > K-12 Staff	New
Migrant Education Program Staff Category	Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP).	<b>Teachers</b> <b>Paraprofessionals</b> <b>Counselors</b> <b>Administrators</b> <b>Recruiters</b> <b>RecordsTransferStaff</b> - Records Transfer Staff	K-12 > K-12 Staff	New
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Yes No <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Other Benefits	All other benefits (excluding retirement and health insurance) paid by the school district, municipal, state, and other government agencies for the teacher, prorated to the specific school indicated on the record (does not include contributions made by the teacher).	None	K-12 > K-12 Staff	New
Paraprofessional Qualification Status	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	<b>Qualified</b> <b>NotQualified</b> - Not Qualified	K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Personal Information Verification	The evidence by which an individual's name, address, date of birth, etc. is confirmed.	<b>01003</b> - Baptismal or church certificate <b>01004</b> - Birth certificate <b>01012</b> - Driver's license <b>01005</b> - Entry in family Bible <b>01006</b> - Hospital certificate <b>01013</b> - Immigration document/visa <b>02382</b> - Life insurance policy <b>09999</b> - Other <b>03424</b> - Other non-official document <b>03423</b> - Other official document <b>01007</b> - Parent's affidavit <b>01008</b> - Passport <b>01009</b> - Physician's certificate <b>01010</b> - Previously verified school records <b>01011</b> - State-issued ID	K-12 > K-12 Staff K-12 > K-12 Student	New
Primary Assignment Indicator	An indication of whether the assignment is this the staff member's primary assignment.	Yes No	K-12 > Staff Assignment	New
Prior to Secondary Course Identifier	The five-digit SCED code and name of the course. The first two digits of the code represent the Prior to Secondary Course Subject Area. Courses within a Subject Area are distinguished by a three-digit code. The codes carry no meaning within themselves. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	<b>58007</b> - Adapted Physical Education <b>62047</b> - Administration—Independent Study <b>72007</b> - Advancement Via Individual Determination (AVID) <b>68003</b> - Agriculture and Natural Resources—Comprehensive <b>68997</b> - Agriculture, Food, and Natural Resources—Independent Study <b>68999</b> - Agriculture, Food, and Natural Resources—Other <b>68002</b> - Agriculture—Comprehensive <b>52052</b> - Algebra I <b>52069</b> - Algebra—Other <b>56820</b> - American Indian Language <b>56800</b> - American Sign Language <b>52073</b> - Analytic Geometry <b>58010</b> - Aquatics/Water Sports <b>56720</b> - Arabic <b>67997</b> - Architecture and Construction—Independent Study <b>67999</b> - Architecture and Construction—Other <b>55178</b> - Art (early childhood education) <b>55181</b> - Art (grade 1) <b>55182</b> - Art (grade 2) <b>55183</b> - Art (grade 3) <b>55184</b> - Art (grade 4) <b>55185</b> - Art (grade 5) <b>55186</b> - Art (grade 6) <b>55187</b> - Art (grade 7)	K-12 > K-12 Course K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Professional-Educational Job Classification	A general job classification that describes staff that performs duties requiring a high degree of knowledge and skills generally acquired through at least a baccalaureate degree (or its equivalent obtained through special study and/or experience) including skills in the field of education, educational psychology, educational social work, or an education therapy field.	<b>04723</b> - Athletic coach <b>04724</b> - Behavioral management specialist <b>04725</b> - Counselor <b>04726</b> - Curriculum specialist <b>04727</b> - Education diagnostician <b>04728</b> - Librarian/media consultant <b>04729</b> - Remedial specialist <b>04730</b> - Student activity advisor/non athletic coach <b>04731</b> - Student teacher <b>04732</b> - Teacher <b>04733</b> - Teacher trainer <b>04734</b> - Teaching intern <b>04735</b> - Resource teacher <b>09999</b> - Other	K-12 > K-12 Staff	New
Retirement Benefits	Contributions made by the school district, municipal, state, and other government agencies toward the teacher's retirement plan, prorated to the specific school indicated on the record (does not include contributions made by the teacher).	None	K-12 > K-12 Staff	New
Salary Indicator	Indicator to determine whether the teacher's base salary includes pay for teaching assignments alone.	Yes No	K-12 > K-12 Staff	New
Sex	The concept describing the biological traits that distinguish the males and females of a species.	<b>Male</b> <b>Female</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Special Education Age Group Taught	The age range of special education students taught.	<b>3T05</b> - 3 through 5 <b>6T021</b> - 6 through 21	K-12 > K-12 Staff	New
Special Education Paraprofessional	An indication of whether a paraprofessional is employed or contracted to work with children with disabilities who are ages 3 through 21.	Yes No	K-12 > K-12 Staff	New
Special Education Related Services Personnel	An indication of whether a related services person is employed or contracted to work with children with disabilities who are ages 3 through 21.	Yes No	K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Special Education Staff Category	Titles of personnel employed and contracted to provide related services for children with disabilities.	<b>PSYCH</b> - Psychologists <b>SOCIALWORK</b> - Social Workers <b>OCCTHERAP</b> - Occupational Therapists <b>AUDIO</b> - Audiologists <b>PEANDREC</b> - Physical Education Teachers and Recreation and Therapeutic Recreation Specialists <b>PHYSTHERAP</b> - Physical Therapists <b>SPEECHPATH</b> - Speech-Language Pathologists <b>INTERPRET</b> - Interpreters <b>COUNSELOR</b> - Counselors and Rehabilitation Counselors <b>ORIENTMOBIL</b> - Orientation and Mobility Specialists <b>MEDNURSE</b> - Medical/Nursing Service Staff	K-12 > K-12 Staff	New
Special Education Teacher	An indication of whether a teacher is employed or contracted to work with children with disabilities who are ages 3 through 21.	Yes No	K-12 > K-12 Staff	New
State Assessment Standards Funding	The percentage of funds used to pay the costs of the development of the State assessments and standards required by section 1111(b).	None	K-12 > K-12 Staff K-12 > LEA	New
Teacher of Record	Indicates if the Staff Member has been assigned the lead responsibility for student learning in a Class Section.	Yes No	K-12 > Staff Assignment	New
Teaching Assignment	The teaching field taught by an individual.	<b>04723</b> - Athletic coach <b>04724</b> - Behavioral management specialist <b>04725</b> - Counselor <b>04726</b> - Curriculum specialist <b>04727</b> - Education diagnostician <b>04728</b> - Librarian/media consultant <b>04729</b> - Remedial specialist <b>04730</b> - Student activity advisor/non athletic coach <b>04731</b> - Student teacher <b>04732</b> - Teacher <b>04733</b> - Teacher trainer <b>04734</b> - Teaching intern <b>04735</b> - Resource teacher <b>09999</b> - Other	K-12 > K-12 Staff	New
Teaching Assignment Beginning Date	The year, month and day on which a teaching assignment begins.	None	K-12 > Staff Assignment	New
Teaching Assignment Contribution Percentage	A percentage used to weight the educator's assigned responsibility for student learning in a Class Section, particularly when more than one educator is assigned to the class section.	None	K-12 > Staff Assignment	New
Teaching Assignment Ending Date	The year, month and day on which a teaching assignment ends.	None	K-12 > Staff Assignment	New

Element Name	Definition	Code Set	Referenced By	Status
Teaching Assignment Role	The role that the Staff Member has been assigned for a Class Section. (A teacher may have the lead responsibility for one section and serve a supporting role for another section of the same course.)	<b>LeadTeacher</b> - Lead teacher with the primary responsibility for student learning in the assigned class section <b>TeamTeacher</b> - Team teacher with shared responsibility for student learning within the assigned class section <b>ContributingProfessional</b> - Contributing professional who has been assigned the responsibility to provide additional services that support and increase a student learning	K-12 > Staff Assignment	New
Technology Skills Standards Met	An indication that the individual has achieved acceptable performance on a standards-based profile of technology user skills as defined by the state.	Yes No	K-12 > K-12 Staff	New
Title I Program Staff Category	Titles of employment, official status, or rank for staff working in a Title I program.	<b>TitleITeacher</b> - Title I Teachers <b>TitleIParaprofessional</b> - Title I Paraprofessionals <b>TitleISupportStaff</b> - Title I Clerical Support Staff <b>TitleAdministrator</b> - Title I Administrators (non-clerical) <b>TitleOtherParaprofessional</b> - Title I Other Paraprofessionals	K-12 > K-12 Staff	New
Title I Targeted Assistance Staff Funded	An indication that a staff member is targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of ESEA as amended.	Yes No	K-12 > K-12 Staff	New
Total Benefits	Sum of retirement, health, and all other benefits, or total benefits paid by the school district, municipal, state, and other government agencies, prorated to the specific school indicated on the record.	None	K-12 > K-12 Staff	New
Total Salary	Total salary paid to the teacher at the specific school indicated on the record.	None	K-12 > K-12 Staff	New
Unique Course Code	A unique number that identifies the classroom, the subjects taught, and the instructors that are assigned.	None	K-12 > Class Section Enrollment K-12 > Class/Section K-12 > Staff Assignment	New
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New

Element Name	Definition	Code Set	Referenced By	Status
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Session Begin Date	The year, month and day on which a session begins.	None	K-12 > Class/Section K-12 > K-12 Course	Updated
Session End Date	The year, month and day on which a session ends.	None	K-12 > Class/Section	Updated

Element Name	Definition	Code Set	Referenced By	Status
Session Type	A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.	<p><b>FullSchoolYear</b> - A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).</p> <p><b>Intersession</b> - A short session which occurs between longer sessions.</p> <p><b>LongSession</b> - A session that is longer than a semester but shorter than a full year.</p> <p><b>MiniTerm</b> - A school term which is shorter than a regular session.</p> <p><b>Quarter</b> - One of four equal segments into which a school year is divided.</p> <p><b>Quinmester</b> - One of five equal segments into which a school year is divided.</p> <p><b>Semester</b> - One of two equal segments into which a school year is divided.</p> <p><b>SummerTerm</b> - A school term which takes place in the summer between two regular school terms.</p> <p><b>Trimester</b> - One of three equal segments into which a school year is divided.</p> <p><b>TwelveMonth</b> - An educational program that operates on a full twelve month cycle.</p> <p><b>Other</b></p>	K-12 > Class/Section K-12 > K-12 Course	
Secondary Course Subject Area	The intended major subject area of the secondary education course.	<p><b>01</b> - English Language and Literature</p> <p><b>02</b> - Mathematics</p> <p><b>03</b> - Life and Physical Sciences</p> <p><b>04</b> - Social Sciences and History</p> <p><b>05</b> - Fine and Performing Arts</p> <p><b>06</b> - Foreign Language and Literature</p> <p><b>07</b> - Religious Education and Theology</p> <p><b>08</b> - Physical, Health, and Safety Education</p> <p><b>09</b> - Military Science</p> <p><b>10</b> - Computer and Information Sciences</p> <p><b>11</b> - Communication and Audio/Visual Technology</p> <p><b>12</b> - Business and Marketing</p> <p><b>13</b> - Manufacturing</p> <p><b>14</b> - Health Care Sciences</p> <p><b>15</b> - Public, Protective, and Government Service</p> <p><b>16</b> - Hospitality and Tourism</p> <p><b>17</b> - Architecture and Construction</p> <p><b>18</b> - Agriculture, Food, and Natural Resources</p> <p><b>19</b> - Human Services</p> <p><b>20</b> - Transportation, Distribution and Logistics</p> <p><b>21</b> - Engineering and Technology</p> <p><b>22</b> - Miscellaneous</p>	K-12 > Class/Section K-12 > K-12 Course	
Secondary Course Level	The secondary course's level of rigor.	<p><b>B</b> - Basic or remedial</p> <p><b>E</b> - Enriched or advanced</p> <p><b>G</b> - General or regular</p> <p><b>H</b> - Honors</p>	K-12 > Class/Section K-12 > K-12 Course	

Element Name	Definition	Code Set	Referenced By	Status
Secondary Course Identifier	The five-digit SCED code and name of the course. The first two-digits of the code represent the Secondary Course Subject Area. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	There are 1378 Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14106">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14106</a>	K-12 > Class/Section K-12 > K-12 Course	
Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of "seat time" rather than a measure of attainment of the course objectives.	None	K-12 > Class/Section K-12 > K-12 Course	
Sequence of Course	Where a specific course lies when it is part of a consecutive sequence of courses. This element should be interpreted as "part 'n' of 'm' parts." (ex. if a school offers 4 years of Theater, Theater 3 within this school would be indicated in the sequence elements as 3 4, denoting the 3rd part of a 4-part sequence of courses).	None	K-12 > Class/Section K-12 > K-12 Course	
Course Level Characteristic	An indication of the general nature and difficulty of instruction provided throughout a course.	<b>00568</b> - Remedial course <b>00569</b> - Students with disabilities course <b>00570</b> - Basic course <b>00571</b> - General course <b>00572</b> - Honors level course <b>00573</b> - Gifted and talented course <b>00574</b> - International Baccalaureate course <b>00575</b> - Advanced placement course <b>00576</b> - College-level course <b>00577</b> - Untracked course <b>00578</b> - English Language Learner (ELL) course <b>00579</b> - Accepted as a high school equivalent <b>00741</b> - Completion of requirement, but no units of value awarded	K-12 > Class/Section K-12 > K-12 Course	
High School Course Requirement	An indication that this course credit is required for a high school diploma.	Yes No	K-12 > Class/Section K-12 > K-12 Course	
Course Grade Point Average Applicability	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	<b>Applicable</b> - Applicable in GPA <b>NotApplicable</b> - Not Applicable in GPA <b>Weighted</b> - Weighted in GPA	K-12 > Class/Section K-12 > K-12 Course	Updated
Core Academic Course	The course meets the state definition of a core academic course.	Yes No	K-12 > K-12 Course	New
Course Description	A description of the content standards and goals covered in the course. Reference may be made to state or national content standards.	None	K-12 > K-12 Course	New

Element Name	Definition	Code Set	Referenced By	Status
Instruction Language	The language of instruction, other than English, used in the program or course.	<b>aar</b> - Afar <b>abk</b> - Abkhazian <b>ace</b> - Achinese <b>ach</b> - Acoli <b>ada</b> - Adangme <b>ady</b> - Adyghe; Adygei <b>afa</b> - Afro-Asiatic languages <b>afh</b> - Afrihili <b>afr</b> - Afrikaans <b>ain</b> - Ainu <b>aka</b> - Akan <b>akk</b> - Akkadian <b>alb</b> - Albanian <b>ale</b> - Aleut <b>alg</b> - Algonquian languages <b>alt</b> - Southern Altai <b>amh</b> - Amharic <b>ang</b> - "English, Old (ca.450-1100)" <b>anp</b> - Angika <b>apa</b> - Apache languages <b>ara</b> - Arabic <b>arc</b> - Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE) <b>arg</b> - Aragonese <b>arm</b> - Armenian <b>arn</b> - Mapudungun; Mapuche <b>arp</b> - Arapaho	K-12 > Class/Section K-12 > K-12 Course	New

Element Name	Definition	Code Set	Referenced By	Status
Prior to Secondary Course Identifier	The five-digit SCED code and name of the course. The first two-digits of the code represent the Prior to Secondary Course Subject Area. Courses within a Subject Area are distinguished by a three-digit code. The codes carry no meaning within themselves. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	<b>58007</b> - Adapted Physical Education <b>62047</b> - Administration—Independent Study <b>72007</b> - Advancement Via Individual Determination (AVID) <b>68003</b> - Agriculture and Natural Resources—Comprehensive <b>68997</b> - Agriculture, Food, and Natural Resources—Independent Study <b>68999</b> - Agriculture, Food, and Natural Resources—Other <b>68002</b> - Agriculture—Comprehensive <b>52052</b> - Algebra I <b>52069</b> - Algebra—Other <b>56820</b> - American Indian Language <b>56800</b> - American Sign Language <b>52073</b> - Analytic Geometry <b>58010</b> - Aquatics/Water Sports <b>56720</b> - Arabic <b>67997</b> - Architecture and Construction—Independent Study <b>67999</b> - Architecture and Construction—Other <b>55178</b> - Art (early childhood education) <b>55181</b> - Art (grade 1) <b>55182</b> - Art (grade 2) <b>55183</b> - Art (grade 3) <b>55184</b> - Art (grade 4) <b>55185</b> - Art (grade 5) <b>55186</b> - Art (grade 6) <b>55187</b> - Art (grade 7)	K-12 > K-12 Course K-12 > K-12 Staff	New

Element Name	Definition	Code Set	Referenced By	Status
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Session Begin Date	The year, month and day on which a session begins.	None	K-12 > Class/Section K-12 > K-12 Course	Updated
Session End Date	The year, month and day on which a session ends.	None	K-12 > Class/Section	Updated

Element Name	Definition	Code Set	Referenced By	Status
Session Type	A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.	<p><b>FullSchoolYear</b> - A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).</p> <p><b>Intersession</b> - A short session which occurs between longer sessions.</p> <p><b>LongSession</b> - A session that is longer than a semester but shorter than a full year.</p> <p><b>MiniTerm</b> - A school term which is shorter than a regular session.</p> <p><b>Quarter</b> - One of four equal segments into which a school year is divided.</p> <p><b>Quinmester</b> - One of five equal segments into which a school year is divided.</p> <p><b>Semester</b> - One of two equal segments into which a school year is divided.</p> <p><b>SummerTerm</b> - A school term which takes place in the summer between two regular school terms.</p> <p><b>Trimester</b> - One of three equal segments into which a school year is divided.</p> <p><b>TwelveMonth</b> - An educational program that operates on a full twelve month cycle.</p> <p><b>Other</b></p>	K-12 > Class/Section K-12 > K-12 Course	
Secondary Course Subject Area	The intended major subject area of the secondary education course.	<p><b>01</b> - English Language and Literature</p> <p><b>02</b> - Mathematics</p> <p><b>03</b> - Life and Physical Sciences</p> <p><b>04</b> - Social Sciences and History</p> <p><b>05</b> - Fine and Performing Arts</p> <p><b>06</b> - Foreign Language and Literature</p> <p><b>07</b> - Religious Education and Theology</p> <p><b>08</b> - Physical, Health, and Safety Education</p> <p><b>09</b> - Military Science</p> <p><b>10</b> - Computer and Information Sciences</p> <p><b>11</b> - Communication and Audio/Visual Technology</p> <p><b>12</b> - Business and Marketing</p> <p><b>13</b> - Manufacturing</p> <p><b>14</b> - Health Care Sciences</p> <p><b>15</b> - Public, Protective, and Government Service</p> <p><b>16</b> - Hospitality and Tourism</p> <p><b>17</b> - Architecture and Construction</p> <p><b>18</b> - Agriculture, Food, and Natural Resources</p> <p><b>19</b> - Human Services</p> <p><b>20</b> - Transportation, Distribution and Logistics</p> <p><b>21</b> - Engineering and Technology</p> <p><b>22</b> - Miscellaneous</p>	K-12 > Class/Section K-12 > K-12 Course	
Secondary Course Level	The secondary course's level of rigor.	<p><b>B</b> - Basic or remedial</p> <p><b>E</b> - Enriched or advanced</p> <p><b>G</b> - General or regular</p> <p><b>H</b> - Honors</p>	K-12 > Class/Section K-12 > K-12 Course	

Element Name	Definition	Code Set	Referenced By	Status
Secondary Course Identifier	The five-digit SCED code and name of the course. The first two-digits of the code represent the Secondary Course Subject Area. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.	There are 1378 Codes: <a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14106">http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=14106</a>	K-12 > Class/Section K-12 > K-12 Course	
Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of "seat time" rather than a measure of attainment of the course objectives.	None	K-12 > Class/Section K-12 > K-12 Course	
Sequence of Course	Where a specific course lies when it is part of a consecutive sequence of courses. This element should be interpreted as "part 'n' of 'm' parts." (ex. if a school offers 4 years of Theater, Theater 3 within this school would be indicated in the sequence elements as 3 4, denoting the 3rd part of a 4-part sequence of courses).	None	K-12 > Class/Section K-12 > K-12 Course	
Course Level Characteristic	An indication of the general nature and difficulty of instruction provided throughout a course.	<b>00568</b> - Remedial course <b>00569</b> - Students with disabilities course <b>00570</b> - Basic course <b>00571</b> - General course <b>00572</b> - Honors level course <b>00573</b> - Gifted and talented course <b>00574</b> - International Baccalaureate course <b>00575</b> - Advanced placement course <b>00576</b> - College-level course <b>00577</b> - Untracked course <b>00578</b> - English Language Learner (ELL) course <b>00579</b> - Accepted as a high school equivalent <b>00741</b> - Completion of requirement, but no units of value awarded	K-12 > Class/Section K-12 > K-12 Course	
High School Course Requirement	An indication that this course credit is required for a high school diploma.	Yes No	K-12 > Class/Section K-12 > K-12 Course	
Course Grade Point Average Applicability	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	<b>Applicable</b> - Applicable in GPA <b>NotApplicable</b> - Not Applicable in GPA <b>Weighted</b> - Weighted in GPA	K-12 > Class/Section K-12 > K-12 Course	Updated
Additional Credit Type Awarded	The type of additional credits or units of value awarded for the completion of a course.	<b>AdvancedPlacement</b> - Advanced Placement <b>DualCredit</b> - Dual credit <b>InternationalBaccalaureate</b> - International Baccalaureate <b>Other</b> <b>Vocational</b>	K-12 > Class/Section	New
Aligned with State Standards	An indication whether a course is aligned with the state's standards.	Yes No	K-12 > Class/Section	New
Class Beginning Time	An indication of the time of day the class begins.	None	K-12 > Class/Section	New
Class Ending Time	An indication of the time of day the class ends.	None	K-12 > Class/Section	New

Element Name	Definition	Code Set	Referenced By	Status
Class Meeting Days	The day(s) of the week (e.g., Monday, Wednesday) that the class meets or an indication that a class meets "out-of-school" or "self-paced".	None	K-12 > Class/Section	New
Class Period	An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period, or AB schedules).	None	K-12 > Class/Section	New
Class-Section Entry Type	The process by which a student enters a school (Class Section) during a given academic session.	<b>NewEnrollment</b> - New Class Section enrollment. <b>Transfer</b> - Student transferred from another Class Section of the same course in the same educational institution.	K-12 > Class Section Enrollment	New
Class-Section Exit Type	The circumstances under which the student exited from membership in a class section.	<b>Transfer</b> - Student transferred to another Class Section of the same course in the same educational institution. <b>CompletedForCredit</b> - Class Section completed, student recieved credit for the course. <b>CompletedNoCredit</b> - Class Section completed, student did not recieve credit for the course.	K-12 > Class Section Enrollment	New
Class-Section Exit Withdrawal Date	The year, month and day of the first day after the date of an individual's last enrollment in a class section.	None	K-12 > Class Section Enrollment	New
Estimated Time Element	The actual or estimated number of clock minutes required for class completion. This number is especially important for career and technical education classes and may represent (in minutes) the clock hour requirement of the class, the number of minutes (or clock hours) of class time per week, and/or the number of equivalent weeks the class typically meets.	None	K-12 > Class/Section	New
Exit or Withdrawal Status	An indication as to whether an instance of student exit/withdrawal is considered to be of a permanent or temporary nature.	Permanent Temporary	K-12 > Class Section Enrollment K-12 > K-12 Student	New
Identification Code - Classroom	A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.	None	K-12 > Class/Section	New

Element Name	Definition	Code Set	Referenced By	Status
Instruction Language	The language of instruction, other than English, used in the program or course.	<b>aar</b> - Afar <b>abk</b> - Abkhazian <b>ace</b> - Achinese <b>ach</b> - Acoli <b>ada</b> - Adangme <b>ady</b> - Adyghe; Adygei <b>afa</b> - Afro-Asiatic languages <b>afh</b> - Afrihili <b>afr</b> - Afrikaans <b>ain</b> - Ainu <b>aka</b> - Akan <b>akk</b> - Akkadian <b>alb</b> - Albanian <b>ale</b> - Aleut <b>alg</b> - Algonquian languages <b>alt</b> - Southern Altai <b>amh</b> - Amharic <b>ang</b> - "English, Old (ca.450-1100)" <b>anp</b> - Angika <b>apa</b> - Apache languages <b>ara</b> - Arabic <b>arc</b> - Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE) <b>arg</b> - Aragonese <b>arm</b> - Armenian <b>arn</b> - Mapudungun; Mapuche <b>arp</b> - Arapaho	K-12 > Class/Section K-12 > K-12 Course	New
Receiving Location of Instruction - Servicer	The type of location at which instruction or service takes place.	<b>00997</b> - Business <b>00752</b> - Community facility <b>00753</b> - Home of student <b>00754</b> - Hospital <b>03018</b> - Library/media center <b>03506</b> - Mobile <b>09999</b> - Other <b>00341</b> - Other K-12 educational institution <b>00342</b> - Postsecondary facility <b>00675</b> - School	K-12 > Class/Section	New
Related Learning Standards	An indication of the state or local standard(s) addressed in the lesson.	None	K-12 > Class/Section	New
Single-sex Class Status	Class in a co-educational school where only male or only female students are permitted to take the class.	<b>MaleOnly</b> - Male-only <b>FemaleOnly</b> - Female-onle <b>NotSingleSex</b> - Not a single-sex class	K-12 > Class/Section	New
Timetable Day Identifier	The unique identifier for the locally defined rotation cycle date code when the class meets (e.g., in a two day schedule, valid values could be "A" and "B", or "1" and "2").	None	K-12 > Class/Section	New
Unique Course Code	A unique number that identifies the classroom, the subjects taught, and the instructors that are assigned.	None	K-12 > Class Section Enrollment K-12 > Class/Section K-12 > Staff Assignment	New

Element Name	Definition	Code Set	Referenced By	Status
Identification Code - Assessment	A unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	
Identification System - Assessment	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.	<b>School</b> - School-assigned number <b>District</b> - District-assigned number <b>State</b> - State-assigned number <b>Federal</b> - Federal identification number <b>OtherFederal</b> - Other federally assigned number <b>TestContractor</b> - Test contractor assigned assessment number <b>Other</b> - Other	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	
Assessment Title	The title or name of the assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	
Assessment Administration Begin Date	The year, month and day on which an assessment administration began.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	Updated
Assessment Administration End Date	The year, month and day on which an assessment administration ended.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	Updated
Assessment Form Name	The name of a given assessment form.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	Updated
Assessment Form Number	The number of the assessment form.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Level for which Designed	The typical grade or combination of grades for which an assessment is designed.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	

Element Name	Definition	Code Set	Referenced By	Status
Grade Level when Assessed	The grade level of a student when assessed.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	
Subtest Name	The name or title of the subtest.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	
Subtest Description	The description of the subtest (e.g., vocabulary, measurement, or geometry).	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	
Assessment Academic Subject	The description of the academic content or subject area (e.g., arts, mathematics, reading, or a foreign language) being evaluated.	<b>13371</b> - Arts <b>00251</b> - Bilingual education <b>13372</b> - English <b>00256</b> - English as a second language (ESL) <b>00546</b> - Foreign Languages <b>00554</b> - Language arts <b>01166</b> - Mathematics <b>00560</b> - Reading <b>13373</b> - Reading/Language Arts <b>00562</b> - Science <b>13374</b> - Social Sciences (History, Geography, Economics, Civics and Government) <b>02043</b> - Special education <b>01287</b> - Writing <b>09999</b> - Other	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Assessment Accommodation	The specific accommodation necessary for the administration of the assessment.	<b>03513</b> - Additional example items/tasks <b>00461</b> - Adjustable swivel arm <b>00462</b> - Adjustable table height <b>03514</b> - Administration in several sessions <b>13803</b> - Alternate representation <b>13793</b> - Answer masking <b>03515</b> - Answers written directly in test booklet <b>03517</b> - Arithmetic table (math or science) <b>03516</b> - Assessment in native language <b>03519</b> - Assistive device that does interfere with independent work of the student <b>03518</b> - Assistive device that does not interfere with independent work of the student <b>03521</b> - Audio cassette player <b>03520</b> - Audiotape or CD <b>13791</b> - Auditory calming <b>00463</b> - Braille <b>03522</b> - Braille writer, no thesaurus, spell- or grammar-checker <b>03523</b> - Breaks during testing <b>03524</b> - Calculator (math or science) <b>13800</b> - Chunking <b>03525</b> - Clarify directions <b>03526</b> - Colored lenses <b>03527</b> - Computer administration <b>03528</b> - Cranmer abacus <b>03529</b> - Cueing	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Accommodation Category	Any necessary type of accommodations needed for a given assessment.	<b>Scheduling</b> - Scheduling accommodations <b>Setting</b> - Settings accommodations <b>EquipmentOrTechnology</b> - Student equipment/technology <b>TestAdministration</b> - Test administration accommodation <b>TestMaterial</b> - Test material accommodations <b>TestResponse</b> - Test response accommodation <b>ELL</b> - English language learner accommodation <b>ELL</b> - English language learner accommodation	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Administrator	The individual overseeing the administration of an assessment. This is typically at a district or school level or at an administrator at a testing facility.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Allotted Time	The amount of time allotted for an overall assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Content Standard	An indication as to whether an assessment conforms to a standard.	<b>AssociationStandard</b> - Association standard <b>LocalStandard</b> - Local standard <b>None</b> <b>Other</b> <b>OtherStandard</b> - Other standard <b>RegionalStandard</b> - Regional standard <b>SchoolStandard</b> - School standard <b>StatewideStandard</b> - Statewide standard	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Assessment Identifier	The assessment identifier that may be associated with the assessment. This can be a local, state or publisher ID.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Item Identifier	The identifier that uniquely identifies an assessment item.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Language	The language that the assessment is administered.	<b>aar</b> - Afar <b>abk</b> - Abkhazian <b>ace</b> - Achinese <b>ach</b> - Acoli <b>ada</b> - Adangme <b>ady</b> - Adyghe; Adyghe <b>afa</b> - Afro-Asiatic languages <b>afh</b> - Afrihili <b>afr</b> - Afrikaans <b>ain</b> - Ainu <b>aka</b> - Akan <b>akk</b> - Akkadian <b>alb</b> - Albanian <b>ale</b> - Aleut <b>alg</b> - Algonquian languages <b>alt</b> - Southern Altai <b>amh</b> - Amharic <b>ang</b> - "English, Old (ca.450-1100)" <b>anp</b> - Angika <b>apa</b> - Apache languages <b>ara</b> - Arabic <b>arc</b> - Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE) <b>arg</b> - Aragonese <b>arm</b> - Armenian <b>arn</b> - Mapudungun; Mapuche <b>arp</b> - Arapaho	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Location	The description of the place where an assessment is administered.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Objective	This is the objective that the assessment is measuring.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Platform	The delivery platform for the assessment.	Paper Computer Mobile Clicker	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Proctor	The individual overseeing the assessment in the setting. This could be the teacher, a paraprofessional or individual at a testing site.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Assessment Purpose	The reason for which an assessment is being conducted.	<b>00050</b> - Admission <b>00051</b> - Assessment of student's progress <b>00063</b> - Course credit <b>00064</b> - Course requirement <b>03459</b> - Federal accountability <b>00055</b> - Instructional decision <b>03457</b> - Local accountability <b>02404</b> - Local graduation requirement <b>00057</b> - Program evaluation <b>00058</b> - Program placement <b>00062</b> - Promotion to or retention in a grade or program <b>00061</b> - Screening <b>03458</b> - State accountability <b>00054</b> - State graduation requirement <b>09999</b> - Other	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Registration	The registration for a student for a given assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Rubric ID	An ID assigned to a rubric.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Rubric Name	The name of the rubric that may be utilized for scoring an assessment - either machine or human.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Rubric Reference	The location where the full rubric can be found.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Section	A section represented within an assessment form. Sections identify sequencing rules and other assets that may be associated with the assessment form. The version of the section should be identified here.	<b>13807</b> - Long-term suspension - non-special education <b>13808</b> - Short-term suspension - non-special education <b>13809</b> - Suspension - special education <b>13810</b> - Truancy - paperwork filed <b>13811</b> - Truancy - no paperwork filed <b>13812</b> - Earlier truancy <b>13813</b> - Chronic absences <b>13814</b> - Catastrophic illness or accident <b>13815</b> - Home schooled for assessed subjects <b>13816</b> - Student took this grade level assessment last year <b>13817</b> - Incarcerated at adult facility <b>13818</b> - Special treatment center <b>13819</b> - Special detention center <b>13820</b> - Parent refusal <b>13821</b> - Cheating <b>13822</b> - Psychological factors of emotional trauma <b>13823</b> - Student not showing adequate effort <b>13824</b> - Homebound <b>13825</b> - Foreign exchange student <b>13826</b> - Student refusal <b>13827</b> - Reading passage read to student (IEP) <b>13828</b> - Non-special education student used calculator on non-calculator items <b>13829</b> - Student used math journal (non-IEP) <b>13830</b> - Other reason for ineligibility <b>13831</b> - Other reason for nonparticipation <b>13832</b> - Left testing	K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Assessment Secure Indicator	An indicator is the assessment is a secure assessment or not.	Yes No	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Special Accommodation	The specific type of special variation used in how an examination is presented, how it is administered, or how the test taker is allowed to respond. This generally refers to changes that do not substantially alter what the examination measures. The proper use of accommodations does not substantially change academic level or performance criteria.	<b>03513</b> - Additional example items/tasks <b>00461</b> - Adjustable swivel arm <b>00462</b> - Adjustable table height <b>03514</b> - Administration in several sessions <b>03515</b> - Answers written directly in test booklet <b>03517</b> - Arithmetic table (math or science) <b>03516</b> - Assessment in native language <b>03519</b> - Assistive device that does interfere with independent work of the student <b>03518</b> - Assistive device that does not interfere with independent work of the student <b>03521</b> - Audio cassette player <b>03520</b> - Audiotape or CD <b>00463</b> - Braille <b>03522</b> - Braille writer, no thesaurus, spell- or grammar-checker <b>03523</b> - Breaks during testing <b>03524</b> - Calculator (math or science) <b>03525</b> - Clarify directions <b>03526</b> - Colored lenses <b>03527</b> - Computer administration <b>03528</b> - Cranmer abacus <b>03529</b> - Cueing <b>03532</b> - Dictated oral response (to a proctor) <b>03530</b> - Dictionary in English <b>03531</b> - Dictionary in native language <b>03533</b> - Directions read aloud or explained	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Subtest	The version of the subtest that is included for the assessment.	None	K-12 > Assessment (SEA)	New
Assessment Time	The overall time a student spent on the administration of an assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Assessment Type	The category of an assessment based on format and content.	<b>00075</b> - Achievement test <b>00076</b> - Advanced placement test <b>03462</b> - Alternate assessment/ELL <b>00077</b> - Alternate assessment/grade-level standards <b>03461</b> - Alternative assessment/modified standards <b>03463</b> - Aptitude Test <b>13787</b> - Benchmark <b>00081</b> - Cognitive and perceptual skills test <b>00082</b> - Developmental observation <b>13783</b> - Diagnostic <b>13784</b> - Formative <b>13786</b> - Interim <b>00084</b> - Language proficiency test <b>00088</b> - Mental ability (intelligence) test <b>00089</b> - Performance assessment <b>00092</b> - Portfolio assessment <b>13785</b> - Prekindergarten Readiness <b>00095</b> - Reading readiness test <b>09999</b> - Other	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Assessment Type Administered to Children With Disabilities	The types of assessments administered to children with disabilities.	<b>REGASSWOACC</b> - Regular assessments based on grade-level achievement standards without accommodations <b>REGASSWACC</b> - Regular assessments based on grade-level achievement standards with accommodations <b>ALTASSGRADELVL</b> - Alternate assessments based on grade-level achievement standards <b>ALTASSMODACH</b> - Alternate assessments based on modified achievement standards <b>ALTASSALTACH</b> - Alternate assessments based on alternate achievement standards	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Feedback	Feedback provided to the student from various sources.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Instructional Recommendation	This provides the next steps for instruction for the student based upon the assessment results and student characteristics.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Aid Set Used	A tool or aid set used while viewing the item. This can include things like a calculator, reference tools, etc.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Allotted Time	The amount of time allotted for a specific item.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Item Characteristic	Psychometric measures provided for assessment items.	<b>MeanSquareFit</b> - Mean Square Fit <b>WeightedMeanSquareFit</b> - Weighted Mean Square Fit <b>RevisedMeanSquareFit</b> - Revised Mean Square Fit <b>RevisedPointBiserial</b> - Revised Point Biserial Measure <b>RaschItemScore</b> - Rasch Item Score <b>ResponseCorrelation</b> - Response Correlation <b>ResponseCorrelationSquared</b> - Response Correlation Squared <b>ZCHISquare</b> - Z CHI Square <b>Pval</b> <b>PointBiserial</b> - Point Biserial <b>Biserial</b> <b>DiscriminationIndex</b> - Discrimination Index <b>ReliabilityCoefficient</b> - Reliability Coefficient <b>CoefficientAlpha</b> - Coefficient Alpha <b>ItemTestCorrelation</b> - Item Test Correlation <b>ItemVariance</b> - Item Variance <b>ScaleValue</b> - Scale Value	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Correct Response	The correct response for the assessment item.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Difficulty	The percentage of students who answered the item correctly.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Distractor Analysis	The analysis of the distractors provided for a specific assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Response Time	The length of time the student took to respond.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Stem	The stem of the assessment item(s) and not the actual assessment item(s).	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Time	The amount of time a student spent on responding to a given assessment item.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Item Type	The specific type of assessment item.	<b>MultipleChoice</b> - Multiple-choice <b>FillInTheBlank</b> - Fill-in-the-blank <b>TrueFalse</b> - True/False <b>Essay</b> <b>Matching</b> <b>ShortAnswer</b> - Short answer <b>Labeling</b> <b>VisualRepresentation</b> - Visual representation <b>ShowYourWork</b> - Show your work <b>OtherConstructedResponse</b> - Other constructed response <b>PerformanceTask</b> - Performance task <b>OtherExtendedResponse</b> - Other extended response <b>Innovative</b> <b>Reordering</b> <b>Substitution</b> <b>Other</b>	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Learning Standard Item	The learning standard to which the assessment is aligned.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Number of Items	The number of items on an assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Performance Level Maximum Cut Score	Highest possible score for the performance level.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Performance Level Minimum Cut Score	Lowest possible score for the performance level.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Performance Level Name	The level of performance of students on an assessment.	<p><b>Level0</b> - Level 0: Used for students who do not participate, not used by states that do not assign nonparticipants a level.</p> <p><b>Level1</b> - Level 1: The lowest level assigned to students who completed the assessment and obtained a valid score.</p> <p><b>Level2</b> - Level 2</p> <p><b>Level3</b> - Level 3</p> <p><b>Level4</b> - Level 4</p> <p><b>Level5</b> - Level 5</p> <p><b>Level6</b> - Level 6</p>	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	New
Performance Level Score Metric	The metric or scale used for score reporting.	<p><b>00512</b> - Achievement/proficiency level</p> <p><b>00494</b> - ACT score</p> <p><b>00490</b> - Age score</p> <p><b>00491</b> - C-scaled scores</p> <p><b>00492</b> - College Board examination scores</p> <p><b>00493</b> - Grade equivalent or grade-level indicator</p> <p><b>03473</b> - Graduation score</p> <p><b>03474</b> - Growth/value-added/indexing</p> <p><b>03475</b> - International Baccalaureate score</p> <p><b>00144</b> - Letter grade/mark</p> <p><b>00513</b> - Mastery level</p> <p><b>00497</b> - Normal curve equivalent</p> <p><b>00498</b> - Normalized standard score</p> <p><b>00499</b> - Number score</p> <p><b>00500</b> - Pass-fail</p> <p><b>03476</b> - Percentile</p> <p><b>00502</b> - Percentile rank</p> <p><b>00503</b> - Proficiency level</p> <p><b>03477</b> - Promotion score</p> <p><b>00504</b> - Ranking</p> <p><b>00505</b> - Ratio IQ's</p> <p><b>03478</b> - Raw score</p> <p><b>03479</b> - Scale score</p> <p><b>00506</b> - Standard age score</p> <p><b>00508</b> - Stanine score</p> <p><b>00509</b> - Sten score</p> <p><b>00510</b> - T-score</p>	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Pre-Post Test Indicator	An indication of whether students took both a pre-test and a post-test to measure academic improvement.	<p><b>PreAndPostTest</b> - The student took both a pre-test and post-test</p> <p><b>DidNotTakeBoth</b> - The student did not take both a pre-test and a post-test</p>	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	New
Pretest Results	The results of a pre-test in academic subjects.	<p><b>GradeLevel</b> - At or above Grade Level</p> <p><b>BelowGradeLevel</b> - Below Grade Level</p>	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	New

Element Name	Definition	Code Set	Referenced By	Status
Reason for Not Completing Assessment	Reasons why children with disabilities (IDEA) did not participate in nor receive a valid score on the state assessment	<b>ParentsOptOut</b> - Parents opt out <b>Absent</b> - Absent during <b>Other</b> - Did not participate for other reason <b>OutOfLevelTest</b> - Students who participated in an out of level test (not in accordance with ESEA as amended) <b>NoValidScore</b> - No valid score <b>Medical</b> - Medical emergency	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > K-12 Student	New
Response Choice Pattern	The distribution of responses for each choice in the assessment item.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Response Status	The status of the response for a given item.	<b>Correct</b> <b>Incorrect</b> <b>Complete</b> <b>PartialComplete</b> - Partial Complete <b>Viewed</b> <b>NotViewed</b> - Not Viewed <b>Attempted</b> <b>Incomplete</b>	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Maximum	The maximum value for the measurement.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Minimum	The minimum value possible for the measurement.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Optimal	The optimal value for this measurement.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Score 25th Percentile	Scale score at the 25th percentile.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Score 50th Percentile	Scale score at the 50th percentile.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Score 75th Percentile	Scale score at the 75th percentile.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Scale Value	The value of the item based upon the specific analysis.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Score Metric	The specific method used to report the performance and achievement of the assessment. This is the metric that is being used to derive the scores.	<b>00512</b> - Achievement/proficiency level <b>00494</b> - ACT score <b>00490</b> - Age score <b>00491</b> - C-scaled scores <b>00492</b> - College Board examination scores <b>00493</b> - Grade equivalent or grade-level indicator <b>03473</b> - Graduation score <b>03474</b> - Growth/value-added/indexing <b>03475</b> - International Baccalaureate score <b>00144</b> - Letter grade/mark <b>00513</b> - Mastery level <b>00497</b> - Normal curve equivalent <b>00498</b> - Normalized standard score <b>00499</b> - Number score <b>00500</b> - Pass-fail <b>03476</b> - Percentile <b>00502</b> - Percentile rank <b>00503</b> - Proficiency level <b>03477</b> - Promotion score <b>00504</b> - Ranking <b>00505</b> - Ratio IQ's <b>03478</b> - Raw score <b>03479</b> - Scale score <b>00506</b> - Standard age score <b>00508</b> - Stanine score <b>00509</b> - Sten score <b>00510</b> - T-score	K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Special Circumstance	This would be if an unusual event occurred during the administration of the assessment. This could include fire alarm, student became ill, etc.	<b>13807</b> - Long-term suspension - non-special education <b>13808</b> - Short-term suspension - non-special education <b>13809</b> - Suspension - special education <b>13810</b> - Truancy - paperwork filed <b>13811</b> - Truancy - no paperwork filed <b>13812</b> - Earlier truancy <b>13813</b> - Chronic absences <b>13814</b> - Catastrophic illness or accident <b>13815</b> - Home schooled for assessed subjects <b>13816</b> - Student took this grade level assessment last year <b>13817</b> - Incarcerated at adult facility <b>13818</b> - Special treatment center <b>13819</b> - Special detention center <b>13820</b> - Parent refusal <b>13821</b> - Cheating <b>13822</b> - Psychological factors of emotional trauma <b>13823</b> - Student not showing adequate effort <b>13824</b> - Homebound <b>13825</b> - Foreign exchange student <b>13826</b> - Student refusal <b>13827</b> - Reading passage read to student (IEP) <b>13828</b> - Non-special education student used calculator on non-calculator items <b>13829</b> - Student used math journal (non-IEP) <b>13830</b> - Other reason for ineligibility <b>13831</b> - Other reason for nonparticipation <b>13832</b> - Left testing	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Student Growth	The difference between scores across two or more years that is used to indicate the student's progress over time in achieving the content measured by the examination.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Student Progress	Progress for a student on given learning standards or objectives. This can be represented in a percentage, narrative or any measure.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New
Subtest Abbreviation	The shortened name identifying the assessment for use in reference and/or reports.	None	K-12 > Assessment (SEA)	New
Subtest Identification Code	An identification code assigned to a specific subtest.	None	K-12 > Assessment (SEA)	New
Subtest Reported Score	The score that will be reported for the subtest.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA)	New

Element Name	Definition	Code Set	Referenced By	Status
Identification Code - Student	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Identification System - Student	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>CanadianSIN</b> - Canadian Social Insurance Number <b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Course Code	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.	<b>Intermediate</b> - Intermediate agency course code <b>LEA</b> - LEA course code <b>NCES</b> - NCES Pilot Standard National Course Classification System for Secondary Education Codes <b>Other</b> <b>SCED</b> - School Codes for the Exchange of Data (SCED) course code <b>School</b> - School course code <b>State</b> - State course code <b>University</b> - University course code	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).	None	K-12 > Academic Record K-12 > Class/Section K-12 > K-12 Course K-12 > K-12 Staff	

Element Name	Definition	Code Set	Referenced By	Status
Grade Level When Course Taken	Student's grade level at time of course.	<b>IT</b> - Infant/toddler <b>PR</b> - Preschool <b>PK</b> - Prekindergarten <b>TK</b> - Transitional Kindergarten <b>KG</b> - Kindergarten <b>01</b> - First grade <b>02</b> - Second grade <b>03</b> - Third grade <b>04</b> - Fourth grade <b>05</b> - Fifth grade <b>06</b> - Sixth grade <b>07</b> - Seventh grade <b>08</b> - Eighth grade <b>09</b> - Ninth grade <b>10</b> - Tenth grade <b>11</b> - Eleventh grade <b>12</b> - Twelfth grade <b>13</b> - Grade 13 <b>PS</b> - Postsecondary <b>AE</b> - Adult education <b>UG</b> - Ungraded <b>Other</b>	K-12 > Academic Record	Updated
Marking Period	The name or description of the marking period (e.g., fall, first marking period).	None	K-12 > Academic Record	
Mid-Term Mark	Indicator of student performance at the mid-point of the marking period.	None	K-12 > Academic Record	
Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.	None	K-12 > Academic Record	
Number of Credits Earned	The number of credits a student earned for completing a given course.	None	K-12 > Academic Record Postsecondary Education > Transition	
Grade Earned	A final indicator of student performance in a class as submitted by the instructor.	None	K-12 > Academic Record K-12 > K-12 Student	
Credits Attempted - Cumulative	The cumulative number of credits an individual attempts to earn by taking courses during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.	None	K-12 > Academic Record	Updated
Credits Earned - Cumulative	The cumulative number of credits an individual earns by completing courses or examinations during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.	None	K-12 > Academic Record	Updated
Grade Points Earned - Cumulative	The cumulative number of grade points an individual earns by successfully completing courses or examinations during his or her enrollment in the current school as well as those transferred from schools in which the individual had been previously enrolled.	None	K-12 > Academic Record	

Element Name	Definition	Code Set	Referenced By	Status
Grade Point Average - Cumulative	A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.	None	K-12 > Academic Record Postsecondary Education > Transition	Updated
Grade Point Average - Given Session	A measure of average performance in all courses taken by an individual during a given session. This is obtained by dividing the total grade points received by the number of credits attempted for the same session.	None	K-12 > Academic Record	Updated
Class Rank	The academic rank of a student in relation to his or her graduating class (e.g., 1st, 2nd, 3rd).	None	K-12 > Academic Record	
Total Number in Class	The total number of students in the student's graduating class.	None	K-12 > Academic Record	
Class Ranking Date	Date class ranking was determined.	None	K-12 > Academic Record	
Projected Graduation Date	The year and month the student is projected to graduate.	None	K-12 > Academic Record	Updated
Diploma-Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.	None	K-12 > Academic Record Postsecondary Education > Transition	Updated
High School Diploma Type	The type of diploma/credential that is awarded to an individual in recognition of his/her completion of the curricular requirements.	<b>00806</b> - Regular diploma <b>00807</b> - Endorsed/advanced diploma <b>00808</b> - Regents diploma <b>00809</b> - International Baccalaureate <b>00810</b> - Modified diploma <b>00811</b> - Other diploma <b>00812</b> - Alternative credential <b>00813</b> - Certificate of attendance <b>00814</b> - Certificate of completion <b>00815</b> - High school equivalency credential, other than GED <b>00816</b> - General Educational Development (GED) credential <b>00818</b> - Post graduate certificate (grade 13) <b>00819</b> - Vocational certificate <b>09999</b> - Other	K-12 > Academic Record Postsecondary Education > Student Postsecondary Education > Transition	Updated
Career and Technical Education Completer	An indication of a student who reached a state-defined threshold of vocational career and technical education and who attained a night school diploma or its recognized state equivalent or GED.	Yes No	K-12 > Academic Record K-12 > K-12 Student	Updated

Element Name	Definition	Code Set	Referenced By	Status
Academic Honors Type	A designation of the type of academic distinctions earned by or awarded to the student.	<b>01985</b> - Honor roll <b>01986</b> - Honor society <b>01987</b> - Honorable mention <b>01988</b> - Honors program <b>01989</b> - Prize awards <b>01991</b> - Scholarships <b>00738</b> - Awarding of units of value <b>00740</b> - Citizenship award/recognition <b>00741</b> - Completion of requirement, but no units of value awarded <b>08692</b> - Attendance award <b>00742</b> - Certificate <b>02047</b> - Honor award <b>00744</b> - Letter of student commendation <b>00745</b> - Medals <b>08693</b> - National Merit scholar <b>00747</b> - Points <b>00748</b> - Promotion or advancement <b>09999</b> - Other	K-12 > Academic Record	
Honors Description	A description of the type of academic distinctions earned by or awarded to the individual.	None	K-12 > Academic Record	
Recognition for Participation or Performance in an Activity	The nature of recognition given to the student for accomplishments in a co-curricular, or extra-curricular activity.	<b>00737</b> - Athletic awards <b>00738</b> - Awarding of units of value <b>00740</b> - Citizenship award/recognition <b>00741</b> - Completion of requirement, but no units of value awarded <b>00742</b> - Certificate <b>00743</b> - Honor award <b>02048</b> - Letter of commendation <b>00745</b> - Medals <b>00746</b> - Monogram/letter <b>00747</b> - Points <b>00748</b> - Promotion or advancement <b>09999</b> - Other	K-12 > Academic Record	
Number of Days in Attendance	The number of days an individual is present when school is in session during a given reporting period.	None	Early Learning > Child > Educational Information K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student	
Number of Days Absent	The number of days an individual is absent when school is in session during a given reporting period.	None	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student	

Element Name	Definition	Code Set	Referenced By	Status
Credit Type Earned	The type of credits or units of value awarded for the completion of a course.	<b>00585</b> - Carnegie unit <b>00586</b> - Semester hour credit <b>00587</b> - Trimester hour credit <b>00588</b> - Quarter hour credit <b>00589</b> - Quinmester hour credit <b>00590</b> - Mini-term hour credit <b>00591</b> - Summer term hour credit <b>00592</b> - Intersession hour credit <b>00595</b> - Long session hour credit <b>00596</b> - Twelve month hour credit <b>00597</b> - Vocational credit <b>00598</b> - Adult education credit <b>00599</b> - Credit by examination <b>00600</b> - Correspondence credit <b>00601</b> - Converted occupational experience credit <b>09999</b> - Other	K-12 > Academic Record	
Course Repeat Code	Indicates that an academic course has been repeated by a student and how that repeat is to be computed in the student's academic grade average.	<b>RepeatCounted</b> - Repeated, counted in grade point average <b>RepeatNotCounted</b> - Repeated, not counted in grade point average <b>ReplacementCounted</b> - Replacement counted <b>ReplacedNotCounted</b> - Replacement not counted <b>RepeatOtherInstitution</b> - Repeated, other institution <b>NotCountedOther</b> - Other, not counted in GPA (e.g., used for academic forgiveness or clemency).	K-12 > Academic Record	
Assessment Participation Status	An indication of whether a student participated in an assessment.	<b>PART</b> - Participated <b>NPART</b> - Did Not Participate <b>MEDICAL</b> - Medical Exemption	K-12 > Academic Record K-12 > K-12 Student	New
End of Term Status	The nature of the student's progress at the end of a given school term.	Promotion Retention	K-12 > Academic Record K-12 > K-12 Student	New
Grade Value Qualifier	The scale of equivalents, if applicable, for grades awarded as indicators of performance in schoolwork. For example, numerical equivalents for letter grades used in determining a student's Grade Point Average (A=4, B=3, C=2, D=1 in a four-point system) or letter equivalents for percentage grades (90-100%=A, 80-90%=B, etc.)	None	K-12 > Academic Record	New
Nonpromotion Reason	The primary reason as to why a staff member determined that a student should not be promoted (or be demoted).	<b>FailedTestingRequirements</b> - Failed to meet testing requirements <b>Illness</b> <b>Immaturity</b> <b>InadequatePerformance</b> - Inadequate performance <b>InsufficientCredits</b> - Insufficient credits <b>Other</b> <b>ProlongedAbsence</b> - Prolonged absence	K-12 > Academic Record	New

Element Name	Definition	Code Set	Referenced By	Status
Promotion Reason	The nature of the student's promotion or progress at the end of a given school term.	<b>AcceleratedPromotion</b> - Accelerated promotion <b>ContinuousPromotion</b> - Continuous promotion <b>Other</b> <b>ProbationaryPromotion</b> - Probationary promotion <b>RegularPromotion</b> - Regular promotion <b>VariableProgress</b> - Variable progress	K-12 > Academic Record	New

Element Name	Definition	Code Set	Referenced By	Status
Identification System - Student	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	<b>CanadianSIN</b> - Canadian Social Insurance Number <b>District</b> - District-assigned number <b>Family</b> - Family unit number <b>Federal</b> - Federal identification number <b>NationalMigrant</b> - National migrant number <b>School</b> - School-assigned number <b>SSN</b> - Social Security Administration number <b>State</b> - State-assigned number <b>StateMigrant</b> - State migrant number	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Identification Code - Student	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	None	K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student Postsecondary Education > Transition	
Birthdate	The year, month and day on which an individual was born.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Sex	The concept describing the biological traits that distinguish the males and females of a species.	Male Female	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student	Updated
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Limited English Proficiency - Postsecondary	The term "individual with limited English proficiency" means a secondary school student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding the English language AND whose native language is a language other than English; OR who lives in a family or community environment in which a language other than English is the dominant language.	<b>Yes</b> - Currently meets standard for limited English proficiency <b>No</b> - Currently does not meet standard for limited English proficiency <b>Ever</b> - Ever met standard for limited English proficiency	Postsecondary Education > Transition	
First Generation in College Status	An indication of the level of education of the student's parents.	<b>01</b> - First Generation College <b>02</b> - One or more parents has some college <b>03</b> - One or more parents has a bachelor's or advanced degree	Postsecondary Education > Transition	
Name of Institution	The full legally accepted name of the institution.	None	K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Identification System - School	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	<b>School</b> - School-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>LEA</b> - LEA-assigned number <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
Identification Code - School	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > School Postsecondary Education > Transition	
County Federal Information Processing Standards Code	The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the "first-order subdivisions" of each State and statistically equivalent entity, regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.	<a href="http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843">There are 3285 FIPS Codes: http://www.nces.ed.gov/programs/handbook/elementinfo.asp?elementid=6843</a>	K-12 > LEA K-12 > School Postsecondary Education > Transition	Updated
Identification System - LEA	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	<b>District</b> - District-assigned number <b>ACT</b> - College Board/ACT code set of PK-grade 12 institutions <b>SEA</b> - SEA-assigned number <b>NCES</b> - NCES-assigned number <b>Federal</b> - Federal identification number <b>DUNS</b> - Dun and Bradstreet number <b>OtherFederal</b> - Other federally assigned number <b>Other</b> - Other	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	
Identification Code - LEA	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	None	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	
Cohort Year	The school year in which the student entered the baseline group used for computing completion rates (e.g., high school, program).	None	K-12 > K-12 Student Postsecondary Education > Transition	
Diploma-Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.	None	K-12 > Academic Record Postsecondary Education > Transition	Updated
High School Diploma Type	The type of diploma/credential that is awarded to an individual in recognition of his/her completion of the curricular requirements.	<b>00806</b> - Regular diploma <b>00807</b> - Endorsed/advanced diploma <b>00808</b> - Regents diploma <b>00809</b> - International Baccalaureate <b>00810</b> - Modified diploma <b>00811</b> - Other diploma <b>00812</b> - Alternative credential <b>00813</b> - Certificate of attendance <b>00814</b> - Certificate of completion <b>00815</b> - High school equivalency credential, other than GED <b>00816</b> - General Educational Development (GED) credential <b>00818</b> - Post graduate certificate (grade 13) <b>00819</b> - Vocational certificate <b>09999</b> - Other	K-12 > Academic Record Postsecondary Education > Student Postsecondary Education > Transition	Updated

Element Name	Definition	Code Set	Referenced By	Status
Grade Point Average - Cumulative	A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.	None	K-12 > Academic Record Postsecondary Education > Transition	Updated
Grade Point Average Weighted Indicator	An indication of whether the reported GPA is weighted or unweighted.	Weighted Unweighted	Postsecondary Education > Transition	Updated
Dual Credit - Dual Enrollment Credits Awarded	The number of credits awarded a student by the postsecondary institution based on successful completion of dual credit/dual enrollment courses.	None	Postsecondary Education > Transition	Updated
Advance Placement Credits Awarded	The number of credits awarded a student by the postsecondary institution based on successful completion of advanced placement courses and/or advanced placement tests.	None	Postsecondary Education > Transition	Updated
Assessment Title	The title or name of the assessment.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	
Assessment Administration Begin Date	The year, month and day on which an assessment administration began.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	Updated
Assessment Administration End Date	The year, month and day on which an assessment administration ended.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	Updated
Subtest Name	The name or title of the subtest.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) Postsecondary Education > Transition	
Score Results	A meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.	None	K-12 > Assessment (LEA) K-12 > Assessment (SEA) K-12 > Class/Section K-12 > K-12 Student Postsecondary Education > Transition	
Organization Name	The name of a non-person entity such as an organization, institution, agency or business.	None	Postsecondary Education > Institution Postsecondary Education > Transition	Updated
Identification System - Postsecondary Institution	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an individual, organization, program, or institution.	<b>IPEDS</b> - IPEDS number <b>State</b> - State-assigned number	Postsecondary Education > Transition	
Identification Code - Postsecondary Institution	A unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.	None	Postsecondary Education > Transition	
Level of Institution	A classification of whether a postsecondary institution's highest level of offering is a program of 4-years or higher (4 year), 2-but-less-than 4-years (2 year), or less than 2-years.	<b>FourYear</b> - Four or more years <b>TwoToFour</b> - At least 2 but less than 4 years <b>LessThanTwo</b> - Less than 2 years (below associate)	Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Control of Institution	A classification of whether a postsecondary institution is operated by publicly elected or appointed officials (public control) or by privately elected or appointed officials and derives its major source of funds from private sources (private control).	<b>Public</b> - Public <b>PrivateNFP</b> - Private, not for profit <b>PrivateFP</b> - Private, for profit	Postsecondary Education > Transition	
Carnegie Classification 2005: Basic classification	The Basic Classification is an update of the traditional classification framework developed by the Carnegie Commission on Higher Education in 1970 to support its research program, and later published in 1973 for use by other researchers.	<b>Assoc/Pub-R-S</b> - Associate's--Public Rural-serving Small <b>Assoc/Pub-R-M</b> - Associate's--Public Rural-serving Medium <b>Assoc/Pub-R-L</b> - Associate's--Public Rural-serving Large <b>Assoc/Pub-S-SC</b> - Associate's--Public Suburban-serving Single Campus <b>Assoc/Pub-S-MC</b> - Associate's--Public Suburban-serving Multicampus <b>Assoc/Pub-U-SC</b> - Associate's--Public Urban-serving Single Campus <b>Assoc/Pub-U-MC</b> - Associate's--Public Urban-serving Multicampus <b>Assoc/Pub-Spec</b> - Associate's--Public Special Use <b>Assoc/PrivNFP</b> - Associate's--Private Not-for-profit <b>Assoc/PrivFP</b> - Associate's--Private For-profit <b>Assoc/Pub2in4</b> - Associate's--Public 2-year Colleges under 4-year Universities <b>Assoc/Pub4</b> - Associate's--Public 4-year Primarily Associate's <b>Assoc/PrivNFP4</b> - Associate's--Private Not-for-profit 4-year Primarily Associate's <b>Assoc/PrivFP4</b> - Associate's--Private For-profit 4-year Primarily Associate's <b>RU/VH</b> - Research Universities (very high research activity) <b>RU/H</b> - Research Universities (high research activity) <b>DRU</b> - Doctoral/Research Universities <b>Master's L</b> - Master's Colleges and Universities (larger	Postsecondary Education > Transition	
Entry Date - Postsecondary	The year, month and, day on which an individual entered and began to receive instructional services at a postsecondary institution for the first time after leaving high school.	None	Postsecondary Education > Student Postsecondary Education > Transition	Updated
Exit Date	The year, month and day on which the student officially withdrew or graduated.	None	Postsecondary Education > Transition	Updated
Session Designator	The academic session for which the data are recorded and applicable.	None	K-12 > K-12 Course Postsecondary Education > Transition	
First Time In College	An indication that the student has never attended college or other postsecondary institution and has completed his/her high school work.	Yes No	Postsecondary Education > Transition	
Full-time - Part-time Status	The status given to a student in relation to the course load that he or she is carrying.	Full-time Part-time	Postsecondary Education > Transition	Updated
Degree or Certificate Seeking Student	Individual is enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	Yes No	Postsecondary Education > Student Postsecondary Education > Transition	Updated
Course Override School	The school where the credit was earned if different from the institution reporting.	None	Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Course Subject Abbreviation	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier number.	None	Postsecondary Education > Transition	
Course Number	The official reference number portion of a course identifier. This number normally designates the level of the course as well as the level of the student expected to enroll in the course.	None	Postsecondary Education > Transition	
Course Title - Postsecondary	The name or title of the course taken by a student at an academic institution.	None	Postsecondary Education > Transition	
Course Credit Units	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	<b>NoCredit</b> - No Credit <b>Quarter</b> <b>Semester</b> <b>Units</b> <b>CarnegieUnits</b> - Carnegie Units <b>ContinuingEducationUnits</b> - Continuing Education Units <b>ClockHours</b> - Clock Hours <b>Other</b> <b>Unreported</b>	Postsecondary Education > Transition	
Course Credit Value	Number indicating the credit hours that may be earned in the course.	None	Postsecondary Education > Transition	
Postsecondary Course Level	The level of work which is reflected in the credits associated with the academic course being described or the level of the typical student taking the academic course.	LowerDivision UpperDivision Dual GraduateProfessional Remedial Ungraded Other	Postsecondary Education > Transition	
Degree Applicability	An indication that the course is a part of a degree program.	Yes No	Postsecondary Education > Transition	
Course Begin Date	The year, month and day a course officially began.	None	Postsecondary Education > Transition	Updated
Course End Date	The year, month and day a course ends.	None	Postsecondary Education > Transition	Updated
Course Academic Grade	The final grade awarded for participation in the course.	None	Postsecondary Education > Transition	
Number of Credits Earned	The number of credits a student earned for completing a given course.	None	K-12 > Academic Record Postsecondary Education > Transition	
Course Quality Points Earned	The numerical value assigned to a letter grade to provide a basis of quantitative determination of an average.	None	Postsecondary Education > Transition	
Grade Point Average	The value of the total quality points divided by the Credit Hours for Grade Point Average.	None	Postsecondary Education > Transition	
Academic Award Title	The descriptive title for the academic award.	None	Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
Academic Award Level Conferred	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of study.	<b>01</b> - Postsecondary award, certificate, or diploma of less than 1 academic year <b>02</b> - Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years <b>03</b> - Associate's Degree <b>04</b> - Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years <b>05</b> - Bachelor's Degree <b>06</b> - Postbaccalaureate Certificate <b>07</b> - Master's Degree <b>08</b> - Post-Master's Certificate <b>17</b> - Doctor's Degree-Research/Scholarship <b>18</b> - Doctor's Degree-Professional Practice <b>19</b> - Doctor's Degree-Other	Postsecondary Education > Student Postsecondary Education > Transition	Updated
Classification of Instructional Program Code	A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.	<a href="http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">CIP codes are available at: http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a>	Postsecondary Education > Student Postsecondary Education > Transition	Updated
Academic Award Date	The year, month and day or year and month on which the academic award was conferred.	None	Postsecondary Education > Student Postsecondary Education > Transition	Updated
Address Type - Student	The type of address listed for an individual.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Student Postsecondary Education > Student	New
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Yes No	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Yes No <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Black or African American	A person having origins in any of the black racial groups of Africa.	Yes No <b>NotSelected</b> - Not selected	K-12 > K-12 Staff K-12 > K-12 Student Early Learning > Child > Demographic Information Postsecondary Education > Student Postsecondary Education > Transition	New
Campus Residency Type	An individual's residency arrangement as defined in the Free Application for Federal Student Aid (FAFSA).	<b>OnCampus</b> - On campus <b>OffCampusWFamily</b> - Off campus, with family <b>OffCampusWOFamily</b> - Off campus, without family <b>Unknown</b> - Unknown	Postsecondary Education > Student	New
Classification of Instructional Program Use	An indication of what the CIP code is referencing.	<b>PrimaryEnrollment</b> - Primary enrollment <b>AdditionalEnrollment</b> - Additional enrollment <b>PrimaryCompletion</b> - Primary completion <b>AdditionalCompletion</b> - Additional completion	Postsecondary Education > Student	New

Element Name	Definition	Code Set	Referenced By	Status
Classification of Instructional Program Version	The version of CIP being reported.	<b>CIP1980</b> - CIP 1980 <b>CIP1985</b> - CIP 1985 <b>CIP1990</b> - CIP 1990 <b>CIP2000</b> - CIP 2000 <b>CIP2010</b> - CIP 2010	Postsecondary Education > Student	New
Cohort Exclusion	Those individuals who may be removed (deleted) from a cohort (or subcohort). For the Graduation Rates and Fall Enrollment retention rate reporting, individuals may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.	<b>01</b> - Death <b>02</b> - Total and permanent disability <b>03</b> - Service in the armed forces <b>04</b> - Service with a foreign aid service of the federal government <b>05</b> - Service on official church missions	Postsecondary Education > Student	New
Dependency Status	An individual's classification as dependent or independent with regards to eligibility for Title IV Federal Student aid.	Dependent Independent Unknown	Postsecondary Education > Student	New
Enrollment in Postsecondary Award Type	An indicator of the award level in which the individual is currently enrolled.	<b>01</b> - Postsecondary award, certificate, or diploma of less than 1 academic year <b>02</b> - Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years <b>03</b> - Associate's Degree <b>04</b> - Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years <b>05</b> - Bachelor's Degree <b>06</b> - Postbaccalaureate Certificate <b>07</b> - Master's Degree <b>08</b> - Post-Master's Certificate <b>17</b> - Doctor's Degree-Research/Scholarship <b>18</b> - Doctor's Degree-Professional Practice <b>19</b> - Doctor's Degree-Other	Postsecondary Education > Student	New
Enrollment Status-Postsecondary	An indication of the student's enrollment status for a particular term as defined by the institution	<b>01</b> - Full-time <b>02</b> - Less than full-time but at least half-time <b>03</b> - Less than half-time	Postsecondary Education > Student	New
Even Start Adult Educational Attainment	Adult participant's highest level of education completed at program entry.	<b>HighSchoolDiploma</b> - High school diploma <b>GED</b> <b>SomeCollege</b> - Some college <b>CollegeDegree</b> - College degree <b>GraduateDegree</b> - Graduate degree <b>HighSchool</b> - High school <b>MiddleSchool</b> - Middle school <b>ElementarySchool</b> - Elementary school	Postsecondary Education > Student	New
Federal School Code	A unique code assigned by the U.S. Department of Education to schools participating in the Title IV Federal Student Aid programs. Individuals enter these codes in the Free Application for Federal Student Aid (FAFSA) to indicate which postsecondary schools they want to receive their financial aid application results.	See <a href="http://www.ifap.ed.gov/fedschcodelist/attachments/1112/FedSchoolCodeList.xls">http://www.ifap.ed.gov/fedschcodelist/attachments/1112/FedSchoolCodeList.xls</a>	Postsecondary Education > Institution	New

Element Name	Definition	Code Set	Referenced By	Status
Financial Aid Award Amount	The amount of financial aid awarded to a individual for the term/year.	None	Postsecondary Education > Student	New
Financial Aid Award Status	An indication of whether the financial aid type being reported is aid that has been awarded, accepted or dispersed.	Awarded Accepted Disbursed	Postsecondary Education > Student	New
Financial Aid Award Type	The classification of financial aid awarded to a individual for the academic term/year.	<b>PellGrants</b> - Pell grants <b>OtherFederalGrants</b> - Other federal grants <b>StateAndLocalGrants</b> - State and local grants <b>InstitutionalGrants</b> - Institutional grants <b>PrivateGrants</b> - Private grants <b>OtherGrants</b> - Other grants <b>Assistantships</b> <b>FederalScholarships</b> - Federal scholarships <b>StateAndLocalScholarships</b> - State and local scholarships <b>InstitutionalScholarships</b> - Institutional scholarships <b>PrivateScholarships</b> - Private scholarships <b>OtherScholarships</b> - Other scholarships <b>FederalSubsidizedLoans</b> - Federal subsidized loans <b>FederalUnsubsidizedLoans</b> - Federal unsubsidized loans <b>PrivateLoans</b> - Private loans <b>OtherLoans</b> - Other loans <b>FederalWorkStudy</b> - Federal work study <b>OtherOnCampusWork</b> - Other on-campus work	Postsecondary Education > Student	New
First-time Postsecondary Student	An individual who has no prior postsecondary experience attending any institution for the first time at the undergraduate level since completing high school (or its equivalent). This includes individuals enrolled in academic or occupational programs. It also includes individuals enrolled in the fall term who attended college for the first time in the prior summer term, and individuals who entered with advanced standing (college credits earned before graduation from high school).	Yes No	Postsecondary Education > Student	New
High School Graduation Date	The month and year on which the diploma/credential is awarded to an individual in recognition of his/her completion of the curricular requirements.	None	Postsecondary Education > Student	New
Initial Enrollment Term	The first registration term of an individual enrolling in credit-granting courses at a postsecondary institution after leaving high school.	None	Postsecondary Education > Student	New
Institution IPEDS UnitID	Unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS). Also referred to as UNITID or IPEDS ID.	None	Postsecondary Education > Institution	New
Instructional Activity Hours Attempted	The number of credit hours and/or contact hours attempted by an individual during a term.	None	Postsecondary Education > Student	New
Instructional Activity Hours Completed	The number of credit hours and/or contact hours successfully completed by an individual during a term.	None	Postsecondary Education > Student	New

Element Name	Definition	Code Set	Referenced By	Status
Instructional Activity Hours Type	The unit of measure of student instructional activity.	Credit Contact	Postsecondary Education > Student	New
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Normal Length of Time for Completion	The amount of time necessary for an individual to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution; 2 years (4 semesters or trimesters, or 6 quarters, excluding summer terms) for an associate's degree in a standard term-based institution; and the various scheduled times for certificate programs.	None	Postsecondary Education > Student	New
Normal Length of Time for Completion Units	The unit of measurement for length of time for completion.	Hours Weeks Quarters Semesters Years	Postsecondary Education > Student	New
Office of Postsecondary Education Identifier	Identification number used by the U.S. Department of Education's Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that its students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. This is a 6-digit number followed by a 2-digit suffix used to identify branches, additional locations, and other entities that are part of the eligible institution.	None	Postsecondary Education > Institution	New
Other Name Type	The types of alternate names for a person.	<b>Alias</b> <b>Nickname</b> <b>OtherName</b> - Other name <b>PreviousLegalName</b> - Previous legal name	Postsecondary Education > Student	New
Postsecondary Enrollment Type	An indicator of the enrollment type associated with the enrollment award level of an individual at the beginning of a term.	<b>FirstTime</b> - First time at institution, non-transfer in <b>Continuing</b> <b>Re-admit</b> <b>TransferIn</b> - Transfer in	Postsecondary Education > Student	New
Program Length Hours	The normal length in credit/contact hours of an individual's program as published in the institution's catalogue, website, or other official documents.	None	Postsecondary Education > Student	New
Program Length Hours Type	The type of hours (credit or contact) by which the normal length of a program of study is measured.	Credit Contact	Postsecondary Education > Student	New

Element Name	Definition	Code Set	Referenced By	Status
Sex	The concept describing the biological traits that distinguish the males and females of a species.	<b>Male</b> <b>Female</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Standardized Admission Test Score	The quantitative score on a standardized admission test reported to a postsecondary institution.	None	Postsecondary Education > Student	New
Standardized Admission Test Type	The type of test prepared and administered by an agency that is independent of any postsecondary education institution and is typically used for admissions purposes. Tests provide information about prospective students and their academic qualifications relative to a national sample.	SAT_Reading SAT_Writing SAT_Math SAT_Total ACT_English ACT_Math ACT_Reading ACT_Science ACT_Composite Other	Postsecondary Education > Student	New
State of Residence	An individual's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Postsecondary Education > Student	New
Student Level	Classification of an individual enrolling in credit-granting courses at a postsecondary institution since completing high school (or its equivalent) as either an undergraduate or graduate student.	Undergraduate Graduate	Postsecondary Education > Student	New

Element Name	Definition	Code Set	Referenced By	Status
Title IV Participant and Recipient	An individual who receives Title IV aid. Title IV aid includes grant aid, work study aid, and loan aid such as: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. Title IV aid specifications are defined by the instructions for the IPEDS Student Financial Aid survey.	Yes No	Postsecondary Education > Student	New
Transfer-ready	An individual who has successfully completed a transfer-preparatory program as defined by the state or by the institution if no official state definition exists.	<b>YesStateDefined</b> - Yes, state defined <b>YesInstitutionDefined</b> - Yes, institution defined	Postsecondary Education > Student	New
Tuition Residency Type	An individual's residency status for tuition purposes.	<b>InDistrict</b> - In-district <b>InState</b> - In-state <b>OutOfState</b> - Out-of-state <b>NoDifferential</b> - No differential tuition based on residency	Postsecondary Education > Student	New
United States Citizenship Status	An indicator of whether or not the individual is a US citizen.	<b>USCitizen</b> - US Citizen <b>PermanentResident</b> - Permanent resident <b>ResidentAlien</b> - Resident alien <b>NonResidentAlien</b> - Non-resident alien <b>Refugee</b>	Postsecondary Education > Student	New
Visa Type	An indicator of a non-US citizen's Visa type.	<b>F1</b> - Foreign Student Visa <b>M1</b> - Foreign Student pursuing vocational or non-academic studies Visa <b>H1</b> - Employment Visa <b>B1</b> - Business Visa <b>B2</b> - Tourist Visa <b>J1</b> - Exchange Scholar Visa <b>OV</b> - Other Visa	Postsecondary Education > Student	New
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New

Element Name	Definition	Code Set	Referenced By	Status
Ages Served	The ages of children served by an institution as identified by the funding and/or licensing source.	None	Early Learning > Organization > Institution - Site Level Characteristics	New
Allergy Alert	An indication that the individual has a severe allergy.	Yes No	Early Learning > Child > Health Information	New
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	Yes No	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Apartment-Room-Suite Number	The apartment, room, or suite number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Application Date	The year, month and day on which an individual application is received by the organization.	None	Early Learning > Child > Educational Information	New
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Birthdate	The year, month and day on which an individual was born.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Black or African American	A person having origins in any of the black racial groups of Africa.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	K-12 > K-12 Staff K-12 > K-12 Student Early Learning > Child > Demographic Information Postsecondary Education > Student Postsecondary Education > Transition	New
Child-to-Instructional Staff Ratio	The number of children per instructional staff member.	None	Early Learning > Organization > Classroom Characteristics	New
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Continuing License Date	The year, month and day on which a program or center received its continuing license.	None	Early Learning > Organization > Institution - Site Level Characteristics	New

Element Name	Definition	Code Set	Referenced By	Status
Country Code	The unique two character International Organization for Standardization (ISO) code for the country in which an address is located.	<b>AF</b> - AFGHANISTAN <b>AX</b> - ÅLAND ISLANDS <b>AL</b> - ALBANIA <b>DZ</b> - ALGERIA <b>AS</b> - AMERICAN SAMOA <b>AD</b> - ANDORRA <b>AO</b> - ANGOLA <b>AI</b> - ANGUILLA <b>AQ</b> - ANTARCTICA <b>AG</b> - ANTIGUA AND BARBUDA <b>AR</b> - ARGENTINA <b>AM</b> - ARMENIA <b>AW</b> - ARUBA <b>AU</b> - AUSTRALIA <b>AT</b> - AUSTRIA <b>AZ</b> - AZERBAIJAN <b>BS</b> - BAHAMAS <b>BH</b> - BAHRAIN <b>BD</b> - BANGLADESH <b>BB</b> - BARBADOS <b>BY</b> - BELARUS <b>BE</b> - BELGIUM <b>BZ</b> - BELIZE <b>BJ</b> - BENIN <b>BM</b> - BERMUDA <b>BT</b> - BHUTAN <b>BO</b> - BOLIVIA, PLURINATIONAL STATE OF	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student Postsecondary Education > Student	
Custodial Parent or Guardian	Individual who has legal custody of a child.	<b>Mother</b> <b>Father</b> <b>Grandparent</b> <b>Aunt</b> <b>Uncle</b> <b>Sibling</b> <b>FosterParent</b> - Foster parent <b>CourtSystem</b> - In court system - not yet in foster care <b>Other</b>	Early Learning > Family > Family/Household Information	New
Days Available Per Week	The number of days per week the site or classroom is open for children to attend.	None	Early Learning > Organization > Classroom Characteristics	New
Degree or Certificate Conferring Date	The year, month and day on which an individual received a degree or certificate.	None	Early Learning > Workforce > Staff Education/Training Information	New
Degree or Certificate Title	The name of the degree or certificate earned by an individual. This includes honorary degrees conferred upon an individual.	None	Early Learning > Workforce > Staff Education/Training Information	New

Element Name	Definition	Code Set	Referenced By	Status
Degree or Certificate Type	The type of degree or certificate earned by an individual.	<b>01046</b> - Adult basic education diploma <b>01050</b> - Associate's degree (two years or more) <b>01051</b> - Bachelor's (Baccalaureate) degree <b>01057</b> - Doctoral (Doctor's) degree <b>01053</b> - First-professional degree <b>01047</b> - Formal award, certificate or diploma (less than one year) <b>01048</b> - Formal award, certificate or diploma (more than or equal to one year) <b>01052</b> - Graduate certificate <b>01045</b> - High school diploma or the equivalent (e.g., GED or recognized homeschool) <b>01054</b> - Master's degree (e.g., M.A., M.S., M. Eng., M.Ed., M.S.W., M.B.A., M.L.S.) <b>01056</b> - Post-professional degree <b>01049</b> - Some college but no degree <b>01055</b> - Specialist's degree (e.g., Ed.S.) <b>00819</b> - Vocational certificate <b>09999</b> - Other	Early Learning > Workforce > Staff Education/Training Information	New
Dental Insurance Coverage	The nature of insurance covering an individual's dental care.	<b>NonWorkplace</b> - Non-workplace or personal <b>Workplace</b> <b>Medicaid</b> <b>CHIP</b> - Children's health insurance program <b>StateOnlyFunded</b> - State-only funded insurance <b>SSI</b> - Supplemental security income <b>None</b> <b>Other</b>	Early Learning > Family > Family/Household Information	New
Dental Screening	The condition of an individual's mouth or oral cavity; more specifically the condition of the hard tissues (i.e., teeth and jaws) and the soft tissues (i.e., gums, tongue, lips, palate, mouth floor, and inner cheeks). Good oral health denotes the absence of clinically manifested disease or abnormalities of the oral cavity.	<b>NoTreatmentNeeded</b> - No Treatment Needed <b>TreatmentNeeded</b> - Treatment Needed <b>TreatmentReceived</b> - Treatment Received	Early Learning > Child > Health Information	New
Developmental Evaluation	Aimed at identifying the specific developmental disorder or disorders affecting the child.	<b>Adaptive</b> - Adaptive development delay <b>Cognitive</b> - Cognitive development delay <b>Communication</b> - Communication development delay <b>NoDelay</b> - No delay <b>NeedsFollowUp</b> - Needs follow-up <b>None</b> <b>CarnegieUnits</b> - Carnegie Units <b>Physical</b> - Physical development delay <b>SocialEmotional</b> - Social or emotional development delay <b>NoDelayDetected</b> - No delay detected <b>EstablishedCondition</b> - Established condition <b>AtRisk</b> - At-risk of developing delay	Early Learning > Child > Developmental Assessments	New

Element Name	Definition	Code Set	Referenced By	Status
Developmental Screening	The administration of a brief standardized screening tool aiding in the identification of children at risk of a developmental disorder.	<b>FurtherEvaluationNeeded</b> - Further evaluation needed <b>NoFurtherEvaluationNeeded</b> - No further evaluation needed	Early Learning > Child > Developmental Assessments	New
Early Childhood Credential	Credential related to early childhood education or development held by individual.	<b>AssociateDegree</b> - Associate's degree in early childhood education <b>ChildDevelopmentAssociate</b> - Child Development Associate (CDA) <b>StateAwardedCredential</b> - State-awarded credential that meets or exceeds CDA	Early Learning > Workforce > Staff Education/Training Information	New
Early Childhood Program Enrolled This Program Year	Programs in which the child is enrolled for the current program year.	<b>HeadStart</b> - Head Start <b>PublicPreschool</b> - Public Preschool <b>PrivatePreschool</b> - Private Preschool <b>LicensedFamilyChildCare</b> - Licensed Family Child Care Home <b>HomeDayCare</b> - Home Day Care <b>PreschoolSpecialEducation</b> - Preschool Special Education <b>InformalCare</b> - Informal Care <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>EarlyInterventionPartC</b> - Early Intervention Services Part C <b>Other</b> <b>None</b>	Early Learning > Child > Educational Information	New
Early Childhood Program Setting	The site or setting in which a child receives his or her early childhood care, education, and/or services.	<b>01</b> - Business/workplace <b>02</b> - Child's home <b>03</b> - Childcare facility <b>04</b> - Facility sponsored by state agency <b>05</b> - Head Start (no matter where offered) <b>06</b> - Home other than child's <b>07</b> - Hospital facility <b>08</b> - Other <b>09</b> - Other childcare facility <b>10</b> - Other community based setting <b>11</b> - Private school <b>12</b> - Public school facility <b>13</b> - Religiously affiliated institution <b>14</b> - Shelter or orphanage <b>15</b> - Special education in private school <b>16</b> - Special education in public school classroom <b>17</b> - Special education in child care facility <b>18</b> - University or postsecondary institution	Early Learning > Organization > Classroom Characteristics	New

Element Name	Definition	Code Set	Referenced By	Status
Early Intervention or Special Education Services Received	The types of service, specially designed and at no cost to the parent/guardian, that adapts the curriculum, materials, or instruction for students identified as needing special education because of a disabling condition. This may include specially designed instruction for students with any of the following: autism, deaf-blindness, developmental delay (to age 9), hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health information.	<b>04903</b> - Cross categorical <b>04889</b> - Early identification <b>04890</b> - Early intervention <b>04905</b> - Other special education service <b>04902</b> - Psychological service <b>04891</b> - Service for individuals with autism <b>04892</b> - Service for individuals with deaf blindness <b>04904</b> - Service for individuals with developmental delay <b>04894</b> - Service for individuals with hearing impairment <b>04893</b> - Service for individuals with mental retardation <b>04900</b> - Service for individuals with multiple disabilities <b>04896</b> - Service for individuals with orthopedic impairment <b>04898</b> - Service for individuals with serious emotional disturbance <b>04899</b> - Service for individuals with specific learning disabilities <b>04897</b> - Service for individuals with speech or language impairment <b>04901</b> - Service for individuals with traumatic brain injury <b>04895</b> - Service for individuals with visual impairment <b>09999</b> - Other	Early Learning > Child > Educational Information	New
Early Intervention or Special Education Services Setting	The setting in which an individual receives services that adapt the curriculum, materials, or instruction for students identified as needing special education because of a disabling condition.	<b>RegularECProgram</b> - Regular early childhood program (includes Head Start, Kindergarten, private K, group child development center, group child care) <b>SpecialEdResidential</b> - Special education program – residential facility <b>SpecialEdSeparateClass</b> - Special education program - separate class <b>SpecialEdSeparateSchool</b> - Special education program – separate school <b>Home</b> <b>06</b> - Service provider location <b>07</b> - Community-based setting	Early Learning > Child > Educational Information	New

Element Name	Definition	Code Set	Referenced By	Status
Early Learning Staff Category	The titles of employment, official status, or rank of education staff.	<b>PreKindergartenTeacher</b> - PreKindergarten Teacher <b>ParaprofessionalInstructionalAide</b> - Paraprofessional/Instructional Aide <b>KindergartenTeacher</b> - Kindergarten Teacher <b>SchoolAdministrator</b> - School Administrator <b>AdministrativeSupportStaff</b> - School Administrative Support Staff <b>SchoolCounselor</b> - School Counselor <b>MentalHealthSpecialist</b> - Mental Health Specialist <b>NutritionSpecialist</b> - Nutrition Specialist <b>HealthSpecialist</b> - Health Specialist <b>SpecialNeedsSpecialist</b> - Special Needs Specialist <b>EarlyInterventionist</b> - Early Interventionist (those who provide Part C Early Intervention Services) <b>PreschoolSpecialEdTeacher</b> - Preschool Special Education Teacher	Early Learning > Workforce > Employment Information	New
Education Staff Classification	The titles of employment, official status, or rank of education staff.	<b>13328</b> - Pre-kindergarten Teachers <b>13329</b> - Kindergarten Teachers <b>13330</b> - Elementary Teachers <b>13331</b> - Secondary Teachers <b>13332</b> - Ungraded Teachers <b>13333</b> - Paraprofessionals/Instructional Aides <b>13334</b> - School Counselors <b>13335</b> - Librarians/Media Specialists <b>13336</b> - Library/Media Support Staff <b>13337</b> - LEA Administrators <b>13338</b> - LEA Administrative Support Staff <b>13339</b> - School Administrators <b>13340</b> - School Administrative Support Staff <b>13341</b> - Student Support Services Staff <b>13342</b> - All Other Support Staff <b>13343</b> - Instructional Coordinators and Supervisors to the Staff	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	
Employment Start Date	The year, month and day on which an individual began self-employment or employment with an organization or institution.	None	Early Learning > Workforce > Employment Information	New
Employment Status	The condition under which an individual has agreed to serve an employer.	<b>01384</b> - Contingent upon funding <b>01379</b> - Contractual <b>06071</b> - Employed or affiliated with outside agency part-time <b>01383</b> - Employed or affiliated with outside organization <b>01385</b> - Non-contractual <b>09999</b> - Other <b>01378</b> - Probationary <b>06070</b> - Self-employed part-time <b>01380</b> - Substitute/temporary <b>01381</b> - Tenured or permanent <b>01382</b> - Volunteer/no contract	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	New
Enrollment Date	The year, month and day on which an individual is considered officially enrolled in the program.	None	Early Learning > Child > Educational Information	New

Element Name	Definition	Code Set	Referenced By	Status
Entry Date	The year, month and day on which an individual enters and begins to receive instructional services in a school or an institution during a given session.	None	Early Learning > Child > Educational Information K-12 > Class Section Enrollment K-12 > K-12 Student	Updated
Exit - Withdrawal Date	The year, month and day of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date on which it becomes known officially that an individual left school.	None	Early Learning > Child > Educational Information K-12 > K-12 Student	Updated
Family Income	Total income of family from all sources. Income includes money, wages or salary before deductions; net income from non-farm self-employment; net income from farm self-employment; regular payments from Social Security or railroad retirement; payments from unemployment compensation, strike benefits from union funds, workers' compensation, veterans benefits (with the exception noted below), public assistance (including Temporary Assistance for Needy Families, Supplemental Security Income, Emergency Assistance money payments, and non-Federally funded General Assistance or General Relief money payments); training stipends; alimony, child support, and military family allotments or other regular support from an absent family member or someone not living in the household; private pensions, government employee pensions (including military retirement pay), and regular insurance or annuity payments; college or university scholarships, grants, fellowships, and assistantships; and dividends, interest, net rental income, net royalties, and periodic receipts from estates or trusts; and net gambling or lottery winnings.	None	Early Learning > Family > Family/Household Information	New
First Name	The full legal first name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Hearing Screening	An examination used to measure an individual's ability to perceive sounds.	<b>Passed</b> <b>FurtherEvaluation</b> - Further Evaluation Needed	Early Learning > Child > Health Information	New

Element Name	Definition	Code Set	Referenced By	Status
Highest Level of Education Completed	The extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).	<b>01809</b> - 12th grade, no diploma <b>01046</b> - Adult basic education diploma <b>01050</b> - Associate's degree (two years or more) <b>01051</b> - Bachelor's (Baccalaureate) degree <b>01057</b> - Doctoral (Doctor's) degree <b>00798</b> - Eighth grade <b>00801</b> - Eleventh Grade <b>00794</b> - Fifth grade <b>00790</b> - First grade <b>01053</b> - First-professional degree <b>01047</b> - Formal award, certificate or diploma (less than one year) <b>01048</b> - Formal award, certificate or diploma (more than or equal to one year) <b>00793</b> - Fourth grade <b>01052</b> - Graduate certificate <b>02408</b> - High school completers (e.g., certificate of attendance) <b>01044</b> - High school diploma <b>02409</b> - High school equivalency (e.g., GED) <b>00805</b> - Kindergarten <b>01054</b> - Master's degree (e.g., M.A., M.S., M. Eng., M.Ed., M.S.W., M.B.A., M.L.S.) <b>00799</b> - Ninth grade <b>01043</b> - No school completed <b>01056</b> - Post-professional degree <b>00788</b> - Preschool	Early Learning > Family > Family/Household Information K-12 > K-12 Staff	New
Hire Date	The year, month and day on which an individual was hired for a position.	None	Early Learning > Workforce > Employment Information K-12 > K-12 Staff	Updated
Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated

Element Name	Definition	Code Set	Referenced By	Status
Homelessness Status	Children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4) migratory children who qualify as homeless because the children are living in circumstances described in the above. (See Section 103 of the McKinney Act for a more detailed description of this data element).	Yes No	Early Learning > Family > Family/Household Information K-12 > K-12 Student	
Hours Available Per Day	The number of hours per day the site or classroom is open for children to attend.	None	Early Learning > Organization > Classroom Characteristics	New
Immunization	An indication that an immunization is specifically required by an organization or governing body.	<b>Diphtheria</b> <b>HepatitisB</b> - Hepatitis B <b>Influenza</b> <b>Mumps</b> <b>Pertussis</b> - Pertussis (Whooping Cough) <b>Poliomyelitis</b> <b>Rubella</b> - Rubella (German measles) <b>Rubeola</b> - Rubeola (Measles) <b>Smallpox</b> <b>Tetanus</b> <b>Tuberculosis</b> - Tuberculosis (BCG) <b>RhImmuneGlobulin</b> - Rh. Immune Globulin <b>ParentOptOut</b> - Parent opt-out	Early Learning > Child > Health Information	New
Immunization Date	The year, month and day of an immunization when received for participation in an early childhood program.	None	Early Learning > Child > Health Information	New
Income Calculation Method	The calculation method used by a program to determine total family income.	<b>HeadStart</b> - Head Start calculation <b>StateSpecific</b> - State-specific calculation	Early Learning > Family > Family/Household Information	New

Element Name	Definition	Code Set	Referenced By	Status
Individualized Program Type	A designation of the type of program developed for a student.	<b>05978</b> - 504 plan <b>05980</b> - GIEP - Individualized education program for gifted student <b>02196</b> - Individualized education program (IEP) <b>02198</b> - Individualized family service plan (IFSP) <b>02197</b> - Individualized learning program (ILP) <b>05982</b> - Individualized transition plan <b>02349</b> - Limited English proficient/English language learner <b>05981</b> - Literacy plan <b>05979</b> - Student intervention/support plan <b>09999</b> - Other	Early Learning > Child > Educational Information K-12 > K-12 Student	New
Initial License Date	The year, month and day on which a program or center received its initial license.	None	Early Learning > Organization > Institution - Site Level Characteristics	New
Insurance Coverage	The nature of insurance covering an individual's hospitalization and other health or medical care.	<b>NonWorkplace</b> - Non-workplace or personal <b>Workplace</b> <b>Medicaid</b> <b>CHIP</b> - Children's health insurance program <b>StateOnlyFunded</b> - State-only funded insurance <b>SSI</b> - Supplemental security income <b>None</b> <b>Other</b>	Early Learning > Family > Family/Household Information	New
Language Code	The code for the specific language or dialect that an individual uses to communicate.	The code for the specific language or dialect that an individual uses to communicate. (Note: A list of languages and codes is currently maintained and updated by the ISO as ISO 639.2 on its website <a href="http://www.iso.org/iso/iso_catalogue/catalogue_tc/catalogue_detail.htm?csnumber=4767">http://www.iso.org/iso/iso_catalogue/catalogue_tc/catalogue_detail.htm?csnumber=4767</a> ).	Early Learning > Child > Language Early Learning > Workforce > Language	New
Language Type	An indication of the function and context in which an individual uses a language to communicate.	<b>Correspondence</b> - Correspondence language <b>Dominant</b> - Dominant language <b>Home</b> - Home language <b>Native</b> - Native language <b>OtherLanguageProficiency</b> - Other language proficiency <b>Other</b>	Early Learning > Child > Language Early Learning > Workforce > Language	New
Last or Surname	The full legal last name borne in common by members of a family.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Level of Specialization	The extent to which an individual concentrates upon a particular subject matter area during his or her period of study at an educational institution.	<b>Major</b> <b>Minor</b> <b>AreaOfEmphasis</b> - Area of emphasis or concentration <b>PostDegreeStudy</b> - Post-degree study <b>AreaOfInterest</b> - Area of Interest	Early Learning > Workforce > Staff Education/Training Information	New
License Exempt	The program or center is legally exempt from licensing.	<b>Yes</b> <b>No</b> <b>NA</b> - Not applicable	Early Learning > Organization > Institution - Site Level Characteristics	New

Element Name	Definition	Code Set	Referenced By	Status
Middle Name	A full legal middle name given to an individual at birth, baptism, or through legal change.	None	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student	Updated
Name of County	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School Postsecondary Education > Student	
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<b>Yes</b> <b>No</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Number of Days in Attendance	The number of days an individual is present when school is in session during a given reporting period.	None	Early Learning > Child > Educational Information K-12 > Academic Record K-12 > Class Section Enrollment K-12 > K-12 Student	
Number of People in Family	Total number of individuals in immediate family. Family means for the purposes of the regulations in this part all persons: (i) Living in the same household who are: (A) Supported by the income of the parent(s) or guardian(s) of the child enrolling or participating in the program; or (B) Related to the child by blood, marriage, or adoption; or (ii) Related to the child enrolling or participating in the program as parents or siblings, by blood, marriage, or adoption.	None	Early Learning > Family > Family/Household Information	New
Number of People in Household	Total number of individuals residing in the same household.	None	Early Learning > Family > Family/Household Information	New
Operation Date	The year, month and day on which a program or center began operation.	None	Early Learning > Organization > Institution - Site Level Characteristics	New
Participation in School Food Service Programs	An indication of a student's participation in free, reduced price, full price breakfast, lunch, snack, supper, and milk programs.	<b>FreeBreakfast</b> - Free breakfast <b>FreeLunch</b> - Free lunch <b>FreeMilk</b> - Free milk <b>FreeSnack</b> - Free snack <b>FreeSupper</b> - Free supper <b>FullPriceBreakfast</b> - Full price breakfast <b>FullPriceLunch</b> - Full price lunch <b>FullPriceMilk</b> - Full price milk <b>FullPriceSnack</b> - Full price snack <b>FullPriceSupper</b> - Full price supper <b>ReducedPriceBreakfast</b> - Reduced price breakfast <b>ReducedPriceLunch</b> - Reduced price lunch <b>ReducedPriceSnack</b> - Reduced price snack <b>ReducedPriceSupper</b> - Reduced price supper <b>09999</b> - Other	Early Learning > Child > Educational Information	New

Element Name	Definition	Code Set	Referenced By	Status
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Primary Disability Type	The major or overriding disability condition that best describes an individual's impairment.	<b>AUT</b> - Autism <b>DB</b> - Deaf-blindness <b>DD</b> - Developmental delay <b>EMN</b> - Emotional disturbance <b>HI</b> - Hearing impairment <b>MR</b> - Intellectual Disability <b>MD</b> - Multiple disabilities <b>OI</b> - Orthopedic impairment <b>OHI</b> - Other health impairment <b>SLD</b> - Specific learning disability <b>SLI</b> - Speech or language impairment <b>TBI</b> - Traumatic brain injury <b>VI</b> - Visual impairment	Early Learning > Child > Developmental Assessments K-12 > K-12 Student	Updated
Prior Early Childhood Experience	Type(s) of prior experience (if any) in an early childhood program.	<b>HeadStart</b> - Head Start <b>PublicPreschool</b> - Public Preschool <b>PrivatePreschool</b> - Private Preschool <b>LicensedFamilyChildCare</b> - Licensed Family Child Care Home <b>HomeDayCare</b> - Home Day Care <b>PreschoolSpecialEducation</b> - Preschool Special Education <b>InformalCare</b> - Informal Care <b>MetBecauseSafeHarbor</b> - Met Because of Safe Harbor <b>EarlyInterventionPartC</b> - Early Intervention Services Part C <b>Other</b> <b>None</b>	Early Learning > Child > Educational Information	New
Program Eligibility	Category under which individual is eligible for an early childhood program or service.	<b>Age</b> <b>FamilyIncome</b> - Family income <b>DisabilityStatus</b> - Disability Status <b>AtRisk</b> - At-risk of having a substantial developmental delay <b>Other</b>	Early Learning > Child > Demographic Information	New
Program Option Variation	Nature of early childhood program in which individual is enrolled.	<b>FullDay</b> - Full-day <b>PartDay</b> - Part-day <b>HomeBased</b> - Home based <b>NA</b> - Not applicable	Early Learning > Organization > Classroom Characteristics	New

Element Name	Definition	Code Set	Referenced By	Status
Proof of Residency	An accepted form of proof of residency in the district/county/other locality.	<b>BankStatement</b> - Bank statement <b>UtilityBill</b> - Utility bill <b>Lease</b>	Early Learning > Child > Demographic Information	New
Public Assistance or Welfare	Family receives public assistance or welfare funds.	Yes No	Early Learning > Family > Services Received	New
QRIS Participation	Program site participates in a Quality Rating and Improvement System (QRIS).	Yes No	Early Learning > Organization > Classroom Characteristics	New
QRIS Score	The score, rating or level received by a program for its Quality Rating and Improvement System (QRIS).	None	Early Learning > Organization > Classroom Characteristics	New
Responsible Organization Name	The name of a non-person entity such as an organization, institution, agency or business responsible for the institution/site.	None	Early Learning > Organization > Organization Information	New
Service Entry Date	The year, month and day on which an individual begins to receive early intervention or special education services.	None	Early Learning > Child > Educational Information	New
Service Exit Date	The year, month and day on which an individual stops receiving early intervention or special education services.	None	Early Learning > Child > Educational Information	New
Sex	The concept describing the biological traits that distinguish the males and females of a species.	<b>Male</b> <b>Female</b> <b>NotSelected</b> - Not selected	Early Learning > Child > Demographic Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	Updated
Site Name	The full, legally accepted name of the institution at the site level.	None	Early Learning > Organization > Institution - Site Level Characteristics Early Learning > Workforce > Staff Education/Training Information	New
Source of Family Income	Sources of total family income.	<b>Wages</b> <b>Alimony</b> <b>ChildSupport</b> - Child support <b>WorkersComp</b> - Worker's compensation <b>Unemployment</b> <b>SSI</b> - Supplemental security income <b>TANF</b> - Temporary assistance for needy families <b>Agricultural</b> <b>Other</b>	Early Learning > Family > Family/Household Information	New

Element Name	Definition	Code Set	Referenced By	Status
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated
Supplemental Security Income	At least one family member receives Supplemental Security Income (SSI).	Yes No	Early Learning > Family > Services Received	New
Temporary Assistance for Needy Families	Family receives Temporary Assistance for Needy Families (TANF) funds.	Yes No	Early Learning > Family > Services Received	New
Vision Screening	An examination used to measure an individual's ability to see.	<b>Passed</b> <b>FurtherEvaluation</b> - Further Evaluation Needed	Early Learning > Child > Health Information	New
Weeks of Gestation	The number of weeks during gestational period.	None	Early Learning > Child > Health Information	New
Weight at Birth	The weight of a child at birth in pounds and ounces.	None	Early Learning > Child > Health Information	New

Element Name	Definition	Code Set	Referenced By	Status
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	Yes No NotSelected - Not selected	Early Learning > Child > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student Postsecondary Education > Student Postsecondary Education > Transition	New
Women, Infants and Children	Family receives Women, Infants and Children (WIC) funds.	Yes No	Early Learning > Family > Services Received	New

Element Name	Definition	Code Set	Referenced By	Status
Disciplinary Action	Identifies the consequences of an incident for the student(s) involved in an incident as perpetrator(s).	<b>03071</b> - Bus suspension <b>03072</b> - Change of placement (long-term) <b>03073</b> - Change of placement (reassignment), pending an expulsion hearing <b>03074</b> - Change of placement (reassignment), resulting from an expulsion hearing <b>03075</b> - Change of placement (reassignment), temporary <b>03076</b> - Community service <b>03077</b> - Conference with and warning to student <b>03078</b> - Conference with and warning to student and parent/guardian <b>03079</b> - Confiscation of contraband <b>03080</b> - Conflict resolution or anger management services mandated <b>03081</b> - Corporal punishment <b>03082</b> - Counseling mandated <b>03083</b> - Demerit <b>03084</b> - Detention <b>03085</b> - Expulsion recommendation <b>03086</b> - Expulsion with services <b>03087</b> - Expulsion without services <b>03088</b> - Juvenile justice referral <b>03089</b> - Law enforcement referral <b>03090</b> - Letter of apology <b>03091</b> - Loss of privileges <b>13357</b> - Mechanical Restraint <b>03105</b> - No action	K-12 > Incident	New
Disciplinary Action End Date	The year, month and day on which a discipline action ends.	None	K-12 > Incident K-12 > K-12 Student	New
Disciplinary Action Start Date	The year, month and day on which a discipline action begins.	None	K-12 > Incident K-12 > K-12 Student	New
Discipline Action Length Difference Reason	The reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.	<b>01</b> - No Difference <b>02</b> - Term Modified By District <b>03</b> - Term Modified By Court Order <b>04</b> - Term Modified By Mutual Agreement <b>05</b> - Student Completed Term Requirements Sooner Than Expected <b>06</b> - Student Incarcerated <b>07</b> - Term Decreased Due To Extenuating Health-Related Circumstances <b>08</b> - Student Withdrew From School <b>09</b> - School Year Ended <b>10</b> - Continuation Of Previous Year's Disciplinary Action Assignment <b>11</b> - Term Modified By Placement Program Due To Student Behavior While In The Placement <b>12</b> - Other	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
Discipline Method - Firearms	The method used to discipline students who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	<b>EXPNOTMODNOALT</b> - One year expulsion and no educational services <b>EXPMODALT</b> - Expulsion modified to less than one year with educational services <b>EXPMODNOALT</b> - Expulsion modified to less than one year without educational services <b>EXPALT</b> - One year expulsion and educational services <b>REMOVEOTHER</b> - Other reasons such as death, withdrawal, or incarceration <b>OTHERDISACTION</b> - Another type of disciplinary action <b>NOACTION</b> - No disciplinary action taken	K-12 > Incident	New
Discipline Reason	The reason why the student was disciplined.	<b>DrugRelated</b> - Illicit drug related <b>AlcoholRelated</b> - Alcohol related <b>WeaponsPossession</b> - Weapons possession <b>WithPhysicalInjury</b> - Violent Incident (with Physical Injury) <b>WithoutPhysicalInjury</b> - Violent Incident (without Physical Injury) <b>Other</b> - Other reasons for out of school suspensions related to drug use and violence	K-12 > Incident K-12 > K-12 Student	New
Duration of Disciplinary Action	The length, in school days, of the disciplinary action.	None	K-12 > Incident	New
Educational Services After Removal	An indication of whether children (students) were provided educational services when removed from the regular school program for disciplinary reasons.	Yes No	K-12 > Incident	New
Firearm Type	The type of firearm.	<b>Handguns</b> <b>RiflesShotguns</b> - Rifles / Shotguns <b>Multiple</b> - More than one type of weapon or firearm <b>Other</b>	K-12 > Incident	New
Full Year Expulsion	An expulsion with or without services for a period of one full year (i.e., 365 days).	Yes No	K-12 > Incident	New
IDEA Discipline Method - Firearms	The methods used to discipline students who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	<b>EXPMOD</b> - Expulsion modified to less than one year with educational services under IDEA <b>EXPNOTMOD</b> - One year expulsion with educational services under IDEA <b>REMOVEOTHER</b> - Other reasons such as death, withdrawal, or incarceration <b>OTHERDISACTION</b> - Another type of disciplinary action <b>NOACTION</b> - No disciplinary action taken	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
IDEA Interim Removal	The type of interim removal from current educational setting experienced by children with disabilities (IDEA).	<b>REMDW</b> - Unilateral removal to an interim alternative educational setting by School Personnel for drugs, weapons, or serious bodily injury <b>REMHO</b> - Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others	K-12 > Incident K-12 > K-12 Student	New
IDEA Interim Removal Reason	The reasons why children with disabilities were unilaterally removed from their current educational placement to an interim alternative educational setting.	<b>Drugs</b> <b>Weapons</b> <b>SeriousBodilyInjury</b> - Serious bodily injury	K-12 > Incident K-12 > K-12 Student	New
Incident Behavior	Categories of behavior coded for use in describing an incident.	<b>04618</b> - Alcohol <b>04625</b> - Arson <b>04626</b> - Attendance Policy Violation <b>04632</b> - Battery <b>04633</b> - Burglary/Breaking and Entering <b>04634</b> - Disorderly Conduct <b>04635</b> - Drugs Excluding Alcohol and Tobacco <b>04645</b> - Fighting <b>13354</b> - Harassment or bullying on the basis of disability <b>13355</b> - Harassment or bullying on the basis of race, color, or national origin <b>13356</b> - Harassment or bullying on the basis of sex <b>04646</b> - Harassment, Nonsexual <b>04650</b> - Harassment, Sexual <b>04651</b> - Homicide <b>04652</b> - Inappropriate Use of Medication <b>04659</b> - Insubordination <b>04660</b> - Kidnapping <b>04661</b> - Obscene Behavior <b>04669</b> - Physical Altercation, Minor <b>04670</b> - Robbery <b>04671</b> - School Threat <b>04677</b> - Sexual Battery (sexual assault) <b>04678</b> - Sexual Offenses, Other (lewd behavior, indecent exposure) <b>04682</b> - Theft <b>04686</b> - Threat/Intimidation	K-12 > Incident	New
Incident Cost	The value of any quantifiable monetary loss directly resulting from the incident. Examples include the value of repairs necessitated by vandalism of a school facility, the value of personnel resources used for repairs or consumed by the incident, the value of stolen items, and the value of time consumed by an incident (e.g., instructional time involved in evacuating a school during a false fire alarm). Cost may be reported by specific monetary amount or range.	None	K-12 > Incident	New
Incident Date	The year, month and day on which the incident occurred.	None	K-12 > Incident	New
Incident Description	The description for an incident.	None	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
Incident Identifier	A locally assigned unique identifier (within the school or school district) to identify each specific incident or occurrence. The same identifier should be used to document the entire incident even if it included multiple offenses and multiple offenders.	None	K-12 > Incident	New
Incident Injury Type	An indication of the occurrence of physical injury to participants involved in the incident and, if so, the level of injury sustained.	<b>MajorInjury</b> - Major injury <b>MinorInjury</b> - Minor injury <b>NoInjury</b> - No injury <b>SeriousBodilyInjury</b> - Serious bodily injury <b>FatalInjury</b> - Fatal injury	K-12 > Incident	New
Incident Location	Identifies where the incident occurred and whether or not it occurred on campus.	<b>03011</b> - On campus <b>03012</b> - Administrative offices area <b>03013</b> - Cafeteria area <b>03014</b> - Classroom <b>03015</b> - Hallway or stairs <b>03016</b> - Locker room or gym areas <b>03017</b> - Restroom <b>03018</b> - Library/media center <b>03019</b> - Computer lab <b>03020</b> - Auditorium <b>03021</b> - On-campus other inside area <b>03022</b> - Athletic field or playground <b>03023</b> - Stadium <b>03024</b> - Parking lot <b>03025</b> - On-campus other outside area <b>03026</b> - Off campus <b>03027</b> - Bus stop <b>03028</b> - School bus <b>03029</b> - Walking to or from school <b>03030</b> - Off-campus at other school <b>03031</b> - Off-campus at other school district facility <b>03413</b> - Online <b>13773</b> - Off-campus at a school sponsored activity <b>13774</b> - Off-campus at another location unrelated to school <b>09997</b> - Unknown	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
Incident Reporter Type	Information on the type of individual who reported the incident. When known and/or if useful, use a more specific option code (e.g., "Counselor" rather than "Professional Staff").	<b>00126</b> - Student <b>03032</b> - Student enrolled in the school where the incident occurred <b>03033</b> - Student enrolled in another school <b>03034</b> - Student expelled or involuntarily withdrawn <b>03422</b> - Staff member <b>03035</b> - Professional educational staff <b>04732</b> - Teacher <b>13782</b> - Substitute teacher <b>13335</b> - Librarians/Media Specialist <b>04725</b> - Counselor <b>13334</b> - School Counselor <b>04723</b> - Athletic coach <b>04730</b> - Student activity advisor/non athletic coach <b>13403</b> - Other Professional Staff <b>04783</b> - Registered nurse <b>04788</b> - Social worker <b>03041</b> - Administrator <b>04718</b> - Principal/headmaster/headmistress/head of school <b>04711</b> - Deputy/associate/vice /assistant principal <b>04710</b> - Dean/dean of instructions/dean of students/dean of boys/dean of girls/dean of student activities <b>04721</b> - Superintendent/commissioner <b>04712</b> - Deputy/associate/assistant superintendent/commissioner <b>04708</b> - Board of education/school board/board of	K-12 > Incident	New
Incident Time	An indication of the time of day the incident took place.	None	K-12 > Incident	New
Incident Time Description Code	A code for the description of the time of day that an incident took place.	<b>13765</b> - After classes <b>13761</b> - Before classes <b>13762</b> - During class <b>13764</b> - During lunch/recess <b>13763</b> - During passing <b>13770</b> - Nonschool-sponsored activity <b>13768</b> - On the way from school <b>13767</b> - On the way to school <b>13766</b> - Other time during school hours <b>13771</b> - Other time outside school hours <b>13769</b> - School-sponsored activity <b>13772</b> - Unknown	K-12 > Incident	New
Reporter Identification	Identifies the reporter of the incident, when a student or staff member, by use of a pre-existing school or district unique identifier.	None	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
Secondary Incident Behavior	Supplemental information about an incident when the primary offense is more serious in nature than alcohol or drug, etc. offenses.	<b>03066</b> - Alcohol-related <b>03067</b> - Drug-related <b>03068</b> - Gang-related <b>13778</b> - Hate-related (Disability) <b>13777</b> - Hate-related (Other) <b>13779</b> - Hate-related (Race, Color, or National Origin) <b>13780</b> - Hate-related (Sex) <b>03070</b> - Weapon-related	K-12 > Incident	New
Shortened Expulsion	An expulsion with or without services that is shortened to a term of less than one year by the superintendent or chief administrator of a school district.	Yes No	K-12 > Incident	New

Element Name	Definition	Code Set	Referenced By	Status
Address Type	The type of address listed for an individual or organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b> <b>OnCampus</b> - On campus <b>OffCampus</b> - Off-campus, temporary <b>PermanentStudent</b> - Permanent, student <b>PermanentAdmission</b> - Permanent, at time of admission <b>FatherAddress</b> - Father's address <b>MotherAddress</b> - Mother's address <b>GuardianAddress</b> - Guardian's address	K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Address Type - Business	The type of address listed for an organization.	<b>Mailing</b> <b>Physical</b> <b>Shipping</b>	K-12 > K-12 Staff K-12 > LEA K-12 > School K-12 > SEA	
Adequate Yearly Progress Status	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.	<b>YES</b> - The school met the AYP requirements as determined by the state-established criteria (by method other than growth model). <b>YESGROWTH</b> - The school met the AYP requirements as determined by the state-established criteria (by growth model). States need approval from the U.S. Department of Education to use growth models to determine AYP status. <b>NO</b> - The school did not meet the AYP requirements as determined by the state-established criteria. <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective AYP Progress Attainment Status for LEP Students	An indication of whether the state or district met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in mathematics and reading/language arts.	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Proficiency Attainment Status for LEP Students	An indication whether the state, district or school met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New
Annual Measurable Achievement Objective Progress Attainment Status for LEP Students	An indication whether the state, district, or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended.	<b>Met</b> <b>DidNotMeet</b> - Did not meet <b>NoTitleIII</b> - No Title III <b>NA</b> - Not applicable	K-12 > LEA K-12 > School K-12 > SEA	New

Element Name	Definition	Code Set	Referenced By	Status
City	The name of the city in which an address is located.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
Federal Program Code	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	<b>84.002</b> - Adult Education - Basic Grants to States <b>84.004</b> - Civil Rights Training and Advisory Services <b>84.007</b> - Federal Supplemental Educational Opportunity Grants <b>84.010</b> - Title I Grants to Local Educational Agencies <b>84.011</b> - Migrant Education_State Grant Program <b>84.013</b> - Title I State Agency Program for Neglected and Delinquent Children and Youth <b>84.015</b> - National Resource Centers Program for Foreign Language and Area Studies or Foreign Language and International Studies Program and Foreign Language and Area Studies Fellowship Program <b>84.016</b> - Undergraduate International Studies and Foreign Language Programs <b>84.017</b> - International Research and Studies <b>84.018</b> - Overseas Programs_Special Bilateral Projects <b>84.019</b> - Overseas Programs - Faculty Research Abroad <b>84.021</b> - Overseas Programs - Group Projects Abroad <b>84.022</b> - Overseas Programs - Doctoral Dissertation Research Abroad <b>84.027</b> - Special Education_Grants to States <b>84.031</b> - Higher Education_Institutional Aid <b>84.032</b> - Federal Family Education Loans <b>84.033</b> - Federal Work-Study Program <b>84.037</b> - Perkins Loan Cancellations <b>84.040</b> - Impact Aid_Facilities Maintenance <b>84.041</b> - Impact Aid	K-12 > SEA	New
Federal Programs Funding Allocation	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	None	K-12 > LEA K-12 > SEA	New
Federal Programs Funding Allocation Type	The type of federal program funding allocation or distribution made.	<b>RETAINED</b> - Retained by SEA for program administration, etc. <b>TRANSFER</b> - Transferred to another state agency <b>DISTNONLEA</b> - Distributed to entities other than LEAs <b>UNALLOC</b> - Unallocated or returned funds	K-12 > SEA	New

Element Name	Definition	Code Set	Referenced By	Status
Name of Institution	The full legally accepted name of the institution.	None	K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Transition	
Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	<b>AK</b> - Alaska <b>AL</b> - Alabama <b>AR</b> - Arkansas <b>AS</b> - American Samoa <b>AZ</b> - Arizona <b>CA</b> - California <b>CO</b> - Colorado <b>CT</b> - Connecticut <b>DC</b> - District of Columbia <b>DE</b> - Delaware <b>FL</b> - Florida <b>FM</b> - Federated States of Micronesia <b>GA</b> - Georgia <b>GU</b> - Guam <b>HI</b> - Hawaii <b>IA</b> - Iowa <b>ID</b> - Idaho <b>IL</b> - Illinois <b>IN</b> - Indiana <b>KS</b> - Kansas <b>KY</b> - Kentucky <b>LA</b> - Louisiana <b>MA</b> - Massachusetts <b>MD</b> - Maryland <b>ME</b> - Maine <b>MH</b> - Marshall Islands <b>MI</b> - Michigan	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student Postsecondary Education > Transition	

Element Name	Definition	Code Set	Referenced By	Status
State Federal Information Processing Standards Code	The Federal Information Processing Standards (FIPS) numeric code for the state.	<b>01</b> - Alabama <b>02</b> - Alaska <b>04</b> - Arizona <b>05</b> - Arkansas <b>06</b> - California <b>08</b> - Colorado <b>09</b> - Connecticut <b>10</b> - Delaware <b>11</b> - District of Columbia <b>12</b> - Florida <b>13</b> - Georgia <b>15</b> - Hawaii <b>16</b> - Idaho <b>17</b> - Illinois <b>18</b> - Indiana <b>19</b> - Iowa <b>20</b> - Kansas <b>21</b> - Kentucky <b>22</b> - Louisiana <b>23</b> - Maine <b>24</b> - Maryland <b>25</b> - Massachusetts <b>26</b> - Michigan <b>27</b> - Minnesota <b>28</b> - Mississippi <b>29</b> - Missouri <b>30</b> - Montana	K-12 > SEA	New
State Transferability of Funds	Did the State transfer funds under the State Transferability authority of Section 6123(a)	Yes No	K-12 > SEA	New
Street Number - Name	The street number and street name or post office box number of an address.	None	Early Learning > Child > Demographic Information Early Learning > Organization > Organization Information Early Learning > Workforce > Demographic Information K-12 > K-12 Staff K-12 > K-12 Student K-12 > LEA K-12 > School K-12 > SEA Postsecondary Education > Student	Updated

Element Name	Definition	Code Set	Referenced By	Status
Alternate Day Name	An alternate name used for the school day, typically used for the bell schedule (e.g., Blue day, Red day).	None	K-12 > Calendar	New
Building Site Number	The number of the building on the site, if more than one building shares the same address.	None	K-12 > Other	New
Calendar Code	A unique number assigned by a school district to a school calendar.	None	K-12 > Calendar	New
Calendar Description	A description or identification of the calendar.	None	K-12 > Calendar	New
Calendar Event Type	The type of scheduled or unscheduled event that causes interruption in direct instruction.	<b>EmergencyDay</b> - Emergency day <b>Holiday</b> <b>Other</b> <b>Strike</b> <b>LateArrivalEarlyDismissal</b> - Student late arrival/early dismissal <b>TeacherOnlyDay</b> - Teacher only day	K-12 > Calendar	New
Crisis Code	A unique number or alphanumeric code used to identify a crisis. This code should be able to accommodate numerous crises within a single school year. It is associated with the displaced student identifier in order to link a crisis to a student who was displaced or otherwise affected by the event. If the same code values are to be used over multiple years, it is important to have enough crisis-specific items (e.g., school year, date/time) to keep the events unique over time.	None	K-12 > Calendar	New
Crisis Name	The name of the crisis that caused the displacement of students.	None	K-12 > Calendar	New
Crisis Start Date	The year, month and day on which the crisis affected the agency. This date may not be the same as the date the crisis occurred if evacuation orders are implemented in anticipation of a crisis.	None	K-12 > Calendar	New
Crisis Type	The type or category of crisis (ex., chemical, earthquake, flood, wildfire, etc.).	None	K-12 > Calendar	New
Even Start Participants	Indicates the participants in an Even Start program.	<b>Families</b> <b>Adults</b>	K-12 > Other	New
Job Posting Result	Indication of whether the position was filled or retired without filling.	<b>PositionFilled</b> - Position filled <b>PositionCancelled</b> - Posting cancelled	K-12 > Other	New
Learning Standard Identification	The alphanumeric ID of the learning standard.	None	K-12 > Other	New
Program Identification Code	A unique number or alphanumeric code assigned to a program by a school, school system, a state, or other agency or entity.	None	K-12 > Program	New
Program Name	The name of the program of instruction, training, services or benefits available through federal, state, or local agencies.	None	K-12 > Program	New