

# AZELLA Updates

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Assessment Section

# AZELLA Updates

- Reassessment Review
- Program Changes (March 16 and May 2 letter)
  - IFEP to ELL-Parent Withdrawal
  - Kinder Placement cut score change
  - Stages III – V cut score changes
- Test Revision
  - Field Testing 2016-17
  - Revised Reassessment Tests – Spring 2018
  - Revised Placement Tests – School Year 2018-19

# Reassessment Review

- Spring 2016 AZELLA Reassessment went well
- Opportunities for improvement
  - Speaking test errors
  - Packaging errors
  - Late shipping

# Reassessment Review

- Speaking Errors – nearly identical to 2015
  - 610 scorable paper documents received without a matching Speaking Test
  - 516 duplicate lithocodes
  - 421 students without a speaking test after resolutions applied

# Reassessment Review

- Most prevalent packaging errors
  - header sheets with n-count errors
  - Incorrect header sheet placed on document stack (swapped headers between schools in a district)
  - Nonscorable material mixed in with scorable material
- Late shipping
  - On time returns increased to 98%

# Reassessment Review

- Test Results were posted May 5
- Paper reports will be delivered by May 17
- Be certain to correct all records in the AZELLA Corrections application by June 23.

# Program Changes

- Described in the May 2<sup>nd</sup> letter
  - IFEP to ELL-Parent Withdrawal
  - Kinder Placement cut score change
  - Stages III – V cut score changes

# Program Changes

- ADE agreed to make these changes
- ADE developed the plan to implement these changes
- Changes are focused on
  - What is fair and best for students
  - Local decision making
  - Providing parents with options
  - Minimizing burden on schools

# IFEP to ELL-Parent Withdrawal

- School years 2012-13 and 2013-14 – all Kinder PHLOTES took both the Kinder Placement Test and the Stage I Reassessment Test.
- If Kinder Placement = Proficient and Stage I Reassessment = Not Proficient, student was offered ELL services.
- If services accepted, the student was ELL.
- If parents declined services, the student was considered IFEP but should have been ELL-Parent Withdrawal

# IFEP to ELL-Parent Withdrawal

- All ELL-Parent Withdrawal students must have their English proficiency assessed annually
- Missed testing these students after Kindergarten
- Must assess English proficiency this year
  - Grade 2 students – AZELLA Placement test
  - Grade 3 students – AzMERIT ELA test with possible follow-up AZELLA Placement test

# IFEP to ELL-Parent Withdrawal

- Grade 2 students ( $\approx$  1800 students)
  - **Take AZELLA Placement Test by May 20**
  - “Newly Reclassified ELL-Parent Withdrawal Students Report” application in ADEConnect
  - More than 1200 have been tested so far; proficiency rate  $\approx$  60%
  - If proficient, then RFEP
  - If not proficient, then ELL and must be offered ELL services for school year 2016-17
  - Not proficient students must participate in AZELLA Reassessment in Spring 2017

# IFEP to ELL-Parent Withdrawal

- Grade 3 students ( $\approx$  2000 students)
  - Took AzMERIT Grade 3 ELA test
  - If pass ELA test, then RFEP
  - If not pass ELA test, then AZELLA Placement test at start of school year 2016-17. Check the SDELL73.
  - If proficient on AZELLA (new cut score), then RFEP
  - If not proficient, then ELL and must be offered ELL services for school year 2016-17
  - Not proficient students must participate in AZELLA Reassessment in Spring 2017

# Kinder Placement Cut Score Change

- Original Kinder Placement Test standard setting was done in July 2012
- Some evidence that the proficient cut score was too low
- A new Kinder Placement Test standard setting was done in May 2014
- Some evidence that the new cut score was about right
- OCR found fault with the May 2014 standard setting

# Kinder Placement Cut Score Change

- Proficient cut score will go from 245 to 257
- For incoming Kinders, Proficiency rate expected to go from  $\approx 45\%$  to  $\approx 30\%$
- Cut score change retroactive to school year 2014-15
- Must reevaluate English proficiency of affected Kindergarten and Grade 1 IFEPs

# Kinder Placement Cut Score Change

- Reevaluating English proficiency of affected Kindergarten and Grade 1 IFEPs
  - ADE has identified these students ( $\approx 6800$ )
  - Students listed in the “Grade Level Performance Survey” application in ADEConnect
  - Identify each student as performing at/above grade level or below grade level **by June 23**
    - Teacher input
    - Report card grades
    - Reading assessments
    - Other information

# Kinder Placement Cut Score Change

- Grade Level Performance Survey
  - If performing at/above grade level, then IFEP
  - If performing below grade level, then AZELLA Placement test at start of school year 2016-17. Check the SDELL73.
  - If proficient on AZELLA, then IFEP
  - If not proficient, then ELL and must be offered ELL services for school year 2016-17
  - Not proficient students must participate in AZELLA Reassessment in Spring 2017

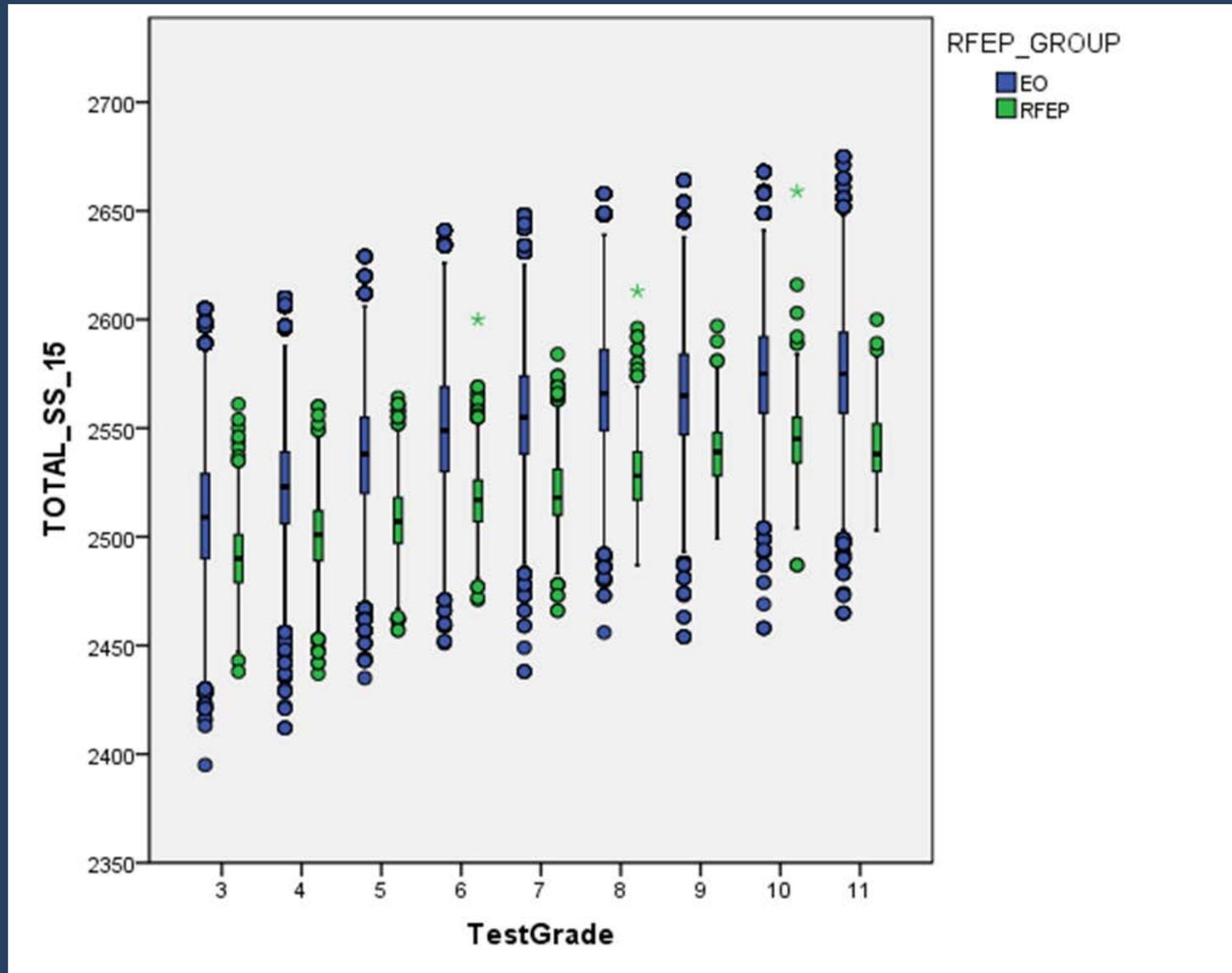
# Stages III-V Cut Score Change

- Performance of RFEP students on AzMERIT is disappointing

## 2015 AzMERIT ELA

Grade	3	4	5	6	7	8	9	10	11
English-only % pass	46%	47%	38%	41%	37%	38%	28%	33%	31%
RFEP % pass	14%	10%	2%	3%	1%	1%	2%	3%	1%

# Stages III-V Cut Score Change



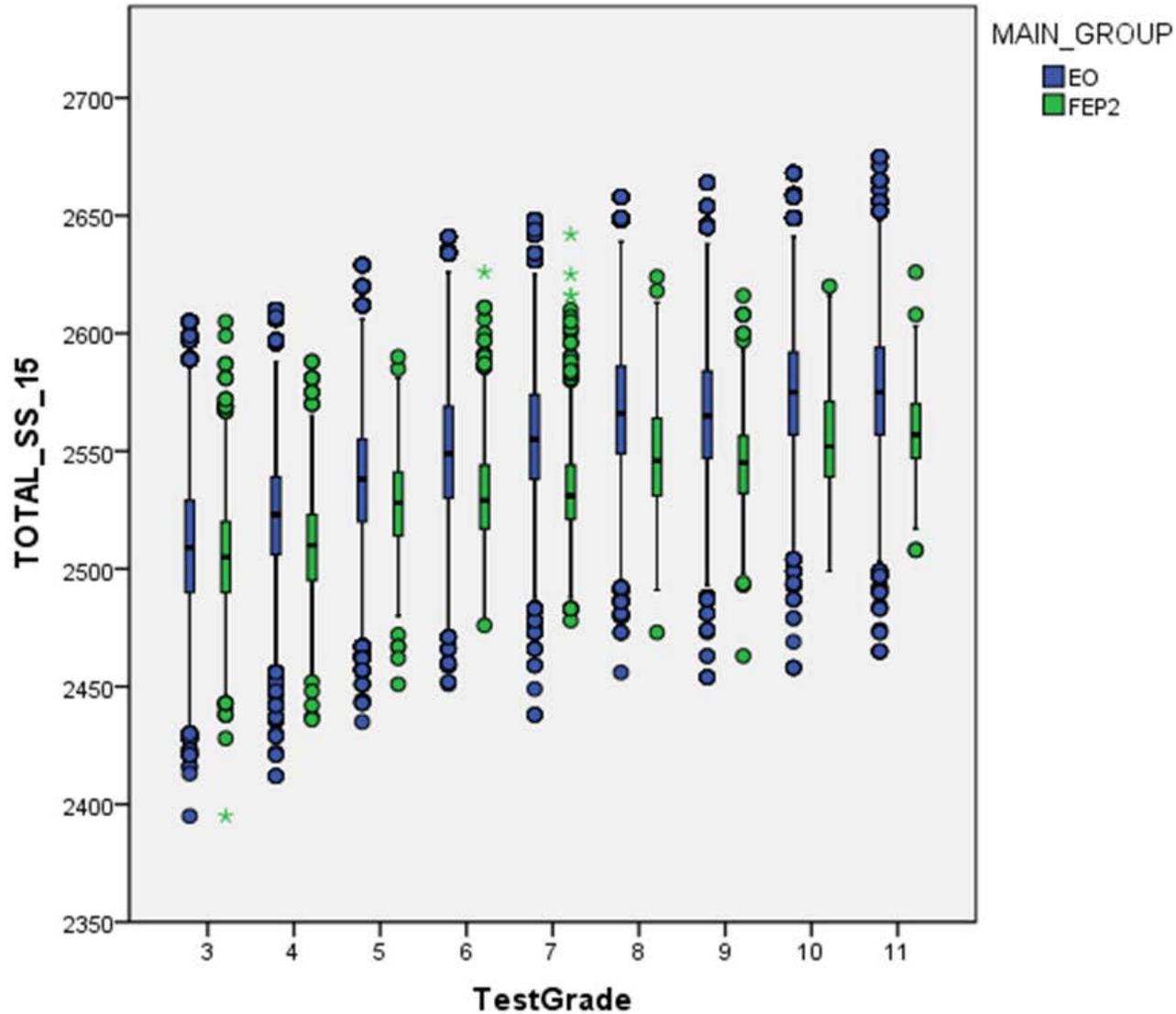
# Stages III-V Cut Score Change

- Performance of FEP2 students on AzMERIT is not similar to the performance of English-only students

## 2015 AzMERIT ELA

Grade	3	4	5	6	7	8	9	10	11
English-only % pass	46%	47%	38%	41%	37%	38%	28%	33%	31%
FEP2 % pass	42%	26%	16%	10%	4%	10%	4%	10%	12%

# Stages III-V Cut Score Change



# Stages III-V Cut Score Change

- Cut scores for Total Combined, Reading, and Writing for Stages III-V will be increased
- Both 2015 and 2016 AzMERIT and AZELLA results will be used to inform the new cut scores
- New cut scores intended to make it more likely that FEP2 students will perform like English-only students on AzMERIT

# Stages III-V Cut Score Change

- New cut scores will be announced July 1
- Must offer additional English language services to some IFEP and RFEP students from school years 2012-13 through 2015-16
  - Have scores below new cut scores
  - Performing below English-only peers

# Stages III-V Cut Score Change

- ADE will identify the students affected by the cut score change
- ADE will compare these students' AzMERIT ELA scores to the average scores for English-only students
  - If AzMERIT ELA score at or above the average score for English-only students, then no additional services required
  - If AzMERIT ELA score below the average score for English-only students, then listed in Grade Level Performance Survey application

# Stages III-V Cut Score Change

- Grade Level Performance Survey
  - Will open again in July with list of Grades 4-12 students who might need additional services
  - Identify students as performing at/above English-only peers or below English-only peers
  - If performing below English-only peers, must confer with parents and offer the English services that best meet the student's need(s)
- More detail will be included in July 1 letter

# Program Changes

- Task Timeline
  - By May 20
    - finish Placement Testing of newly reclassified ELL-Parent Withdrawal Grade 2 students
  - By June 23
    - Complete “Grade Level Performance Survey” for Kinder and Grade 1 students
  - Start of School Year 2016-17
    - Placement Testing of Grade 4 ELL- Parent Withdrawal students based on AzMERIT results
    - Placement Testing of Grade 1 and 2 IFEP students based on “Grade Level Performance Survey”

# Program Changes

- Task Timeline
  - Start of School Year 2016-17
    - Complete “Grade Level Performance Survey” for Grades 4-12 students
    - If student performance is below performance of English-only peers, confer with parent and offer additional English language services
    - If additional services are accepted, provide services as soon as possible

# Program Changes

Have questions? Want more information?

Attend a Breakout Session:

AZELLA – OCR Updates  
Question and Answer Format  
Black Canyon Ballroom  
Session 1 & 2

# Test Revision

- Field Testing 2016-17
  - Kinder Placement Field Test – Fall 2016
    - Selected schools
    - Special invitation-only breakout session (Session 3)
  - Reassessment Embedded Field Test – Spring 2017
    - Reassessment always has embedded field test
    - Much more field testing for Spring 2017
    - Minimal change to test administration

# Test Revision

- Field Testing 2016-17
  - Purposes
    - Develop more items with difficulties near the Proficient and Intermediate cut scores
    - Develop new item types
    - Refresh the speaking tests
    - Develop enough items for a computer adaptive test in Stages III - V

# Test Revision

- Revised Kinder Placement – SY 2017-18
- Revised Reassessment – Spring 2018
- Revised Stages II – V Placement – SY 2018-19
  - Kinder Placement and Stages I and II remain paper based
  - Stages III-V will be computer-based for both Placement and Reassessment
    - Computer adaptive test
    - More like the AzMERIT test administration
    - No local scoring of writing
    - No storage or shipping of testing materials

# Test Revision

Questions/concerns about moving to computer-based AZELLA testing

Attend a Breakout Session:

AZELLA Stages III-V – The Move to Computer-Based Testing  
Small Group Discussion with Report-Out Format

Sonoran Ballroom 2 & 3

Session 2 & 3