

**Kelly Koenig**

**Deputy Associate Superintendent**

**Arizona Department of Education**

**OELAS / Homeless / Migrant**

# **Every Student Succeeds Act Title III**

Implementation Required: SY 2017-2018

# ESSA – Title III

- Fully incorporates ELP assessment and accountability into Title I
- Requires statewide standardized EL entrance and exit procedures
- May include ELs in EL subgroup for 4 years after exit

# ESSA – Title III

- Reporting requirements [s.3121(a)(2-6)]:

Number and percentage of Els...

- Progressing toward achieving English proficiency
- Attaining English proficiency
- Exiting EL status based on attaining English proficiency
- Meeting academic standards after exit (each of 4 years)
- *Not* attaining English proficiency within 5 years of initial classification and first enrollment in a state LEA

Note: Title III reporting is at a district level *only* (not school)

# ESSA – Title III

- ...requirement that all students who may be English learners are **assessed for such status within 30 days of enrollment in a school in the State.**
- Each LEA, **not later than 30 days after the beginning of the school year**, inform parents of an English learner identified for participation or participating in such a program, of...
- For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the LEA shall notify the children's parents **during the first 2 weeks** of the child being placed in a language instruction educational program.