

ELL Coordinator Boot Camp for School Year 2016-2017

ELL Data and ELL Reports

“Connecting the Data”

Micky Gutier, ELL Data Specialist
Arizona Department of Education
Office of English Language Acquisition Services

ELL Data and ELL Reports

The focus of this presentation will be on how to access the ELL Reports in

ADEConnect

and also how to interpret the ELL Data that is being displayed on these reports.

ELL Data and ELL Reports

➤ **ADEConnect**

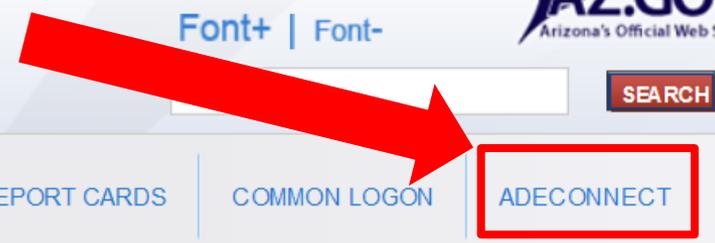
Do you have access?

ADEConnect

- All of the applications that pertain to student level data are in ADEConnect.
- The AZELLA Corrections / SDELL Reports application is in ADEConnect.
- All AZELLA District Test Coordinators need access to the AZELLA Corrections / SDELL Reports application. ADEConnect Role: AZELLA District Test Coordinator.
- The ADEConnect Entity Administrator will need to assign in ADEConnect the role of “ELL” to any additional staff members that need access to the AZELLA Corrections / SDELL Reports application.

**Arizona Department of Education
website address:**

www.AZED.gov



AZ Kids Can't Afford to Wait!



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SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

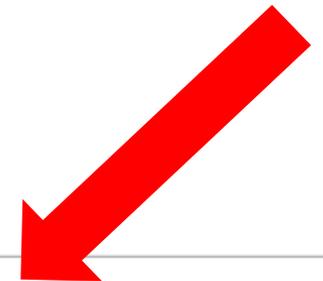
SDELL73 - ELL Student Need Report

Disclaimer: SDELL 70 reports may be generated only for students currently enrolled or seeking enrollment at the school requesting the reports.

USE OF THIS REPORT MAY BE MONITORED TO ENSURE COMPLIANCE.

I acknowledge that my use of this report follows the guidance above and is appropriate.

SAIS ID



Note: When you click on SDELL Reports, it will automatically default to the SDELL70 – AZELLA Student Test History Report.

AZELLA Corrections / SDELL Reports

SDELL Reports that are available:

- SDELL70 - AZELLA Student Test History Report
- SDELL71 - ELL Program Participation Report
- SDELL72 - AZELLA Roster Report
- SDELL73 - ELL Student Need Report



SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

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SDELL70 – AZELLA Student Test History Report

How is this report useful to the LEA?

- The **SDELL70 Report** is used to view a newly-enrolled student's AZELLA history.
- To access the **SDELL70 Report** . . . one **MUST** first have access to:
 - ADEConnect
 - AZELLA Corrections / SDELL Reports

SDELL70 – AZELLA Student Test History Report

- Go to ADEConnect and click on the application:
 - AZELLA Corrections / SDELL Reports
 - ❑ Click on SDELL Reports
 - ❑ Click on SDELL70 – AZELLA Student Test History Report
 - ❑ Click on the “I acknowledge that my use of this . . .” box
 - ❑ Enter the SSID Number in the ID box
 - ❑ Click on View Report

SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

Disclaimer: SDELL 70 reports may be generated only for students currently enrolled or seeking enrollment at the school requesting the reports.

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SAIS ID

ViewReport



Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						02	Spanish	F

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/26/2016	AZELLA	2430	Intermediate	02	Eligible for ELL Services	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
02/19/2015	AZELLA	2375	Intermediate	01	Eligible for ELL Services	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
02/12/2014	AZELLA	2222	Pre-Emergent/Emergent	KG	Eligible for ELL Services	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
08/19/2013	AZELLA	195	Pre-Emergent/Emergent	KG	Eligible for ELL Services	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
02/26/2016	Oral	259	Proficient	02	II	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
02/26/2016	Reading	238	Intermediate	02	II	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
02/26/2016	Writing	260	Proficient	02	II	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807
02/26/2016	Total Combined	2430	Proficient	02	II	Flagstaff Unified District	Eva Marshall Elementary School	030201113	4807

Most Recent ELL Program History

Date	Type	Description
2015-08-06	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

Student Demographics as displayed in AzEDS

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						02	Spanish	F

Assessment History Listed in chronological order

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
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Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

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ELL Classification - Designations and Descriptions for the AZELLA (Language Assessment Results)

ELL Classification	Description
Not Eligible for ELL Services	<p>When “Overall Proficiency Level” is Proficient:</p> <p>The “Overall Proficiency Level” of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an ELL Program.</p>
Eligible for ELL Services	<p>When “Overall Proficiency Level” is NOT Proficient:</p> <p>The “Overall Proficiency Level” of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an ELL Program.</p>
ELL Status Undetermined	<p>When “Overall Proficiency Level” is Blank:</p> <p>The “Overall Proficiency Level” of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an “Overall Proficiency Level” cannot be determined.</p>

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Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

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Requesting District CTDS:
 Requesting District Entity ID: 79275
 Requesting District Name: Arizona Department of Education

Requesting School CTDS:
 Requesting School Entity ID:
 Requesting School Name:

Most Recent ELL Program History

Date	Type	Description
2015-02-05	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.
2014-08-04	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2011-04-05	Most Recent Parent Withdrawal	If applicable, this student was eligible for an ELL Program, but was "Withdrawn by parent request." Students who have been withdrawn by parent request will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



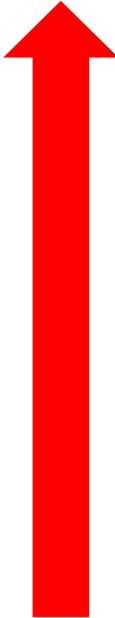
At the bottom of the "SDELL70 Report" is the "Most Recent ELL Program History" section.

Requesting District CTDS:
 Requesting District Entity ID: 79275
 Requesting District Name: Arizona Department of Education

Requesting School CTDS:
 Requesting School Entity ID:
 Requesting School Name:

Most Recent ELL Program History

Date	Type	Description
2015-02-05	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.
2014-08-04	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2011-04-05	Most Recent Parent Withdrawal	If applicable, this student was eligible for an ELL Program, but was "Withdrawn by parent request." Students who have been withdrawn by parent request will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



If applicable, the “Most Recent ELL Program History” sections that are available are:

- Most Recent SPED Withdrawal**
- Most Recent ELL Program**
- Most Recent Parent Withdrawal**

SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District ▼

School

Please choose a District first ▼

ViewReport



SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

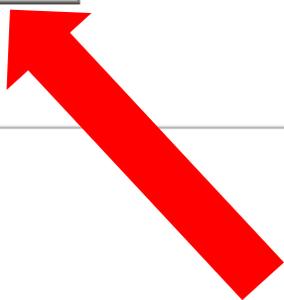
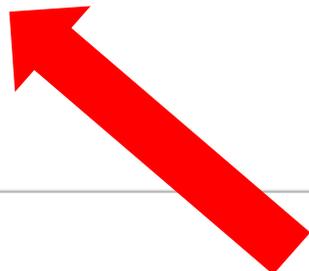
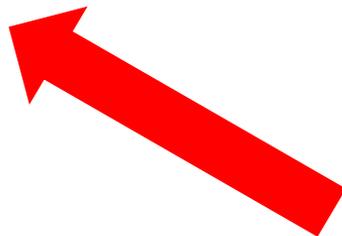
District

Please choose a District ▼

School

Please choose a District first ▼

ViewReport



SDELL71 - ELL Program Participation Report

- The **SDELL71 Report** is found in the ADEConnect AZELLA Corrections / SDELL Reports Application.
- The **SDELL71 Report** documents for the LEA which ELL students are placed into an **ELL Program**.
- The **SDELL71 Report** also documents for the LEA the **ELL Program Exit Reason**.

ELL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)**ELL Code Value in AzEDS****ELL Program Participation - Description**

A4

Structured English Immersion (SEI) 4-Hour Model

A3

Structured English Immersion (SEI) 3-Hour Model

A2

Structured English Immersion (SEI) 2-Hour Model

B1

Bilingual/Dual Language with Waiver 1

B2

Bilingual/Dual Language with Waiver 2

B3

Bilingual/Dual Language with Waiver 3

IP

Individual Language Learner Plan (ILLP)

PW

Parent Withdrawn ELL

ELL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)

ELL Code Value in AzEDS

ELL Program Exit Reason - Description

ELL01

Reclassified as FEP by Reassessment

ELL02

Withdrawn from school

ELL05

Transferred to a different program

ELL06

End of school year

ELL07

Withdrawn due to SPED Criteria

ELL08

Transferred to Different Track

AzEDS ELL Transactions At-A-Glance

ELL Classification - Designations and Descriptions for the AZELLA (Language Assessment Results)	
ELL Classification	Description
Not Eligible for ELL Services	When "Overall Proficiency Level" is Proficient: The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an ELL Program.
Eligible for ELL Services	When "Overall Proficiency Level" is NOT Proficient: The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an ELL Program.
ELL Status Undetermined	When "Overall Proficiency Level" is Blank: The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined.
ELL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)	
ELL Code Value in AzEDS	ELL Program Participation - Description
A4	Structured English Immersion (SEI) 4-Hour Model
A3	Structured English Immersion (SEI) 3-Hour Model
A2	Structured English Immersion (SEI) 2-Hour Model
B1	Bilingual/Dual Language with Waiver 1
B2	Bilingual/Dual Language with Waiver 2
B3	Bilingual/Dual Language with Waiver 3
IP	Individual Language Learner Plan (ILLP)
PW	Parent Withdrawn ELL
ELL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)	
ELL Code Value in AzEDS	ELL Program Exit Reason - Description
ELL01	Reclassified as FEP by Reassessment
ELL02	Withdrawn from school
ELL05	Transferred to a different program
ELL06	End of school year
ELL07	Withdrawn due to SPED Criteria
ELL08	Transferred to Different Track

(Revised: July 2016)

Where
can I
locate
this
very
handy
chart?



ENGLISH LANGUAGE LEARNERS

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Overview

The Office of English Language Acquisition Services (OELAS) is committed to providing guidance, assistance, and support to all of Arizona's school districts and charter schools charged with the educational needs of Arizona's English language learner (ELL) population by... [-more-](#)

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Requesting District CTDS : 07-02-09-000

Requesting District Entity ID : 79275

Requesting District Name : Wickenburg Unified District

School CTDS	School Entity ID	School Name
07-02-09-103	4986	Vulture Peak Middle School

The SDELL71 Report will always display "Integrity Result - Failed" records first.



Integrity Result
Failed

SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
			M	1	7	I	08/04/2015	-	N/A
Totals:	1								

* Student has a valid Need, but no associated program/service for this Need.

Requesting District CTDS : 07-02-09-000
 Requesting District Entity ID : 79275
 Requesting District Name : Wickenburg Unified District

School CTDS	School Entity ID	School Name
07-02-09-103	4986	Vulture Peak Middle School

If all of your ELL Program Participation transactions are entered correctly, the SDELL71 Report will display these records as "Integrity Result - Passed"



Integrity Result
 Passed

SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
			M	1	6	I	08/04/2015	-	N/A
			F	1	6	I	08/04/2015	-	N/A
			F	1	7	I	08/04/2015	-	N/A

Totals: 3

* Student has a valid Need, but no associated program/service for this Need.

Requesting District CTDS : 07-02-09-000
 Requesting District Entity ID : 79275
 Requesting District Name : Wickenburg Unified District

Question:

Why did this student "Fail Integrity" on the SDELL71 Report?

School CTDS	School Entity ID	School Name
07-02-09-103	4986	Vulture Peak Middle School

Integrity Result
Failed



SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
			M	1	7	I	08/04/2015	-	N/A
Totals:		1							

* Student has a valid Need, but no associated program/service for this Need.

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SAIS ID

ViewReport

The first place to check and see why the record might have “Failed Integrity” is by checking the SDELL70 – AZELLA Student Test History Report.

Requesting District CTDS:
 Requesting District Entity ID: 79275
 Requesting District Name: Arizona Department of Education

Requesting School CTDS:
 Requesting School Entity ID:
 Requesting School Name:

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						07	Spanish	M

Assessment History

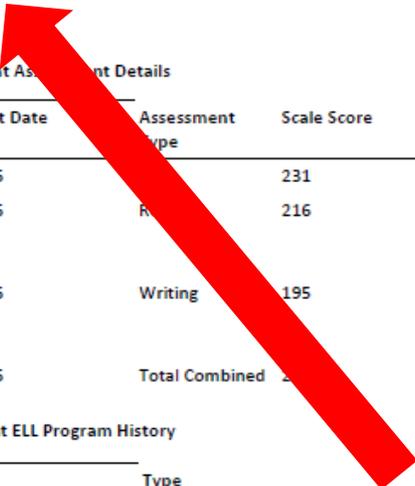
Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/17/2016	AZELLA	2420	Basic	07	Eligible for ELL Services	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
08/28/2015	AZELLA	2414	Basic	07	Eligible for ELL Services	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
02/17/2016		231	Intermediate	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Reading	216	Pre-Emergent/Emergent/Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Writing	195	Pre-Emergent/Emergent/Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Total Combined	2420	Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986

Most Recent ELL Program History

Date	Type	Description
------	------	-------------



This student was administered the AZELLA Placement Test on 08/28/2015.

Requesting District CTDS : 07-02-09-000
 Requesting District Entity ID : 79275
 Requesting District Name : Wickenburg Unified District

School CTDS	School Entity ID	School Name
07-02-09-103	4986	Vulture Peak Middle School

Note: To correct this specific “Integrity Result – Failed” error, go into your Student Information System (SIS) and revise the date accordingly.

Integrity Result
Failed

SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
[Redacted]	[Redacted]	[Redacted]	M	1	7	I	08/04/2015	-	N/A
Totals:	1								



The ELL Program Service Entry Date for this student should have been 08/28/2015 and NOT 08/04/2015.

* Student has a valid Need, but no associated program/service for this Need.

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						07	Spanish	M

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/17/2016	AZELLA	2420	Basic	07	Eligible for ELL Services	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
08/28/2015	AZELLA	2414	Basic	07	Eligible for ELL Services	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
02/17/2016	Oral	231	Intermediate	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Reading	216	Pre-Emergent/Emergent/Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Writing	195	Pre-Emergent/Emergent/Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986
02/17/2016	Total Combined	2420	Basic	07	IV	Wickenburg Unified District	Vulture Peak Middle School	070209103	4986

Most Recent ELL Program History

Date	Type	Description



The reason this portion is blank is because the ELL Program Participation transaction for this student "Failed Integrity" on the SDELL71 Report.

SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District ▼

School

Please choose a District first ▼

ViewReport

[View Layout Format](#)



SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

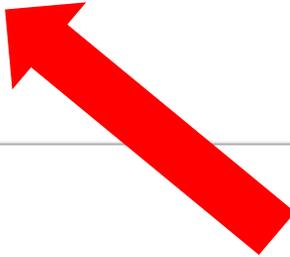
Please choose a District ▼

School

Please choose a District first ▼

[View Layout Format](#)

ViewReport



SDELL72 – AZELLA Roster Report

- The **SDELL72 Report** is found in the ADEConnect AZELLA Corrections / SDELL Reports Application.
- The **SDELL72 Report** documents for the LEA all of the AZELLA tests that were administered by the LEA during the school year.

F2016 (School Year 2015 - 2016)

SDELL72-AZELLA Roster Report

06/20/2016 04:11

Requesting District CTDS :
Requesting District Entity ID : 79275
Requesting District Name : Arizona Department of Education

Requesting School CTDS:
Requesting School Entity ID:
Requesting School Name:

School CTDS	School Entity ID	School Name
070209103	4986	Vulture Peak Middle School

SAIS ID	Last Name	First Name	Gender	Grade	Stage	Total Scale Score Overall Proficiency Level	Oral Scale Score Proficiency Level	Reading Scale Score Proficiency Level	Writing Scale Score Proficiency Level	Assessment Date	ELL Classification
			M	06	IV	2397 Pre-Emergent/Emergent	194 Pre-Emergent/Emergent/Basic	216 Pre-Emergent/Emergent/Basic	201 Pre-Emergent/Emergent/Basic	2/17/2016	Eligible for ELL Services
			F	06	IV	2443 Intermediate	221 Pre-Emergent/Emergent/Basic	236 Intermediate	235 Intermediate	2/17/2016	Eligible for ELL Services
			M	07	IV	2420 Basic	231 Intermediate	216 Pre-Emergent/Emergent/Basic	195 Pre-Emergent/Emergent/Basic	2/17/2016	Eligible for ELL Services
			M	07	IV	2414 Basic	231 Intermediate	211 Pre-Emergent/Emergent/Basic	192 Pre-Emergent/Emergent/Basic	8/28/2015	Eligible for ELL Services
			F	07	IV	2343 Pre-Emergent/Emergent	161 Pre-Emergent/Emergent/Basic	185 Pre-Emergent/Emergent/Basic	171 Pre-Emergent/Emergent/Basic	2/17/2016	Eligible for ELL Services

SDELL Reports



SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District

School

Please choose a District first

SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

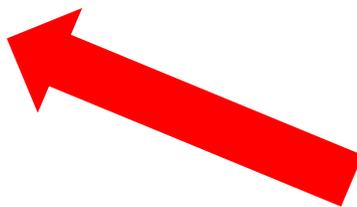
SDELL73 - ELL Student Need Report

District

Please choose a District

School

Please choose a District first



SDELL73 – ELL Student Need Report

- The **SDELL73 Report** is found in the ADEConnect AZELLA Corrections / SDELL Reports Application.
- The **SDELL73 Report** is an annual report that displays all students in a District/School that have an ELL Need in the current or prior two fiscal years.

SDELL73 – ELL Student Need Report

- The SDELL73 Report is intended to be used in conjunction with the SDELL70 Report to determine the students who need to be placed into ELL Program Services and annually reassessed.
- In addition, the SDELL73 Report will assist in “identifying” students whose PHLOTE responses were all English, but have an AZELLA and ELL history.
- Once a student attains an “Overall Proficiency Level of Proficient” on the AZELLA, he/she will no longer be listed on the SDELL73 Report.

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

School CTDS	School Entity ID	School Name
070209103	4986	Vulture Peak Middle School

SAIS ID	Last Name	First Name	Grade	ELL Group ¹	Qualifying Test Date	Upload Date ²	Integrity
			06	2	02/17/2016	08/04/2015	Passed
			06	2	02/17/2016	08/04/2015	Passed
			07	2	02/17/2016	08/04/2015	Failed
			07	2	02/17/2016	08/04/2015	Passed

¹1 = ELL Need (AND no current year ELL program enrollment); 2 = ELL Need and current year ELL Program; 4 = Parent Withdrawn in FY11 through current year;

²2Date Student Uploaded to SAIS

This report reflects the accuracy of the data submitted to SAIS by the LEA/school for the current year and prior years. Enrollment integrity errors, incorrect testing of ELL students, and other factors — like delayed reporting by other schools — will impact this report's ability to capture an ELL need for all students. Schools are responsible for verifying and supporting the needs of their students. Go to <http://www.azed.gov/assessment/azella/> and select "Guide to Navigating and Using AZELLA Reports."

Requesting District CTDS:

Requesting District Entity ID: 79275

Requesting District Name: Arizona Department of Education

Requesting School CTDS:

Requesting School Entity ID:

Requesting School Name:

School CTDS	School Entity ID	School Name
070209103	4986	Vulture Peak Middle School

SAIS ID	Last Name	First Name	Grade	ELL Group ¹	Qualifying Test Date	Upload Date ²	Integrity
			06	2	02/17/2016	08/04/2015	Passed
			06	2	02/17/2016	08/04/2015	Passed
			07	2	02/17/2016	08/04/2015	Failed
			07	2	02/17/2016	08/04/2015	Passed

1 = ELL Need (AND no current year ELL program enrollment)

2 = ELL Need and current year ELL Program

4 = Parent Withdrawn in FY11 through current year

7 = Student needs a Placement Test administered due to revisions in the AZELLA program at the end of SY 15-16

¹1 = ELL Need (AND no current year ELL program enrollment); 2 = ELL Need and current year ELL Program; 4 = Parent Withdrawn in FY11 through current year;

²Date Student Uploaded to SAIS

This report reflects the accuracy of the data submitted to SAIS by the LEA/school for the current year and prior years. Enrollment integrity errors, incorrect testing of ELL students, and other factors — like delayed reporting by other schools — will impact this report's ability to capture an ELL need for all students. Schools are responsible for verifying and supporting the needs of their students. Go to <http://www.azed.gov/assessment/azella/> and select "Guide to Navigating and Using AZELLA Reports."

AZELLA Corrections / SDELL Reports Home

- [AZELLA Corrections](#)
- [SDELL Reports](#)
- [LEA Reason](#)
- [ELL Amendment](#)

- [Newly Reclassified ELL-Parent Withdrawal Students Report](#)
- [Grade Level Performance Survey](#)



AZELLA Corrections

- **AZELLA Corrections** is found in the ADEConnect AZELLA Corrections / SDELL Reports Application.
- LEAs **MUST** access **AZELLA Corrections** to view which AZELLA test records have **NOT** been imported due to errors in matching test record student data to SSID student data.

AZELLA Corrections

The AZELLA test records listed below have not been imported due to errors in matching test record student data to SAIS student data. The student's SAIS ID, first name, last name, and date of birth on the AZELLA test record must exactly match the student's SAIS record. The students listed below have a mismatch in one or more of these fields. Please compare the information shown below to the information in SAIS to determine the source of the mismatch. Follow instruction below for making corrections.

These AZELLA test records are not available for the SDELL reports, or for school accountability purposes, or for school finance purposes until the errors are corrected. Use this application to correct the test record student data. Errors in SAIS student data cannot be corrected here.

Accountability: Please correct AZELLA test records as soon as possible for use in current fiscal year A-F accountability.

School Finance: Modifying prior year data will have no impact on state aid funding unless your district opens a 915 data correction with School Finance. Instructions on how to request a 915 can be found at <http://www.azed.gov/finance/>.

Instructions:

1. Select Fiscal Year
2. Select a school name from the School dropdown filter, if filtering by school is desired
3. Select a cell that requires modification.
4. Enter the updated value for the selected cell in the data entry box below the list of error records. Only one cell per test record may be corrected per day.
5. Select 'Save'.
6. Update as many test records as necessary. All test records will be reprocessed nightly.
7. Return to this page the following day to confirm that updates have been accepted.

District:

School:



AZELLA Corrections

The AZELLA test records listed below have not been imported due to errors in matching test record student data to SAIS student data. The student's SAIS ID, first name, last name, and date of birth on the AZELLA test record must exactly match the student's SAIS record. The students listed below have a mismatch in one or more of these fields. Please compare the information shown below to the information in SAIS to determine the source of the mismatch. Follow instruction below for making corrections.

These AZELLA test records are not available for the SDELL reports, or for school accountability purposes, or for school finance purposes until the errors are corrected. Use this application to correct the test record student data. Errors in SAIS student data cannot be corrected here.

Accountability: Please correct AZELLA test records as soon as possible for use in current fiscal year A-F accountability.

School Finance: Modifying prior year data will have no impact on state aid funding unless your district opens a 915 data correction with School Finance. Instructions on how to request a 915 can be found at <http://www.azed.gov/finance/>.

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3. Select a cell that requires modification.
4. Enter the updated value for the selected cell in the data entry box below the list of error records. Only one cell per test record may be corrected per day.
5. Select 'Save'.
6. Update as many test records as necessary. All test records will be reprocessed nightly.
7. Return to this page the following day to confirm that updates have been accepted.

District:

School:

Note: The SAIS ID / SSID MUST have 8 digits. Add leading zeros if it has less than 8 digits.

Generate Report

AZELLA Error Records

CTDS	District Entity ID	District	SchoolEntity	School	Test Date	Scoring Cycle	SAIS ID	Last Name	First Name	Date Of Birth	Overall Proficiency	Total Scale Score
------	--------------------	----------	--------------	--------	-----------	---------------	---------	-----------	------------	---------------	---------------------	-------------------

- Select the field “SAIS ID, First or Last Name, or Date Of Birth” with the inaccurate information, enter the correct information, and save.
- Only one (1) field per day may be corrected.
- Corrections need to be completed as soon as possible.

SAIS ELLS28-1 Report

- This report is used by School Finance and the LEAs to determine ELL ADM Counts for 40th Day and 100th Day.
- The **SAIS ELLS28-1 Report** is easily accessed via the ADE Website.

SAIS ELLS28-1 Report

- To access this report, follow these steps:
 - Go to www.azed.gov
 - Click on Finance / IT / Business Services Link
 - Go to the **School Finance** Pull-Down Menu Item
 - Go to the Reports Pull-Down Menu Item
 - Click on School
 - Select your LEA from the Districts/Charters Menu
 - Click on Go!
 - Click on Reports/Data
 - Select a Fiscal Year

SAIS ELLS28-1 Report

- Select ELLS under the System tab
- Click on Go!

Note: If the LEA had students who were participating in an ELL Program during the selected fiscal year . . . a hyperlink will pop up. If the LEA had a count of zero, it will state . . . No Reports Exist for this year.

- The link will be named: ELLS28-1 Student ELL Counts for 40th Day and 100th Day
- Click on the link
- The **SAIS ELLS28-1 Report** will pop up for your viewing pleasure.



Information and Financial Services

Student Counts Reports & Data

Flagstaff Unified District

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[Districts/Charters Home](#)

[Reports/Data](#)

[Submitted File Status](#)

[Upload](#)

[Districts/Charters Selection](#)

Fiscal Year:

System:

Include Edit/Update Reports

Go!

- [ELLS28-1 Student ELL Counts for 40th Day and 100th Day \(2015\) - \[7/29/2015 9:03:12 PM\]](#)
Student Counts for ELL Group B Add-Ons for 40th day and 100th day



[[Help](#) | [Security Information](#) | [School Finance Home](#) | [ADE Common Logon](#) | [Menu](#) | [ADE Home Page](#)]

E-Mail : schoolfinance@azed.gov

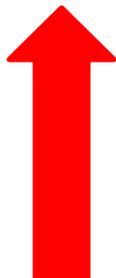
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District of Residence: 03-02-01 Flagstaff Unified District

NonAOI		ELL Membership Days														ELL ADM	
		KG	1	2	3	4	5	6	7	8	UE	9	10	11	12		Total
Structured or Sheltered English Immersion (SEI)	40th Day	0.000	2,361.981	1,733.903	1,147.000	713.000	351.111	831.000	708.381	570.000	40.000	0.000	0.000	0.000	0.000	8,456.376	211.409
	100th Day	0.000	5,786.396	4,260.000	2,908.000	1,853.000	938.111	2,145.000	1,615.524	1,414.000	100.000	0.000	0.000	0.000	0.000	21,020.031	210.200
Bilingual with Waiver 1	40th Day	0.000	674.483	440.000	0.000	40.000	160.000	0.000	40.000	0.000	0.000	0.000	0.000	0.000	0.000	1,354.483	33.862
	100th Day	0.000	1,677.586	1,100.000	0.000	100.000	400.000	0.000	100.000	0.000	0.000	0.000	0.000	0.000	0.000	3,377.586	33.776
Bilingual with Waiver 2	40th Day	0.000	0.000	0.000	0.000	0.000	317.000	40.000	80.000	0.000	0.000	0.000	0.000	0.000	0.000	437.000	10.925
	100th Day	0.000	0.000	0.000	0.000	0.000	797.000	100.000	200.000	0.000	0.000	0.000	0.000	0.000	0.000	1,097.000	10.970
Bilingual with Waiver 3	40th Day	20.000	343.000	232.000	200.000	80.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	875.000	21.875
	100th Day	24.500	875.000	481.000	500.000	200.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	2,080.500	20.805
Individual Language Learner Plan (ILLP)	40th Day	1,175.000	631.000	723.000	735.000	927.000	893.000	0.000	0.000	0.000	40.000	247.429	265.000	77.000	49.500	5,762.929	144.073
	100th Day	3,012.500	1,547.000	1,827.000	1,833.000	2,388.000	2,130.000	0.000	0.000	0.000	100.000	752.571	555.000	197.000	168.500	14,510.571	145.106

NonAOI Total		ELL Membership Days														ELL ADM	
		KG	1	2	3	4	5	6	7	8	UE	9	10	11	12	Total	
40th Day		1,195.000	4,010.464	3,128.903	2,082.000	1,760.000	1,721.111	871.000	828.381	570.000	80.000	247.429	265.000	77.000	49.500	16,885.787	422.145
100th Day		3,037.000	9,885.982	7,668.000	5,241.000	4,541.000	4,265.111	2,245.000	1,915.524	1,414.000	200.000	752.571	555.000	197.000	168.500	42,085.689	420.857

	Total ELL ADM			Total
	Non-AOI	AOI Part Time	AOI Full Time	
40th Day	422.145	0.000	0.000	422.145
100th Day	420.857	0.000	0.000	420.857



FY 2016 Title III Allocations List - For OELAS Reporting Purposes

County	Entity ID	CTDS	LEA Name	Type	FY 2015 Total ELL ADM 100th Day Counts	Reported LEP Private School Counts	Title III LEA Eligible Allocation Formula Counts	FY 2016 Title III Allocation Amount
Maricopa	81043	07-87-40-000	Edkey, Inc. - Redwood Academy	Charter	15.621		15.621	\$3,248
Maricopa	6446	07-89-15-000	Edkey, Inc. - Sequoia Charter School	Charter	96.022		96.022	\$19,964
Maricopa	4329	07-87-05-000	Edkey, Inc. - Sequoia Choice Schools	Charter	3.145		3.145	\$654
Maricopa	92226	07-82-46-000	Edkey, Inc. - Sequoia Pathway Academy	Charter	9.000		9.000	\$1,871
Yavapai	81052	13-87-05-000	Edkey, Inc. - Sequoia Ranch School	Charter	94.613		94.613	\$19,670
Maricopa	79211	07-89-17-000	Edkey, Inc. - Sequoia Village School	Charter	2.000		2.000	\$416
Pima	81123	10-87-17-000	Educational Impact, Inc.	Charter	19.735		0.000	\$0
Maricopa	90201	07-85-58-000	Educational Options Foundation	Charter	0.999		0.999	\$208
Maricopa	4341	07-87-17-000	EduPreneurship, Inc.	Charter	5.660		5.660	\$1,177
Maricopa	89412	07-86-87-000	Eduprize Schools, LLC	Charter	15.077		0.000	\$0
Maricopa	79059	07-89-11-000	E-Institute Charter Schools, Inc.	Charter	7.367		7.367	\$1,532
Cochise	4185	02-04-12-000	Elfrida Elementary District	District	1.000		1.000	\$208
Pinal	4448	11-04-11-000	Eloy Elementary District	District	90.482		90.482	\$18,812
Maricopa	4335	07-87-11-000	Espiritu Community Development Corp.	Charter	25.680		25.680	\$5,339
Maricopa	92250	07-81-03-000	Espiritu Community Development Corp.	Charter	137.582		137.582	\$28,604
Maricopa	79214	07-89-01-000	Excalibur Charter Schools, Inc.	Charter	10.401		10.401	\$2,162
Maricopa	78783	07-87-85-000	Fit Kids, Inc. dba Champion Schools	Charter	60.035		60.035	\$12,482
Coconino	4192	03-02-01-000	Flagstaff Unified District	District	420.857		420.857	\$87,499
Pinal	4437	11-02-01-000	Florence Unified School District	District	211.484		211.484	\$43,969
Pima	4405	10-02-08-000	Flowing Wells Unified District	District	270.244		270.244	\$56,185
Cochise	4167	02-01-00-000	Fort Huachuca Accommodation District	District	4.000		4.000	\$832
Graham	4221	05-02-07-000	Fort Thomas Unified District	District	8.860		8.860	\$1,842
Navajo	79973	09-87-50-000	Founding Fathers Academies, Inc.	Charter	5.000		5.000	\$1,040
Maricopa	4247	07-02-98-000	Fountain Hills Unified District	District	14.515		14.515	\$3,018
Maricopa	4273	07-04-45-000	Fowler Elementary District	District	757.717		757.717	\$157,534
Yavapai	4495	13-87-51-000	Franklin Phonetic Primary School, Inc.	Charter	1.185		1.185	\$246
Maricopa	4303	07-86-11-000	Friendly House, Inc.	Charter	108.990		108.990	\$22,660
Yuma	4505	14-04-32-000	Gadsden Elementary District	District	2175.114		2175.114	\$452,219
Apache	4157	01-02-20-000	Ganado Unified School District	District	97.810		97.810	\$20,335



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- [Accountability Administration ?](#)
- [AZDash ?](#)
- [AZDash UAT ?](#)
- [AzEDS Identity ?](#)
- [AzEDS Identity UAT](#)
- [AzEDS Portal](#)
- [AzEDS Portal Stage](#)
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- [AZELLA Corrections / SDELL Reports ?](#)
- [College Career Readiness Reports](#)
- [Grants Management ?](#)

**All of the new
AzEDS Reports are
located in the
AzEDS Portal
application.**

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Reports

Student Detail
Accountability
English Language Learner
ELL10 - ELL Data Verification Report
Special Education
Student-Teacher-Course Connection
Support Program
ADM

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District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	Ethnicity	Race	ELL Program	Service Entry	Service Exit	ELL Program Exit Reason
[Redacted]						M	H/L	WH	IP	08/04/15	05/19/16	End of school year
						M	H/L	WH	IP	08/04/15	05/19/16	End of school year
						M	H/L	WH	IP	08/04/15	05/19/16	End of school year
						F	H/L	WH	IP	08/04/15	05/19/16	End of school year
						M	H/L	WH	IP	11/04/15	05/19/16	End of school year
						M	H/L	WH	IP	11/04/15	05/19/16	End of school year
						M	H/L	WH	IP	08/04/15	05/19/16	End of school year

School - Total Unduplicated Students: 7 Total Records: 7

District - Total Unduplicated Students: 7 Total Records: 7

NOTES:

- 1) Descriptions of the ELL Program Exit Reason Codes can be found at <http://www.azed.gov/aelas/azed/>
- 2) Race AM = American Indian - Alaskan Native; AS = Asian; BL = Black - African American; PI = Native Hawaiian - Pacific Islander; WH = White; MU = Two or More Races

The “ELL10 – ELL Data Verification Report” provides a compilation of student ELL data that has been submitted to ADE. Please note that the ELL10 Report is strictly a landing page for the submitted ELL data in AzEDS.



Reports

Student Detail
TRANS10 - Data Transmission Summary Report
TRANS15 - Data Transmission Detail Report
STUD10 - Student Data Verification Report
INTEG15 - Integrity Status Report
STUD72 - Student Membership Information by DOA / DOR Report
STUD74 - Student Excessive Absence Report
TRANS11 - AzEDS To SAIS Transfer Error Report
TRANS99 - SAIS File Processing Queue Report
STUD15 - Student Data Verification Detail Report
Accountability
English Language Learner
Special Education
Student-Teacher-Course Connection
Support Program
ADM

[Verification Dashboard](#)



School Name	School CTDS	Total Records
All Aboard Charter School (79970)	07-89-67-101	7

Student Data

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	EntryDate
[Redacted Student Information]				G	ELL	State ELL	F	Error	-30001	Most recent Assessment did not show student to be ELL	
				A	ELL	State ELL	P				
				A	ELL	State ELL	P				
					ELL	State ELL	P				
				M	ELL	State ELL	P				
				J	ELL	State ELL	P				
				F	ELL	State ELL	P				

There are currently no integrity errors for Course data that has been submitted.

There are currently no integrity errors for Teacher data that has been submitted.

The “INTEG15 – Integrity Status Report” displays a post-integrity list of submissions and the respective results for Failed, Passed, or Both. The Integrity Categories that are available: ADM, ELL, SPED, Fed SPED, Oct SPED, STC, and Support Program.



QUESTIONS

Micky Gutier, ELL Data Specialist
Arizona Department of Education
Office of English Language Acquisition Services
Micky.Gutier@azed.gov
602-542-7469