

Stages III-V Performance Survey



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Superintendent of Public Instruction

PELL Meeting
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Stages III-V Performance Survey

School Year 2016-17 Actions

Completing the Performance Survey is a one- to three-step process

- 1. Identify student performance.**
Determine whether student is performing comparably to or below English only peers.
- 2. Enter date of parent contact.**
If performance is below English only peers, confer with parents and offer appropriate English support services.
- 3. Enter the type of language services provided.**
If parents agree to services, provide services until student is performing like English-only peers.



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First Name	Date of Birth	Performance	Next Steps	Parent Contact Date	Language Services
Alexia	08/15/2002	Select Reason...		<input type="text"/>	<input type="text"/>
Crystal	08/27/2003	Select Reason...		<input type="text"/>	<input type="text"/>
Leonel	06/04/2003	Below EO peers	Confer with parents and offer English language support services	8/11/2016	ELL
Adam	06/17/2003	Below EO peers	Confer with parents and offer English language support services	8/12/2016	Special Services
Jareline	04/11/2003	Below EO peers	Confer with parents and offer English language support services	8/15/2016	No Services
Daisy	11/19/2003	Comparable to EO peers	No further action required	<input type="text"/>	<input type="text"/>
Jose	07/13/2004	Comparable to EO peers	No further action required	<input type="text"/>	<input type="text"/>

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Step 1 - Identify Student Performance

For each student listed, indicate whether the student's performance is comparable to or below English-only peers based on

- Teacher input,
- Student performance on locally required reading or writing or English language arts assessments,
- Student report card grades in core content areas,
- Any other language-related academic performance information from school year 2015-16.

For FEP students, the two-year monitoring form is a good resource for this purpose.



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Step 2 - Enter date of parent contact

For each student identified as performing below English-only peers, consult with the student's parent(s) and offer the appropriate English language support services. Parent contact can be in person, by phone, by letter, or by email.

- English language support services offered at each school for this purpose must include
 - (1) ELL services as part of Arizona's SEI program, and
 - (2) special course work during the school day, such as a special reading and/or writing class, or
 - (3) special services offered during the day or outside of the school day, such as tutoring on writing skills.



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Step 3 - Enter the type of language services provided

Within one week of receiving parent consent, provide the offered English language support services. Continue to provide services until student performance is comparable to English-only peers.

The entire survey should be completed within the first 21 school days.



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