

Program Content

Day One

- Module 1 Introduction and Overview
- Module 2 Drugs in Society
- Module 3 Policy, Procedures, and Roles
- Module 4 Overview of Alcohol
- Module 5 Drug Identification, Categories & Their Observable Effects
- Module 6 Contacting the Parent(s)
- Module 7 References



Day Two

- Module 8 Eye Examinations
- Module 9 Vital Signs
- Module 10 Divided Attention Tests
- Module 11 Poly Drug
- Module 12 Assessment Process
- Module 13 Conclusion



You
can get the tools to stop it.

What DITEP Training Can Do for You

Although the training is not intended to qualify participants as drug recognition experts (DREs), it will make a high school nurse, principal or school resource officer (SRO) competent and confident in evaluating and documenting students suspected of abusing drugs.

If the student is impaired, then the school official determines whether the impairment is due to a medical problem or is drug-related. If the impairment is drug-related, the training gives the school official an array of proven diagnostic procedures to determine what types of drugs are likely to be causing the impairment.

After school officials have taken the training and developed an aggressive evaluation and detection program, it's likely that drug usage will drop in those schools. That also means that students won't be as likely to drive to and from school while impaired by either alcohol or drugs. The end result is that schools and communities are safer places in which to live, enjoy and learn.

DITEP
*Drug Impairment Training for
Education Professionals*

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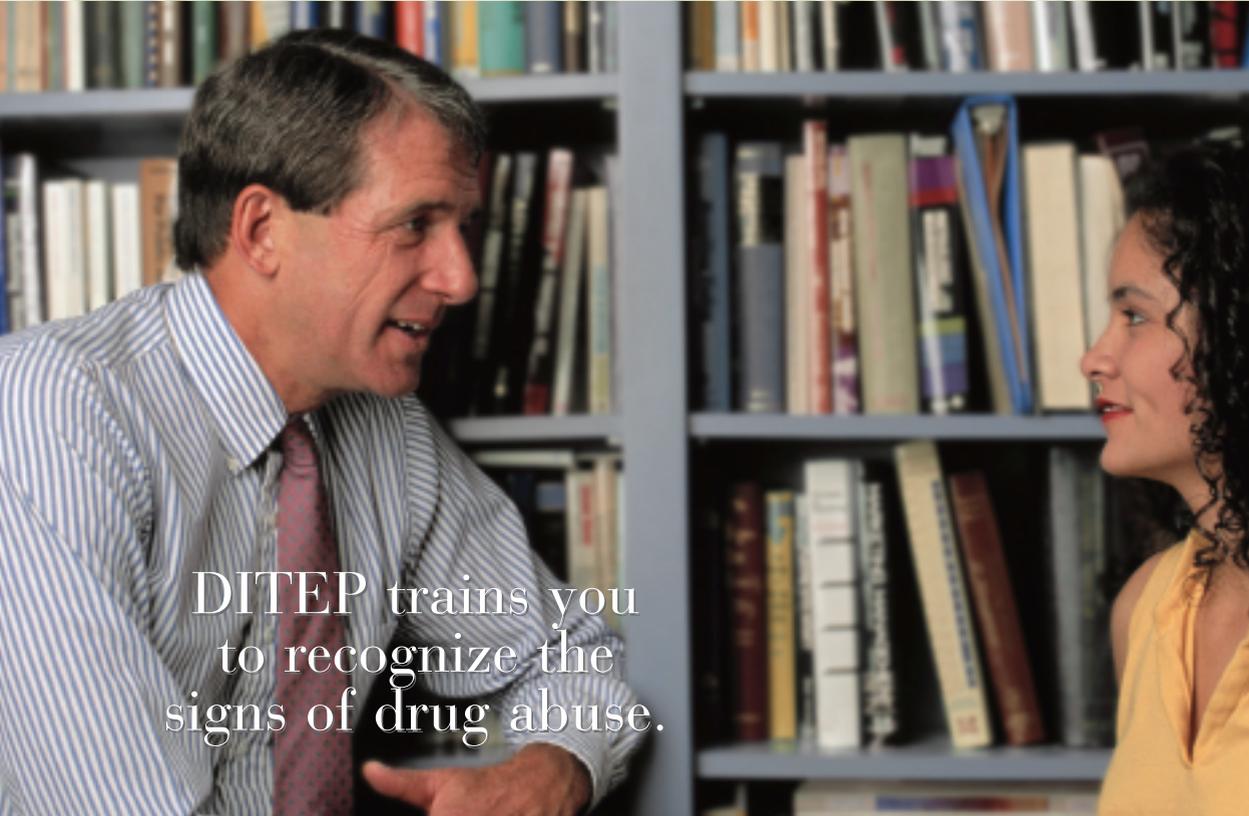
International Association of
Chiefs of Police
515 N. Washington Street
Alexandria, VA 22314



One

of the students in this group might get behind the wheel while impaired and take an innocent life.





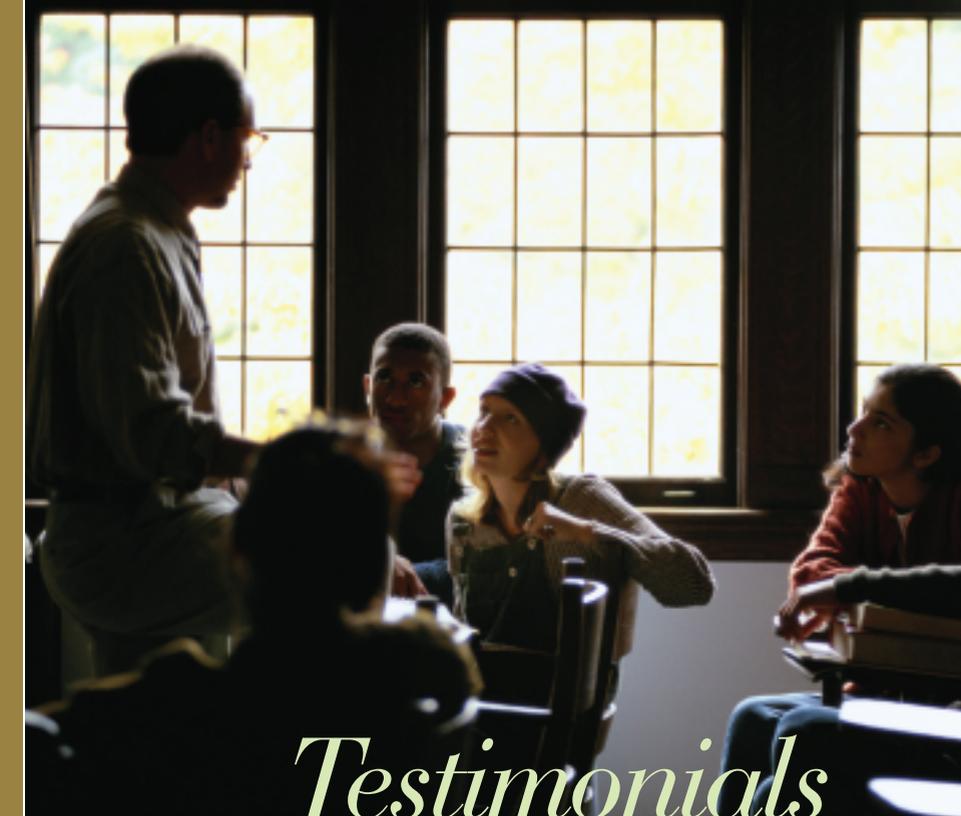
DITEP trains you to recognize the signs of drug abuse.

54%

of high school seniors reported using an illicit drug at least once in their lives.

DITEP at a Glance

- DITEP provides a systematic approach to recognizing and evaluating individuals in the school environment who are abusing drugs or alcohol. The goal is to provide early intervention to reduce the possibilities of crash fatalities and injuries. The DITEP training module was derived from the International Drug Evaluation and Classification Program, a well-proven law enforcement procedure used to detect drug and alcohol impaired drivers.
- School administrators and school nurses who take advantage of DITEP are not qualified as drug recognition experts (DREs), but the training will provide competency for evaluating and documenting those individuals suspected of abusing drugs or alcohol.
- Students who are found to be impaired will not be allowed to drive a vehicle to leave school.
- The program has been successfully conducted in 17 states.



Testimonials

Why a Program to Help Educators and School Nurses Recognize Drug Use?

When students abuse drugs, they put more than themselves at risk. When they get behind the wheel and drive under the influence of drugs, everyone who shares the road with them is at risk. And drug use in schools can generate disruptive behavior, diminishing the quality of education for all students.

According to a National Institute on Drug Abuse (NIDA) study, 54 percent of high school seniors have used an illicit drug at least once. And some eight million persons ages 12 or older have driven under the influence of an illicit drug in the past year, according to the 2002 National Household Survey on Drug Abuse. Another federal study showed that 74 million—nearly 35 percent—of Americans age 12 and older reported use of an illicit drug at least once during their lifetime.

That's why it's critical for educators to be able to identify students who are impaired, and for them to have the tools and strategies to intervene.

DITEP: Fighting Drug Use with Knowledge

To help fight the growing problem of drugs in the educational environment, and to make schools a safer environment for learning, the International Association of Chiefs of Police (IACP) joined forces with the National Highway Traffic Safety Administration (NHTSA) to develop DITEP.

DITEP (Drug Impairment Training for Education Professionals) training is intended to provide school administrators and nurses with a systematic approach to recognizing and evaluating students who are abusing and impaired by drugs. Once students have been evaluated, the training shows school personnel how to provide early intervention.

The training is an amalgam of programs first developed for schools in Arizona, Kansas and New York. The methods used in the training are based on medical and scientific facts, supported by both laboratory research and field studies.



"We have a responsibility to do the best we can to help kids in schools when we see a problem. This class is not intended to turn teachers into cops. This class is intended to help teachers intervene and provide help when there is a problem."

~ High School Vice Principal, Oregon

"I have had to care for youngsters who have ingested substances that have impaired their ability to speak and act coherently. One young man quickly progressed from use to abuse. His parents were in denial about the changes the school was reporting seeing in their son. As a school nurse I had no way to identify substance abuse during school hours. This young boy eventually overdosed and landed in the emergency room. If DITEP had been available to me when he was a student, he would have been assessed and definitive information given to his parents so he could have received assistance sooner."

~ High School Nurse, New York



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